Comparative and International Education Society

61st Annual Conference Highlights Book

PROBLEMATIZING (IN)EQUALITY
THE PROMISE OF COMPARATIVE AND INTERNATIONAL EDUCATION

CIES 2017

Atlanta, GA • March 5 - 9
#CIES2017
### CIES 2017 ESSENTIAL INFORMATION

#### Conference Site
Sheraton Atlanta Downtown  
(hotel map located inside back cover)  
165 Courtland Street NE, Atlanta GA

#### Conference WiFi
Wifi Network: Sheraton Conference  
Access Code: cies2017

#### SUN MAR 5TH  
**MORNING**  
- **Preconference Workshops**  
  - 8:30am-11:30am  
- **Parallel Sessions**  
  - 8:00am-9:30am  
  - 9:45am-11:15am  
  - 11:30am-1:00pm

#### MON MAR 6TH  
**MORNING**  
- **Parallel Sessions**  
  - 8:00am-9:30am  
  - 9:45am-11:15am  
  - 11:30am-1:00pm  
- **Coffee Break & Poster Session**  
  - 10:00am-11:30am

#### TUE MAR 7TH  
**MORNING**  
- **Parallel Sessions**  
  - 8:00am-9:30am

#### WED MAR 8TH  
**MORNING**  
- **Parallel Sessions**  
  - 8:00am-9:30am  
  - 11:30am-1:00pm

#### THU MAR 9TH  
**MORNING**  
- **Parallel Sessions**  
  - 8:00am-9:30am  
  - 11:30am-1:00pm

#### AFTERNOON

#### SUN MAR 5TH  
- **Preconference Workshops**  
  - 11:45am-2:45pm  
- **Coffee Break & Poster Session**  
  - 12:45pm-2:15pm

#### MON MAR 6TH  
- **Parallel Sessions**  
  - 11:45am-1:15pm  
- **George F. Kneller Lecture**  
  - 1:30pm-2:30pm

#### TUE MAR 7TH  
- **Parallel Sessions**  
  - 1:15pm-2:45pm

#### WED MAR 8TH  
- **Parallel Sessions**  
  - 1:15pm-2:45pm

#### THU MAR 9TH  
- **Parallel Sessions**  
  - 1:15pm-2:45pm

#### EVENING

#### SUN MAR 5TH  
- **CIES 2017 Film Festivalette Opening**  
  - 7:30pm-9:00pm

#### MON MAR 6TH  
- **CIES Presidential Address**  
  - 6:15pm-7:15pm

#### TUE MAR 7TH  
- **Awards Ceremony**  
  - 7:15pm-8:00pm

#### WED MAR 8TH  
- **State of Society**  
  - 6:45pm-7:45pm

#### THU MAR 9TH  
- **Un/conference**  
  - 8:00pm-10:00pm

### QUESTIONS
Questions during the conference can be directed to the registration desk on the 1st floor in the Capitol Prefunction space (North Tower) or sent to: cies2017@cies.us.

### CIES 2017 Mobile App
A conference app for smartphone or tablet is available through the Apple App store or Google Play (Android). Build a personalized schedule, connect with other attendees, rate the sessions you attend.

### CIES 2017 on Social Media
#CIES2017

### KEY LOCATIONS
- **Registration**  
  - 1st Floor, Capitol Prefunction (N. Tower)
- **Exhibit Hall**  
  - 1st Floor, Georgia Prefunction (S. Tower)
- **CIES 2017 Lounge**  
  - 1st Floor, Capital North (N. Tower)
- **CIES 2017 Childcare**  
  - 2nd Floor, Savannah Rms (S. Tower)
- **Nursing Mothers Room**  
  - 2nd Floor, Georgia 15 (S. Tower)
- **Prayer / Meditation Room**  
  - 2nd Floor, Georgia 14 (S. Tower)
- **Gender Neutral Bathroom**  
  - 3rd Flr, Adjacent to Executive Boardroom (S. Tower)
- **Poster Exhibits**  
  - 1st Floor, Georgia 2-6 Hallway (S. Tower)

Additional information and updates also posted on our website cies2017.org
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## HOTEL MAP
The Comparative and International Education Society (CIES), Inc., was founded in 1956 to foster cross-cultural understanding, scholarship, academic achievement and societal development through the international study of educational ideas, systems, and practices. The Society’s members include more than 2500 academics, practitioners, and students from around the world. Their professional work is built on cross-disciplinary interests and expertise as historians, sociologists, economists, psychologists, anthropologists, and educators. Over the last six decades, the activities of the Society’s members have strengthened the theoretical and research rigor of comparative studies and increasingly applied those understandings to education policy and implementation issues around the globe. CIES membership has increased global understanding and public awareness of education issues, and has informed both domestic and international education policy debate. The Society works in collaboration with other international and comparative education organizations to advance the field and its objectives.

The principal Society vehicles for member activities are:

- **The Comparative Education Review**—a professional, refereed journal published quarterly (February, May, August and November) by the University of Chicago Press

- **The CIES Newsletter**—an information document produced by CIES containing news updates, announcements, committee reports and editorials

- **The CIES Annual Conference**—a gathering of Society members and interested public usually held in March is devoted to scholarly and practical exchange, debate and networking.

- **The CIES Fall Symposium**—smaller focused meeting designed to bring together researchers, policymakers and practitioners for focused intellectual and policy engagement around a critical education topic.

- **Standing and Ad Hoc Committees**—appointed and voluntary groups focused on specific professional interests of the Society, strengthening its voice in policy and intellectual debate, liaising with counterpart organizations, and ensuring full and equal representation to its diverse membership

As a registered non-profit [501(c)3] organization in the United States, the Comparative and International Education Society supports the activities of its members to:

1. Promote understanding of the many roles that education plays the shaping and perpetuation of cultures, the development of nations, and influencing the lives of individuals

2. Improve opportunities for the citizens of the world by fostering an understanding of how education policies and programs enhance social and economic development

3. Increase cross-cultural and cross-national understanding through educational processes and by the study and critique of educational theories, policies and practices that affect individual and social well-being.
WELCOME MESSAGE FROM CIES PRESIDENT-ELECT

It is a pleasure and an honor to welcome you to Atlanta for the 61st Annual Meeting of the Comparative and International Education Society. We gather at a moment when our field is more vibrant and vital than ever. Yet, this is also a moment when international exchange and the freedoms necessary for academic scholarship face threats on many fronts. CIES leadership and many CIES members have expressed particular concern about recent US policies on immigration and refugees. The Board of Directors has called upon our field to advocate for the flow of people and exchange of ideas. These are essential to inquiry and to the advancement of educational knowledge and development. In the following pages you can read about the CIES RESPONDS sessions and activities (page 13) we have planned to begin addressing these challenges.

As Program Chair I have invited CIES 2017 participants to pay particular attention to the problem of inequality and have set the 2017 conference theme as “Problematicizing (In)Equality: The Promise of Comparative and International Education”. To suggest that inequality needs to be problematized implies that much that is taken-for-granted needs to be challenged. It also suggests that we consider how inequalities are constructed as problems in the first place and what solutions and possibilities are thereby enabled and disabled.

This is an exciting time for the field of Comparative and International Education and I am thrilled at the number of new initiatives CIES is launching. In Fall 2016 we convened a CIES Fall Symposium, the second of which is planned for October 2017 (see page 58). This year’s conference features a number of key innovations including subsidized childcare, expanded roundtable sessions, and book launch sessions (see page 22) that highlight the significance of book-length publications in our field.

With Special Interest Groups (SIGs), hundreds of sessions, multiple receptions, and more, the CIES annual conference offers many ways to engage with the latest research and practice in the field of comparative and international education. Our Presidential Highlighted Sessions will be live-streamed. And, as usual, we can expect robust social media engagement around #CIES2017. We are providing several extended coffee breaks and have dedicated the Capitol North ballroom to serve as a conference lounge space for the majority of the conference. Thank you for coming to join the conversation!

Noah W. Sobe
CIES President-Elect
Loyola University Chicago
Dear CIES 2017 Conference Participants,

I am delighted to welcome you to the 61st annual conference of the Society in Atlanta, Georgia! The team led by President-Elect Noah W. Sobe of Loyola University, Chicago, is much to be applauded for great diligence and vision in the huge task of organizing the conference. The chosen theme, Problematizing (In)Equality, has much significance and continuing pertinence across the world.

At a global level, we are now in the second year of progress towards the 17 Sustainable Development Goals (SDGs) approved by the United Nations in September 2015 and with a target date of 2030. Education is given particular prominence in Goal 4, but to some extent underpins all the goals. Issues of equality and inequality are fundamental to the SDGs, and need constant attention within evolving circumstances and competing forces.

While the SDGs have a global focus, we also have much to learn at national and sub-national levels. Within the US and beyond, our host city is known for its role in the 1960s Civil Rights Movement and for the work of Martin Luther King Jr., and as such is a very appropriate location for this theme. Each year our annual conference attracts many participants from outside the US, while most of the US-based participants are actively concerned with patterns in other countries. This feature makes the annual CIES conference a vibrant global platform. I know that we will engage in much discussion about the nature of (in)equalities, about tools for analysis, and about ways to improve patterns for present and future generations. In the process, I am confident that we will indeed demonstrate The Promise of Comparative and International Education.

Mark Bray
CIES President
The University of Hong Kong
On behalf of all of us at the Office of the Executive Director (OED), I am delighted to welcome you to the 61st Annual Conference of the Comparative and International Education Society in Atlanta!

We are well into our first year in the OED, which was formerly known as the Secretariat. We have been in touch with many of you online, helping you plan activities, answer questions, and prepare for the conference. Now we are excited to meet you in person! We encourage you to reach out to us during the conference with questions, ideas, suggestions, or just to say hello. We will be at the registration desk throughout the week.

The theme of this year’s conference, “Problematizing In/equality” is particularly important to the OED, which is housed in the Office of Global Learning Initiatives at Florida International University. We define global learning as the process of collaboratively analyzing and addressing complex problems that transcend borders. Certainly, inequality is one of the most important issues that can be explored through global learning. We are all here to gain new insights into inequality and its influence on wellbeing. We look forward to learning from you, bringing new insights back to our home institution, and assisting the Society in disseminating our collective knowledge throughout the field and beyond.

Hilary Landorf
CIES Executive Director
CIES 2017 PROGRAM VOLUNTEERS

CIES 2017 Program Chair
Noah W. Sobe
Loyola University Chicago and CIES
President-Elect

CIES 2017 Conference Organizers
Teresa Barton
Loyola University Chicago
Mariusz Galczynski
Managing Director CIES
Brandi Host
Indiana University Conferences
Yver Melchor
Loyola University Chicago

Volunteers (Loyola University Chicago)
Amanda Burns
David Castro
Deidra Coleman
Jaelle Croom
Laura Geringer
Paula Mantilla
Sara Nagi
Samantha Nissen
Vania Soepriatna
Jinyu Wang
Rashika Webb
Becky Wock

CIES Workshop Review Team
Dana Burde
New York University
Hilary Landorf
Executive Director CIES
Noah W. Sobe
Loyola University Chicago
Christopher Shephard
USAID

CIES Responds to US Immigration and Refugee Policies Working Group
Elena (Helen) Aydarova
Arizona State University
Teresa Barton
Loyola University Chicago
Supriya Baily
George Mason University
Kristina Brezicha
Georgia State University
Halla Bjørk Holmarsdottir
University of Oslo
Maria I. Khan
State University of New York at Albany
Jamie Kowalczyk
Concordia University Chicago
Marianne Larsen
University of Western Ontario
Beth Lefebvre
University of Minnesota
Jamie Lew
Rutgers University
Paula Mantilla
Loyola University Chicago
Yver Melchor
Loyola University Chicago
David Post
Pennsylvania State University
Sophia Rodriguez
College of Charleston
Barbara Schulte
Lund University
Iveta Silova
Arizona State University
Carol Ann Spreen
New York University
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We are pleased to have Professor António Nóvoa as the CIES 2017 George F. Kneller Lecturer. António Nóvoa has been President of the University of Lisbon, between 2006 and 2013.

He earned a Ph.D. in Education from the University of Geneva and a Ph.D. in History from the University of Paris IV-Sorbonne. He is Full Professor of the Institute of Education of the University of Lisbon. He has been Visiting Professor at several American and European universities and UNESCO Consultant in the field of Education.

He works on the fields of History of Education and Comparative Education, with particular emphasis on the teaching profession and educational policies.
On January 31, 2017 the Comparative and International Education Society (CIES) Board of Directors issued a statement strongly denouncing the blanket restrictions on travel to the US of citizens from select countries that had just been announced by the Trump administration. We stand by our longstanding commitment to global engagement, educational and cultural exchanges, free inquiry, and mutual understanding. While the legal situation is still evolving, we find these discriminatory actions both contrary to core American principles and a threat to international scholarly exchange.

As an academic society dedicated to international cooperation and respectful dialogue across difference, we are committed to ensuring a safe and welcoming space for all our conference attendees. CIES leadership has attempted to reach out, offer our solidarity and try to arrange virtual participation for CIES 2017 conference registrants from the countries affected by the Trump administration’s actions. We are committed to making CIES an inclusive conference and, alongside subsidized childcare, a nursing mothers room, and a gender-neutral bathroom, we have reserved Georgia 14 (Floor 1) as a Prayer / Meditation room. As a gesture of solidarity with our many Muslim members, all of the food served at our Opening Reception on Monday March 6th will be halal.

CIES leadership calls for our colleagues to continue to advocate for the flow of people and exchange as essential to inquiry and the advancement of educational knowledge and development. To further our commitments as a community of education researchers, practitioners, policymakers and students convening in Atlanta focused on advancing equality, understanding, and international cooperation, we have organized a series of activities and events under the heading of CIES RESPONDS.

Additional events and activities are being scheduled as this program goes to press – please be sure to check our conference website cies2017.org and conference App for the most up-to-date information. Plans include:

**PARTNERSHIPS WITH LOCAL ATLANTA ORGANIZATIONS**

Please check out our exhibit hall as each day of the conference there will be a booth dedicated to a different local organization. Learn about different Atlanta-area organizations that work, for example, on refugee resettlement and education of immigrants. CIES 2017 is offering complimentary conference registration to representatives from these organizations so that there can be reciprocally beneficial learning.

**HIGHLIGHTING CIES 2017 PANELS ON IMMIGRATION AND REFUGEE & IMMIGRANT EDUCATION ISSUES.**

CIES members possess a wealth of research and practice-oriented expertise on immigration and refugee issues. The existing 2017 Conference Program contains a number of sessions on these topics that we have gathered together into a special featured strand of panels; please check the conference App and our website for a daily list of sessions relevant to this theme. For example, be sure to check out Monday’s Presidential Highlighted Session on the experiences of immigrant students in the US South – Session 109. 11:30 to 1:00 pm, Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower).

If you work on immigration and refugee education issues and have an interest in joining up with other researchers to bring different global perspectives to these topics, please attend the relevant pop-up tables dedicated to this topic at our Tuesday evening (March 7th) 8pm-10pm Un/Conference Event.
LEARN MORE ABOUT POLITICAL PROCESSES, ORGANIZING AND ACTIVISM IN THE US

We have organized several panels designed to offer educational information and resources on civic engagement and political activism in the US context. For example, be sure to check out the Presidential Highlighted Session on Tuesday morning for an introduction to the basics of US civics, government and social movements – Session 203. 8:00 to 9:30 am, Sheraton Atlanta: Floor 1 - Capitol South (North Tower). Through the cies2017.org and conference App we will be announcing additional sessions and resources related to activism, educational advocacy, and teaching for social justice.

EXPRESS YOURSELF IN ATLANTA (AND BEYOND)

During the conference please be sure to visit and contribute to the CIES 2017 CIES RESPONDS Mural which will be under construction Monday through Wednesday in the first floor hallway outside the Georgia 7-9 conference meeting rooms. We'll be documenting the construction of the mural with time-elapse photos and plan to screen a video memorializing this collective undertaking at the CIES 2017 Closing Ceremony on Thursday March 9th.

Finally, though CIES 2017 takes place in Atlanta, the official institutional host is Loyola University Chicago. In keeping with the CIES tradition of local hosts offering something to attendees that relates to the local setting, we will be distributing a popular poster from Chicago, "Hate Has No Home Here", which is based the designs and ideas of a group of students from the Chicago Public Schools. Please feel free to pick up one of these posters at the registration desk!
The CIES 2017 conference will feature a series of Presidential Highlighted Sessions that aim to enrich the conference by surfacing key issues, questions and tensions related to the conference theme “Problematizing (In)Equality: The Promise of Comparative and International Education”. All of these sessions will be webcast at cies2017.org/live-stream and available after the conference on the CIES youtube channel.

Committee: UREAG (Under-Represented Ethnic and Ability Groups)
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)
CIES generally exerts great care to explore the educational contexts of the cities and regions in which the annual conference is held. Given the prevalence of immigration to the U.S. South since the mid-1990s, and the continuing general disregard given to immigrant students in the region in terms of educational policy, this panel seeks to provide a full discussion of this year’s theme of “Problematizing (In)Equality” in the context of the greater Atlanta area and the larger U.S. South.
Currently, the U.S. faces significant increases in unaccompanied/undocumented immigrant youth from Honduras, El Salvador, and Guatemala. The result of this influx of youth and their delayed integration into U.S. society raises new dilemmas in U.S. public schools, particularly in southern states. Given this national immigration policy landscape, these panelists collectively argue that attention be paid to the inequalities faced by immigrant (undocumented and documented). Collectively, this panel aims to offer insight into the detrimental effects of unequal access and opportunity in precarious policy contexts of the U.S. South. Connections will also be made to larger issues facing migrants across the globe, particularly those migrants who lack access to citizenship and the rights associated with it.

Chairs:
Rolf Straubhaar, University of Georgia
Sophia Rodriguez, College of Charleston

Participants:
“This state is racist...”: Policy Problematization and Undocumented Youth Experiences in the New Latino South - Sophia Rodriguez, College of Charleston
Voices of Immigrant High School Students in New Destination Areas: Opportunities & Barriers within Restrictive Policy Contexts - Ben Roth, University of South Carolina
Undocumented Activism and Education in the United States - Jesus Tirado, University of Georgia
Tracing immigration policies through networks circulating in K-12 teachers’ professional development in the U.S. South - Tobie Bass, University of Georgia

Discussant:
Rolf Straubhaar, University of Georgia

136. Presidential Highlighted Session: Measuring the un-measurable in Global Learning Metrics
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)
The inaugural CIES symposium on Global Learning Metrics, held at Arizona State University in November 2016 brought together over 150 researchers and professionals from 30 countries. Participants explored the twinned questions of whether global learning metrics are feasible and whether they are desirable. Although no consensus was reached about the desirability of GLMs, there was a strong agreement that GLMs are here to stay. In the near future, they will remain among the most urgent and controversial contemporary educational topics, involving an increasing number of countries, teachers, and students. Panelists will continue the debate by focusing on the feasibility of measuring what it often pronounced as “too difficult to measure” yet is at the core of teaching and learning. This panel asks what needs to be done and who should be involved in the process of (re) framing GLMs particularly in relationship to the issues of educational equity and quality.
163. Presidential Highlighted Session:
Problematizing future competencies:
learning, development and the unknown in the 21st century

MONDAY, MARCH 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

A considerable number of factors place unprecedented pressure on education systems to change swiftly and profoundly. They include rapid advances in communications and information technology, growing urbanization, concerns for environmental sustainability, shifts in geopolitics, demographic patterns and labor markets, increasing unemployment, especially of young people, and the growing divide between rich and poor. Given unpredictable changes in products, technologies, work organization, international trade patterns, etc., no one can easily anticipate the kinds of skills workers will require later on. Therefore, it is important to consider how education systems prepare students who can adapt to and even influence the work demands they will face. The panel draws on extensive personal and professional experience of leading scholars in the field, and their substantial contributions to thinking and writing about future competencies, curriculum and learning. Their dialogue, steered by the UNESCO IBE is meant to stimulate ongoing debate about the future competencies needed in the 21st century.

Chair:
Mmantsetsa Marope, UNESCO International Bureau of Education

Discussants:
Henry M Levin, Columbia University
Aaron Benavot, University at Albany & UNESCO

184. Presidential Highlighted Session:
Hungry Translations: Storytelling, Movement, Pedagogy

MONDAY, MARCH 6 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

In this talk, Richa Nagar, engages a fundamental inequality that distorts the making of knowledge and policy across north/south borders: the bodies who are seen as poor, hungry, rural and/or precarious are assumed to be available for the interventions of experts seeking to help them, but those experts often fail to see and acknowledge the ways that the hungry actively create politics and knowledge by living and honing a dynamic vision of what is ethical, what makes a good life, and what brings hope. The hope of the hungry, furthermore, often involves a creative praxis of refusal against imposed terms, languages, and frameworks. This raises a key challenge for the scholar and teacher located in the northern academia: that of finding ethically responsible ways to collaborate in the production of knowledge in ways that converse across different meanings of hunger, hope, struggle, and good life. Based on journeys undertaken since 1996 with activists, theatre artists, writers, and students in India and the USA, Nagar urges us to hunger for ethical translations that are embedded in ongoing embodied alliances among those who occupy different locations in predominant epistemic hierarchies. Such alliance work is committed to co-imagining radical practices of translation that are committed
to building just dialogues across the contested terrains where the locals of the enfranchised and disenfranchised often meet one another. It insists on blurring rigid definitions of such categories as writer, educator, activist, artist, peasant, and laborer and it co-agitates for ethical translations across languages of difference.


TUESDAY, MARCH 7 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 1
Capitol South (North Tower)

Chair:
David Post, Penn State University

Invited Speakers:
Maria Hantzopoulos, Vassar College
Stephanie Ali, New American Pathways, Atlanta
Jill Manske, Michigan State University
Elisabeth E Lefebvre, University of Minnesota
Roozbeh Shirazi, University of Minnesota

This panel, one of the CIES RESPONDS to US Immigration and Refugee Policies events, aims to provide a primer in the basics of US civics and social movements for conference participants. Curious about the possible impact of protest and social mobilization in recent U.S. history? There is good reason to be curious and to understand the potential today for actions by Civil Society Organizations like the CIES and by popular dissent. This is a session for you to come and ask questions. Before it is possible to understand the drama of opposition to Presidential power, it is essential to be clear about the division of powers in the three branches of government and the role of the US Constitution. Before you can appreciate the current protests against presidential power, it is helpful to remember the impact of past movements in women’s rights, gay rights, civil rights, and anti-war peace mobilizations. Four civics educators will help guide you through this lesson, after which there will be time for participants to ask any questions—even and especially basic questions about topics that would be unfamiliar to people from outside the US.

312. Presidential Highlighted Session: Problematizing Development and Innovation

TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

Participants:
Standardization, Regulation, Innovation and Development - Radhika Gorur, Deakin University
Otherness and the New > Role of the Research University in Development - Bjorn H Nordtveit, University of Massachusetts Amherst
Youth-driven innovation for social change - Halla B Holmarsdottir, Oslo and Akershus University College

In this session three leading thinkers come together to ask questions about theories of development as well as the concept of “innovation” and its contemporary popularity in educational discourse across many global contexts. There is a longstanding critical tradition of problematizing development discourse on the part of both academics and practitioners. Unique about this discussion will be the crossing of a discussion about “development” with a critical examination of the concept of “innovation”.

342. Presidential Highlighted Session: Problematizing Comparison

TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

Participants:
Keita Takayama, University of New England;
Robert Cowen, University College Institute of Education, London, UK

Both of the two participants in this extended conversation bring rich perspectives and have robust lines of scholarship on the very processes and premises of educational comparison itself. This session promises thought-provoking responses to the invitation in the CIES 2017 Call for Papers to consider the ways schooling, education reform and indeed comparative research itself may produce and perpetrate inequalities.

WEDNESDAY, MARCH 8 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

Chair:
Steven J Klees, University of Maryland

Presenters:
Joel Samoff, Stanford University
Nelly P Stromquist, University of Maryland
Salim Vally, University of Johannesburg
Steven J Klees, University of Maryland

The United Nations’ Sustainable Development Goals (SDGs), approved in 2015, represent a marked expansion of the Millennium Development Goals (MDGs) promulgated in 2000. Since neither the EFA goals nor the education MDGs were achieved by 2015, unusual effort has been devoted to determining what is needed to make the education SDG a reality. The International Commission on Financing Global Education Opportunity, chaired by Gordon Brown and formed under U.N. auspices, released a report in September 2016, entitled “The Learning Generation: Investing in Education for a Changing World.” The Commission’s remit was originally focused on education finance – how to make up the estimated $40 billion or greater annual financing shortfall. However, the Report additionally offers extensive analysis and recommendations to “transform” education in three other interrelated areas: performance (what is needed to reform education to improve results); innovation (including advances in the use of education technology and partnerships with non-state actors); and inclusion (how to target the most disadvantaged). This panel will begin with critical reflections on the Report by a group of senior academics and then open up for dialogue with the audience.

497. Presidential Highlighted Session: Contesting coloniality: Re-thinking knowledge production and circulation in the field of Comparative and International Education

WEDNESDAY, MARCH 8 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

Participants:
Interrupting the Coloniality of Knowledge Production in Comparative Education: Post-Socialist and Post-Colonial Dialogues after the Cold War - Iveta Silova, Arizona State University; Zsuzsa Millei, IASR, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland
Attempting to imagine the unimaginable: a decolonial reading of global university rankings (GURs) - Riyad Shahjahan, Michigan State University; Gerardo Blanco Ramirez, University of Massachusetts Boston
Pedagogical (Re)Encounters: Enacting a Decolonial Praxis in Teacher Professional Development in Pakistan - Shenila Khoja-Moolji, University of Pennsylvania

This CIES 2017 Presidential Highlighted Session will be moderated by Keita Takayama (University of New England, Australia) and is based off papers that will be included in the special number of Comparative Education Review (slated for publication in May 2017).
2017). It aims to initiate dialogue about the active colonial legacies within the field of Comparative and International Education, and to show ways of working beyond them. More specifically, the papers offer a different way for comparativists to relate to the Rest of the world. They show how the Rest can be conceptualized as a source of radical difference and a basis for confronting the active legacy of colonialism that constraints our imagination about pedagogy, policy and research. In particular, South American decolonial literature provides the central intellectual resource for their critical appraisals of educational knowledge, policy and practice. It allows them to understand modernity and education from outside the modern Euro-American framework of interpretation. The papers, taken together, invite readers to reflect deeply upon the politics and ethics of our field and to engage with the different theories, tools and histories informed by the expanding decolonial, postcolonial and southern theory scholarship.

617. Presidential Highlighted Session: Problematizing Measurement and Evidence

THURSDAY, MARCH 9 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

Chair:
Radhika Gorur, Deakin University

Participants:
Romancing Methods: Historicizing How Theory Acts as “the Retrieval” of Comparative Studies - Thomas S. Popkewitz, University of Wisconsin, Madison

Indicator Problems: What Happen in the Spaces between Measures and Objectives? - Ted Porter, UCLA

We are honored to have Ted Porter (UCLA) and Tom Popkewitz (UW-Madison) joining us in Atlanta for a Presidential Highlighted Session titled Problematizing Measurement and Evidence. Professor Popkewitz’s talk will be titled Romancing Methods: Historicizing How Theory Acts as “the Retrieval” of Comparative Studies. It argues that method is reasoned as the modern answer to the Alchemists’ Philosopher’s Stone, with comparativists, for example, dreaming of numbers as the expert manifestation of global competence. The result is that science is nothing except deciding method without attention paid to the ways that theories, methods, and modes of interpretation are “locked” together in styles of reasoning. Professor Porter’s talk will be titled Indicator Problems: What Happen in the Spaces between Measures and Objectives? It will examine the gap between indicators and the goals or objects they are intended to define, in order to illustrate how these measurements can go astray, especially, as with schools, when the things measured are governed by heterogeneous laws and regulations.
CIES 2017 AWARDS CEREMONY

Tuesday March 7
7:15 to 8:15pm
Sheraton Atlanta, 3
Grand Ballroom D&E (South Tower)

Please join us to celebrate and recognize the many worthy recipients of various awards bestowed by the Society. Note that recipients of SIG awards will be recognized at SIG Business Meetings.

Honorary Fellows Award
Established by CIES in 1982 to honor senior members of the Society who – through a period of lifelong service and contribution to the field of comparative and international education, as evidence by scholarship, teaching and technical service – have advanced the field qualitatively and significantly.

Recipient: Henry M. Levin, Columbia University
Recipient: Nelly P. Stromquist, University of Maryland

George Bereday Award
Recognizes the most outstanding article published in the Comparative Education Review in the preceding calendar year; all published articles are reviewed for their importance in shaping the field, analytic merit, policy implications, concern for theoretical constructs, and implications for future research.

Recipient: Fengshu Liu
Publication Title: “The Rise of the ‘Priceless’ Child in China”, published by the Comparative Education Review in volume 60, issue 1 (pp. 105-130)

Gail P. Kelly Award for Outstanding Doctoral Dissertation
Honors an outstanding doctoral dissertation that addresses social justice and equity issues in an international context.

Recipient: Magda Nutsa Kobakhidze, University of Hong Kong
Dissertation: “Teachers as Tutors: Shadow Education Market Dynamics in Georgia”
Recipient: Laura Lee Wangsness Willemsen, University of Minnesota
Dissertation: “Embodying Empowerment: Gender, Schooling, Relationships and Life History in Tanzania”
CIES 2017 AWARDS CEREMONY

Joyce Cain Award for Distinguished Research on People of African Descent

Proposed by the Under-represented Racial, Ethnic, and Ability Groups Committee and approved by CIES’ Board of Directors in 2000, the Joyce Cain Award for Distinguished Research on African Descendants is awarded by the Comparative and International Education Society to honor the memory of Joyce Lynn Cain, a colleague and committed scholar of comparative education whose scholarship on African descendants reflected her dedication to introducing individuals across ethnic boundaries to African culture, particularly in Southern Africa. The award recognizes and honors excellence in scholarly articles that explore themes related to people of African descent. The award is presented to an outstanding article that demonstrates academic rigor, originality, and excellence and contributes to a better understanding of the experiences of African descendants.

Recipient: Patricia K. Kubow and Mina Min (2016)

Jackie Kirk Award

Honors a published book that reflects the varied areas of expertise represented in Jackie Kirk’s area of commitment – primarily gender and education and/or education in conflict (fragile states, post conflict, and peace education)

Recipient: Marc Sommers: “The Outcast Majority: War, Development, and Youth in Africa” (University of Georgia Press).

International Travel Award for Distinguished Service in Education Reform

Recognizes distinguished service in educational reform by international experts from developing countries; the award was established through an endowment from George Soros and the Open Society Institute to encourage distinguished researchers and practitioners from developing countries to participate in the CIES Conference.

Recipients:
Kaneez Zehra, Pakistan Coalition for Education – Society for Access to Quality Education (Pakistan)
Caroline Dusabe, Save the Children (Rwanda)
Adriana Almeida Sales de Melo Universidade de Brasília (Brazil)
Nguyen Thi Hoang Yen National Insitute of Education Management (Vietnam)
Donia Smaali Bouhlila, University of Tunis El Manar - Faculte Des Sciences Economiques et de Geston de Tunis (Tunisia)
Sonia Sawhney, Azim Premji School of Education, Tata Institute of Social Sciences (India)
Abebaw Yirga Adamu, Addis Ababa University (Ethiopia)
Nicholas Stans Shawa, Miske Witt & Associates Inc. (Malawi)
CIES 2017 BOOK LAUNCH SESSIONS

CIES is eager to support book-length publications in the field of comparative and international education—both single-authored monographs and edited volumes. At the CIES 2017 Annual Meeting we have created roundtable sessions for Book Launch events. Please stop by at any point during the session and circulate around the room to celebrate and learn about new books in our field!

DISCUSSANTS:
Ruth Hayhoe, O.I.S.E. University of Toronto
Caroline (Carly) Manion, OISE, University of Toronto
Karen Mundy, Toronto University
Robyn Read, OISE/U Toronto

Book Launch: The global educational policy environment in the Fourth Industrial Revolution: Gated, regulated and governed (Table 5)
Tavis Jules, Loyola University Chicago
Gita Steiner-Khamsi, Columbia University
Monisha Bajaj, University of San Francisco
Rolf Straubhaar, University of Georgia

Book Launch: Education and youth agency: Qualitative case studies in global contexts (Table 6)
Jasmina Josic, School to School, International
Kate S. McCleary, University of Wisconsin, Madison
Joan DeJaeghere, University of Minnesota

Book Launch: Exploring the Social and Academic Experiences of International Students in Higher Education Institutions (Table 7)
Chrrystal A. George Mwangi, University of Massachusetts Amherst
Alicia M. Peralta, University of Maryland, College Park
Sharon Fries-Britt, University of Maryland, College Park
Nina Daoud, University of Maryland, College Park
Eunjin Hwang, Sam Houston State University
Rashim Wadhwa, National University of Educational Planning and Administration, New Delhi, India
Krishna Bista, University of Louisiana Monroe

Book Launch: Human Rights and Schooling: An Ethical Framework for Teaching for Social Justice (Table 8)
Audrey Osler, University College of Southeast Norway

294. CIES 2017 TUESDAY, MARCH 7 Book Launch Session

2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Book Launch: Agency, advocacy and leadership: The power of teacher action research in schools (Table 1)
Supriya Baily, George Mason University
Heather Andrews, George Mason University
Kelley Webb, George Mason University
Dana Moore, George Mason University
Lily Lopez-McGee, George Mason University

Book Launch: Apocalyptic Leadership in Education: Facing an Unsustainable World from Where We Stand (Table 2)
Vachel Miller, Appalachian State University
Jessica Gilway, Global Ambassadors Language Academy

Book Launch: Chinese Overseas Students and Intercultural Learning Environments: Academic Adjustment, Adaptation and Experience (Table 3)

Book Launch: Comparative and International Education: Issues for Teachers (Second Edition) (Table 4)
CIES 2017 BOOK LAUNCH SESSIONS

Hugh Starkey, University College London
Bassel Akar, Notre Dame University - Louaize
Yuka Kitayama, University College of Southeast Norway

Book Launch: Rethinking Case Study Research: A Comparative Approach (Table 9)
PRESENTERS:
Lesley Bartlett, University of Wisconsin, Madison
Frances Vavrus, University of Minnesota

Book Launch: Teacher Distribution in Developing Countries: Teachers of Marginalized Students in India, Mexico, and Tanzania (Table 10)
Thomas Luschei, Claremont Graduate University
Amita Chudgar, Michigan State University

Book Launch: Women Teachers in Africa: Challenges and Possibilities (Table 11)
PRESENTERS:
Nelly P Stromquist, University of Maryland
Jing Lin, University of Maryland
Steven J Klees, University of Maryland

Book Launch: Learning to Educate: Proposals for the Reconstruction of Education in Developing Countries (Table 12)
Simona Popa, UNESCO International Bureau of Education
Mmantsetsa Marope, UNESCO International Bureau of Education
Noel McGinn, Harvard University
N’Dri Thérèse Assié-Lumumba, Cornell University
Aaron Benavot, University at Albany & UNESCO
Kenneth James King, University of Edinburgh & NORRAG
Renato Opertti, UNESCO International Bureau of Education
Carlos Ornelas, Universidad Autonoma Metropolitana

Book Launch: Restoring Dignity in Public Schools: Human Rights in Education (Table 13)

CHAIR:
Maria Hantzopoulos, Vassar College

Book Launch: Post-Conflict Education for Democracy and Reform-Bosnian Education in the Post-War Era, 1995–2015 (Table 14)
SIG: Education Conflict and Emergencies
Brian Lanahan, College of Charleston

389. CIES 2017 WEDNESDAY, MARCH 8
Book Launch Session
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Book Launch: Faculty Development in Developing Countries: Improving Teaching Quality in Higher Education (Table 1)

Book Launch: From Exclusion to Excellence: Building Restorative Relationships to Create Inclusive Schools (Table 2)
Simona Popa, UNESCO International Bureau of Education
Renato Opertti, UNESCO International Bureau of Education
Kate Lapham, Open Society Foundations
Mmantsetsa Marope, UNESCO International Bureau of Education
Renato Opertti, UNESCO International Bureau of Education
Christopher Johnstone, University of Minnesota
Laura Valdoviezo, University of Massachusetts Amherst
William Smith, UNESCO - Global Education Monitoring Report

Book Launch: Reimagining Utopias: Theory and Method for Educational Research in Post-Socialist Contexts (Table 3)
Iveta Silova, Arizona State University
Noah W. Sobe, Loyola University Chicago
Alla Korzh, World Learning, SIT Graduate Institute
Serhiy Kovalchuk, University of Toronto
CIES 2017 BOOK LAUNCH SESSIONS

Book Launch: Human Rights Education: Theory, Research & Praxis (Table 4)
Monisha Bajaj, University of San Francisco
Susan Garnett Russell, Columbia University Teachers College
Rachel Wahl, University of Virginia
Felisa Tibbitts, Teachers College
Audrey Osler, University College of Southeast Norway
Carol Anne Spreen, NYU

Book Launch: The Politics, Practices, and Possibilities of Migrant Children Schools in Contemporary China (Table 5)
Min Yu, Wayne State University

Book Launch: Toward a Spiritual Research Paradigm (Table 6)
Tom Elwood Culham, Maurice Young Center for Applied Ethics University of British Columbia
Jing Lin, University of Maryland
Rebecca Oxford, University of Maryland, College Park
Robert London, California State University, San Bernardino
Anne Anderson, Eckerd College

Book Launch: The Cost of Not Educating the World’s Poor: The New Economics of Learning (Table 7)
SIG: Economics and Finance of Education
Lynn Ilon, Seoul National University

Book Launch: Religion and Education: Comparative and International Perspectives (Table 8)
Christina Hwang, University of Toronto/OISE
Malini Sivasubramaniam, University of Toronto
Steve Sider, Wilfrid Laurier University
Ruth Hayhoe, O.I.S.E. University of Toronto
Xinyi Wu, Brigham Young University
Bruce Collet, Bowling Green State University
Hyeyoung Bang, Bowling Green State University

Book Launch: Learning as Development: Rethinking international education in a changing world (Table 9)
Dan Wagner, University of Pennsylvania
THROUGH FILM, WE EDUCATE, INSPIRE, AND MAKE CHANGE.

MARCH 5TH-9TH, 2017 | ATLANTA, GEORGIA
**SPACES OF EDUCATION FILM FESTIVALETTE CIES 2017: PROBLEMATIZING (IN)EQUALITY**

*All screenings will take place at the Sheraton Atlanta, 2, Athens Room, South Tower Sheraton Atlanta Hotel, 165 Courtland St NE, Atlanta, GA 30303*

**SUNDAY, MARCH 5TH, 11:45AM-6:00PM**
Images of education in international film: work or play? The two back-to-back workshops explore the use of film, particularly narrative films, in teaching, researching and thinking about comparative and international education.

**SUNDAY, MARCH 5TH, 7:30-9:30PM**
Screening One: Democratizing Documentary 1
1. The First Movie (2009) Documentary, Iraq/UK, Kurdish, Mark Cousins [76 minutes]
2. Life on the Border (2015) Documentary, Iraq/Syria, Kurdish, Bahman Ghobadi [15 minutes: one of the eight mini-documentaries]

**MONDAY, MARCH 6TH, 5:00-6:30PM**
Screening Two: Democratizing Documentary 2

**TUESDAY, MARCH 7TH, 11:45AM-1:15PM**
Panel Presentations
Rediscovering reality in representation: images of education in international film.

**TUESDAY, MARCH 7TH, 4:30-6:00PM**
Screening Three: Documentary Interventions
5. Scripting Change: Education reform in Timor-Leste (2016) Documentary, Laura Ogden, Timor-Leste [40 minutes]

**TUESDAY, MARCH 7TH, 8:00-10:00PM**
6. Corrections Class, Класс коррекции | Klass korektsi (2014) Narrative, Russia, Ivan Tverdovskii [98 minutes]

**WEDNESDAY, MARCH 8TH, 4:30-6:00PM**
Screening Five: Pedagogical Voyeurism
7. If I Exist, I Am Not Another | Si j’existe, je ne suis pas un autre (2014) Documentary, France, Marie-Violaine Brincard, Olivier Dury [90 minutes]

**THURSDAY, MARCH 9TH, 5:00-6:30PM**
Screening Six: Trash
8. Kingdom of Garbage (2014) Short Film, Iraq/UK, Arabic, Yasser Kareem [9 minutes]

To find out more about the Open Society Foundations Education Support Program and its activities visit: [www.opensocietyfoundations.org/about/programs/education-support-program](http://www.opensocietyfoundations.org/about/programs/education-support-program)
NEW SCHOLARS ESSENTIALS WORKSHOPS

New Scholars “Essentials” Workshops are special sessions devoted to assisting junior scholars with their professional development in key areas. Please feel free to join any or all of the following sessions.

Monday, March 6

168. Essentials Workshop: Preparing for Academic Careers
  Committee: New Scholars/New Scholars Committee

5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

ORGANIZER:
Elisabeth E Lefebvre, University of Minnesota

PRESENTERS:
Matthew A.M. Thomas, University of Sydney
Roozbeh Shirazi, University of Minnesota
Monisha Bajaj, University of San Francisco
Matthew Schuelka, University of Birmingham
Ameena Ghaffar-Kucher, University of Pennsylvania
Lesley Bartlett, University of Wisconsin, Madison

Tuesday, March 7

  Committee: New Scholars/New Scholars Committee

8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom B (S. Tower)

ORGANIZER:
Dante J Salto, National Scientific and Technical Research Council & National University of Cordoba

PRESENTERS:
Stephen P Heyneman, Vanderbilt University
D. Brent Edwards, University of Hawaii
Gus Gregorutti, Andrews University
Katherine Kanupp, Florida State University

324. Essentials Workshop: Balancing Family Life and Work
  Committee: New Scholars/New Scholars Committee

4:30 to 6:00 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

ORGANIZER:
Malini Sivasubramaniam, University of Toronto

PRESENTERS:
Nancy Kendall, UW-Madison
James Jacob, University of Pittsburgh
Amina Jaafar, University of Minnesota
Elisabeth E Lefebvre, University of Minnesota
Heather Simpson, Room to Read
Karen Edge, UCL Institute of Education

Wednesday, March 8

445. Essentials Workshop: Grant Proposal Writing
  Committee: New Scholars/New Scholars Committee

1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

ORGANIZER:
Mary Vayaliparampil, Institute for Multi-Track Diplomacy

PRESENTERS:
Kristen J Molyneaux, MacArthur Foundation
Dierdre Williams, Open Society Foundations
Jenny Perlman Robinson, Brookings Institution
Maia Chankseliani, University of Oxford
Suezan Lee, USAID

Thursday, March 9

600. Essentials Workshop: Academic Careers - Working in Different Types of Institutions
  Committee: New Scholars/New Scholars Committee

11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

ORGANIZER:
Katherine Cierniak, Indiana University

PRESENTERS:
David Rutkowski, University of Oslo
Ellen Prusinski, Centre College
Matthew A Witenstein, University of Redlands
Ashwini Tiwari, The University of Texas Rio Grande Valley
Christopher Joseph Frey, Bowling Green State University
UREAG GLOBAL VILLAGE DIALOGUE

Wednesday March 8

378. UREAG Global Village Dialogue Committee: UREAG (Under-Represented Ethnic and Ability Groups)
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)

PARTICIPANT:
Diversity and Inclusion in Higher Education: Recognizing Challenges and Achieving Success - Perry M Greene, Adelphi University

DISCUSSANTS:
Anne Mungai, Adelphi University
Mohamed A Nur-Awaleh, Illinois State University

406. UREAG Mentoring Workshop Committee: UREAG (Under-Represented Ethnic and Ability Groups)
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Anne Mungai, Adelphi University

DISCUSSANTS:
Pavan John Antony, Adelphi University
Oscar Espinoza Parra, Azusa Pacific University
Anize Appel, Northampton Community College
Meghan M Chidsey, Columbia University
Hiroko Yamazaki, University of Tsukuba Graduate School of Humanities and Social Sciences
Mohamed A Nur-Awaleh, Illinois State University

435. Issues of access to global participation for underrepresented students in the United States and abroad (I)

COMMITTEE: UREAG (Under-Represented Ethnic and Ability Groups)
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Carihanna Janay Morrison, Teachers College, Columbia University

PARTICIPANTS:
Impact of Drought on Students School Performance In Ethiopia; The case of Borena Zone-Dirre District - Feven Antonious Tellore, Archdiocese of Catholic Secretariat
Developing an efficient Arabic grade 1 textbook based on cognitive science - Helen Abadzi, University of Texas at Arlington; Sahar A. Elasad, Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy Research; Hadeel Abuehlhassan, Texas

Equality Achieved or not?: A Textual Analysis of the Preferential Admission Policies in China - Dongmei Li, UT at Austin

465. Issues of access to global participation for underrepresented students in the United States and abroad (II)

COMMITTEE: UREAG (Under-Represented Ethnic and Ability Groups)
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Pavan John Antony, Adelphi University

PARTICIPANTS:
How Self-perception and Self-motivation Affect African American Students’ Academic Success - Kenglin Lai, University of Maryland - College Park
Making Higher Education Accessible for all Learners: Experiences of students with Cerebral Palsy - Pavan John Antony, Adelphi University
Problematicizing the Status of Doctoral Education in Malawi: Quality, Numbers, Infrastructure, Funding and Policy Challenges - Nelson M Nhokoma, University of the Free State; Precious Mnuni-Wathu Gawanani, Lilongwe University of Agriculture and Natural Resources (Malawi)

498. Business Meeting / Committee: UREAG (Under-Represented Ethnic and Ability Groups)
Meeting 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Anne Mungai, Adelphi University

DISCUSSANTS:
Anize Appel, Northampton Community College
Oscar Espinoza Parra, Azusa Pacific University
Steve Azaike, Institute of Science & Technology, Yenagoa
Meghan M Chidsey, Columbia University

534. Reception: UREAG Members and Friends
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
GENDER & EDUCATION COMMITTEE

The Gender & Education Committee fosters attention to gender issues in the CIES and promote the inclusion and professional development of women. The Committee organizes an annual symposium at the CIES conference, to which all CIES members are warmly invited. Symposium presentations reflect the breadth, depth, and quality of the research, programming, and advocacy occurring in the field of gender and education. Recent topics have included: gender as a cross-cutting theme in research, policy, and advocacy; family life and academic stress; gender and peace education; and globalization, gender, and education. The Committee also hosts events including pre-conference workshops, lunchtime speakers, and networking receptions; and engages in research on the inclusion of women in CIES and the annual meeting.

Monday, March 6

160. Highlighted Session: Gender & Education Committee Highlighted Session: Pathways to Gender Equality and Preventing Cycles of violence in and through Education

COMMITTEE: Gender & Education
Highlighted 3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)
CHAIR: Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)
PARTICIPANTS:
Evidence-based policy and practice on school-related gender-based violence: Findings from action research in Togo, Cote d’Ivoire, Zambia and Ethiopia
Jenny Parkes, Institute of Education; Sena Lee, UNICEF
Achieving gender equality, safety, and peace in education - Ruti LevTov, Promundo-US
“Connect with Respect”: A tool to enable positive relationships, social cohesion and gender equality in schools - Camilla Woeldike, UN Girls’ Education Initiative, East Asia Pacific Region; Chemba Raghavan, UNICEF

184. Presidential Highlighted Session: Hungry Translations: Storytelling, Movement, Pedagogy

COMMITTEE: Gender & Education
Special Session • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

ORGANIZERS:
Caroline Manion, University of Toronto
Caroline (Carly) Manion, OISE, University of Toronto
Payal P Shah, University of South Carolina
PARTICIPANT:
Hungry Translations: Storytelling, Movement, Pedagogy - Richa Nagar, University of Minnesota

Tuesday, March 7

315. Highlighted Session: Gender & Education Committee: Educating Girls and Young Women: Complicating and Engaging Policy, Discourse, and Lived Experience

COMMITTEE: Gender & Education
Highlighted 2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)
CHAIR: Karen Monkman, DePaul University
PARTICIPANTS:
Problematising the Truths about Girls’ Education in the Global South: A Case Study from Pakistan - Shenila Khoja-Moolji, University of Pennsylvania
Writing against Culture: Unveiling Education & Modernity for Hindu Indian and Muslim Pakistani Women through a Collaborative Ethnographic Project - Ayesha Khurshid, Florida State University; Payal P Shah, University of South Carolina
Complex Negotiation: Policy Actors’ Coexistence and Critique of Dominant Girls’ Education Policy Discourses - Emily W Anderson, Centenary University
Unpacking the Discourses of Girls’ Education: The Importance of Time, Authentic Dialogue and Deep Understandings - Karen Monkman, DePaul University
DISCUSSANT: Nancy Kendall, UW-Madison

Wednesday, March 8

382. Business Meeting / Committee: Gender & Education

COMMITTEE: Gender & Education
Meeting
9:45 to 11:15 am
Sheraton Atlanta: Floor 1st Fl- Atlanta 1 (N. Tower)
The Africa SIG aims to foster a sense of community among their members, inform the membership of best practices and current research in the field, and provide a valuable space for networking and dialoguing on Africa education.

CHAIRPERSON: **Touorizou Herve Some**  
Ripon College (Someh@Ripon.edu)

PROGRAM CHAIR: **Jody L Mcbrien**  
University Of South Florida (Jlmcbrie@Sar.usf.edu)

SECRETARY: **Ademola Akinrinola**  
Michigan State University (Ademola_akinrinola@Yahoo.co.uk)

TREASURER: **Gia Cromer**  
Gnan Education Consultancy Group  
(Gia@Gnaneducation.com)

COMMUNICATIONS CHAIR: **Rebecca Bayeck**  
Morgan State University  
(Baryonne28@Gmail.com)

COMMUNICATIONS CHAIR: **joan Oviawe**  
Cornell University (Joosa26@Gmail.com)

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238. **Highlighted Session (BANTABA):**  
*Education in the African Union’s Agenda 2063: Unpacking, Problematizing, and Exploring Directions*

**SIG: Africa**  
**Group Panel**

**TUESDAY, MARCH 7 • 10:00 to 1:15 pm**

Sheraton Atlanta: Floor 1  
Georgia 10 (S. Tower)

Building on “the Lagos Plan of Action, The Abuja Treaty, The Minimum Integration Programme, the Programme for Infrastructure Development in Africa (PIDA), the Comprehensive Africa Agricultural Development Programme (CAADP), the New partnership for Africa’s Development (NEPAD), Regional Plans and Programmes and National Plans” (http://www.au.int/en/agenda2063), and following “extensive consultations of the African Citizenry”, the African Union developed a vision of “An integrated, prosperous and peaceful Africa, driven by its own citizens and representing a dynamic force in international arena.”

This vision was translated into Agenda 2063, “a strategic framework for the socio-economic transformation of the continent over the next 50 years.” The “provision of basic services including health, nutrition, education, shelter, water and sanitation” (African Union, 2015, p. 3) was identified as one of the strategies that will be used to turn the vision into reality. The inaugural edition of ASIG’s Bantaba will focus on the education component of this strategy. More specifically, we will submit the continental education strategy (CESA 2016-2025) to critical examination. We will highlight the strategy’s strengths while pointing out areas of neglect, with the ultimate aim of contributing to its successful implementation.

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523. **Business Meeting / Africa SIG**

**SIG: Africa Meeting**

**THURSDAY, MARCH 9 • 9:45 to 11:15 am**

Sheraton Atlanta: Floor 1  
Atlanta 5 (N. Tower)
AFRICA DIASPORA SIG

The African Diaspora SIG seeks to foster a community of scholars and practitioners to engage with the historical contexts and contemporary educational experiences of Black communities across the globe. A broader analysis of the educational realities of African descendants within and outside the United States offers the opportunity to review similar and different challenges, lessons, and new possibilities.

CHAIR: Nafees Khan Clemson University (nkhan04@gmail.com)

CHAIR: Kassie Freeman African Diaspora Consortium (ADC) (kfreeman@adcexchange.org)

365. Highlighted Session: Knowledge Production and Pedagogical Paradigms to Enhance Student Learning Outcomes: A Comparative Case Study of four African Diaspora Partner Countries

SIG: African Diaspora
Highlighted Paper Session
WEDNESDAY, MARCH 8 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 1
Georgia 12 (S. Tower)

PARTICIPANTS:
Research and Best Practice Initiative - Ernest Morrell, Teachers College Columbia IUME
Globalization Student Study Exchange - Kim Nesta Archung, African Diaspora Consortium
Emerging Artist Network Exchange - Raquel Ezell, African Diaspora Consortium
Knowledge Production and Inclusive Approaches and Practices for Vulnerable Populations - Rhonesha Blache, IUME Teachers College Columbia University

DISCUSSANT:
Kassie Freeman, African Diaspora Consortium

527. Highlighted Session: Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension

SIG: African Diaspora
Highlighted Paper Session
WEDNESDAY, MARCH 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Macon (S. Tower)

CHAIR: Kassie Freeman, African Diaspora Consortium

PARTICIPANT:
Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension - Michael Gomez, New York University

409. Business Meeting / African Diaspora SIG

SIG: African Diaspora
Meeting
Wednesday March 8th
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)

AFRICA DIASPORA SIG

The African Diaspora SIG seeks to foster a community of scholars and practitioners to engage with the historical contexts and contemporary educational experiences of Black communities across the globe. A broader analysis of the educational realities of African descendants within and outside the United States offers the opportunity to review similar and different challenges, lessons, and new possibilities.

CHAIR: Nafees Khan Clemson University (nkhan04@gmail.com)

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Highlighted Paper Session
WEDNESDAY, MARCH 8 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 1
Georgia 12 (S. Tower)

PARTICIPANTS:
Research and Best Practice Initiative - Ernest Morrell, Teachers College Columbia IUME
Globalization Student Study Exchange - Kim Nesta Archung, African Diaspora Consortium
Emerging Artist Network Exchange - Raquel Ezell, African Diaspora Consortium
Knowledge Production and Inclusive Approaches and Practices for Vulnerable Populations - Rhonesha Blache, IUME Teachers College Columbia University

DISCUSSANT:
Kassie Freeman, African Diaspora Consortium

527. Highlighted Session: Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension

SIG: African Diaspora
Highlighted Paper Session
WEDNESDAY, MARCH 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Macon (S. Tower)

CHAIR: Kassie Freeman, African Diaspora Consortium

PARTICIPANT:
Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension - Michael Gomez, New York University

409. Business Meeting / African Diaspora SIG

SIG: African Diaspora
Meeting
Wednesday March 8th
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
CITIZENSHIP AND DEMOCRATIC EDUCATION SIG

The Citizenship and Democratic Education SIG seeks to create an active community of educators and researchers, to share their views and encourage productive debate on various aspects of citizenship and democratic education, in the United States and around the world.

CHAIRPERSON: **Kristina Brezicha**  
Georgia State University (kbrezicha@gmail.com)

CHAIRPERSON: **Michelle Bellino**  
University of Michigan (bellino@umich.edu)

SECRETARY: **Erica Sausner**  
Pennsylvania State University (esausner@gmail.com)

WEB COORDINATOR: **Merethe Skårås**  
Oslo and Akershus University College (merethe.skaras@hioa.no)

118. **Highlighted Session:** Marginal Citizenships and Subverted Policy Categories: Critical Approaches to Understanding Youth in CIE  
SIG: Citizenship and Democratic Education (CANDE)  
Monday March 6th 1:15 to 2:45 pm  
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

**Diana Rodriguez-Gomez**, Assistant Professor, Universidad de Los Andes

PARTICIPANTS:
Silently Violent: Education, informal youth interventions, and youth at risk on the Cape Flats-Azeem Nur Mohammed Badroodien, Centre for International Teacher Education, CPUT; Lorna Balie, Post-Doc Centre for International Teacher Education Cape Peninsula University of Technology, South Africa
Refugee, student, youth: Reifying and subverting identity labels in Kakuma Refugee Camp - Michelle J Bellino, University of Michigan
Maasai Schoolgirlhood: Reframing the Regulatory Logics of “Girl Effects” - Heather Switzer, Assistant Professor, Arizona State University
The Disruption of Refugee Labels in Formal and Non-Formal Settings in Ecuador - Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes

DISCUSSANT: **Mieke Lopes Cardozo**, University of Amsterdam

164. **Highlighted Session:** Knowledge, power, and rights in the social studies  
SIG: Citizenship and Democratic Education (CANDE)  
Monday March 6th 3:15 to 4:45 pm  
Sheraton Atlanta: Floor 2 - Macon (S. Tower)

ORGANIZER:
**Audrey Osler**, University College of Southeast Norway

CHAIR:
**Audrey Osler**, University College of Southeast Norway

PARTICIPANTS:
Knowledge, power, rights, and citizenship education in France and England - Audrey Osler, University College of Southeast Norway; Hugh Starkey, University College London
Teacher candidates’ perceptions of citizenship, power, and rights in Japan and Norway - Yuka Kitayama, University College of Southeast Norway
Politics, power, and ethnic minority children’s rights in postcolonial Hong Kong - Fang Gao, The Education University of Hong Kong

316. **Business Meeting / Citizenship and Democratic Education SIG**  
SIG: Citizenship and Democratic Education (CANDE)  
Tuesday March 7th 4:30 to 6:00 pm  
Sheraton Atlanta: Floor 1 - 121 (North Tower)
CONTEMPLATIVE INQUIRY AND HOLISTIC EDUCATION SIG

Welcome to the Contemplative Inquiry and Holistic Education SIG! Our SIG seeks to address holistic development and integration of learners’ mind, body, and spirit through contemplative means.

CHAIRPERSON: Tom Culham
University of British Columbia
(tom.culham@gmail.com)

CHAIRPERSON: Charles Scott
Simon Fraser University
(charless@sfu.ca)

SECRETARY: Sachi Edwards
University of Maryland
(sachiteresa@gmail.com)

NEWSLETTER COORDINATOR: Hyeyoung Bang
Bowling Green State University
(hbang@bgsu.edu)

065. Highlighted Session: Teaching Contemplatively for Compassion, Holistic Being, and Deep Knowing: Perspectives from Teachers from K-12 to Higher Education

SIG: Contemplative Inquiry and Holistic Education
Monday March 6 9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

PARTICIPANTS:
Faculty Cultivating Active Tranquility through Body-Mind-Heart-Spirit Adjustment and Virtues - Jing Lin, University of Maryland
Cultivating Compassion - A Daoist Perspective Tom Elwood Culham, Maurice Young Center for Applied Ethics University of British Columbia
Cultivation of a Mindful Educator - the Teachers’ Perspective - Yuyun Peng, University of Maryland, College Park

Habits of Mind: A Case Study of Three Teachers’ Experiences with a Mindfulness-Based Intervention - Molly Dunn Deeley, University of Maryland, College Park
“Disaster Relief” Planning and Education for Students: Lessons from the Great East Japan Earthquake and Tsunami” - Buffy L. Kirby, University of Maryland, College Park

439. Business Meeting / Contemplative Inquiry and Holistic Education SIG
SIG: Contemplative Inquiry and Holistic Education Meeting
Wednesday March 8 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
The Cultural Contexts of Education and Human Potential SIG aims to make the case for the necessity of including the voices of individuals often unheard and to promote better understanding and learning between and about different groups. Moreover, it is also intended to demonstrate how the underutilization of the voices of different cultures has led to the underutilization of their potential.

CHAIRPERSON: Cristina Jaimungal OISE/University of Toronto (c.jaimungal@mail.utoronto.ca)
CHAIRPERSON: Maung Nyeu Harvard University (maung_nyeu@mail.harvard.edu)
COMMUNICATIONS CHAIR: Anthony Ray George Mason University (aray6@masonlive.gmu.edu)
FINANCE: Tang Tang Heng National Institute of Education (tangtang.heng@nie.edu.sg)

343. Highlighted Session: Cross-Cultural Perspectives of Education: Identity, Immigration, and the Question of Achievement
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
Tuesday March 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
CHAIR:
Cristina Jaimungal, Univeristy of Toronto-OISE
PARTICIPANTS:
Comparing the Key Teacher Competences between China and Spain through a Cross-culture Perspetive Shujing Ding, Universitat Autonoma de Barcelona, Spain
Identity in Translation: A Case Study of Chinese-American Undergraduate Students’ Cultural Identity Tianxin Zhou, University of Virginia
Parental Involvement of Immigrant Parents: A Meta-Synthesis Max Antony-Newman, University of Toronto, OISE
Involving immigrant parents in schools: Experience of Uzbek community in New York City schools Mika Abdullaeva, University of Massachusetts Amherst
Discussant:
Cristina Jaimungal, Univeristy of Toronto-OISE

627. Highlighted Session: Cross-Cultural Perspectives of Education: Race, Inequality, Discipline, and Voice
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
Thursday March 9 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
CHAIR:
Maung Nyeu, Harvard University
PARTICIPANTS:
Education Inequality in Australia and South Africa: The Effects of Neighbourhood and School Context on Indigenous School Achievement Jenny M Dean, University of Canberra, Australia
Disparities in School Discipline in Shelby County Schools and its Surrounding Suburban Municipal School Districts Robert Arnold, Uno
Between Extinction and Hope: Minority Students as Co-creators for Culturally Relevant Curriculum Maung Nyeu, Harvard University
Acknowledging Past Muslim Civilization in the mainstream curriculum to decolonize the young Muslim’s mind Husna Arif, University of Toronto; Saira Moez, University of Ottawa

468. Business Meeting / Cultural Contexts of Education and Human Potential SIG
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
Wednesday March 8 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)
EARLY CHILDHOOD DEVELOPMENT SIG

The Early Childhood Development SIG seeks to foster exchange & strengthen linkages between ECD research and practice; help keep members abreast of new developments in the field; build linkages among various ECD networks nationally and internationally; prepare ECD thematic sessions at the next CIES conference.

CHAIRPERSON: Melissa Kelly
ChildFund International (mkelly@childfund.org)
CHAIRPERSON: Bethany Wilinski
Michigan State University (bethanyw@msu.edu)

107. Highlighted Session: Global Partnerships in Early Learning Evaluation with IDELA

SIG: Early Childhood Development
Monday March 6  •  11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)

PARTICIPANTS:
Evaluating access, quality and equity in ECD with IDELA Sara Poehlman, Save the Children; Lauren Pisani, Save the Children; Amy Jo Dowd, Save the Children; Jonathan Michael Seiden, Save the Children
Overview of the Program to Improve Private Pre-School Education (PIPE) Anand Agarwal, FSG; Gauri Kirtane, FSG; Sujata Rathi, FSG; Samantha King, FSG
Ready-Set-Go Project in Romania Sandor Karacsony, World Bank; Mariana Doina Moarca, World Bank; Mircea Comsa, Metro Media Transilvania
Mother and Teacher Support Programs to improve cognitive, social and communication skills of pre-school children Maria Conceição Rosário, UNIFESP; Monica Scattolini, UNIFESP; Laura Feitosa, UNIFESP; Ilana Shavitt, UNIFESP; Rosa Resegue, UNIFESP

274. Highlighted Session: On the Way to Scale and Sustainability: Opportunities and challenges in ECD policy and programming

SIG: Early Childhood Development
Tuesday March 7 11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)

PARTICIPANTS:
Platforms to reach children in early childhood Katherine Anne Merseth, RTI International
Implement, counteract, or advocate for change? How community-based organizations navigate the education policy context to support holistic ECD in Tanzania Sadaf Shallwani, Firelight Foundation; Amina Abubakar, Pwani University, Kilifi, Kenya
Pre-primary teachers as critical actors in Tanzania’s early childhood agenda Bethany Wilinski, Michigan State University
Supporting and retaining a cadre of quality home visitors in poor communities of Peru Kimberly Josephson, Results for Development Institute (R4D)

507. Business Meeting / Early Childhood Development SIG

SIG: Early Childhood Development
Wednesday March 8  •  5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
EAST ASIA SIG

The East Asia SIG aims to formalize and strengthen communication among scholars of East Asia, and to help the larger CIES membership become better acquainted with East Asian education and societies.

CHAIR: **Yingyi Ma**, Syracuse University  
(yma03@syr.edu)

CHAIR: **Takehito Kamata**, University of Minnesota  
(kama0086@umn.edu)

CHAIR: **Xiangyan Liu**, Angel Education  
(xyannie.liu@gmail.com)

PROGRAM CHAIR: **Takehito Kamata**,  
University of Minnesota (kama0086@umn.edu)

110. **Highlighted Session: Education Equity and Excellence in China**

**SIG: East Asia**

11:30 to 1:00 pm

Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: **Yingyi Ma**, Syracuse University

PARTICIPANTS:

- **Analysis of the provincial quota system for undergraduate higher education admission in mainland China** - **Qian Yu**, Arkansas State University; Amany Saleh, Arrkansas State University
- **The National College Entrance Exam in China: A historical and institutional analysis** - **Mei Lan Frame**, University of Massachusetts Amherst
- **The measurement and determinants of student-college mismatch in China** - **Qiong Zhu**, Pennsylvania State University; Chang Liu, Penn State University
- **Education of Migrant Children in China from a Policy Point of View** - **Xi Wu**, East China Normal University

283. **Highlighted Session: Education Systems and Educational Equality in East Asia**

**SIG: East Asia**

11:45 to 1:15 pm

Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

CHAIR: **Takehito Kamata**, University of Minnesota

PARTICIPANTS:

- **How do Vietnamese textbooks teach students morality? A content analysis of Vietnamese moral education textbooks** - **Chi Phuong Nguyen**, Pennsylvania State University
- **Bringing race into critical education research: Racialization and educational opportunities for immigrant and indigenous youth in Japan and Taiwan** - **Kelly King**, University of Fukui; YihYeh Pan, Sanno University
- **Opportunities on the Other Side of the Mountains: A Case Study of Student Mobility between China and Kazakhstan** - **Aisi Li**, Nazarbayev University
- **“Educational Equality “affected by marketization of Compensation Management in Colleges** - **Chen Hao**, Tsinghua University

386. **Business Meeting / East Asia SIG**

**SIG: East Asia Meeting**

9:45 to 11:15 am

Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)

CHAIRS:

- **Yingyi Ma**, syracuse university
- **Takehito Kamata**, University of Minnesota
- **Xiangyan Liu**, Angel Education
ECONOMICS AND FINANCE OF EDUCATION SIG

The Economics and Finance of Education-SIG (EFE-SIG) focuses on investigating, conceptualizing, and theorizing the links between Economics and Finance of Education Policies. The EFE-SIG is important as it suggests a unique perspective. We aim to contribute to the perception of Economics and Finance of Education as a global issue and not just a national issue. In addition, we highlight the importance of the EFE-SIG, as currently Education Finance issues are rarely addressed from the perspective of Comparative Education.

CHAIRPERSON: Iris Ben David-Hadar Bar Ilan University, Israel (iris.hadar@biu.ac.il)
CHAIRPERSON: Lynn Ilon Seoul National University (lynnilon@snu.ac.kr)
SECRETARY: Ji Liu Teacher College Columbia University (jl4103@tc.columbia.edu)

139. Highlighted Session: Financing for Education: Why Tax Justice should be Part of the Solution?
SIG: Economics and Finance of Education
Monday March 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
CHAIR:
Tanvir Muntasim, ActionAid
PRESENTERS:
Steven J Klees, University of Maryland
David Archer, ActionAid
Maria Ron Balsera, Right to Education Project
Discussant:
Michael Gibbons, Wellspring Advisors

University of Toronto / Ontario Institute for Studies in Education
Credit Where Credit Is Due: An Approach to Education Returns Based on Shapley Values Bilal F Barakat, Vienna Institute of Demography (VID); Jesús Crespo Cuaresma, Vienna University of Economics and Business
Cost of International Education: Comparative Analysis of International Students’ Tuition fees and Scholarship in Japan, Korea and USA Yuriko Sato, Tokyo Institute of Technology

469. Business Meeting / Economics and Finance of Education SIG
SIG: Economics and Finance of Education
Wednesday March 8 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)

310. Highlighted Session: The Cost of Education
SIG: Economics and Finance of Education
Tuesday March 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
CHAIR:
Lynn Ilon, Seoul National University
PARTICIPANTS:
Cost Benefit and Cost Effectiveness Analysis in Assessing World Bank Education Proposals: a Complex Task Offering Diverse Value Wendy Roth,
EDUCATION, CONFLICT,
AND EMERGENCIES SIG

The SIG on Education, Conflict, and Emergencies brings together CIES members around a broad range of research and programmatic activities including education during armed conflict and natural disasters; educational reconstruction post-conflict and post-disaster; and the relationships between educational provision and peace-building, transitional justice, and resilience across conflict-affected, post-conflict, and fragile states.

CHAIRPERSON: S. Garnett Russell Teachers College, Columbia University (sgrussell@tc.columbia.edu)
CHAIRPERSON: Mieke Lopes Cardozo University of Amsterdam (T.A.LopesCardozo@uva.nl)
SECRETARY: Julia Lerch Stanford University (jlerch@stanford.edu)

182. Highlighted Session: Social-Emotional Learning: Problematizing & Implementation Lessons in Education in Emergencies (EiE)

SIG: Education Conflict and Emergencies
Monday March 6 • 5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom B (S. Tower)

ORGANIZER: Paul Frisoli, International Rescue Committee
CHAIR: Dean Brooks, INEE

PARTICIPANTS:
INEE Background Paper & Guidance on Psychosocial Support and Social and Emotional Learning for children and youth in emergency settings Laura Davison, INEE (Inter-agency Network for Education in Emergencies); Arianna Pacífico, INEE
Improving the psychosocial well-being of children affected by chronic stress and poverty: Save the Children’s HEART Program Sara Hommel, Save the Children
Improving the Quality of Social-Emotional Learning in the Syrian Refugee Response Region: Insights from Implementation Science Paul Frisoli, International Rescue Committee; Carly Tubbs Dolan, NYU Global TIES for Children; Samer Houshaimi, International Rescue Committee
Adapting and implementing a US-based SEL kernel of practice for international and emergency contexts Rebecca Bailey, Harvard Graduate School of Education; Stephanie Jones, H: Sophie Barnes, Harvard Graduate School of Education

DISCUSSANT:
Meredith Gould, Independent Consultant

309. Highlighted Session: Urban Refugees: Implications for Educational Policy and Practice

SIG: Education Conflict and Emergencies
Tuesday March 7 2:45 to 4:15 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)

CHAIR:
Susan Garnett Russell, Columbia University Teachers College

PARTICIPANTS:
Official Policies, Unofficial Practices: Enacting Refugee Education Policies in Lebanon Elizabeth S Buckner, Teachers College Columbia University; Dominique N. Spencer, Teachers College, Columbia University; Jihae Cha, Teachers College Columbia University
Global Discourses and Local Practices: The Limitations of the Refugee Label and the Right to Education in Urban Ecuador Susan Garnett Russell, Columbia University Teachers College; Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes
“Securing” Educational Rights for Urban Refugees in Kenya’s Volatile Policy Environment Mary Mendenhall, Teachers College, Columbia University; Peter Bjorklund, Teachers College, Columbia University

DISCUSSANT:
Susan Garnett Russell, Columbia University Teachers College

502. Business Meeting / Education, Conflict, and Emergencies SIG

SIG: Education Conflict and Emergencies
Wednesday March 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
ENVIRONMENTAL AND SUSTAINABILITY EDUCATION SIG

The Environmental and Sustainability Education SIG promotes scholarly research and professional activities of those concerned with the intersection of education (broadly defined) and sustainable development. Specifically, the SIG explores how the discourse and practice of sustainable development affect educational institutions and how educational institutions facilitate the development of knowledge, skills, behaviors and attitudes needed for sustainable development.

CHAIRPERSON: Michael Russell
Centenary University
(russellm@centenaryuniversity.edu)

INTERIM PROGRAM CHAIRPERSON: Sophy Cai
University of Illinois
(caixiuying@gmail.com)

FORMER CHAIRPERSON: Mousumi Mukherjee
Consultant, Australia-India Institute
(mousumi@illinoisalumni.org)

281. Highlighted Session: Changing mindsets: Understanding and acting upon the interlinkages between education and other sectors to progress toward sustainable development

SIG: Environmental and Sustainability Education
Tuesday March 7 • 11:45 to 1:15 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom
D&E (South Tower)

CHAIR:
Aaron Benavot, University at Albany & UNESCO

PARTICIPANT:
Education for People and Planet: Creating Sustainable Futures for All Aaron Benavot, University at Albany & UNESCO

DISCUSSANTS:
Mark Bray, University of Hong Kong
Julia Dicum, Global Affairs Canada

500. Highlighted Session: Discourses, attitudes, and practices in environmental and sustainability education: Connecting what we say, what we believe, and what we do.

SIG: Environmental and Sustainability Education

Wednesday March 8 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Valdosta
(South Tower)

CHAIR:
Michael C Russell, Centenary University / Lehigh University

PARTICIPANTS:
In-service teachers’ pro-environmental behaviors in the personal sphere and engagement with ESD within the school Mustafa Ozturk, Hacettepe University; Oren Pizmony-Levy, Columbia University Teachers College

Literature Review on the Current Discourses Around Education for Sustainable Development and Environmental Education Ying-Syun Huang, McGill University

Environmental Education and Citizenship: A Case Study of Elementary Teachers and Principals Perspectives in Israel Dafna Gan, North-eastern University / Kibuzzim College

DISCUSSANT:
Michael C Russell, Centenary University / Lehigh University

409. Business Meeting / Environmental and Sustainability Education SIG

SIG: Environmental and Sustainability Education Meeting
Wednesday March 8 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - 121
(North Tower)
EURASIA SIG

The Eurasia SIG will bring together educational researchers and practitioners working on or in Eurasia.

CHAIR: Katerina Bodovski, Pennsylvania State University (KaterinaB@psu.edu)
CHAIR: Serhiy Kovalchuk, University of Toronto (serhiy.kovalchuk@utoronto.ca)
SECRETARY: Elise Ahn, KIMEP University (e.ahn@kimep.kz)
TREASURER: Marina Kudasova, Lehigh University (mvkudasova@gmail.com)

165. Highlighted Session: Higher Education Transformations in Eastern Europe and Central Asia
SIG: Eurasia
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
CHAIR: Emma Sabzalieva, University of Toronto
PARTICIPANTS:
Global players on their own terms: (Re)building images of higher education in Estonia and Kazakhstan - Merli Tamtik, University of Manitoba; Emma Sabzalieva, University of Toronto
National and International Justifications for Higher Education Reforms in Kyrgyzstan Sari Eriksson, University of Helsinki
Internationalization of Georgian Higher Education: National and International Influences Sophia Gorgodze, Ilia State University; Anne Campbell, Middlebury Institute of International Studies at Monterey
Institutional Dis/Continuities in Higher Education Governance during the Soviet and Post-Soviet Periods in Kazakhstan Gulzhan Azimbaeva, University of Bristol
Discussant: Elena Aydarova, Arizona State University

SIG: Eurasia
4:30 to 6:00 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
CHAIR: Chynarkul Ryskulova, Kent State University
PARTICIPANTS:
American Orientalism with a Russian accent, or what happens when American travelers describe Central Asian women Arslan Jumaniyazov, Purdue University
Elusive identity: Hybridization of Central Asian women as a result of education abroad and crossing cultural borders Maya Satlykgylyjova, Kent State University
Central Asian highly skilled women in the United States: Education and professional adaptation - Annagul Yaryyeva, Purdue University
Discussant: Martha Merrill, Kent State University

471. Business Meeting / Eurasia SIG
SIG: Eurasia Meeting
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 127 (North Tower)
CHAIRS:
Katerina Bodovski, Pennsylvania State University
Serhiy Kovalchuk, University of Toronto
DISCUSSANT:
Elise S Ahn, KIMEP University
GLOBAL LITERACY SIG

The Global Literacy SIG is organized around key issues in reading and writing instruction and assessment and larger issues and implications of literacy use throughout the world.

CHAIRPERSON: Barbara Trudell SIL Africa (barbara_trudell@sil.org)
CHAIRPERSON: Peggy Dubeck RTI International (dubeck@rti.org)

313. Highlighted Session: The New Global Alliance for Literacy: From Problematization to Progress

SIG: Global Literacy
Tuesday March 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR:
Dan Wagner, University of Pennsylvania

DISCUSSANTS:
Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación
Luis Crouch, RTI International

511. Highlighted Session: South Africa’s Early Grade Reading Study: Three levels of findings from large-scale research on interventions to improve foundational literacy

SIG: Global Literacy
Wednesday March 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

CHAIR:
Brahm D Fleisch, University of the Witwatersrand

PARTICIPANTS:
Improving Early Reading in Setswana: A randomized control trial in South Africa - Nompumelelo Mohohlwane, South African Department of Basic Education; Stephen Taylor, South African Department of Basic Education

Instructional Practice and Teaching Enactment in the Early Grade Reading Study in South Africa - Janeli Kotze, Department of Basic Education; Jacobus Cilliers, Georgetown University

Identifying generative mechanisms from the Qualitative Study of the Early Grade Reading Study in South Africa - Kerryn Dixon, University of the Witwatersrand; Brahm D Fleisch, University of the Witwatersrand

DISCUSSANT:
Luis Crouch, RTI International

606. Business Meeting / Global Literacy SIG

SIG: Global Literacy Meeting
Thursday March 9 • 11:30 to 1:00 pm Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
The purpose of the Global Mathematics Education SIG is to provide a forum for researchers and practitioners from around the world to discuss theory, practices, and techniques related to mathematics learning starting in early childhood to tertiary education.

CHAIRPERSON: **Yasmin Sitabkhan**  
RTI International (ysitabkhan@rti.org)

CHAIRPERSON: **Linda Platas**  
San Francisco State University (lplatas@sfsu.edu)

PROGRAM COORDINATOR: **Mindy Eichhorn**  
Gordon College (mindyeichhorn@gmail.com)

SECRETARY: **Kiruba Murugaiah**  
(kirumuru@gmail.com)

COMMUNICATIONS CHAIR: **Leanne Ketterlin-Gellar**  
(lkgeller@mail.smu.edu)

STUDENT REPRESENTATIVE: **Amanda Lowry**  
(amanda.lowry@gse.rutgers.edu)

TREASURER: **Lindsey Perry**  
(leperry@mail.smu.edu)

**O85. Highlighted Session: Global Mathematics Education Highlighted Session: Promising Instructional Practices for Mathematics in Low- and Middle-Income Countries**

**SIG: Global Mathematics Education**  
Monday March 6 • 9:45 to 11:15 am  
Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)

CHAIR:  
**Kiruba Murugaiah**, International Rescue Committee

PARTICIPANTS:

- **Effective CAI Programs for Enhancing Mathematics Achievement in 1-12 Classrooms in Mainland China: A Meta-Analysis**  
  **Chen Xie**, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong;  
  **Yingchun Ma**, Tian Chang Primary School, Hangzhou City, Zhejiang Province, China

- **RCT of a tablet-based math curriculum for preschool children in Mexico City**  
  **Ana Eugenia Garduno**, University of Texas, Arlington;  
  **Marc S Schwartz**, University of Texas, Arlington

- ‘Fidelity to structure’ in an intervention strategy and consequences for access to mathematical thinking and learning  
  **Anthony Essien**, University of the Witwatersrand

**252. Highlighted Session: Global Mathematics Education Highlighted Session: Students’ Viewpoints in Mathematics**

**SIG: Global Mathematics Education**  
Tuesday March 7 • 10:00 to 11:30 am  
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

CHAIR:  
**Yasmin Sitabkhan**, RTI

PARTICIPANTS:

- **Students’ (mis)conceptions of the equal sign: Evidence from Jordan**  
  **Lindsey Perry**, Southern Methodist University

- **When the fractional cookie begins to crumble: The fifth grade fraction slump in Indian classrooms**  
  **Melinda S Eichhorn**, Gordon College

- **Prasakti: Perseverance and Resilience in Adolescent Students in Arithmetic and Keys To Intervention in India**  
  **Deepa Srikantaiah**, Global Reading Network;  
  **Melinda S Eichhorn**, Gordon College

- **English Learners’ Experiences in High School Math Classes**  
  **Amanda Lowry**, Rutgers University

**470. Business Meeting / Global Mathematics Education SIG**

**SIG: Global Mathematics Education Meeting**  
Wednesday March 8 • 8:00 to 9:30 am  
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
GLOBALIZATION AND EDUCATION SIG

The Globalization and Education SIG seeks to provide a forum where researchers and practitioners involved in global study of comparative and international education have meaningful conversations and exchanges of ideas related to globalization and education.

CHAIRPERSON: Will Brehm, University of Tokyo (will.brehm@gmail.com)
CHAIRPERSON: D. Brent Edwards, University of Hawaii-Manoa (dbrente@gmail.com)
PROGRAM CHAIR: Chrissie Monaghan, New York University (chrissie.monaghan@gmail.com)
STUDENT REPRESENTATIVE: Eric Layman, Indiana University (ewlayman@indiana.edu)
SECRETARY: Rolf Straubhaar, University of Georgia (rolf@uga.edu)

148. Highlighted Session: The Continued Relevance of the State: Theorizing the Role of the State in 21st Century Global Educational Reforms

SIG: Globalization and Education
Monday March 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

ORGANIZER:
Rebecca Tarlau, Stanford University
CHAIR:
Rebecca Tarlau, Stanford University
PARTICIPANTS:
You Can’t Talk about Education Without Talking about the State Martin Carnoy, Stanford University
Education Markets and Rise of the Neo-Fascist State in India Sangeeta Kamat, University of Massachusetts Amherst
Trading in Education Futures: Contradictions for the State in Placing the Economy beyond Politics Susan L Robertson, University of Bristol
Reconfigurations of the “Post-” State: Popular Struggles Around Education and Governance in Africa Krystal Strong, University of Pennsylvania, Graduate School of Education
State Theory, Grassroots Agency, and Global Policy Transfer in Brazil Rebecca Tarlau, Stanford University

DISCUSSANT:
Mario Novelli, University of Sussex

526. Highlighted Session: Possibilities of a Post-Globalization Educational Policyscape

SIG: Globalization and Education
Wednesday March 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

CHAIR:
D. Brent Edwards, University of Hawaii
PARTICIPANT:
Possibilities of a Post-Globalization Educational Policyscape Fazal Rizvi, University of Melbourne Australia

651. Business Meeting / Globalization and Education SIG

SIG: Globalization and Education Meeting
Thursday March 9 • 3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
HIGHER EDUCATION SIG

The Higher Education SIG serves as a networking hub for promoting scholarship opportunities, critical dialogue, and linking professionals and academics to the international aspects of higher education.

CHAIR: Jorge Enrique Delgado, University of Pittsburgh (jed41@pitt.edu)
CHAIR: Meggan Madden, Middlebury Institute of International Studies (meggan_madden@email.gwu.edu)
SECRETARY: Wen Wen
SECRETARY-ELECT: Meseret Hailu, University of Denver (Meseret.Hailu@du.edu)
PROGRAM CHAIR: Gerardo Blanco-Ramirez, University of Massachusetts-Boston (Gerardo.Blanco@umb.edu)
PROGRAM CHAIR ELECT: Christina Yao, University of Nebraska-Lincoln (cyao@unl.edu)
AWARDS COMMITTEE CHAIR: Rebecca Clothey, Drexel University (rac52@drexel.edu)

106. Highlighted Session: Domestic and International Secondary and University Matters Affecting Students and Faculty of Color: Toward Equity and Fairness
SIG: Higher Education
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)

DISCUSSANT:
Valora Richardson, Georgia State University

269. Highlighted Session: Mutual Benefit in Unequal Partnerships in North-South Collaborations? Case Studies from Brazil, India and South Africa
SIG: Higher Education
TUESDAY, MARCH 7 • 1:45 to 1:15 pm
Sheraton Atlanta: Floor 1 Georgia 13 (S. Tower)

PARTICIPANTS:
Balancing inequalities in North-South partnerships: A multi-case study of faculty experiences in South Africa - Naureen Madhani, New York University
Interaction Dynamics as Factors for Inclusion and Exclusion in Study Abroad: A South African Case study - Teboho Moja, New York University
Building reciprocity in Brazil-US international education: A case study - Erich Dietrich, New York University
A North/South educational merger in Indian schools - Gabrielle Malfatti, University of Missouri

428. Business Meeting / Higher Education SIG
SIG: Higher Education Meeting
WEDNESDAY, MARCH 8 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)

CHAIRS:
Jorge E Delgado, University of Pittsburgh
Meggan Madden, Middlebury Institute of International Studies
Meggan Lee Madden, George Washington University
Gerardo Blanco Ramirez, University of Massachusetts Boston
Christina W. Yao, University of Nebraska-Lincoln

DISCUSSANTS:
Wen Wen, Tsinghua University
Mesoret F Hailu, University of Denver
Rebecca A Clothey, Drexel University School of Education
ICT4D SIG

ICT4D (ICT for Development) is an outlet for members of the Comparative and International Education Society (CIES) to collaborate with, learn from, and create bonds that will heighten interest and research in this ever-growing area.

CHAIR: Jayson W. Richardson, San Diego State University (jayson.richardson@sdsu.edu)
CHAIR: Jeffery Lee, Brandman University (jeff003@msn.com)
CHAIR: Erik Jon Byker, University of North Carolina at Charlotte (ebyker@uncc.edu)
PROGRAM CHAIR: Megan Smith, IREX (megsimone611@gmail.com)

166. Highlighted Session: Current Trends in Mobile Learning
SIG: ICT for Development (ICT4D)
MONDAY, MARCH 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)
CHAIR: Jayson W Richardson, San Diego State University
PARTICIPANTS:
Digital Technologies in Modern Cambodia - Jayson W Richardson, San Diego State University
Low-cost, familiar tech for teacher support: Evidence from a SMS campaign for early grade teachers in Malawi. - Scott Kipp, RTI International
Mobile phones, mobile learning, and equal access - Adelina Hristova, Pennsylvania State University

293. Highlighted Session: Current Trends in Online and Open Learning
SIG: ICT for Development (ICT4D)
TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)
CHAIR: Jeffrey Lee, Brandman University
PARTICIPANTS:
Equality in Online Distance Learning in Nepal - Ellen Carm, Oslo and Akershus University College; Monica Johannesen, Oslo and Akershus University College; Leikny Ogrim, Oslo and Akershus University College

652. Business Meeting / ICT4D SIG (ICT for Development)
SIG: ICT for Development (ICT4D) Meeting
THURSDAY, MARCH 9 • 3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (N. Tower)
CHAIRS:
Jayson W Richardson, San Diego State University
Jeffrey Lee, Brandman University
Erik Jon Byker, University of North Carolina at Charlotte
Megan Smith, IREX

Opening Content for Developing Countries - Jeffrey Lee, Brandman University; Tiffany Ivins Spence, Community Development Network; Carrie Joy, Community Development Network
Study on interactive learning materials for teacher training in primary schools in Mongolia - Shengru Li, Tokyo Institute of Technology; Orgilmaa Luvsandash, Tokyo Institute of Technology; Shinobu Yamaguchi, Tokyo Institute of Technology; Jun-Ichi Takada, Tokyo Institute of Technology
What Do Internet-Connected Cambodians Do Online? John Beuhring Nash, University of Kentucky; Jayson W Richardson, San Diego State University
The Inclusive Education SIG seeks to elicit the participation of scholars interested in educational issues specific to the multiple meanings of IE and, accordingly, to learners who are marginalized due to special educational needs. These might include: disabilities, second language acquisition, poverty, racial and ethnic discrimination, social exclusion, etc.

**CHAIR:** Matthew Schuelka, University of Birmingham (m.schuelka@bham.ac.uk)

**PROGRAM CHAIR:** Kate Lapham, Open Society Foundations (kate.lapham@opensocietyfoundations.org)

### 112. Highlighted Session: Research and Policy for Inclusive Education

**SIG: Inclusive Education**

**MONDAY, MARCH 6 • 11:30 to 1:00 pm**

Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)

**CHAIR:** Kate Lapham, Open Society Foundations

**PARTICIPANTS:**

- International Trends in Special Education Disproportionality: A Comparative Research Synthesis - North Cooc, The University of Texas at Austin; Elishheba Kiru, University of Texas at Austin
- Excluding Inclusivity: Contradictions and Confluences - Steve Azaiki, Institute of Science & Technology, Yenagoa; Gertrude R Shotte, Middlesex University
- Government change and effects on Inclusive programs - Lenisa Joseph, Duquesne University
- Advancing a Comparative Case Study Approach Towards Education and Disability Research: An Example from Bhutan - Matthew Schuelka, University of Birmingham

**DISCUSSANT:**

Christopher Johnstone, University of Minnesota

### 253. Highlighted Session: Falls and Promises of Equal Opportunity in Multicultural Contexts: Critical Educators for Inclusion

**SIG: Inclusive Education**

**TUESDAY, MARCH 7 • 10:00 to 11:30 am**

Sheraton Atlanta: Floor 2 - Valdosta (South Tower)

**CHAIR:** Laura Valdiviezo, University of Massachusetts Amherst

**PARTICIPANTS:**

- The Promise of Recognition and the Repercussions of Government Intervention: The Transpedagogical Vision of Popular Educators in Buenos Aires, Argentina - Jennifer Lee O’Donnell, University of Massachusetts Amherst
- Complicating Perceptions of American and Arab Cultures: Interculturalism in College Arabic Teaching in the United States - Shaimaa Moustafa, University of Massachusetts Amherst
- “White people always ask us for proof”: Out-of-school factors that sustain in-school racial inequities - Kathleen A Lazdowski, University of Massachusetts Amherst
- Performing Teacher in an English as a Second Language Classroom in an Higher Education Institution - Tamara M. Chung Constant, University of Massachusetts-Amherst/Northeastern University

**DISCUSSANT:**

Laura Valdiviezo, University of Massachusetts Amherst

### 547. Business Meeting / Inclusive Education SIG

**SIG: Inclusive Education Meeting**

**THURSDAY, MARCH 9 • 8:00 to 9:30 am**

Sheraton Atlanta: Floor 1 - Atlanta 5 (N. Tower)

**CHAIRS:**

Matthew Schuelka, University of Birmingham

Kate Lapham, Open Society Foundations
INDIGENOUS KNOWLEDGE AND THE ACADEMY SIG

The Indigenous Knowledge and the Academy SIG consists of CIES members, members of indigenous communities, and practitioners who want to dialogue about ways to develop alternative knowledge and how this can be used to interact with, and transform the academy.

CHAIR: Tutaleni I. Asino, Oklahoma State University
(tutaleni.asino@okstate.edu)
CHAIR: Miye Tom (miyetom@gmail.com)

181. Highlighted Session: Indigenous Knowledge and Education in Asia

SIG: Indigenous Knowledge and the Academy
MONDAY, MARCH 6 • 5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)

Participants:
Globalization and Indigenous Identity: A Study of Taiwanese Indigenous Students Jessica Hsiao-Chieh Chu, Teachers College, Columbia University
Inequity in Portrayal of Indigenous Taiwanese Culture and Knowledge in Elementary Social Studies Textbooks in Taiwan Yann-Ru Ho, UCLA
Moral education through Indigenous oral narratives Maung Nyeu, Harvard University

327. Highlighted Session: Indigenous Knowledge and the Formal Education Curriculum

SIG: Indigenous Knowledge and the Academy
TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

PARTICIPANTS:
De-colonizing the National Curriculum Framework: Putting Indigenous Ideology at the Forefront of Education in Fiji - Erika Somogyi, Harvard Extension School
Representations of Indigenous Communities in Social Studies Standards Across the United States and Canada - Michael Ishimoto, University of California, Los Angeles

630. Business Meeting / Indigenous Knowledge and the Academy SIG

SIG: Indigenous Knowledge and the Academy Meeting
THURSDAY, MARCH 9 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)

CHAIRS:
Tutaleni I. Asino, Oklahoma State University
Miye N Tom, Centro de Estudos Sociais
LANGUAGE ISSUES SIG

The Language Issues SIG is a network of researchers and practitioners working to understand the role of language(s) in education, as well as the role of the languages of instruction in differing, and often contentious, political and cultural contexts.

CHAIR: Anna Farrell, University of Minnesota (farre223@umn.edu)
CHAIR: Chris Shephard, USAID (christophershephard@yahoo.com)
PROGRAM CHAIR: Stephen Bahry, University of Toronto (stephen.bahry@gmail.com)
COMMUNICATION CHAIR: Cassie Puls, IRC (cass.puls@gmail.com)

241. Highlighted Session: Problematizing Education Reform: Implementing Multilingual Education as Change from Above, from Below, from the Side — or a Combination?

SIG: Language Issues
TUESDAY, MARCH 7 • 10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)

PARTICIPANTS:
The actors on the ‘side’ in the development of supportive policies for multilingual education: Evidence from Cambodia, the Philippines, and Thailand - Kimmo Kosonen, SIL International
English as a medium of instruction policy and practice in Ukraine and Kazakhstan: Bottom-up, top-down, and from the side Miles Rinehart, Teachers College, Columbia University; Bridget A. Goodman, Nazarbayev University Graduate School of Education
Top-down language policy implementation in the Philippines: How policy implementation is support by top-down initiatives and from-the-side actors - Diane E Dekker, OISE, University of Toronto
Category jumping & phase shifting? Reflections on applying the top-side-bottom model in the case of Võro revitalization in Estonia - Kara Brown, University of South Carolina
MLE implementation in Bolivia, Ethiopia and Mozambique: How the top-bottom-side trajectory model shakes out in three low-income contexts - Carolyn Benson, Teachers College, Columbia University

271. Highlighted Session: Problematizing Language and Inequality in Education at Micro, Meso and Macro Levels in Africa, North and South America and Eurasia

SIG: Language Issues
TUESDAY, MARCH 7 • 11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)

PARTICIPANTS:
Problematizing (In)Inequitable Ecology of Second Language Literacies in Ukraine and Toronto, Canada Stephen Bahry, OISE, University of Toronto
The additional language legacy of the Brazilian Science without Borders mobility program Simone Sarmento, UFRGS/Brazil; William Kirsch, Federal University of Rio Grande do Sul, Brazil/University of Wisconsin Madison
Within the Interstices of Hegemony and Agency: A Case Study of English Language Learning and South African Domestic Work Anna Kaiper, University of Minnesota

481. Business Meeting /Language Issues SIG

SIG: Language Issues Meeting
WEDNESDAY, MARCH 8 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)

CHAIRS:
Anna M Farrell, University of Minnesota
Christopher Shephard, USAID
Stephen Bahry, OISE, University of Toronto
The Large-Scale Cross-National Studies in Education SIG is the newly established SIG with the mission to promote research related to large-scale cross-national studies in education. The SIG will provide a space within CIES for interaction between scholars who are contributing to the three aforementioned lines of research. Also, the SIG will bring together scholars and practitioners who are designing and implementing international assessments of educational achievement.

CHAIR: **David Rutkowski**, University of Oslo
(david.rutkowski@cem.o.uio.no)

CHAIR: **Laura Engel**, George Washington University
(lce@gwu.edu)

**039. Highlighted Session:** Inequality and Learning Outcomes: Evidence from Large-Scale Assessments

**SIG: Large Scale Cross National Studies**
MONDAY, MARCH 6 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

PARTICIPANTS:
* Identifying strategies to compensate for country-level inequalities in education - Andres Sandoval-Hernandez, University of Bath; Hugh Lauder, University of Bath; Robin Shields, University of Bath
* Accumulation of socioeconomic disadvantages for learning in Latin America - Ernesto Trevino, Facultad de Educacion; Diego Carrasco, MIDE-UC, Pontificia Universidad Católica de Chile; Cristobal Villalobos, Universidad Catolica de Chile; Consuelo Bejares, Universidad Catolica de Chile

**344. Highlighted Session:** Media analysis of PISA 2015 results: a comparative study of East Asian top performers

SIG: Large Scale Cross National Studies
TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Floor 3 - Piedmont (N. Tower)

CHAIR:
**Nancy Green Saraisky**, Teachers College Columbia University

PARTICIPANTS:
* Media analysis of PISA 2015 results - Japan Shinji Katsumoto, Teachers College, Columbia University
* Media analysis of PISA 2015 results - Shanghai, China Zi Hu, Teachers College, Columbia University
* Media analysis of PISA 2015 results - South Korea Eunjee Choi, Teachers College, Columbia University
* Media analysis of PISA 2015 results - Taiwan Xue Jiang, Teachers College, Columbia University

**572. Business Meeting / Large Scale Cross National Studies in Education SIG**

SIG: Large Scale Cross National Studies Meeting
THURSDAY, MARCH 9 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (N. Tower)

CHAIRS:
* David Rutkowski, University of Oslo
* Laura C Engel, George Washington University

**DISCUSSANT:**
* Hugh Lauder, University of Bath
LATIN AMERICA SIG

The Latin America SIG includes Latin Americanist educators, leaders, and scholars who offer through their research and experiences the opportunity to celebrate the accomplishment of goals and the launching of projects in the region, open the dialogue regarding the region’s educational experiences, achievements and challenges.

CHAIR: Martina Arnal (arna0026@umn.edu)
CHAIR: Maria Schwedelm, University of Minnesota (schwe546@umn.edu)
SECRETARY: Maria Jesús Rojas-Lira, Teacher’s College, Columbia University (mjr2208@tc.columbia.edu)
MEDIA OFFICER: Diana Rodriguez-Gómez, Universidad de los Andes (Dmr2164@tc.columbia.edu)
TREASURER: Fernanda Pineda, Florida International University (fernanda_pinedac@yahoo.com)

161. Highlighted Session: Issues of Inequality and Access in Latin American Education
SIG: Latin America
MONDAY, MARCH 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
Just Making the Admission Cut-off: Evidence from Mexico City’s School Assignment Mechanism Maria Elena Ortega Hesles, PraxEd
Teacher Formation and Certification in Chile: Perpetuating Inequality? Karina Gabriela Diaz Yanez, Teachers College, Columbia University; Renzo Bianchetti, Teachers College - Columbia University
Mapping perspectives on education privatization: Eight paradigmatic explanations about the case of Argentina Mariano Narodowski, Universidad Torcuato Di Tella; Verónica Gottau, Universidad de San Andrés; Mauro Moschetti, Universitat Autònoma de Barcelona
Educational Conflict in Chile in the Post-Dictatorship era. An a longitudinal-cuantitative study Cristobal Villalobos, Universidad Catolica de Chile
Discussant:
Daniel Friedrich, Teachers College, Columbia University

300. Highlighted Session: Educational Policy and Practice in Latin America
SIG: Latin America
TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
PARTICIPANTS:
School’s Habitus in the Process of Choosing a School in Chile - Romina Valeska Madrid Miranda, University of Minnesota
School leadership policy and research in Latin America since 2000 - Magdalena Fernandez Hermosilla, University of Toronto; Daniela Bramwell, University of Toronto; Joseph Flessa, OISE/University of Toronto
From faculty to scholar: Ecuadorian PhD students moving through US universities - Amanda Johnson, The College of William & Mary; Jacob Hidrowoh, Florida Atlantic University
Teacher struggles: Implementing a Brazilian anti-racist educational reform in a public high school - Gudrun Klein, University of Manchester
DISCUSSANT:
Molly Hamm, The DREAM Project

611. Business Meeting / Latin America SIG
SIG: Latin America Meeting
THURSDAY, MARCH 9 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
CHAIR:
Martina Arnal, Independent Researcher
DISCUSSANTS:
María Jesús Rojas, Teachers College Columbia University
Diana Rodriguez-Gómez, Universidad de los Andes
Fernanda Pineda, Consultant
MIDDLE EAST SIG

The Middle East SIG brings together scholars, educators, and development practitioners interested in the study of the region. Through high quality scholarship, dissemination, and service we seek to enhance educational policy, programming, and pedagogy, and to foster understanding of the region’s peoples more generally. The MESIG is not associated with any political or religious affiliation. Our geographic scope includes the broader Middle East and North Africa region, as well as locales with historic or contemporary ties to the region and their peoples.

CHAIR: Nagwa Megahed, The American University in Cairo (nmegahed@aucegypt.edu)
CHAIR: Bassel Akar, Notre Dame University-Louaize, Lebanon (bassel.akar@gmail.com)

086. Highlighted Session: ‘Governing by Numbers’: Education Accountability, Entrepreneurship and Equality in Egypt, Qatar, Iran and UAE

SIG: Middle East
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
CHAIR: Bassel Akar, Notre Dame University - Louaize
PARTICIPANTS:
Governing by numbers in the United Arab Emirates: Data accountability structures and global tests - Clara MoRGAN, UAE University
Culture, Locality and Entrepreneurship Education: A Comparative Perspective from Qatar Asmaa Alfadala, Qatar Foundation; Mohamed Evren Tok, Hamad bin Khalifa University
Female Iranian Students’ Increasing Access to Higher Education in Iran: Developing Counter-Hegemony in the Margin of Country’s Patriarchal Institution Mariana Shekarian, University of Ottawa
Democracy, Education and Equality in Arab Countries: Tackling Structured Inequality in Access to Higher Education in Egypt Nagwa M Megahed, The American University in Cairo

382. Business Meeting / Middle East SIG
SIG: Middle East Meeting
WEDNESDAY, MARCH 8 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - 123 (North Tower)
CHAIRS:
Nagwa M Megahed, The American University in Cairo
Bassel Akar, Notre Dame University - Louaize
Discussant:
Jason Nunzio Dorio, University of California, Los Angeles
PEACE EDUCATION SIG

The Peace Education SIG brings together members of the Comparative and International Education Society with common interests in the study of peace and conflict, human rights, and social justice in education.

CHAIR: Maria Hantzopoulos, Vassar College
(mahantzopoulos@vassar.edu)

CHAIR: Cheryl Duckworth, Nova Southeastern University (cheryl.duckworth@nova.edu)

COMMUNICATIONS OFFICER: Marios Antoniou, Teachers2Teachers-International (antonioumarios@outlook.com)

084. Highlighted Session: Post-Conflict and Post-colonial Perspectives on Peace Education: Case Studies from Around the World

SIG: Peace Education
MONDAY, MARCH 6 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

CHAIR:
Maria Hantzopoulos, Vassar College

Participants:
Unified education for a unified future: Discussing integrated schools in the case of a post conflict - Cyprus. Marios Antoniou, University of North Carolina at Chapel Hill; Christos Anagiotos, North Carolina A&T State University

Civil Society Institutions’ Contributions to Promoting Peace and Pluralism in the Rural, Mountainous Region of Pakistan - Mir Afzal, Nazarbayev University

Problematising Decolonization and Decolonizing Problematisation: Educational Inequality in Trinidad - Hakim Mohandas Amani Williams, Gettysburg College


SIG: Peace Education
TUESDAY, MARCH 7 • 10:00 to 11:30 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

CHAIR:
Rachel Wahl, University of Virginia

PARTICIPANTS:
Between the Global and the Local: Human Rights Discourse and Engagement in Two New York City High Schools - Susan Garnett Russell, Columbia University Teachers College

Human Rights Education and American Education Reform - Maria Hantzopoulos, Vassar College

Human Rights Education and the Police: Dialogic Approaches in India and the United States - Rachel Wahl, University of Virginia

DISCUSSANT:
Muhammad Ayaz Naseem, Concordia University, Montreal

438. Business Meeting / Peace Education SIG

SIG: Peace Education Meeting
WEDNESDAY, MARCH 8 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)

CHAIRS:
Maria Hantzopoulos, Vassar College
Cheryl Duckworth, NSU

DISCUSSANTS:
Cheryl Duckworth, Nova Southeastern Univ
Marios Antoniou, University of North Carolina at Chapel Hill
POST-FOUNDATIONAL APPROACHES TO COMPARATIVE AND INTERNATIONAL EDUCATION SIG

The SIG was initiated to provide a dedicated space for comparative education scholars at all career stages interested in sharing work that draws upon post-structural approaches to social theory. Whilst Foucault is already an important reference point for many CIES members the SIG also encourages engagement with other leading voices that are less audible within CIE (e.g. Agamben, Baudrillard, Butler, Derrida, Deleuze, Lacan, Rancière, Mbembe and Lather to name but a few). Recognizing that theory itself might be viewed as a constraining metanarrative, the SIG also takes inspiration from alternative intellectual horizons that might include mysticism, indigenous knowledges and Eastern religions. In this sense, the SIG is an invitation to work with, problematize and celebrate difference in social life, using this to inspire and regenerate the field of CIE.

CHAIR: Jonathan Friedman, New York University (j.friedman@nyu.edu)
CHAIR: Susanne Ress, Humboldt University Berlin (susanne.ress@hu-berlin.de)

135. Highlighted Session: Baudrillard’s Post-Humanism and its Potential to Comparative Education

SIG: Post-Foundational Approach to Comparative and International Education
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)

CHAIR: Stephen Carney, Roskilde University

PARTICIPANTS:
Escaping the Real: Baudrillard’s object in education research Ulla - Ambrosius Madsen, Roskilde University, Denmark; Stephen Carney, Roskilde University

A world in/ of fragments: method after madness - Stephen Carney, Roskilde University; Ulla Ambrosius Madsen, Roskilde University, Denmark

Acts of Memorialization: Learning and Unlearning as a Function of Collective Memory - Irving Epstein, Illinois Wesleyan University

Writing as a fatal strategy - Anselmo Paolone, University of Udine, Italy

314. Highlighted Session: Resonances of El Chavo del Ocho in Latin American Childhoods, Schooling and Societies

SIG: Post-Foundational Approach to Comparative and International Education
TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 3-Piedmont (N. Tower)

CHAIR: Daniel Friedrich, Teachers College, Columbia University

PARTICIPANTS:
Imaginaries of Latin American schooling in El Chavo del 8 - Daniel Friedrich, Teachers College, Columbia University; Nicolas Arata, Universidad de Buenos Aires


Conceptions of childhood in the Vecindad - Victoria Parra-Moreno, Teachers College, Columbia University

“Here comes Chavo! Everyone’s watching the TV”. Thinking about difference, and alterity, childhood and education - Rita de Cássia Prazeres Frangella, Universidade do Estado de Rio de Janeiro; Ana Paula Pereira Marques de Carvalho, Universidade do Estado do Rio de Janeiro

DISCUSSANT: Diana Rodriguez-Gomez, Universidad de los Andes

381. Business Meeting / Post-Foundational Approaches to CIE SIG

SIG: Post-Foundational Approach to Comparative and International Education Meeting
WEDNESDAY, MARCH 8 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - 121 (North Tower)

CHAIRS: Jonathan Friedman, New York University
Susanne Ress, Humboldt University Berlin
RELIGION AND EDUCATION SIG

Religion and Education SIG is a newly established SIG for the purpose of comparatively explore the links between education and religion across national, historical, and civilizational contexts. The SIG will foster an interdisciplinary dialogue and international collaboration focusing on the implications from the study of education-religion links for all fields of educational research and practice.

CHAIR: Bruce Collet, Bowling Green State University (colleba@bgsu.edu)
CHAIR: Alice Chan, McGill University (alice.chan@mail.mcgill.ca)
SECRETARY: Tiffany Boury, Franciscan University (tboury@franciscan.edu)


SIG: Religion and Education
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
CHAIR: Bruce Collet, Bowling Green State University

PARTICIPANTS:
The Politics of “Extremism” and Schooling - Roozbeh Shirazi, University of Minnesota
Creating ‘invited’ spaces for counter radicalization and counter-extremism education - Adeela Arshad-Ayaz, Concordia University; Muhammad Naseem, Concordia University
The complexity of religious education in confessional and non-confessional settings - Ratna Ghosh, McGill University
Neoliberal Rationalities and Policing Muslim Bodies - Arshad Ali, George Washington University

449. Business Meeting / Religion and Education SIG
SIG: Religion and Education Meeting
WEDNESDAY, MARCH 8 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)
CHAIRS:
Robert H Osburn, Wilberforce Academy
Elena Lisovskaya, Western Michigan University
DISCUSSANT:
Bruce Collet, Bowling Green State University

263. Highlighted Session: Religion and Education: Encountering Implementation and Value Challenges

SIG: Religion and Education
TUESDAY, MARCH 7 • 11:45 to 1:15 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
CHAIR:
Malini Sivasubramaniam, University of Toronto

PARTICIPANTS:
Faith-based low-cost schools in Kenya: Contributions and Challenges - Malini Sivasubramaniam, University of Toronto
Human History and Evolution Through Your Eyes - Afsoon Alishahi, Student
Religious studies in public schools in the context of two post-communist transformations: Ukraine versus Russia - Elena Lisovskaya, Western Michigan University
SOUTH ASIA SIG

The South Asia SIG SIG provides a systematic forum to bring together those of us working on and interested in educational issues related to South Asia and the South Asian Diaspora.

CHAIR: Matthew Witenstein, University of Redlands (matthew_witenstein@redlands.edu)
SECRETARY: Maulshree Gangwar, Columbia University (mg3393@tc.columbia.edu)

141. Highlighted Session: Higher Education Policy in South Asia

SIG: South Asia
MONDAY, MARCH 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)

CHAIR: Aditi Arur, Consultant- JPAL South Asia, Room to Read

PARTICIPANTS:
Policy Borrowing in Higher Education from the World Bank: A Comparative Case Study of India and Pakistan - Aamir Taiyeb, OISE, University of Toronto
The ASER experience is asli: Investigating the preparation of India’s teacher candidates to translate policy into practice - Erik Jon Byker, University of North Carolina at Charlotte
Secondary school teachers’ professional development on classroom assessment in Bangladesh: How policy is localized in Teachers’ Training College - Sumera Ahsan, International Education, UMass Amherst; Mohammad Mahboob Morshed, University of Massachusetts Amherst

501. Business Meeting / South Asia SIG

SIG: South Asia Meeting
WEDNESDAY, MARCH 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)

CHAIRS:
Matthew A Witenstein, University of Redlands
Aditi Arur, Consultant- JPAL South Asia, Room to Read

DISCUSSANTS:
Maulshree Gangwar, Teachers College Columbia University
Rohit Setty, None
Katherine Cierniak, Indiana University

339. Highlighted Session: Non-dominant Identities and Inequalities

SIG: South Asia
TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)

CHAIR:
Huma Kidwai, World Bank

PARTICIPANTS:
Unequal and dependent: Notions of education among Indian techworker spouses in Atlanta - Himabindu Timiri, University of Minnesota
Literacy development of Primitive tribal groups of Andhra Pradesh - A cause of concern for equity and equality - Yazali Josephine, NUEPA and IPE GLOBA
The failing public schools and the rise of affordable private schooling in Azad Kashmir in last two decades - Muhammad Naeem Khawaja, The University of Azad Jammu and Kashmir
TEACHER EDUCATION AND THE TEACHING PROFESSION SIG

The Teacher Education and the Teaching Profession SIG facilitates dissemination of information and fosters dialogues about critical issues in teaching and teacher education from national and international perspectives. Teachers/teacher educators/researchers are given an opportunity and a framework for discourse on issues, concerns, and successes pertaining to teaching and the teaching profession in each country.

CHAIR: Gerardo Aponte-Martinez, Michigan State University (apontege@msu.edu)
Vice-Chair: Susan Wiksten, University of California Los Angeles (wiksten@gseis.ucla.edu)
Program Chair: Syd Merz, (smerz2009@gmail.com)
Awards Chair: Andrene Wilson, University of Texas at Austin (andrenecastro@utexas.edu)
Secretary: Charlina Gozali, Claremont Graduate University (charlina.gozali@cgu.edu)
Web Coordinator: Sarah Lillo, University of California Los Angeles (slillo@ucla.edu)

099. Highlighted Session: Educational Inequalities in Teacher Development and Preparation
SIG: Teacher Education and the Teaching Profession
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 1-Georgia 3 (S. Tower)
CHAIR: Stephanie Brown, Florida State University
PARTICIPANTS:
Teacher perception of factor influencing minority student achievement - Maung Nyeu, Harvard University
The Problem is Bigger than Us: Grappling with Educational Inequality Within TeachFirst New Zealand - Katherine Crawford-Garrett, University of New Mexico
The vision of internationalizing teacher education: Examining the role of schoolteachers and the challenges of equality and equity in Singapore - Rita Zamzamah Nazeer-Ikeda, Universitas Indonesia
DISCUSSANT:
Vy Dao, Michigan State University

133. Highlighted Session: Improving Educational Human Resources Development in the Western Highlands of Guatemala

SIG: Teacher Education and the Teaching Profession
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)
CHAIR: Gabriela Nunez, Juarez and Associates
PARTICIPANTS:
In-Service Teacher Literacy Training in Guatemala - Leslie Staackmann, Universidad del Valle de Guatemala
Professional Development of Literacy Experts in the Western Highlands of Guatemala - Miguel Angel Franco, Universidad Panamericana
Specialized University Professional Development Programs in Educational Coaching - Walda Flores, Efpem/ Universidad San Carlos de Guatemala
University Consortia for Teacher Professional Development in Guatemala - Alba de González, Universidad Panamericana
DISCUSSANT:
Fernando Ernesto Rubio, Juarez and Associates

225. Business Meeting / Teacher Education and the Teaching Profession SIG
SIG: Teacher Education and the Teaching Profession Meeting
TUESDAY, MARCH 7 • 10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - 121 (North Tower)
CHAIRS: Gerardo Joel Aponte-Martinez, Michigan State University
Susan Wiksten, University of California Los Angeles (UCLA)
Sydney A Merz, City Year
DISCUSSANTS:
Charlina Gozali, Claremont Graduate University
Sarah R Lillo, University of Southern California
The Teaching Comparative Education SIG brings together scholars and instructors of comparative and international education from around the world. It is dedicated to understanding and enhancing the contours of course work in the field and promoting comparative and international education in higher education.

CHAIR: Jacqueline Mosselson, University of Massachusetts Amherst (jrm@umass.edu)

VICE-CHAIR: Matthew A.M. Thomas, University of Sydney (matthew.thomas@sydney.edu.au)

SECRETARY/TREASURER: Paula Kornakova (p.korsnakova@iea.nl)

185. Highlighted Session: Teaching the Origins of Comparative Education: Commemorating the 200th Year of the Publication of Marc-Antoine Jullien’s Esquisse

SIG: Teaching Comparative Education
MONDAY, MARCH 6 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Erwin H Epstein, Loyola University Chicago

PARTICIPANTS:
Jullien’s vision for comparative and international education as rationale for inclusion in teacher education programs - Charl Wolhuter, North-West University, South Africa
Too much of a good thing . . .: The proportion of variance explained over 200 years - David A Turner, University of South Wales
Revisiting Jullien in an era of globalization - Jason Beech, Universidad de San Andres
Discerning the origins of comparative education - Erwin H Epstein, Loyola University Chicago

DISCUSSANT: Patricia K Kubow, Indiana University-Bloomington

584. Business Meeting / Teaching Comparative Education SIG

SIG: Teaching Comparative Education Meeting
THURSDAY, MARCH 9 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)

CHAIRS:
Jacqueline Mosselson, Univ of Massachusetts Amherst
Matthew A.M. Thomas, University of Sydney
YOUTH DEVELOPMENT AND EDUCATION SIG

The Youth Development and Education SIG provides a forum for researchers and practitioners involved in the global study of comparative and international education to debate and exchanges ideas related to youth development and secondary education.

CHAIR: David Balwanz, University of Johannesburg (dbalwanz@gmail.com)
CHAIR: Arushi Terway, Education Policy Specialist (at2743@tc.columbia.edu)

227. Highlighted Session: Youth and Society: Structural Constraints and Expressions of Agency

SIG: Youth Development and Education
TUESDAY, MARCH 7 • 10:00 to 11:30 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)

CHAIR: Arushi Terway, Independent Consultant
PARTICIPANTS:
Youth resilience in context: Examining gendered opportunities and barriers in Managua - Maura Shramko, University of Arizona
Not so rosy: young people’s perspectives on education today - Zi Hu, Teachers College, Columbia University; Jiyuan Yu, Harvard Kennedy School
DISCUSSANT:
David Arthur Balwanz, University of Johannesburg


SIG: Youth Development and Education
WEDNESDAY, MARCH 8 • 8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom B (South Tower)

CHAIR: Ana Florez, FHI 360
PARTICIPANTS:
What Works in Soft Skills for Youth Employment: Galvanizing Action - Clare Ignatowski, University of Pennsylvania
Identifying, Measuring, and Developing Key Cross-sectoral Soft Skills for International Youth Development - Laura Lippman, FHI 360
Case Studies on Integration of Soft Skills in Secondary and TVET Education in Sub-Saharan Africa - Milena Novy-Marx, The Mastercard Foundation
Bridging the Skills Gap: Insights from Employers, Educators, and Youth in Latin America and the Caribbean - Ana Florez, FHI 360; Shubha Jayaram, Results for Development Institute
DISCUSSANT:
Nancy Taggart, USAID

624. Business Meeting / Youth Development and Education SIG

SIG: Youth Development and Education Meeting
THURSDAY, MARCH 9 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)

CHAIRS:
David Arthur Balwanz, University of Johannesburg
Arushi Terway, Independent Consultant
CIES Fall Symposium 2017

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Interrogating &
Innovating CIE Research

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October 26-27, 2017
Arlington campus, George Mason University

Join us as we challenge existing practice & develop new ways of thinking about and doing CIE research.

Through our distinguished plenary speakers, breakout sessions, concurrent paper sessions and workshops we will provide spaces and resources for students, junior and senior scholars, practitioners and policymakers.

This promises to be a provocative and generative event that will help support greater inclusivity and safety in the knowledge production processes and application practices of the CIE community.

Call for Proposals Coming Soon

Watch for the Call for Proposals that will be released immediately following CIES 2017 in Atlanta.
CIES 2017 PRE-CONFERENCE WORKSHOPS

The CIES 2017 Annual Conference features a series of pre-conference workshops on Sunday March 5th. These are intended to offer a space for attendees to engage with experts on important issues and questions related to research, policy and practice in comparative and international education. These workshops are designed to have a pedagogic orientation such that attendees leave with enhanced skills, knowledge and understanding.

Capacity is limited and additional registration is required for Pre-Conference Workshops at a flat rate of $25 for 1, 2 or 3 workshops. Registration is available on-site on a space-available basis.

8:30 to 11:30 am
Sheraton Atlanta: Floor 2 - Athens (S. Tower)
This workshop provides an introduction to the use of new media tools for researchers and practitioners in comparative and international education fields. Through facilitated discussion and small group activities, participants will explore the use of new media in qualitative research and evaluate a selection of new media tools for both research and practice.
Workshop Organizer:
Emily W Anderson, Centenary University

002. Workshop: Competing Frameworks: National and Global in Citizenship Education
8:30 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)
Since the time when nationalism played a critical role in unifying new nations, nationality and citizenship have been virtually synonymous terms. Reconsideration and redefinition of normative communal status of various societal groups led recently to reexamination and reconceptualization of citizenship. Even a bigger challenge has been presented by growing global processes. Public schools have become a locus of a potential conflict of two citizenship discourses: the discourse of national citizenship and the discourse of global citizenship that is seeking for a proper place in school curricula. The objective of this workshop is to initiate a discussion and get critical insight of an interplay of national and global in citizenship education in various societies. The workshop will bring together US and international scholars who will share their conceptual, empirical, or policy research as well as practical experiences about the intersection of the national and global in citizenship education.
Workshop Organizer:
Anatoli Rapport, Purdue University

003. Workshop: Using Data to Understand Higher Education Internationalization
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 11 (S. Tower)
This workshop will provide participants with an in-depth look at how to use available data sources to understand the current state of higher education internationalization in the United States and globally, focusing on data sources relevant to international academic mobility, organizational and policy perspectives of higher education internationalization, and international student experiences. The workshop session provides the opportunity to engage with experts representing leading data sources on the internationalization of higher education, namely Open Doors, Project Atlas, IAU’s Global Survey of Internationalization of Higher Education, and the Global Perspectives Inventory. Participants will come away from the workshop with an understanding of the parameters of each data source, their advantages and limitations, and how to apply the data sources to relevant key questions in the study of the internationalization of higher education.
Workshop Organizers:
Christine Farrugia, Institute of International Education
Giorgio Marinoni, International Association of Universities
Chris R. Glass, Old Dominion University
004. Workshop: Improve Your Data Analytic Abilities using Stata and Early Grade Reading and Mathematics Assessment Data

8:30 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (S. Tower)

This six hour workshop will provide participants with an in-depth understanding of multi-stage sampled early grade education data (such as sampling schools and students), as well as the skills necessary to properly investigate and analyze them. The data for this workshop will come from publicly available Early Grade Reading Assessments (EGRA) and Early Grade Mathematics Assessments (EGMA)—with examples of both cross-sectional and intervention studies. The skills obtained from this training will be applicable to EGRA/EGMA data writ-large, including the large amount of publicly available data. Furthermore, statisticians and analysts will be prepared for processing and analyzing future EGRA/EGMA project work. The workshop will consist of brief presentations and contextual information about the data sets but will focus primarily on providing participants with opportunities for hands-on experience analyzing these data in response to proposed research and analytical questions. This course requires that participants provide their own computer with Stata 13 or later installed.

Workshop Organizers:
Chris Cummiskey, RTI International
Jonathan Stern, RTI International
Jennifer K Pressley, RTI International
Sarrynna C Sou, RTI International

005. Workshop: Acting Out: Challenging Inequalities in the Researcher/Participant Relationship – a Workshop for Addressing Methodological Questions in International Research Contexts

8:30 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (S. Tower)

This workshop is intended as an opportunity to explore power inequalities that exist between researchers and research participants, particularly in international research contexts. Using an interactive approach based on Theater of the Oppressed (Boal 1985), the workshop will draw upon participants’ own experiences conducting research as the basis for creating an engaging, active, and critical conversation around the potential implications of methodological choices, especially in terms of researcher/participant relationships in international research. The workshop will conclude with a dialogue centering on how we can extend this conversation at CIES and beyond in meaningful and inclusive ways.

Workshop Organizers:
Barbara Dennis, Indiana University
Karen Ross, UMASS Boston
Payal P Shah, University of South Carolina

006. Workshop: An introduction to early grade reading materials development

8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 4 (S. Tower)

Literacy projects require enormous amounts of materials development -books, guides, posters, training modules, videos, etc. But how does it actually get done in a way that ensures linkages between all materials and the curriculum while responding the needs of the beneficiaries and partner governments? The objective of this highly interactive and hands-on workshop is to introduce participants to the process of materials development from design to production, and to provide them with the experience of developing read aloud stories and leveled texts. The target audience for this workshop are practitioners, current or aspiring instructional and curriculum specialists, or all interested in the materials development process for literacy projects. The workshop will begin with an overview presentation of the essential steps included in the process of materials development. Examples of each step will be provided using specific cases and experience from the field.

Workshop Organizers:
Nathalie Louge, FHI 360
Emily Koester, FHI 360
CIES 2017 PRE-CONFERENCE WORKSHOPS

007. Workshop: Cognitive Science for the Sustainable Development Goals
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 5 (S. Tower)

The SDGs raise expectations for universal education by 2030. Yet, many donor-financed projects have shockingly poor outcomes. Low-income classrooms have limited teaching time, lack of textbooks, and poorly educated teachers, leading to illiteracy and early dropout. What more can be done? Scientific research has much to offer. Understanding how memory works can help you evaluate policy options and offer valid advice governments and donors. The workshop will present the applicable neurocognitive concepts through simplified illustrations, videoclips taken during World Bank missions, and policy documents. You will get several exercises of real-life situations and examples of common cognitive biases. A bonus topic will be reading science from the perspective of perceptual learning. New and counterintuitive research will show how to make nearly everyone literate in a few months.

Workshop Organizers:
Helen Abadzi, University of Texas at Arlington
Aglaia Zafeirakou, Chemonics International
Ana Eugenia Garduno, University of Texas, Arlington

008. Workshop: Comparative and International Education Research Made Easy: How to Use Several Free Online Data Tools
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 6 (S. Tower)

There is a vast number of data tools that are free and publicly available on the web for doing comparative and international education research. However, many researchers are either not aware of these or not aware of which to use to answer specific research questions. These online tools vary considerably in terms of content, functionality, data visualization capabilities, and availability of country data. The primary objective of this workshop is to teach participants about these tools, including their similarities and differences, and demonstrate how to effectively use them. It is recommended that participants bring their own laptops to participate in hands-on exercises, which will include the use of newly released PISA and TIMSS 2015 data. There will also be time for participants to explore their own research questions using these tools while workshop leaders assist and answer questions. Some knowledge about quantitative research methods is helpful but not necessary.

Workshop Organizers:
David C Miller, American Institutes for Research
Sarah Guile, American Institutes for Research
Yemurai Tsokodayi, American Institutes for Research

009. Workshop: Creating Inclusive Learning Environments: Adapting and Contextualizing Social Emotional Learning in International Contexts
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)

This workshop aims to share best practices and lessons learned from the field on effective and appropriate ways to adapt social-emotional learning (SEL) content, programs, and interventions in different international contexts and across developmental stages for children/youth. By the end of this workshop we expect that participants will: 4) Have a better understanding of what SEL is and why it is important; 5) Gain awareness of and knowledge in SEL approaches that different organizations are employing internationally; 6) Identify barriers/challenges to adapting SEL for use in international contexts. Participants will have the opportunity to hear from several different organizations and their approaches to SEL, with the primary goal of providing and generating best practices on adapting and contextualizing SEL-based programs for children and youth in international contexts.

Workshop Organizers:
Rebecca Bailey, Harvard Graduate School of Education
Rena Deitz, International Rescue Committee
Meridith Gould, Independent Consultant
Alison M Joyner, Aga Khan Foundation
Tia Kim, Committee for Children
CIES 2017 PRE-CONFERENCE WORKSHOPS

8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 8 (S. Tower)

Based on a multi-year research project conducted by the workshop organizers/presenters, participants will experience a live videoconference with members of the research team located in Kenya, Japan, Colombia and El Salvador. The team will discuss benefits and challenges of forming a project partnership and integrating international videoconferences into high school, undergraduate, graduate and TEFL courses. Participant interest-based teams will then be guided in selecting a digital platform that best fits their budget and needs, selection of topics and creating ideas for integrating international videoconference applications into their learning environments. Each Team will create a model videoconference plan and present it to the participants and presenters for discussion.

Workshop Organizers:
Laureen Fregeau, University of South Alabama
Robert Leier, US Department of State

011. Workshop: Images of Education in International Film: Work or Play?
11:45 to 6:00 pm
Sheraton Atlanta: Floor 2 - Athens (S. Tower)

Film has a wide range of applications in education. The vast and varied genre of educational films, i.e. those made and used for explicit didactic purposes in lecturing and teaching, has a niche set of enthusiastic users. Much is written about film and pedagogy, although educational film, as such, is a largely neglected part of the media landscape. Documentary film offers a rich exploration of education from the perspectives of visual anthropology, investigative journalism, advocacy and even propaganda. Film making is used an innovative educational method and the use of video camera by subjects in research can provide a rich source of authentic information. The two back-to-back workshops proposed here will reach beyond these useful applications of film in pedagogy and research.

012. Workshop: Using Large-Scale Assessment Data for Secondary Analysis
11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (S. Tower)

The workshop will provide insights on how to analyze data from international large-scale assessments (ISLAs) in education. In the first part, participants will be introduced to ISLAs using the examples of the IEA’s TIMSS and ICCS assessments (see Martin, 2012; Schulz et al., 2010). The complex survey designs of these studies and the implications of these designs for analysis and reporting will be addressed. In the second part, participants will develop their own example research questions and practice analysis using the IEA IDB Analyzer and SPSS with the support of the workshop trainer. The results will be presented to the group.

Workshop Organizer:
Falk Brese, IEA

013. Workshops: Exploring Comparative Perspectives On Higher Education Internationalization: Reproblematizing Global Competencies
11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (S. Tower)
This workshop seeks to unpack the concept of comprehensive internationalization. To this end, the facilitators will encourage participants to share and analyze the internationalization projects, strategic plans and other documents regarding internationalization in their home campuses or agencies. The workshop: a) incorporates a comparative perspective in order to identify how the concept of internationalization has been constructed in contemporary policies, plans, and programs; b) engages participants to uncover an array of different meanings according to different contexts; c) evaluates the borrowing and transfer of ideas and programs across nations and across a spectrum of institutions, as well as between the global North and South; d) exemplifies what “global competences” are being used to evaluate the internationalization of students’ learning experiences, how, and why. This in turn presents an opportunity to actively engage and reflect upon the implications of contemporary movements in higher education internationalization.

Workshop Organizers:
Esther E. Gottlieb, The Ohio State University
Gerardo Blanco Ramirez, University of Massachusetts Boston

014. Workshop: Bridging the Gap: Global Conversations on Teacher Policy and Teacher Motivation
11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (S. Tower)

The Teacher Motivation Working Group (TMWG) recognizes the importance of teacher quality for student learning, and provides a platform for research on teacher motivation and well-being in order to realize quality education for all. The TMWG facilitates collaborative measurement, testing of interventions, and resource development to support teacher motivation in low-income contexts around the world. In this workshop, the TMWG will draw on the work of its partner, UNESCO’s Teacher Task Force, to foster dialogue about teachers within national and global policy contexts. Participants will learn about key dimensions of teacher policies and how those interact with teacher motivation, discuss international assessment systems that measure teacher motivation, and brainstorm solutions to elevate teacher voice in policy conversations. Facilitators will use interactive pedagogy to ensure active participation of all present, and participant input will be used to support the TMWG’s development of a white paper on teacher voice in public policy.

Workshop Organizers:
Emily Richardson, Teachers College, Columbia University
Molly Hamm, The DREAM Project

015. Workshop: Education in fragile and post-conflict situations: creating conflict-sensitive and peace-promoting education materials for Early Grade Reading and beyond
11:45 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (S. Tower)

How can education systems support peace and reconciliation in fragile settings where there is ethnic and religious diversity? One contribution towards this goal: can we build ‘Learning to live together’ (LTLT) themes into Early Grade Reading (EGR) materials and beyond? Can mother tongue reading materials being produced for a linguistically diverse society can also carry messages about the need to respect diversity and build social cohesion? A fairly low-cost and replicable innovation could be the systematic introduction of workshop sessions on LTLT for national writers of textbooks, fiction and non-fiction education materials. The workshop will bring together academics, graduate students and practitioners from the fields of education materials/curriculum and crisis/conflict. The objective is to design prototype materials using Bloom software; and to develop an innovation model that can help education address issues of social and emotional learning and responsible citizenship especially in fragile contexts.

Workshop Organizers:
Nina Papadopoulos, USAID, Education in Crisis and Conflict Lead
Rebecca Rhodes, USAID
Ash Hartwell, ECCN- USAID
016. Workshop: Leading Transnational Higher Education

11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (S. Tower)

Utilizing artifacts and narratives gathered from the provosts and presidents of “American” independent and liberal arts universities operating outside the US, this workshop distills triumphal actions, cautionary tales and valuable lessons regarding leadership of transnational higher education. The pedagogical approach used in this workshop will incorporate case study analysis, group planning and discussion. The purpose is to translate theory into practice on transnational higher education by investigating the personal accounts of institutional leaders including lessons learned, challenges, and effective strategies.

Workshop Organizers:
Ted Purinton, American University in Cairo
Jennifer A. Skaggs, The American University in Cairo

017. Workshop: Measuring Education Equity: Theory and Practice

11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)

This workshop aims to provide participants with a stronger understanding of the methodological and measurement challenges surrounding the analysis of educational equity and inequality. It will draw upon ongoing work from research efforts associated with the Education Equity Research Initiative, which is jointly led by FHI 360 and Save the Children, as well as those led by leading research and statistical organizations involved in the measurement and tracking of education inequality. During this workshop, participants will examine multiple ways of measuring inequality and compare outcomes across methods, to see if the understanding of inequality changes as a result of the method that was chosen. Through a series of hands-on exercises and short presentations, participants will be provided the opportunity to apply their knowledge of current measurement challenges to global tracking, and will test their intuitive understanding of inequality as related to the construction of metrics. This workshop will present the audience with the work done by the co-authors of an upcoming publication; the International Handbook on Measuring Equity in Education, co-edited by the UNESCO Institute for Statistics and the REAL Centre, Cambridge. It will discuss the challenges associated with measuring equity in learning, the various concepts that can be mobilized to frame its measurement, how these can be operationalized as well as their implications for policy implementation. Attendees will be given keys to navigate between theoretical concepts of equity in education, mathematical and statistical constructs, and use of data and indicator for policy monitoring. They are expected to come out of the workshop with a good understanding of the steps required to monitor equity-oriented policies and programmes.

Workshop Organizers:
Patrick Montjourides, UNESCO Institute for Statistics
Stuart Cameron, Oxford Policy Management
Carina Omoeva, FHI 360
Ben Alcott, University of Cambridge
Wael Moussa, FHI 360
Charles Gale, FHI 360
Bilal F Barakat, Vienna Institute of Demography (VID)

018. Workshop: Standards for Evaluating USAID-Funded Education Projects: Building on What We Learned from Implementing USAID Evaluation Policy in Education Sector

11:45 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (S. Tower)

The Evidence Team of the USAID Office of Education is drafting a series of guidance notes with the primary purpose of improving the quality of evaluations through introduction of standards for conducting evaluations of education programs in a range of contexts. The workshop will consist of two three-hour parts. In Part 1 of the workshop participants will gain an understanding of the evaluation theory that underpins the new USAID evaluation in education guidance notes and brainstorm the application of...
the standards in USAID evaluations of education programs. In Part 2 of the workshop participants will gain skills for how to apply these standards to designing and carrying out evaluations of projects under each of the three Education Strategy goals.

Workshop Organizers:
Christine Beggs, USAID
Elena Vinogradova, Dexis Consulting Group
Sarah E Jones, Social Impact Inc
Laurence Dessein, IMPAQ International
Ash Hartwell, ECCN- USAID

019. Workshop: From doctoral candidate to doctoral advisor: Strategies for success during the first years of faculty life

3:00 to 6:00 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

This workshop is designed for advanced doctoral students who are (or will soon be) seeking faculty positions and for early career faculty members in the pre-tenure period. It will be led by a team of experienced faculty members/mentors who will address several issues common concern facing early career faculty, including the transition from doctoral student to doctoral advisor; finding balance between personal and professional responsibilities; and supporting one’s own students’ research and writing. Each workshop participant will also be asked to bring to the workshop a completed three to five-year work plan based on a template that will be sent to registered participants before the CIES conference. At the workshop, participants will receive detailed feedback on their plan for research, teaching, and service at the workshop from the facilitators and a small group of fellow participants.

Workshop Organizers:
Supriya Baily, George Mason University
Lesley Bartlett, University of Wisconsin, Madison
Halla B Holmarsdottir, Oslo and Akershus University College
Matthew A.M. Thomas, University of Sydney
Frances Vavrus, University of Minnesota

020. Workshop: Using Human and Institutional Capacity Development (HICD) to Improve Performance in Education Contexts

3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (S. Tower)

This session explores Human and Institutional Capacity Development (HICD), an assessment methodology that is ideal for unveiling system barriers to building capacity. HICD is an approach that goes beyond training to help address organizational systems issues and attain desired performance when facilitating language policy implementation, for example, or increasing capacity of District Education Offices. It works, it’s been used in North America for decades and is now getting results in developing countries with public and private institutions large and small.

Workshop Organizers:
Sonia Arias, Chemonics
Rebecca Brewington, Chemonics International

021. Workshop: Consultation on Guiding Principles on State Obligations Regarding Private Schools

3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (S. Tower)

Private actors have played an increasing role in education in the last two decades. Human rights bodies and institutions have insisted that the debates raised by this involvement must be analyzed in the light of States’ human rights obligations. Yet, the human rights framework applicable to privatization issues needs to be unpacked. For this purpose, a group of experts is currently developing Guiding Principles on State obligations regarding private schools. These Principles are being drafted between January 2016 and December 2017, through a series of consultations. This workshop forms part of the consultative process for the development of the Guiding Principles. It will allow participants to familiarize themselves with the process of developing the Principles, and to review, analyze and input into the latest draft. It is a unique opportunity to take part into the development of international standards,
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while participating in a deep conversation about the intersection of the human rights and education fields.

Workshop Organizers:
Sylvain Aubry, Global Initiative for Economic, Social and Culture
Mireille De Koning, Open Society Foundations

022. Workshop: Design Thinking as Tool for Improving Education Outcomes in a Resource-Scarce Environment
3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (S. Tower)

The demands on today's education systems are evolving rapidly, especially in resource-scarce environments. Designing solutions in such contexts has, for a long time, been a top-down, outside-in exercise where the designers make assumptions about user requirements, skills and capabilities. This has resulted in solutions that may not address real needs and hence are not successful. Human-centered design has the real potential to impact education systems both today and in the future because it offers a practical and effective process that takes cognizance, not only the users' needs, but of the physical, cultural, environmental, emotional and behavioral aspects that come into play in any education system. Critically, in resource scarce environments, human-centered design allows you to engage all potential stakeholders deeply involved in re-designing a system with the resources you already have available. This workshop will help participants – through process, techniques and practical case studies – to understand and experience the power of human-centered design to address education-related challenges in resource-scarce environments.

Workshop Organizers:
Saeed Wame, Namwera AIDS Coordinating Committee
Nina Blackwell, Firelight Foundation

023. Workshop: Differences in math proficiency between and within countries: Key variables influencing performance
3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (S. Tower)

Mathematics proficiency is a key skill that students need to master, given its association with higher incomes for individuals and the economic prosperity of nations. The purpose of this workshop is to highlight differences in students' mathematics performance between countries, to identify the main variables associated with the development of mathematical skills, and discuss the implications for the design of policies, programs and interventions at different levels. The workshop will include a presentation of the key ideas from the literature, underscoring the role of multiple variables in math performance such as SES, home practices, attitudes and math anxiety, among others. The workshop will offer activities to support participants' understanding of key concepts in math education research, and will finalize with an activity to identify strategies to address the variables associated with the development of mathematical thinking.

Workshop Organizers:
Ana Eugenia Garduno, University of Texas, Arlington
Helen Abadzi, University of Texas at Arlington
Marc S Schwartz, University of Texas, Arlington

024. Workshop: Beyond Decoding--Foundational Understanding of Development and Instruction of Reading and Writing
3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (S. Tower)

Despite much advancement in understanding about development and instruction of reading in developing regions, the task to improve reading comprehension and writing (written composition) have proven to be difficult. The goal of this workshop is to present evidence from developed and developing countries about (1) factors that influence development of reading comprehension and writing; and (2) effective instructional approaches. The topics will cover theoretical models of reading comprehension
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and written composition, and empirical evidence on effective instruction in the following topics: executive function, oral language skills at various levels (vocabulary, sentence, and discourse), higher-order cognitive skills, self-regulation, reading comprehension, transcription (handwriting and spelling), and writing. The workshop will include mini-lectures, and hands-on activities and practices.

Workshop Organizer:
Young-Suk Kim, University of California, Irvine

025. Workshop: Guidance and Approaches for Cost Capture and Cost Effectiveness Analysis of Education Programs for researchers, education program implementers and funders of research

3:00 to 6:00 pm

Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)

For those wanting to understand both the policy drivers and technical approaches associated with cost analysis in the international education sector, this Building Evidence in Education (BE2) sponsored workshop is must. This is a unique opportunity to learn from donors who understand the drivers behind increased cost analysis in the education sector and technical experts who are on the forefront of defining how the sector will expand cost capture and cost analysis for education programs. Key methodological approaches will be presented with discussion about their respective limitations and advantages. Emerging guidance and standards from donors will also be presented, with significant opportunities for debate and participant feedback on emerging guidance and standards. This workshop is highly participatory and we ask that participants come prepared to contribute their experience and expertise.

Workshop Organizers:
Christine Beggs, USAID
Rachel Hinton, DfID
John Flortea, Abdul Latif Jameel Poverty Action Lab (J-PAL)
Elena Vinogradova, Dexis Consulting Group


3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (S. Tower)

Individuals, families, and households are increasingly on the move, highlighting the importance and shifting the functioning and responsibility of education. For example, in 2015 the number of international migrants globally stood at 244 million, up from 173 million in 2000 (UN, 2016). Importantly, this is not the only category of movers or the largest. This workshop hopes to explore the relationship between all groups of movers and education and provide input into the 2018 Global Education Monitoring (GEM) Report on migration and education. The workshop consists of two parts. The first will help participants understand the scale of movement and the positive and negative consequences of movement on communities. The second is designed as a working meeting with participants collaborating with GEM Report team members to discuss the concept note for the 2018 Report and help recognize the key connections between the movement of individuals, families, and households and education.

Workshop Organizers:
William Smith, UNESCO - Global Education Monitoring Report
Aaron Benavot, University at Albany & UNESCO

Please join us for the CIES 2017 Film Festalette.
SPONSORED EVENTS

GLOBAL READING NETWORK BREAKFAST RECEPTION (Open to all)

The Global Reading Network (GRN) is pleased to sponsor a breakfast on Wednesday March 8th during CIES 2017 in Atlanta. The breakfast will take place from 7:00AM - 8:30 AM at the on the 3rd floor of the Sheraton Atlanta Downtown in the Grand Refunction space (South Tower).

The GRN works to improve literacy outcomes for children in the early grades by serving as an interactive hub and resource repository to connect and mobilize stakeholders, providing them with the latest information, tools and evidence on effective interventions for improving reading and writing. The Network is supported by the Reading within Reach (REACH) initiative.

We also invite you to join the Global Reading Network’s community of practice. To learn more, visit the GRN website at www.globalreadingnetwork.net or send an email to info@globalreadingnetwork.net. Participation is free and open to all those interested in promoting positive early grade literacy outcomes throughout the world.

CREATIVE ASSOCIATES INTERNATIONAL COFFEE BREAK (Open to all)

Creative Associates International is pleased to sponsor two afternoon coffee breaks during CIES 2017 Atlanta. The coffee breaks will take place Monday March 6th and Wednesday March 8th from 2:45PM - 3:15PM on both the first floor and third floors of the Sheraton Atlanta Downtown.

The mission of Creative Associates International is to support people around the world to realize the positive change they seek. Creative envisions stable neighborhoods, communities and regions that can develop effective institutions to provide for their people, enabling them to overcome hardship and live peaceful and fulfilling lives. To learn more about Creative Associates International, please visit creativeassociatesinternational.com.
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Founded in 1975, Chemonics is an international development consulting firm. In 70 countries around the globe, our network of approximately 4,000 local professionals share a simple belief: those who have the least deserve our best. So we pursue a higher standard every day to help clients, partners, and beneficiaries achieve results. Where Chemonics works, development works.

PANEL PRESENTATIONS

Gender Equity and Inclusion: Ensuring access to quality education for all

Monitoring, Evaluation, and Learning in Conflict and Post-Conflict Settings

Leveling the Playing Field in Higher Education in Indonesia: Opening the Doors to Those Being Excluded

REACH/m360 — Results for Education & Child Health — Cross Sectoral Measurement

Achieving Equity and Access

The Role of Pre-Service Education in Producing and Perpetuating (In)Equalities: The Case of Early Grade Reading Part Two

Implementing a Pilot Early Grade Reading Program in Morocco

Problematising Instructional Coaching for Early Grade Reading: An Open Space Deep-Dive on Issues of Sustaining it at Scale in Low-Resource Contexts

Improving Teaching and Learning

Fidelity to implementation: The extent, ways, and reasons design deviates in large-scale implementations that aim to improve early literacy outcomes

Teacher Motivation and Incentives: A Case Study and Open Space Discussion on the Importance, Constructs, and Strategies to Help Improve Teacher Performance and Student Learning in Low-Resource Contexts
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A Comparative Approach

Lesley Bartlett, University of Wisconsin-Madison, USA and Frances Vavrus, University of Minnesota, USA

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For many centuries, maps have been used to understand the world. Besides delineating geographic boundaries, maps have been marked by borders and hierarchies of knowledge and power – between Old World and New World, East and West, North and South, and between and within nation-states.

In a similar way, comparative and international education as a field has reflected divisions between what have been characterized as developed and developing nations, and by notions about where and by whom knowledge is generated and exchanged. The knowledge exchange has often been a monologue in which the “experts” of the North speak to and study the South. Yet, as global forces increasingly connect local actors across divisions and borders, opportunities arise to remap intellectual boundaries and reshape the flow of global knowledge production and exchange in education.

The theme of CIES 2018, “Re-mapping Global Education,” aims to shift the traditional starting point of research to a greater extent toward the global South. This shift not only enables South-North dialogue, but also enhances North-South dialogue and the expansion of South-South collaboration. The new map requires us as scholars and practitioners to expand our awareness of the voices, actors and knowledge producers that have historically been marginalized in educational research and institutions. Taking advantage of the widening epistemological parameters of our field, we will focus the conversation on theories and methodologies produced in the global South, with a view toward exploring new voices around the globe. This perspective impels us to forge commitments with greater dedication than ever across all kinds of borders and to re-envision possibilities for cooperation and mutual support in advancing education research and practice.

CIES invites proposals for papers, panel sessions, roundtables, and poster sessions that build on the expansion of the parameters of knowledge production and educational practice along these lines within the field of comparative and international education. For the complete Call for Papers, visit www.cies2018.org