## CIES 2017 ESSENTIAL INFORMATION

### Conference Site
Sheraton Atlanta Downtown  
(hotel map located inside back cover)  
165 Courtland Street NE, Atlanta GA

### Conference WiFi
Wifi Network: Sheraton Conference  
Access Code: cies2017

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<th>TUE MAR 7TH</th>
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<td>Workshops 8:30am</td>
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<td>9:45am-11:15am</td>
<td>Coffee Break &amp; Poster Session</td>
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<td>George F. Kneller Lecture</td>
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### QUESTIONS
Questions during the conference can be directed to the registration desk on the 1st floor in the Capitol Prefunction space (North Tower) or sent to: cies2017@cies.us.

### CIES 2017 on Social Media
#CIES2017

### KEY LOCATIONS
- Registration • 1st Floor, Capitol Prefunction (N. Tower)
- Exhibit Hall • 1st Floor, Georgia Prefunction (S. Tower)
- CIES 2017 Lounge • 1st Floor, Capital North (N. Tower)
- CIES 2017 Childcare • 2nd Floor, Savannah Rms (S. Tower)
- Nursing Mothers Room • 2nd Floor, Georgia 15 (S. Tower)
- Prayer / Meditation Room • 2nd Floor, Georgia 14 (S. Tower)
- Gender Neutral Bathroom • 3rd Flr, Adjacent to Executive Boardroom (S. Tower)
- Poster Exhibits • 1st Floor, Georgia 2-6 Hallway (S. Tower)

### CIES 2017 Mobile App
A conference app for smartphone or tablet is available through the Apple App store or Google Play (Android). Build a personalized schedule, connect with other attendees, rate the sessions you attend.

### Additional Information
Additional information and updates also posted on our website cies2017.org
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The Comparative and International Education Society (CIES), Inc., was founded in 1956 to foster cross-cultural understanding, scholarship, academic achievement and societal development through the international study of educational ideas, systems, and practices. The Society’s members include more than 2500 academics, practitioners, and students from around the world. Their professional work is built on cross-disciplinary interests and expertise as historians, sociologists, economists, psychologists, anthropologists, and educators. Over the last six decades, the activities of the Society’s members have strengthened the theoretical and research rigor of comparative studies and increasingly applied those understandings to education policy and implementation issues around the globe. CIES membership has increased global understanding and public awareness of education issues, and has informed both domestic and international education policy debate. The Society works in collaboration with other international and comparative education organizations to advance the field and its objectives.

The principal Society vehicles for member activities are:

- **The Comparative Education Review**—a professional, refereed journal published quarterly (February, May, August and November) by the University of Chicago Press

- **The CIES Newsletter**—an information document produced by CIES containing news updates, announcements, committee reports and editorials

- **The CIES Annual Conference**—a gathering of Society members and interested public usually held in March is devoted to scholarly and practical exchange, debate and networking.

- **The CIES Fall Symposium**—smaller focused meeting designed to bring together researchers, policymakers and practitioners for focused intellectual and policy engagement around a critical education topic.

- **Standing and Ad Hoc Committees**—appointed and voluntary groups focused on specific professional interests of the Society, strengthening its voice in policy and intellectual debate, liaising with counterpart organizations, and ensuring full and equal representation to its diverse membership

As a registered non-profit [501(c)3] organization in the United States, the Comparative and International Education Society supports the activities of its members to:

1. Promote understanding of the many roles that education plays the shaping and perpetuation of cultures, the development of nations, and influencing the lives of individuals

2. Improve opportunities for the citizens of the world by fostering an understanding of how education policies and programs enhance social and economic development

3. Increase cross-cultural and cross-national understanding through educational processes and by the study and critique of educational theories, policies and practices that affect individual and social well-being.
It is a pleasure and an honor to welcome you to Atlanta for the 61st Annual Meeting of the Comparative and International Education Society. We gather at a moment when our field is more vibrant and vital than ever. Yet, this is also a moment when international exchange and the freedoms necessary for academic scholarship face threats on many fronts. CIES leadership and many CIES members have expressed particular concern about recent US policies on immigration and refugees. The Board of Directors has called upon our field to advocate for the flow of people and exchange of ideas. These are essential to inquiry and to the advancement of educational knowledge and development. In the following pages you can read about the CIES RESPONDS sessions and activities (page 13) we have planned to begin addressing these challenges.

As Program Chair I have invited CIES 2017 participants to pay particular attention to the problem of inequality and have set the 2017 conference theme as “Problematizing (In)Equality: The Promise of Comparative and International Education”. To suggest that inequality needs to be problematized implies that much that is taken-for-granted needs to be challenged. It also suggests that we consider how inequalities are constructed as problems in the first place and what solutions and possibilities are thereby enabled and disabled.

This is an exciting time for the field of Comparative and International Education and I am thrilled at the number of new initiatives CIES is launching. In Fall 2016 we convened a CIES Fall Symposium, the second of which is planned for October 2017 (see page 58). This year’s conference features a number of key innovations including subsidized childcare, expanded roundtable sessions, and book launch sessions (see page 22) that highlight the significance of book-length publications in our field.

With Special Interest Groups (SIGs), hundreds of sessions, multiple receptions, and more, the CIES annual conference offers many ways to engage with the latest research and practice in the field of comparative and international education. Our Presidential Highlighted Sessions will be live-streamed. And, as usual, we can expect robust social media engagement around #CIES2017. We are providing several extended coffee breaks and have dedicated the Capitol North ballroom to serve as a conference lounge space for the majority of the conference. Thank you for coming to join the conversation!

Noah W. Sobe
CIES President-Elect
Loyola University Chicago
Dear CIES 2017 Conference Participants,

I am delighted to welcome you to the 61st annual conference of the Society in Atlanta, Georgia! The team led by President-Elect Noah W. Sobe of Loyola University, Chicago, is much to be applauded for great diligence and vision in the huge task of organizing the conference. The chosen theme, Problematizing (In)Equality, has much significance and continuing pertinence across the world.

At a global level, we are now in the second year of progress towards the 17 Sustainable Development Goals (SDGs) approved by the United Nations in September 2015 and with a target date of 2030. Education is given particular prominence in Goal 4, but to some extent underpins all the goals. Issues of equality and inequality are fundamental to the SDGs, and need constant attention within evolving circumstances and competing forces.

While the SDGs have a global focus, we also have much to learn at national and sub-national levels. Within the US and beyond, our host city is known for its role in the 1960s Civil Rights Movement and for the work of Martin Luther King Jr., and as such is a very appropriate location for this theme. Each year our annual conference attracts many participants from outside the US, while most of the US-based participants are actively concerned with patterns in other countries. This feature makes the annual CIES conference a vibrant global platform. I know that we will engage in much discussion about the nature of (in)equalities, about tools for analysis, and about ways to improve patterns for present and future generations. In the process, I am confident that we will indeed demonstrate The Promise of Comparative and International Education.

Mark Bray
CIES President
The University of Hong Kong
On behalf of all of us at the Office of the Executive Director (OED), I am delighted to welcome you to the 61st Annual Conference of the Comparative and International Education Society in Atlanta!

We are well into our first year in the OED, which was formerly known as the Secretariat. We have been in touch with many of you online, helping you plan activities, answer questions, and prepare for the conference. Now we are excited to meet you in person! We encourage you to reach out to us during the conference with questions, ideas, suggestions, or just to say hello. We will be at the registration desk throughout the week.

The theme of this year’s conference, “Problematizing In/equality” is particularly important to the OED, which is housed in the Office of Global Learning Initiatives at Florida International University. We define global learning as the process of collaboratively analyzing and addressing complex problems that transcend borders. Certainly, inequality is one of the most important issues that can be explored through global learning. We are all here to gain new insights into inequality and its influence on wellbeing. We look forward to learning from you, bringing new insights back to our home institution, and assisting the Society in disseminating our collective knowledge throughout the field and beyond.

Hilary Landorf
CIES Executive Director
CIES 2017 PROGRAM VOLUNTEERS

CIES 2017 Program Chair
Noah W. Sobe
Loyola University Chicago and CIES
President-Elect

CIES 2017 Conference Organizers
Teresa Barton
Loyola University Chicago
Mariusz Galczynski
Managing Director CIES
Brandi Host
Indiana University Conferences
Yver Melchor
Loyola University Chicago

Volunteers (Loyola University Chicago)
Amanda Burns
David Castro
Deidra Coleman
Jaelle Croom
Laura Geringer
Paula Mantilla
Sara Nagi
Samantha Nissen
Vania Soepriatna
Jinyu Wang
Rashika Webb
Becky Wock

CIES Workshop Review Team
Dana Burde
New York University
Hilary Landorf
Executive Director CIES
Noah W. Sobe
Loyola University Chicago
Christopher Shephard
USAID

CIES Responds to US Immigration and Refugee Policies Working Group
Elena (Helen) Aydarova
Arizona State University
Teresa Barton
Loyola University Chicago
Supriya Baily
George Mason University
Kristina Brezicha
Georgia State University
Halla Bjørk Holmarsdottir
University of Oslo
Maria I. Khan
State University of New York at Albany
Jamie Kowalczyk
Concordia University Chicago
Marianne Larsen
University of Western Ontario
Beth Lefebvre
University of Minnesota
Jamie Lew
Rutgers University
Paula Mantilla
Loyola University Chicago
Yver Melchor
Loyola University Chicago
David Post
Pennsylvania State University
Sophia Rodriguez
College of Charleston
Barbara Schulte
Lund University
Iveta Silova
Arizona State University
Carol Ann Spreen
New York University
CIES 2017 UNIT PLANNERS

Africa
Jody L McBrien - University of South Florida

African Diaspora
Nafees Khan - Clemson University
Kassie Freeman - African Diaspora Consortium (ADC)

Citizenship and Democratic Education
Kristina Brezicha - Georgia State University
Michelle Bellino - University of Michigan

Contemplative Inquiry and Holistic Education
Tom Culham - University of British Columbia
Charles Scott - Simon Fraser University

Cultural Contexts of Education and Human Potential
Cristina Jaimungal - OISE/University of Toronto
Maung Nyeu - Harvard University

Early Childhood Development
Bethany Wilinski - Michigan State University

East Asia
Takehito Kamata - University of Minnesota

Economics and Finance of Education
Iris BenDavid-Hadar - Bar Ilan University, Israel

Education, Conflict and Emergencies
Cyril Brandt - University of Amsterdam

Environmental and Sustainability Education
Michael Russell - Centenary University
Sophy Cai - University of Illinois
Eurasia Serhiy Kovalchuk - University of Toronto

Global Literacy
Barbara Trudell - IL Africa
Peggy Dubeck - RTI

Global Mathematics Education
Mindy Eichhorn - Gordon College
Linda Platas - San Francisco State University

Globalization and Education
D. Brent Edwards - University of Hawaii-Manoa
Chrisse Monaghan - New York University

Higher Education
Meggan Madden (2016-2019) Middlebury Institute of International Studies
Christina Yao (2016-2019) University of Nebraska-Lincoln

ICT4D (ICT for Development)
Jayson W. Richardson - San Diego State University

Inclusive Education
Kate Lapham - Open Society Foundations

Indigenous Knowledge and the Academy
Tutaleni l. Asino - Oklahoma State University

Language Issues
Stephen Bahry - University of Toronto

Large Scale Cross National Studies in Education
David Rutkowski - University of Oslo
Laura Engel - George Washington University

Latin America
Martina Arnal - Independent Researcher

Middle East
Nagwa Megahed - The American University in Cairo
Bassel Akar - Notre Dame University - Louaize, Lebanon
Jason Dorio - University of California Los Angeles

Peace Education
Maria Hantzopoulos - Vassar College
Cheryl Duckworth - Nova Southeastern University

Post-Foundational Approaches to CIE
Jonathan Friedman - New York University
Susanne Ress - Humboldt University Berlin

Religion and Education
Robert Osburn - Wilberforce Academy
Elena B Lisovskaya - Western Michigan University

South Asia
Matthew Witenstein - University of Redlands

Teacher Education and the Teaching Profession
Syd Merz - City Year

Teaching Comparative Education
Jacqueline Mosselson - University of Massachusetts Amherst
Matthew A.M. Thomas - University of Sydney

Youth Development and Education
David Balwanz - University of Johannesburg
Arushi Terway - Education Policy Specialist

Standing Committees
UREAG Anize Appel - Northampton Community College
Anne Mungai - Adelphi University

Gender and Education
Carly Manion - OISE/University of Toronto
Payal Shah - University of South Carolina
CIES 2017 REVIEWERS

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Ya-Hui Luo
Meggan Lee Madden
Romina Valeska
Madrid Miranda
Cathryn Magno
Rafsan Mahmud
Mark Malisa
Larissa Malone
Getenet Wegayhu Mndefro
Carly Manion
Jill Manske
Gerrit Ulrich Maritz
Mary Beth Markelein
Marcelo Marques
Yonah Hisbon Matemba
Farid Md Shaikh
Sonja Mehta
Arun Chandra Mehta
Sabine Meinck
Yver Melchor
Adriana Sales Melo
Aida Mencia-Ripley
Martha Merrill
Katherine Anne Merseth
Sydney A Merz
Emily Miksic
Zsuzsa Millei
David C Miller
Greg W Misiaszek
Arifa Mohsina
Karen Monkman
Mary Lynn Mary
Montgomery
Jean E Morrison
Kurt David Moses
Mousumi Mukherjee
Ahmed M Mukhtar
Ismael G Muhoz
Musaifer Musaifer
Natia Mzhavanadze
Susan A Namalefe
Mariano Narodowski
Ann Walker Nielsen
Bethsaida Nieves
Lillian Butungi Niwagaba
Mary Novelli
Md. Nuruzzaman
Raimond Nyapokoto
Otgonjargal Okhidoi
Betty Okwako Riekkola
Mary Ombonga
Brian Chinedu Onwurah
Mariam Orkodashvili

Erica B Sausner
Sonia Sawnney
Matthew Schuelka
Barbara Schulte
Maria C Schwedhelm
Vilma Seeberg
Jonathan Michael Seiden
Sandra Serpa
Vanessa Shadoian-Gersing
Payal P Shah
Azfar Ahmad Shah
Safa Shallwani
Rashmi Sharma
Meenakshi Sharma
Emesh Sharma
Christopher Shephard
Yasmin Sitabkhan
Sandra L Stacki
Sharon Stein
Kevin Michael Stokes
Rolf Straubhaar
Denzil A Streete
Bettsee Strouf
Sushmita Subedi
Mathangi Subramanian
Natsuko Suezawa
Ghada Swadek
Norin Taj
Wei Tang
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Musharraf Tansen
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Renata Ticha
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Katharine Torre Torre
Degennaro
Ligia Toutant
Maria Trakas
Barbara Trudell
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Yasin Tunc
Danielle Tyree
Vivek Vellanki
Mariana Verissimo Soares
De Aguiar E Silva
Mariia Vitrakh
Diana Wandix-White
Chenyu Wang
Chen Wang
Winmar Way
Wei Wei
Wivian Weller
James West
Chris Whitsel
Susan Wiksten
Rhiannon D Williams
Sue Winton
Matthew A Witenstein
Kevin M. Wong
Sarah E. Wright
Xinyi Wu
Yunying Xu
Desire B Yamutuale
Lili Yang
Christina W. Yao
Adrian Yap Yap Yei Mian
Miri Yemini
Lorin G Yochim
Xu Yu
Alex Yuan
Mor Zahavi
Kaneez Zehra
Yu Zhang
Xinwei Zhang
Bin Zhang
Hao Zhang
Yuan Zhang
Zuochen Zhang
Yali Zhao
Kai Zhou
Ahmad Khalid Zhuanday
Stephanie Simmons
Zuilkowski
Sadaf Zuqfiqar
CIES BOARD OF DIRECTORS

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Professor, UNESCO Chair Professor in Comparative Education Director, Comparative Education Research Centre (CERC), The University of Hong Kong

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Professor, Cultural and Educational Policy Studies, Director, Center for Comparative Education, Loyola University Chicago

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SECRETARY - Marianne Larsen
Associate Professor, Critical Policies, Equity, and Leadership Studies, University of Western Ontario

EDITOR, COMPARATIVE EDUCATION REVIEW
Bjorn H. Nordtveit
Department of Educational Policy, Research & Administration, University of Massachusetts Amherst

CIES HISTORIAN - Christopher J. Frey
Associate Professor & MACIE Program Coordinator, School of Educational Foundations, Leadership and Policy, Bowling Green State University

Members of the Board (3 year terms)

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Professor, Director School of Education, University of San Andres

Halla Bjork Holmarsdottir (2017)
Professor, Faculty of Education and International Studies, College of Applied Sciences, Oslo and Akershus University College

Iveta Silova (2017)
Professor and Director Center for Advanced Studies in Global Education, Arizona State University

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CIES Student Representative Postdoctoral Scholar, Arizona State University

Amita Chudgar (2018)
Associate Professor, Department of Educational Administration, Michigan State University

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Monisha Bajaj (2019)
Associate Professor, International and Multicultural Education, University of San Francisco

Cathryn Magno (2019)
Associate Professor, University of Fribourg, Switzerland

Nagwa Megahed (2019)
Associate Professor, Graduate School of Education, The American University in Cairo
# CIES STANDING COMMITTEES

## Publications
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Jason Beech - Universidad de San Andres  
Jun Li - University of Hong Kong  
Lesley Bartlett - University of Madison-Wisconsin  
Patricia Kubow - Indiana University-Bloomington  
Helen Aydarova - Arizona State University  
Bjorn Nordveit, ex-officio - University of Massachusetts

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Henry Levin - Columbia University  
Monisha Bajaj - University of San Francisco  
Stephen Heyneman - Vanderbilt University  
Alan Wagner - University at Albany, SUNY  
Joan DeJaeghere - University of Minnesota

## Gender and Education
Carly Manion - OISE / University of Toronto  
Payal Shah - University of South Carolina  
Emily Anderson - Penn State University  
Norin Taj - University of Toronto

## UREAG
Anne M. Mungai - Adelphi University  
Anize Appel - Northampton Community College  
Oscar Espinoza-Parrar - Azusa Pacific University  
Stephen Azaiki - Institute of Science and Technology  
Meghan Childs - Teacher’s College, Columbia University  
Pavan John Antony - Adelphi University

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Sarah Dryden-Peterson - Harvard University  
Ratna Ghosh - McGill University  
Amber Gove - RTI International  
Albert Motivans - UNESCO  
Joshua Muskin - Brookings Institution  
Moses Oketch - University College London

## SIG Committee
Chris Frey - Chair, Bowling Green State University  
Tutaleni Asino - Oklahoma State University  
Kristina Brezicha - Georgia State University  
Fernanda Pineda - Florida International University  
Jayson Richardson - University of Kentucky  
Mousumi Mukherjee - University of Melbourne  
Joan Osa Oviawe - Cornell University

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Elisabeth LeFebvre - University of Minnesota  
Mansoor Khan - University at Albany, SUNY  
Larissa Malone - Greenville College  
Nozomi Sakata - University College London  
Mahsa Bakhshaei - McGill University  
Rashed Haq - Western University, Canada  
Katerina Davis - Florida State University  
Vanessa Sperduti - Western University, Canada  
Alice Chan - McGill University  
Rebecca Gokee - University of Georgia  
Malini Sivasubramaniam - University of Toronto  
Dante Salto - National University of Cordoba, Argentina  
Katie Cierniak - Indiana University  
Vilelmini Tsagkaraki - McGill University  
Kara Janigan - University of Toronto

## Awards Committee
Gilbert Valverde - Chair, University at Albany, SUNY

## Honorary Fellows Sub-committee
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Ruth Hayhoe - OISE / University of Toronto  
Val Rust - University of California Los Angeles  
Martin Carnoy - Stanford University

## Joyce Cain Award Subcommittee
Mohamed Nur-Awaleh - Chair, Illinois State University  
Edith Omwami - University of California Los Angeles  
Kimberly Jupiter-King - Tennessee State University  
Jose Cossa - American University Cairo

## Jackie Kirk Award Subcommittee
Nancy Kendall - Chair, University of Wisconsin-Madison  
Karen Monkman - DePaul University  
Kristen Molyneaux - MacArthur Foundation  
Jordan Naidoo - UNICEF  
Oren Pizmony-Levy - Teachers College, Columbia University

## Travel Award Subcommittee
Dante Salto - Chair, National University of Cordoba, Argentina  
Teresa Barton - Loyola University Chicago  
Anne Campbell - Middlebury Institute of International Studies at Monterey  
John Anthony Pavan - Adelphi University

## Heidi Biseth, Chair - University of Southeast Norway
Jasmine Sim - National Institute of Education, Singapore  
Agreement L. Jotia - Botswana University  
Halleli Pinson - University of the Negev, Israel  
Carol Benson - Teacher’s College, Columbia University
CIES 2017 GEORGE F. KNELLER LECTURE

Tue, March 7, 1:30 to 2:30pm
Sheraton Atlanta, 3rd Fl
Grand Ballroom D&E (South Tower)

COMPARATIVE DISILLUSIONS: POLITICS AND KNOWLEDGE
António Nóvoa, University of Lisbon

We are pleased to have Professor António Nóvoa as the CIES 2017 George F. Kneller lecturer. António Nóvoa has been President of the University of Lisbon, between 2006 and 2013.

He earned a Ph.D. in Education from the University of Geneva and a Ph.D. in History from the University of Paris IV-Sorbonne. He is Full Professor of the Institute of Education of the University of Lisbon. He has been Visiting Professor at several American and European universities and UNESCO Consultant in the field of Education.

He works on the fields of History of Education and Comparative Education, with particular emphasis on the teaching profession and educational policies.
On January 31, 2017 the Comparative and International Education Society (CIES) Board of Directors issued a statement strongly denouncing the blanket restrictions on travel to the US of citizens from select countries that had just been announced by the Trump administration. We stand by our longstanding commitment to global engagement, educational and cultural exchanges, free inquiry, and mutual understanding. While the legal situation is still evolving, we find these discriminatory actions both contrary to core American principles and a threat to international scholarly exchange.

As an academic society dedicated to international cooperation and respectful dialogue across difference, we are committed to ensuring a safe and welcoming space for all our conference attendees. CIES leadership has attempted to reach out, offer our solidarity and try to arrange virtual participation for CIES 2017 conference registrants from the countries affected by the Trump administration’s actions. We are committed to making CIES an inclusive conference and, alongside subsidized childcare, a nursing mothers room, and a gender-neutral bathroom, we have reserved Georgia 14 (Floor 1) as a Prayer / Meditation room. As a gesture of solidarity with our many Muslim members, all of the food served at our Opening Reception on Monday March 6th will be halal.

CIES leadership calls for our colleagues to continue to advocate for the flow of people and exchange as essential to inquiry and the advancement of educational knowledge and development. To further our commitments as a community of education researchers, practitioners, policymakers and students convening in Atlanta focused on advancing equality, understanding, and international cooperation, we have organized a series of activities and events under the heading of CIES RESPONDS.

Additional events and activities are being scheduled as this program goes to press – please be sure to check our conference website cies2017.org and conference App for the most up-to-date information. Plans include:

**PARTNERSHIPS WITH LOCAL ATLANTA ORGANIZATIONS**

Please check out our exhibit hall as each day of the conference there will be a booth dedicated to a different local organization. Learn about different Atlanta-area organizations that work, for example, on refugee resettlement and education of immigrants. CIES 2017 is offering complimentary conference registration to representatives from these organizations so that there can be reciprocally beneficial learning.

**HIGHLIGHTING CIES 2017 PANELS ON IMMIGRATION AND REFUGEE & IMMIGRANT EDUCATION ISSUES.**

CIES members possess a wealth of research and practice-oriented expertise on immigration and refugee issues. The existing 2017 Conference Program contains a number of sessions on these topics that we have gathered together into a special featured strand of panels; please check the conference App and our website for a daily list of sessions relevant to this theme. For example, be sure to check out Monday’s Presidential Highlighted Session on the experiences of immigrant students in the US South – Session 109. 11:30 to 1:00 pm, Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower).

If you work on immigration and refugee education issues and have an interest in joining up with other researchers to bring different global perspectives to these topics, please attend the relevant pop-up tables dedicated to this topic at our Tuesday evening (March 7th) 8pm-10pm Un/Conference Event.
CIES RESPONS TO US IMMIGRATION AND REFUGEE POLICY ENVIRONMENT

LEARN MORE ABOUT POLITICAL PROCESSES, ORGANIZING AND ACTIVISM IN THE US

We have organized several panels designed to offer educational information and resources on civic engagement and political activism in the US context. For example, be sure to check out the Presidential Highlighted Session on Tuesday morning for an introduction to the basics of US civics, government and social movements – Session 203. 8:00 to 9:30 am, Sheraton Atlanta: Floor 1 - Capitol South (North Tower). Through the cies2017.org and conference App we will be announcing additional sessions and resources related to activism, educational advocacy, and teaching for social justice.

EXPRESS YOURSELF IN ATLANTA (AND BEYOND)

During the conference please be sure to visit and contribute to the CIES 2017 CIES RESPONDS Mural which will be under construction Monday through Wednesday in the first floor hallway outside the Georgia 7-9 conference meeting rooms. We’ll be documenting the construction of the mural with time-elapse photos and plan to screen a video memorializing this collective undertaking at the CIES 2017 Closing Ceremony on Thursday March 9th.

Finally, though CIES 2017 takes place in Atlanta, the official institutional host is Loyola University Chicago. In keeping with the CIES tradition of local hosts offering something to attendees that relates to the local setting, we will be distributing a popular poster from Chicago, “Hate Has No Home Here”, which is based the designs and ideas of a group of students from the Chicago Public Schools. Please feel free to pick up one of these posters at the registration desk!

HATE HAS NO HOME HERE.
The CIES 2017 conference will feature a series of Presidential Highlighted Sessions that aim to enrich the conference by surfacing key issues, questions and tensions related to the conference theme “Problematizing (In)Equality: The Promise of Comparative and International Education”. All of these sessions will be webcast at cies2017.org/live-stream and available after the conference on the CIES youtube channel.

109. Presidential Highlighted Session:
Seeking Rights of Citizenship and Equality of Educational Opportunity: Issues Facing Immigrant Students in the U.S. South
Committee: UREAG (Under-Represented Ethnic and Ability Groups)
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

CIES generally exerts great care to explore the educational contexts of the cities and regions in which the annual conference is held. Given the prevalence of immigration to the U.S. South since the mid-1990s, and the continuing general disregard given to immigrant students in the region in terms of educational policy, this panel seeks to provide a full discussion of this year’s theme of “Problematizing (In)Equality” in the context of the greater Atlanta area and the larger U.S. South.

Currently, the U.S. faces significant increases in unaccompanied/undocumented immigrant youth from Honduras, El Salvador, and Guatemala. The result of this influx of youth and their delayed integration into U.S. society raises new dilemmas in U.S. public schools, particularly in southern states. Given this national immigration policy landscape, these panelists collectively argue that attention be paid to the inequalities faced by immigrant (undocumented and documented). Collectively, this panel aims to offer insight into the detrimental effects of unequal access and opportunity in precarious policy contexts of the U.S. South. Connections will also be made to larger issues facing migrants across the globe, particularly those migrants who lack access to citizenship and the rights associated with it.

Chairs:
Rolf Straubhaar, University of Georgia
Sophia Rodriguez, College of Charleston

Participants:
“This state is racist...” : Policy Problematization and Undocumented Youth Experiences in the New Latino South - Sophia Rodriguez, College of Charleston
Voices of Immigrant High School Students in New Destination Areas: Opportunities & Barriers within Restrictive Policy Contexts - Ben Roth, University of South Carolina
Undocumented Activism and Education in the United States - Jesus Tirado, University of Georgia
Tracing immigration policies through networks circulating in K-12 teachers’ professional development in the U.S. South - Tobie Bass, University of Georgia

Discussant:
Rolf Straubhaar, University of Georgia

136. Presidential Highlighted Session:
Measuring the un-measurable in Global Learning Metrics
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

The inaugural CIES symposium on Global Learning Metrics, held at Arizona State University in November 2016 brought together over 150 researchers and professionals from 30 countries. Participants explored the twinned questions of whether global learning metrics are feasible and whether they are desirable. Although no consensus was reached about the desirability of GLMs, there was a strong agreement that GLMs are here to stay. In the near future, they will remain among the most urgent and controversial contemporary educational topics, involving an increasing number of countries, teachers, and students. Panelists will continue the debate by focusing on the feasibility of measuring what is often pronounced as “too difficult to measure” yet is at the core of teaching and learning. This panel asks what needs to be done and who should be involved in the process of (re) framing GLMs particularly in relationship to the issues of educational equity and quality.
163. Presidential Highlighted Session:  
Problematising future competencies: learning, development and the unknown in the 21st century

MONDAY, MARCH 6 • 3:15 to 4:45 pm  
Sheraton Atlanta: Floor 3  
Grand Ballroom D&E (South Tower)

A considerable number of factors place unprecedented pressure on education systems to change swiftly and profoundly. They include rapid advances in communications and information technology, growing urbanization, concerns for environmental sustainability, shifts in geopolitics, demographic patterns and labor markets, increasing unemployment, especially of young people, and the growing divide between rich and poor. Given unpredictable changes in products, technologies, work organization, international trade patterns, etc., no one can easily anticipate the kinds of skills workers will require later on. Therefore, it is important to consider how education systems prepare students who can adapt to and even influence the work demands they will face. The panel draws on extensive personal and professional experience of leading scholars in the field, and their substantial contributions to thinking and writing about future competencies, curriculum and learning. Their dialogue, steered by the UNESCO IBE is meant to stimulate ongoing debate about the future competencies needed in the 21st century.

Chair:  
Mmantsetsa Marope, UNESCO International Bureau of Education

Discussants:  
Henry M Levin, Columbia University  
Aaron Benavot, University at Albany & UNESCO

Stephen P Heyneman, Vanderbilt University  
Keith Lewin, University of Sussex  
Nelly P Stromquist, University of Maryland

184. Presidential Highlighted Session:  
Hungry Translations: Storytelling, Movement, Pedagogy

Committee: Gender & Education

MONDAY, MARCH 6 • 5:00 to 6:30 pm  
Sheraton Atlanta: Floor 3  
Grand Ballroom D&E (South Tower)

In this talk, Richa Nagar, engages a fundamental inequality that distorts the making of knowledge and policy across north/south borders: the bodies who are seen as poor, hungry, rural and/or precarious are assumed to be available for the interventions of experts seeking to help them, but those experts often fail to see and acknowledge the ways that the hungry actively create politics and knowledge by living and honing a dynamic vision of what is ethical, what makes a good life, and what brings hope. The hope of the hungry, furthermore, often involves a creative praxis of refusal against imposed terms, languages, and frameworks. This raises a key challenge for the scholar and teacher located in the northern academia: that of finding ethically responsible ways to collaborate in the production of knowledge in ways that converse across different meanings of hunger, hope, struggle, and good life. Based on journeys undertaken since 1996 with activists, theatre artists, writers, and students in India and the USA, Nagar urges us to hunger for ethical translations that are embedded in ongoing embodied alliances among those who occupy different locations in predominant epistemic hierarchies. Such alliance work is committed to co-imagining radical practices of translation that are committed
to building just dialogues across the contested terrains where the locals of the enfranchised and disenfranchised often meet one another. It insists on blurring rigid definitions of such categories as writer, educator, activist, artist, peasant, and laborer and it co-agitates for ethical translations across languages of difference.


TUESDAY, MARCH 7 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 1
Capitol South (North Tower)

Chair:
David Post, Penn State University

Invited Speakers:
Maria Hantzopoulos, Vassar College
Stephanie Ali, New American Pathways, Atlanta
Jill Manske, Michigan State University
Elisabeth E Lefebvre, University of Minnesota
Roozbeh Shirazi, University of Minnesota

This panel, one of the CIES RESPONDS to US Immigration and Refugee Policies events, aims to provide a primer in the basics of US civics and social movements for conference participants. Curious about the possible impact of protest and social mobilization in recent U.S. history? There is good reason to be curious and to understand the potential today for actions by Civil Society Organizations like the CIES and by popular dissent. This is a session for you to come and ask questions. Before it is possible to understand the drama of opposition to Presidential power, it is essential to be clear about the division of powers in the three branches of government and the role of the US Constitution. Before you can appreciate the current protests against presidential power, it is helpful to remember the impact of past movements in women’s rights, gay rights, civil rights, and anti-war peace mobilizations. Four civics educators will help guide you through this lesson, after which there will be time for participants to ask any questions—even and especially basic questions about topics that would be unfamiliar to people from outside the US.

312. Presidential Highlighted Session: Problematizing Development and Innovation

TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

Participants:
Standardization, Regulation, Innovation and Development - Radhika Gorur, Deakin University
Otherness and the New > Role of the Research University in Development - Bjorn H Nordtveit, University of Massachusetts Amherst
Youth-driven innovation for social change - Halla B Holmarsdottir, Oslo and Akershus University College

In this session three leading thinkers come together to ask questions about theories of development as well as the concept of “innovation” and its contemporary popularity in educational discourse across many global contexts. There is a longstanding critical tradition of problematizing development discourse on the part of both academics and practitioners. Unique about this discussion will be the crossing of a discussion about “development” with a critical examination of the concept of “innovation”.

342. Presidential Highlighted Session: Problematizing Comparison

TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Floor 3
Grand Ballroom D&E (South Tower)

Participants:
Keita Takayama, University of New England;
Robert Cowen, University College Institute of Education, London, UK

Both of the two participants in this extended conversation bring rich perspectives and have robust lines of scholarship on the very processes and premises of educational comparison itself. This session promises thought-provoking responses to the invitation in the CIES 2017 Call for Papers to consider the ways schooling, education reform and indeed comparative research itself may produce and perpetrate inequalities.
434. Presidential Highlighted Session:  
WEDNESDAY, MARCH 8 • 11:30 to 1:00 pm  
Sheraton Atlanta: Floor 3  
Grand Ballroom D&E (South Tower)  
Chair:  
Steven J Klees, University of Maryland  

Presenters:  
Joel Samoff, Stanford University  
Nelly P Stromquist, University of Maryland  
Salim Vally, University of Johannesburg  
Steven J Klees, University of Maryland  

The United Nations’ Sustainable Development Goals (SDGs), approved in 2015, represent a marked expansion of the Millennium Development Goals (MDGs) promulgated in 2000. Since neither the EFA goals nor the education MDGs were achieved by 2015, unusual effort has been devoted to determining what is needed to make the education SDG a reality. The International Commission on Financing Global Education Opportunity, chaired by Gordon Brown and formed under U.N. auspices, released a report in September 2016, entitled “The Learning Generation: Investing in Education for a Changing World.” The Commission’s remit was originally focused on education finance – how to make up the estimated $40 billion or greater annual financing shortfall. However, the Report additionally offers extensive analysis and recommendations to “transform” education in three other interrelated areas: performance (what is needed to reform education to improve results); innovation (including advances in the use of education technology and partnerships with non-state actors); and inclusion (how to target the most disadvantaged). This panel will begin with critical reflections on the Report by a group of senior academics and then open up for dialogue with the audience.

497. Presidential Highlighted Session:  
Contesting coloniality: Re-thinking knowledge production and circulation in the field of Comparative and International Education  
WEDNESDAY, MARCH 8 • 3:15 to 4:45 pm  
Sheraton Atlanta: Floor 3  
Grand Ballroom D&E (South Tower)  

Participants:  
Interrupting the Coloniality of Knowledge Production in Comparative Education: Post-Socialist and Post-Colonial Dialogues after the Cold War - Iveta Silova, Arizona State University; Zsuzsa Millei, IASR, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland  
Attempting to imagine the unimaginable: a decolonial reading of global university rankings (GURs) - Riyad Shahjahan, Michigan State University; Gerardo Blanco Ramirez, University of Massachusetts Boston  
Pedagogical (Re)Encounters: Enacting a Decolonial Praxis in Teacher Professional Development in Pakistan - Shenila Khoja-Moolji, University of Pennsylvania  

This CIES 2017 Presidential Highlighted Session will be moderated by Keita Takayama (University of New England, Australia) and is based off papers that will be included in the special number of Comparative Education Review (slated for publication in May
2017). It aims to initiate dialogue about the active colonial legacies within the field of Comparative and International Education, and to show ways of working beyond them. More specifically, the papers offer a different way for comparativists to relate to the Rest of the world. They show how the Rest can be conceptualized as a source of radical difference and a basis for confronting the active legacy of colonialism that constraints our imagination about pedagogy, policy and research. In particular, South American decolonial literature provides the central intellectual resource for their critical appraisals of educational knowledge, policy and practice. It allows them to understand modernity and education from outside the modern Euro-American framework of interpretation. The papers, taken together, invite readers to reflect deeply upon the politics and ethics of our field and to engage with the different theories, tools and histories informed by the expanding decolonial, postcolonial and southern theory scholarship.

617. Presidential Highlighted Session: Problematizing Measurement and Evidence

THURSDAY, MARCH 9 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

Chair: Radhika Gorur, Deakin University

Participants:

Romancing Methods: Historicizing How Theory Acts as “the Retrieval” of Comparative Studies - Thomas S. Popkewitz, University of Wisconsin, Madison

Indicator Problems: What Happen in the Spaces between Measures and Objectives? - Ted Porter, UCLA

We are honored to have Ted Porter (UCLA) and Tom Popkewitz (UW-Madison) joining us in Atlanta for a Presidential Highlighted Session titled Problematizing Measurement and Evidence. Professor Popkewitz’s talk will be titled Romancing Methods: Historicizing How Theory Acts as “the Retrieval” of Comparative Studies. It argues that method is reasoned as the modern answer to the Alchemists’ Philosopher’s Stone, with comparativists, for example, dreaming of numbers as the expert manifestation of global competence. The result is that science is nothing except deciding method without attention paid to the ways that theories, methods, and modes of interpretation are “locked” together in styles of reasoning. Professor Porter’s talk will be titled Indicator Problems: What Happen in the Spaces between Measures and Objectives? It will examine the gap between indicators and the goals or objects they are intended to define, in order to illustrate how these measurements can go astray, especially, as with schools, when the things measured are governed by heterogeneous laws and regulations.
CIES 2017 AWARDS CEREMONY

Tuesday March 7
7:15 to 8:15pm
Sheraton Atlanta, 3
Grand Ballroom D&E (South Tower)

Please join us to celebrate and recognize the many worthy recipients of various awards bestowed by the Society. Note that recipients of SIG awards will be recognized at SIG Business Meetings.

Honorary Fellows Award

Established by CIES in 1982 to honor senior members of the Society who – through a period of lifelong service and contribution to the field of comparative and international education, as evidence by scholarship, teaching and technical service – have advanced the field qualitatively and significantly.

Recipient: Henry M. Levin, Columbia University
Recipient: Nelly P. Stromquist, University of Maryland

George Bereday Award

Recognizes the most outstanding article published in the Comparative Education Review in the preceding calendar year; all published articles are reviewed for their importance in shaping the field, analytic merit, policy implications, concern for theoretical constructs, and implications for future research.

Recipient: Fengshu Liu
Publication Title: “The Rise of the ‘Priceless’ Child in China”, published by the Comparative Education Review in volume 60, issue 1 (pp. 105-130)

Gail P. Kelly Award for Outstanding Doctoral Dissertation

Honors an outstanding doctoral dissertation that addresses social justice and equity issues in an international context.

Recipient: Magda Nutsa Kobakhidze, University of Hong Kong
Dissertation: “Teachers as Tutors: Shadow Education Market Dynamics in Georgia”
Recipient: Laura Lee Wangsness Willemsen, University of Minnesota
Dissertation: “Embodying Empowerment: Gender, Schooling, Relationships and Life History in Tanzania”
Joyce Cain Award for Distinguished Research on People of African Descent

Proposed by the Under-represented Racial, Ethnic, and Ability Groups Committee and approved by CIES’ Board of Directors in 2000, the Joyce Cain Award for Distinguished Research on African Descendants is awarded by the Comparative and International Education Society to honor the memory of Joyce Lynn Cain, a colleague and committed scholar of comparative education whose scholarship on African descendants reflected her dedication to introducing individuals across ethnic boundaries to African culture, particularly in Southern Africa. The award recognizes and honors excellence in scholarly articles that explore themes related to people of African descent. The award is presented to an outstanding article that demonstrates academic rigor, originality, and excellence and contributes to a better understanding of the experiences of African descendants.

Recipient: Patricia K. Kubow and Mina Min (2016)

Jackie Kirk Award

Honors a published book that reflects the varied areas of expertise represented in Jackie Kirk’s area of commitment – primarily gender and education and/or education in conflict (fragile states, post conflict, and peace education)

Recipient: Marc Sommers: “The Outcast Majority: War, Development, and Youth in Africa ” (University of Georgia Press).

International Travel Award for Distinguished Service in Education Reform

Recognizes distinguished service in educational reform by international experts from developing countries; the award was established through an endowment from George Soros and the Open Society Institute to encourage distinguished researchers and practitioners from developing countries to participate in the CIES Conference.

Recipients:
Kaneez Zehra, Pakistan Coalition for Education – Society for Access to Quality Education (Pakistan)
Caroline Dusabe, Save the Children (Rwanda)
Adriana Almeida Sales de Melo Universidade de Brasília (Brazil)
Nguyen Thi Hoang Yen National Insitute of Education Management (Vietnam)
Donia Smaali Bouhilila, University of Tunis El Manar - Faculte Des Sciences Economiques et de Geston de Tunis (Tunisia)
Sonia Sawhney, Azim Premji School of Education, Tata Institute of Social Sciences (India)
Abebaw Yirga Adamu, Addis Ababa University (Ethiopia)
Nicholas Stans Shawa, Miske Witt & Associates Inc. (Malawi)
CIES 2017 BOOK LAUNCH SESSIONS

CIES is eager to support book-length publications in the field of comparative and international education—both single-authored monographs and edited volumes. At the CIES 2017 Annual Meeting we have created roundtable sessions for Book Launch events. Please stop by at any point during the session and circulate around the room to celebrate and learn about new books in our field!

294. CIES 2017 TUESDAY, MARCH 7
Book Launch Session
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Book Launch: Agency, advocacy and leadership:
The power of teacher action research in schools (Table 1)
Supriya Baily, George Mason University
Heather Andrews, George Mason University
Kelley Webb, George Mason University
Dana Moore, George Mason University
Lily Lopez-McGee, George Mason University

DISCUSSANTS:
Ruth Hayhoe, O.I.S.E. University of Toronto
Caroline (Carly) Manion, OISE, University of Toronto
Karen Mundy, Toronto University
Robyn Read, OISE/U Toronto

Book Launch: The global educational policy environment in the Fourth Industrial Revolution:
Gated, regulated and governed (Table 5)
Tavis Jules, Loyola University Chicago
Gita Steiner-Khamsi, Columbia University
Monisha Bajaj, University of San Francisco
Rolf Straubhaar, University of Georgia

Book Launch: Education and youth agency:
Qualitative case studies in global contexts (Table 6)
Jasmina Josic, School to School, International
Kate S. McCleary, University of Wisconsin, Madison
Joan DeJaeghere, University of Minnesota

Book Launch: Exploring the Social and Academic Experiences of International Students in Higher Education Institutions (Table 7)
Chrrystal A. George Mwangi, University of Massachusetts Amherst
Alicia M. Peralta, University of Maryland, College Park
Sharon Fries-Britt, University of Maryland, College Park
Nina Daoud, University of Maryland, College Park
Eunjin Hwang, Sam Houston State University
Rashim Wadhwa, National University of Educational Planning and Administration, New Delhi, India
Krishna Bista, University of Louisiana Monroe

Book Launch: Chinese Overseas Students and Intercultural Learning Environments: Academic Adjustment, Adaptation and Experience (Table 3)

Book Launch: Comparative and International Education: Issues for Teachers (Second Edition) (Table 4)

Book Launch: Human Rights and Schooling: An Ethical Framework for Teaching for Social Justice (Table 8)
Audrey Osler, University College of Southeast Norway
CIES 2017 BOOK LAUNCH SESSIONS

Hugh Starkey, University College London
Bassel Akar, Notre Dame University - Louaize
Yuka Kitayama, University College of Southeast Norway

Book Launch: Rethinking Case Study Research: A Comparative Approach (Table 9)
PRESENTERS:
Lesley Bartlett, University of Wisconsin, Madison
Frances Vavrus, University of Minnesota

Book Launch: Teacher Distribution in Developing Countries: Teachers of Marginalized Students in India, Mexico, and Tanzania (Table 10)
Thomas Luschei, Claremont Graduate University
Amita Chudgar, Michigan State University

Book Launch: Women Teachers in Africa: Challenges and Possibilities (Table 11)
PRESENTERS:
Nelly P Stromquist, University of Maryland
Jing Lin, University of Maryland
Steven J Klees, University of Maryland

Book Launch: Learning to Educate: Proposals for the Reconstruction of Education in Developing Countries (Table 12)
Simona Popa, UNESCO International Bureau of Education
Mmantsetsa Marope, UNESCO International Bureau of Education
Noel McGinn, Harvard University
N’Dri Thérèse Assiék-Lumumba, Cornell University
Aaron Benavot, University at Albany & UNESCO
Kenneth James King, University of Edinburgh & NORRAG
Renato Opertti, UNESCO International Bureau of Education
Carlos Ornellas, Universidad Autonoma Metropolitana

Book Launch: Restoring Dignity in Public Schools: Human Rights in Education (Table 13)

CHAIR:
Maria Hantzopoulos, Vassar College

Book Launch: Post-Conflict Education for Democracy and Reform-Bosnian Education in the Post-War Era, 1995–2015 (Table 14)
SIG: Education Conflict and Emergencies
Brian Lanahan, College of Charleston

389. CIES 2017 WEDNESDAY, MARCH 8
Book Launch Session
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Book Launch: Faculty Development in Developing Countries: Improving Teaching Quality in Higher Education (Table 1)

Book Launch: From Exclusion to Excellence: Building Restorative Relationships to Create Inclusive Schools (Table 2)
Simona Popa, UNESCO International Bureau of Education
Renato Opertti, UNESCO International Bureau of Education
Kate Lapham, Open Society Foundations
Mmantsetsa Marope, UNESCO International Bureau of Education
Renato Opertti, UNESCO International Bureau of Education
Christopher Johnstone, University of Minnesota
Laura Valdiviezo, University of Massachusetts Amherst
William Smith, UNESCO - Global Education Monitoring Report

Book Launch: Reimagining Utopias: Theory and Method for Educational Research in Post-Socialist Contexts (Table 3)
Iveta Silova, Arizona State University
Noah W. Sobe, Loyola University Chicago
Aila Korzh, World Learning, SIT Graduate Institute
Serhiy Kovalchuk, University of Toronto
CIES 2017 BOOK LAUNCH SESSIONS

**Book Launch: Human Rights Education: Theory, Research & Praxis (Table 4)**
Monisha Bajaj, University of San Francisco
Susan Garnett Russell, Columbia University Teachers College
Rachel Wahl, University of Virginia
Felisa Tibbitts, Teachers College
Audrey Osler, University College of Southeast Norway
Carol Anne Spreen, NYU

Ratna Ghosh, McGill University;
W. Y. Alice Chan, McGill University
Elena Lisovskaya, Western Michigan University
Vilma Seeberg, Kent State University
Sarfaroz Niyozov, Aga Khan University

**Book Launch: The Politics, Practices, and Possibilities of Migrant Children Schools in Contemporary China (Table 5)**
Min Yu, Wayne State University

**Book Launch: Toward a Spiritual Research Paradigm (Table 6)**
Tom Elwood Culham, Maurice Young Center for Applied Ethics University of British Columbia
Jing Lin, University of Maryland
Rebecca Oxford, University of Maryland, College Park
Robert London, California State University, San Bernardino
Anne Anderson, Eckerd College

**Book Launch: The Cost of Not Educating the World’s Poor: The New Economics of Learning (Table 7)**
SIG: Economics and Finance of Education
Lynn Ilon, Seoul National University

**Book Launch: Religion and Education: Comparative and International Perspectives (Table 8)**
Christina Hwang, University of Toronto/OISE
Malini Sivasubramaniam, University of Toronto
Steve Sider, Wilfrid Laurier University
Ruth Hayhoe, O.I.S.E. University of Toronto
Xinyi Wu, Brigham Young University
Bruce Collet, Bowling Green State University
Hyeyoung Bang, Bowling Green State University

Hyeyoung Bang, Bowling Green State University
SPACES OF EDUCATION FILM
FESTIVALETTTE
CIES 2017:
PROBLEMATIZING (IN)EQUALITY

THROUGH FILM, WE EDUCATE,
INSPIRE, AND MAKE CHANGE.
MARCH 5TH-9TH, 2017 | ATLANTA, GEORGIA
All screenings will take place at the Sheraton Atlanta, 2, Athens Room, South Tower Sheraton Atlanta Hotel, 165 Courtland St NE, Atlanta, GA 30303

**SUNDAY, MARCH 5TH, 11:45AM-6:00PM**
Images of education in international film: work or play?
The two back-to-back workshops explore the use of film, particularly narrative films, in teaching, researching and thinking about comparative and international education.

**SUNDAY, MARCH 5TH, 7:30-9:30PM**
Screening One: Democratizing Documentary 1
1. The First Movie (2009) Documentary, Iraq/UK, Kurdish, Mark Cousins [76 minutes]
2. Life on the Border (2015) Documentary, Iraq/Syria, Kurdish, Bahman Ghobadi [15 minutes: one of the eight mini-documentaries]

**MONDAY, MARCH 6TH, 5:00-6:30PM**
Screening Two: Democratizing Documentary 2

**TUESDAY, MARCH 7TH, 11:45AM-1:15PM**
Panel Presentations
Rediscovering reality in representation: images of education in international film.

**TUESDAY, MARCH 7TH, 4:30-6:00PM**
Screening Three: Documentary Interventions
5. Scripting Change: Education reform in Timor-Leste (2016) Documentary, Laura Ogden, Timor-Leste [40 minutes]

**TUESDAY, MARCH 7TH, 8:00-10:00PM**
6. Corrections Class, Класс коррекции | Klass korektsi (2014) Narrative, Russia, Ivan Tverdovskii [98 minutes]

**WEDNESDAY, MARCH 8TH, 4:30-6:00PM**
Screening Five: Pedagogical Voyeurism
7. If I Exist, I Am Not Another | Si j’existe, je ne suis pas un autre (2014) Documentary, France, Marie-Violaine Brincard, Olivier Dury [90 minutes]

**THURSDAY, MARCH 9TH, 5:00-6:30PM**
Screening Six: Trash
8. Kingdom of Garbage (2014) Short Film, Iraq/UK, Arabic, Yasser Kareem [9 minutes]

To find out more about the Open Society Foundations Education Support Program and its activities visit: [www.opensocietyfoundations.org/about/programs/education-support-program](http://www.opensocietyfoundations.org/about/programs/education-support-program)
NEW SCHOLARS ESSENTIALS WORKSHOPS

New Scholars “Essentials” Workshops are special sessions devoted to assisting junior scholars with their professional development in key areas. Please feel free to join any or all of the following sessions.

Monday, March 6

168. Essentials Workshop: Preparing for Academic Careers
Committee: New Scholars/New Scholars Committee
5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)
ORGANIZER:
Elisabeth E Lefebvre, University of Minnesota
PRESENTERS:
Matthew A.M. Thomas, University of Sydney
Roozbeh Shirazi, University of Minnesota
Monisha Bajaj, University of San Francisco
Matthew Schuelka, University of Birmingham
Ameena Ghaффar-Kucher, University of Pennsylvania
Lesley Bartlett, University of Wisconsin, Madison

Tuesday, March 7

Committee: New Scholars/New Scholars Committee
8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom B (S. Tower)
ORGANIZER:
Dante J Salto, National Scientific and Technical Research Council & National University of Cordoba
PRESENTERS:
Stephen P Heyneman, Vanderbilt University
D. Brent Edwards, University of Hawaii
Gus Gregorutti, Andrews University
Katherine Kanupp, Florida State University

324. Essentials Workshop: Balancing Family Life and Work
Committee: New Scholars/New Scholars Committee

Wednesday, March 8

445. Essentials Workshop: Grant Proposal Writing
Committee: New Scholars/New Scholars Committee
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)
ORGANIZER:
Mary Vayaliparampil, Institute for Multi-Track Diplomacy
PRESENTERS:
Kristen J Molyneaux, MacArthur Foundation
Dierdre Williams, Open Society Foundations
Jenny Perlman Robinson, Brookings Institution
Maia Chankseliani, University of Oxford
Suezan Lee, USAID

Thursday, March 9

600. Essentials Workshop: Academic Careers - Working in Different Types of Institutions
Committee: New Scholars/New Scholars Committee
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)
ORGANIZER:
Katherine Cierniak, Indiana University
PRESENTERS:
David Rutkowski, University of Oslo
Ellen Prusinski, Centre College
Matthew A Witenstein, University of Redlands
Ashwini Tiwari, The University of Texas Rio Grande Valley
Christopher Joseph Frey, Bowling Green State University
UREAG GLOBAL VILLAGE DIALOGUE

Wednesday March 8

378. UREAG Global Village Dialogue Committee: UREAG (Under-Represented Ethnic and Ability Groups)

8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)

PARTICIPANT:
Diversity and Inclusion in Higher Education: Recognizing Challenges and Achieving Success - Perry M Greene, Adelphi University

DISCUSSANTS:
Anne Mungai, Adelphi University
Mohamed A Nur-Awaleh, Illinois State University

406. UREAG Mentoring Workshop Committee: UREAG (Under-Represented Ethnic and Ability Groups)

9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Anne Mungai, Adelphi University

DISCUSSANTS:
Pavan John Antony, Adelphi University
Oscar Espinoza Parra, Azusa Pacific University
Anize Appel, Northampton Community College
Meghan M Chidsey, Columbia University
Hiroko Yamazaki, University of Tsukuba Graduate School of Humanities and Social Sciences
Mohamed A Nur-Awaleh, Illinois State University

435. Issues of access to global participation for underrepresented students in the United States and abroad (I)

COMMITTEE: UREAG (Under-Represented Ethnic and Ability Groups)

11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Carihanna Janay Morrison, Teachers College, Columbia University

PARTICIPANTS:
Impact of Drought on Students School Performance In Ethiopia; The case of Borena Zone-Dirre District - Feven Antonious Tellore, Archdiocese of Catholic Secretariat
Developing an efficient Arabic grade 1 textbook based on cognitive science - Helen Abadzi, University of Texas at Arlington; Sahar A. Elasad, Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy Research; Hadeel Abuelhassan, Texas Equality Achieved or not?: A Textual Analysis of the Preferential Admission Policies in China - Dongmei Li, UT at Austin

465. Issues of access to global participation for underrepresented students in the United States and abroad (II)

COMMITTEE: UREAG (Under-Represented Ethnic and Ability Groups)

1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Pavan John Antony, Adelphi University

PARTICIPANTS:
How Self-perception and Self-motivation Affect African American Students’ Academic Success - Kenglin Lai, University of Maryland - College Park
Making Higher Education Accessible for all Learners: Experiences of students with Cerebral Palsy - Pavan John Antony, Adelphi University
Problematising the Status of Doctoral Education in Malawi: Quality, Numbers, Infrastructure, Funding and Policy Challenges - Nelson M Nkhoma, University of the Free State; Precious Muni- Wathu Gawanani, Lilongwe University of Agriculture and Natural Resources (Malawi)

498. Business Meeting / Committee: UREAG (Under-Represented Ethnic and Ability Groups)

Meeting 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Anne Mungai, Adelphi University

DISCUSSANTS:
Anize Appel, Northampton Community College
Oscar Espinoza Parra, Azusa Pacific University
Steve Azaiki, Institute of Science & Technology, Yenagoa
Meghan M Chidsey, Columbia University

534. Reception: UREAG Members and Friends

8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
The Gender & Education Committee fosters attention to gender issues in the CIES and promote the inclusion and professional development of women. The Committee organizes an annual symposium at the CIES conference, to which all CIES members are warmly invited. Symposium presentations reflect the breadth, depth, and quality of the research, programming, and advocacy occurring in the field of gender and education. Recent topics have included: gender as a cross-cutting theme in research, policy, and advocacy; family life and academic stress; gender and peace education; and globalization, gender, and education. The Committee also hosts events including pre-conference workshops, lunchtime speakers, and networking receptions; and engages in research on the inclusion of women in CIES and the annual meeting.

Monday, March 6

160. Highlighted Session: Gender & Education Committee Highlighted Session: Pathways to Gender Equality and Preventing Cycles of violence in and through Education

COMMITTEE: Gender & Education
Highlighted 3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)
CHAIR: Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)
PARTICIPANTS:
Evidence-based policy and practice on school-related gender-based violence: Findings from action research in Togo, - Cote d’Ivoire, Zambia and Ethiopia Jenny Parkes, Institute of Education; Sena Lee, UNICEF

Achieving gender equality, safety, and peace in education - Ruti Levtov, Promundo-US

“Connect with Respect”: A tool to enable positive relationships, social cohesion and gender equality in schools - Camilla Woeldike, UN Girls’ Education Initiative, East Asia Pacific Region; Chemba Raghavan, UNICEF

184. Presidential Highlighted Session: Hungry Translations: Storytelling, Movement, Pedagogy

COMMITTEE: Gender & Education
Special Session • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

ORGANIZERS:
Caroline Manion, University of Toronto
Caroline (Carly) Manion, OISE, University of Toronto
Payal P Shah, University of South Carolina

PARTICIPANT:
Hungry Translations: Storytelling, Movement, Pedagogy - Richa Nagar, University of Minnesota

Tuesday, March 7

315. Highlighted Session: Gender & Education Committee: Educating Girls and Young Women: Complicating and Engaging Policy, Discourse, and Lived Experience

COMMITTEE: Gender & Education
Highlighted 2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)
CHAIR: Karen Monkman, DePaul University

PARTICIPANTS:
Problematising the Truths about Girls’ Education in the Global South: A Case Study from Pakistan - Shenila Khoja-Moolji, University of Pennsylvania

Writing against Culture: Unveiling Education & Modernity for Hindu Indian and Muslim Pakistani Women through a Collaborative Ethnographic Project - Ayesha Khurshid, Florida State University; Payal P Shah, University of South Carolina

Complex Negotiation: Policy Actors’ Coexistence and Critique of Dominant Girls’ Education Policy Discourses - Emily W Anderson, Centenary University

Unpacking the Discourses of Girls’ Education: The Importance of Time, Authentic Dialogue and Deep Understandings - Karen Monkman, DePaul University

DISCUSSANT: Nancy Kendall, UW-Madison

Wednesday, March 8

382. Business Meeting / Committee: Gender & Education

COMMITTEE: Gender & Education
Meeting
9:45 to 11:15 am
Sheraton Atlanta: Floor 1st Fl- Atlanta 1 (N. Tower)
AFRICA SIG

The Africa SIG aims to foster a sense of community among their members, inform the membership of best practices and current research in the field, and provide a valuable space for networking and dialoguing on Africa education.

CHAIRPERSON: Touorizou Herve Some
Ripon College (Someh@Ripon.edu)

PROGRAM CHAIR: Jody L Mcbrien
University Of South Florida (Jlmcbrie@Sar.usf.edu)

SECRETARY: Ademola Akinrinola
Michigan State University (Ademola_akinrinola@Yahoo.co.uk)

TREASURER: Gia Cromer
Gnan Education Consultancy Group
(Gia@Gnaneducation.com)

COMMUNICATIONS CHAIR: Rebecca Bayeck
Morgan State University
(Baryonne28@Gmail.com)

COMMUNICATIONS CHAIR: Joan Oviawe
Cornell University (Joosa26@Gmail.com)

238. Highlighted Session (BANTABA):
   Education in the African Union’s Agenda 2063: Unpacking, Problematizing, and Exploring Directions

SIG: Africa
Group Panel
TUESDAY, MARCH 7 • 10:00 to 1:15 pm
Sheraton Atlanta: Floor 1
Georgia 10 (S. Tower)

Building on “the Lagos Plan of Action, The Abuja Treaty, The Minimum Integration Programme, the Programme for Infrastructural Development in Africa (PIDA), the Comprehensive Africa Agricultural Development Programme (CAADP), the New partnership for Africa’s Development (NEPAD), Regional Plans and Programmes and National Plans” (http://www.au.int/en/agenda2063), and following “extensive consultations of the African Citizenry”, the African Union developed a vision of “An integrated, prosperous and peaceful Africa, driven by its own citizens and representing a dynamic force in international arena.”

This vision was translated into Agenda 2063, “a strategic framework for the socio-economic transformation of the continent over the next 50 years.” The “provision of basic services including health, nutrition, education, shelter, water and sanitation” (African Union, 2015, p. 3) was identified as one of the strategies that will be used to turn the vision into reality. The inaugural edition of ASIG’s Bantaba will focus on the education component of this strategy. More specifically, we will submit the continental education strategy (CESA 2016-2025) to critical examination. We will highlight the strategy’s strengths while pointing out areas of neglect, with the ultimate aim of contributing to its successful implementation.

523. Business Meeting / Africa SIG
SIG: Africa Meeting
THURSDAY, MARCH 9 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1
Atlanta 5 (N. Tower)
AFRICA DIASPORA SIG

The African Diaspora SIG seeks to foster a community of scholars and practitioners to engage with the historical contexts and contemporary educational experiences of Black communities across the globe. A broader analysis of the educational realities of African descendants within and outside the United States offers the opportunity to review similar and different challenges, lessons, and new possibilities.

CHAIR:  Nafees Khan  Clemson University
(nkhan04@gmail.com)

CHAIR:  Kassie Freeman
African Diaspora Consortium (ADC)
(kfreeman@adcexchange.org)

365. Highlighted Session: Knowledge Production and Pedagogical Paradigms to Enhance Student Learning Outcomes: A Comparative Case Study of four African Diaspora Partner Countries

SIG: African Diaspora
Highlighted Paper Session
WEDNESDAY, MARCH 8  •  8:00 to 9:30 am
Sheraton Atlanta: Floor 1
Georgia 12 (S. Tower)

PARTICIPANTS:
Research and Best Practice Initiative - Ernest Morrell, Teachers College Columbia IUME
Globalization Student Study Exchange - Kim Nesta Archung, African Diaspora Consortium
Emerging Artist Network Exchange - Raquel Ezell, African Diaspora Consortium
Knowledge Production and Inclusive Approaches and Practices for Vulnerable Populations - Rhonesha Blache, IUME Teachers College Columbia University

DISCUSSANT:
Kassie Freeman, African Diaspora Consortium

527. Highlighted Session: Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension

SIG: African Diaspora
Highlighted Paper Session
WEDNESDAY, MARCH 8  •  5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Macon (S. Tower)

CHAIR: Kassie Freeman, African Diaspora Consortium

PARTICIPANT:
Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension - Michael Gomez, New York University

409. Business Meeting / African Diaspora SIG

SIG: African Diaspora
Meeting
Wednesday March 8th
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
CITIZENSHIP AND DEMOCRATIC EDUCATION SIG

The Citizenship and Democratic Education SIG seeks to create an active community of educators and researchers, to share their views and encourage productive debate on various aspects of citizenship and democratic education, in the United States and around the world.

CHAIRPERSON: Kristina Brezicha
Georgia State University (kbrezicha@gmail.com)

CHAIRPERSON: Michelle Bellino
University of Michigan (bellino@umich.edu)

SECRETARY: Erica Sausner
Pennsylvania State University (esausner@gmail.com)

WEB COORDINATOR: Merethe Skårås
Oslo and Akershus University College (merethe.skaras@hioa.no)

118. Highlighted Session: Marginal Citizenships and Subverted Policy Categories: Critical Approaches to Understanding Youth in CIE
SIG: Citizenship and Democratic Education (CANDE)
Monday March 6th 1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes

PARTICIPANTS:
Silently Violent: Education, informal youth interventions, and youth at risk on the Cape Flats-Azeem Nur Mohammed Badroodien, Centre for International Teacher Education, CPUT; Lorna Balie, Post-Doc Centre for International Teacher Education Cape Peninsula University of Technology, South Africa
Refugee, student, youth: Reifying and subverting identity labels in Kakuma Refugee Camp - Michelle J Bellino, University of Michigan
Maasai Schoolgirlhood: Reframing the Regulatory Logics of “Girl Effects” - Heather Switzer, Assistant Professor, Arizona State University
The Disruption of Refugee Labels in Formal and Non-Formal Settings in Ecuador - Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes

DISCUSSANT:
Mieke Lopes Cardozo, University of Amsterdam

164. Highlighted Session: Knowledge, power, and rights in the social studies
SIG: Citizenship and Democratic Education (CANDE)
Monday March 6th 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Macon (S. Tower)

ORGANIZER:
Audrey Osler, University College of Southeast Norway

CHAIR:
Audrey Osler, University College of Southeast Norway

PARTICIPANTS:
Knowledge, power, rights, and citizenship education in France and England - Audrey Osler, University College of Southeast Norway; Hugh Starkey, University College London
Teacher candidates’ perceptions of citizenship, power, and rights in Japan and Norway - Yuka Kitayama, University College of Southeast Norway
Citizenship education between political Islamism and secularism in Turkey - Kerim Sen, University College London
Politics, power, and ethnic minority children’s rights in postcolonial Hong Kong - Fang Gao, The Education University of Hong Kong

316. Business Meeting / Citizenship and Democratic Education SIG
SIG: Citizenship and Democratic Education (CANDE)
Tuesday March 7th 4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)
Welcome to the Contemplative Inquiry and Holistic Education SIG! Our SIG seeks to address holistic development and integration of learners’ mind, body, and spirit through contemplative means.

CHAIRPERSON: Tom Culham
University of British Columbia
(tom.culham@gmail.com)

CHAIRPERSON: Charles Scott
Simon Fraser University
(charless@sfu.ca)

SECRETARY: Sachi Edwards
University of Maryland
(sachiteresa@gmail.com)

NEWSLETTER COORDINATOR: Hyeyoung Bang
Bowling Green State University
(hbang@bgsu.edu)

065. Highlighted Session: Teaching Contemplatively for Compassion, Holistic Being, and Deep Knowing: Perspectives from Teachers from K-12 to Higher Education

SIG: Contemplative Inquiry and Holistic Education
Monday March 6 9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

PARTICIPANTS:
- Faculty Cultivating Active Tranquility through Body-Mind-Heart-Spirit Adjustment and Virtues - Jing Lin, University of Maryland
- Cultivating Compassion - A Daoist Perspective Tom Elwood Culham, Maurice Young Center for Applied Ethics University of British Columbia
- Cultivation of a Mindful Educator- the Teachers’ Perspective - Yuyun Peng, University of Maryland, College Park

Habits of Mind: A Case Study of Three Teachers’ Experiences with a Mindfulness-Based Intervention - Molly Dunn Deeley, University of Maryland, College Park

“Disaster Relief” Planning and Education for Students: Lessons from the Great East Japan Earthquake and Tsunami” - Buffy L. Kirby, University of Maryland, College Park

439. Business Meeting / Contemplative Inquiry and Holistic Education SIG
SIG: Contemplative Inquiry and Holistic Education Meeting
Wednesday March 8 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
CULTURAL CONTEXTS OF EDUCATION AND HUMAN POTENTIAL SIG

The Cultural Contexts of Education and Human Potential SIG aims to make the case for the necessity of including the voices of individuals often unheard and to promote better understanding and learning between and about different groups. Moreover, it is also intended to demonstrate how the underutilization of the voices of different cultures has led to the underutilization of their potential.

CHAIRPERSON: Cristina Jaimungal OISE/University of Toronto (c.jaimungal@mail.utoronto.ca)
CHAIRPERSON: Maung Nyeu Harvard University (maung_nyeu@mail.harvard.edu)
COMMUNICATIONS CHAIR: Anthony Ray George Mason University (aray6@masonlive.gmu.edu)
FINANCE: Tang Tang Heng National Institute of Education (tangtang.heng@nie.edu.sg)

627. Highlighted Session: Cross-Cultural Perspectives of Education: Race, Inequality, Discipline, and Voice
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
Thursday March 9 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
CHAIR:
Maung Nyeu, Harvard University
PARTICIPANTS:
Education Inequality in Australia and South Africa: The Effects of Neighbourhood and School Context on Indigenous School Achievement Jenny M Dean, University of Canberra, Australia
Disparities in School Discipline in Shelby County Schools and its Surrounding Suburban Municipal School Districts Robert Arnold, Uno
Between Extinction and Hope: Minority Students as Co-creators for Culturally Relevant Curriculum Maung Nyeu, Harvard University
Acknowledging Past Muslim Civilization in the mainstream curriculum to decolonize the young Muslim’s mind Husna Arif, University of Toronto; Saira Moez, University of Ottawa

468. Business Meeting / Cultural Contexts of Education and Human Potential SIG
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
Wednesday March 8 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)
EARLY CHILDHOOD DEVELOPMENT SIG

The Early Childhood Development SIG seeks to foster exchange & strengthen linkages between ECD research and practice; help keep members abreast of new developments in the field; build linkages among various ECD networks nationally and internationally; prepare ECD thematic sessions at the next CIES conference.

CHAIRPERSON: Melissa Kelly
ChildFund International (mkelly@childfund.org)

CHAIRPERSON: Bethany Wilinski
Michigan State University (bethanyw@msu.edu)

107. Highlighted Session: Global Partnerships in Early Learning Evaluation with IDELA

SIG: Early Childhood Development
Monday March 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)

PARTICIPANTS:
Evaluating access, quality and equity in ECD with IDELA Sara Poehlman, Save the Children; Lauren Pisani, Save the Children; Amy Jo Dowd, Save the Children; Jonathan Michael Seiden, Save the Children

Overview of the Program to Improve Private Pre-School Education (PIPE) Anand Agarwal, FSG; Gauri Kirtane, FSG; Sujata Rathi, FSG; Samantha King, FSG

Ready-Set-Go Project in Romania Sandor Karacmony, World Bank; Mariana Doina Moarcas, World Bank; Mircea Comsa, Metro Media Transilvania

Mother and Teacher Support Programs to improve cognitive, social and communication skills of pre-school children Maria Concepção Rosário, UNIFESP; Monica Scattolin, UNIFESP; Laura Feitosa, UNIFESP; Ilana Shavitt, UNIFESP; Rosa Resegue, UNIFESP

274. Highlighted Session: On the Way to Scale and Sustainability: Opportunities and challenges in ECD policy and programming

SIG: Early Childhood Development
Tuesday March 7 11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)

PARTICIPANTS:
Platforms to reach children in early childhood Katherine Anne Merseth, RTI International

Implement, counteract, or advocate for change? How community-based organizations navigate the education policy context to support holistic ECD in Tanzania Sadaf Shallwani, Firelight Foundation; Amina Abubakar, Pwani University, Kilifi, Kenya

Pre-primary teachers as critical actors in Tanzania’s early childhood agenda Bethany Wilinski, Michigan State University

Supporting and retaining a cadre of quality home visitors in poor communities of Peru Kimberly Josephson, Results for Development Institute (R4D)

507. Business Meeting / Early Childhood Development SIG

SIG: Early Childhood Development
Wednesday March 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
The East Asia SIG aims to formalize and strengthen communication among scholars of East Asia, and to help the larger CIES membership become better acquainted with East Asian education and societies.

CHAIR: **Yingyi Ma**, Syracuse University  
(yma03@syr.edu)

CHAIR: **Takehito Kamata**, University of Minnesota  
(kama0086@umn.edu)

CHAIR: **Xiangyan Liu**, Angel Education  
(xyannie.liu@gmail.com)

PROGRAM CHAIR: **Takehito Kamata**, University of Minnesota (kama0086@umn.edu)

110. **Highlighted Session: Education Equity and Excellence in China**

SIG: East Asia  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 2 - Macon  
(South Tower)

CHAIR: **Yingyi Ma**, Syracuse University

PARTICIPANTS:

Analysis of the provincial quota system for undergraduate higher education admission in mainland China - **Qian Yu**, Arkansas State University; Amany Saleh, Arkansas State University

The National College Entrance Exam in China: A historical and institutional analysis - **Mei Lan Frame**, University of Massachusetts Amherst

The measurement and determinants of student-college mismatch in China - **Qiong Zhu**, Pennsylvania State University; Chang Liu, Penn State University

Education of Migrant Children in China from a Policy Point of View - **Xi Wu**, East China Normal University

283. **Highlighted Session: Education Systems and Educational Equality in East Asia**

SIG: East Asia  
11:45 to 1:15 pm  
Sheraton Atlanta: Floor 3 - Piedmont  
(North Tower)

CHAIR:

**Takehito Kamata**, University of Minnesota

PARTICIPANTS:

How do Vietnamese textbooks teach students morality? A content analysis of Vietnamese moral education textbooks - **Chi Phuong Nguyen**, Pennsylvania State University

Bringing race into critical education research: Racialization and educational opportunities for immigrant and indigenous youth in Japan and Taiwan - **Kelly King**, University of Fukui; YihYeh Pan, Sanno University

Opportunities on the Other Side of the Mountains: A Case Study of Student Mobility between China and Kazakhstan - **Aisi Li**, Nazarbayev University

“Educational Equality “affected by marketization of Compensation Management in Colleges - **Chen Hao**, Tsinghua University

386. **Business Meeting / East Asia SIG**

SIG: East Asia Meeting  
9:45 to 11:15 am  
Sheraton Atlanta: Floor 1 - Atlanta 4  
(North Tower)

CHAIRS:

**Yingyi Ma**, Syracuse University

**Takehito Kamata**, University of Minnesota

**Xiangyan Liu**, Angel Education
ECONOMICS AND FINANCE OF EDUCATION SIG

The Economics and Finance of Education-SIG (EFE-SIG) focuses on investigating, conceptualizing, and theorizing the links between Economics and Finance of Education Policies. The EFE-SIG is important as it suggests a unique perspective. We aim to contribute to the perception of Economics and Finance of Education as a global issue and not just a national issue. In addition, we highlight the importance of the EFE-SIG, as currently Education Finance issues are rarely addressed from the perspective of Comparative Education.

CHAIRPERSON: Iris Ben David-Hadar Bar Ilan University, Israel (iris.hadar@biu.ac.il)
CHAIRPERSON: Lynn Ilon Seoul National University (lynnilon@snu.ac.kr)
SECRETARY: Ji Liu Teacher College Columbia University (jl4103@tc.columbia.edu)

139. Highlighted Session: Financing for Education: Why Tax Justice should be Part of the Solution?
SIG: Economics and Finance of Education
Monday March 6  •  1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)

CHAIR:
Tanvir Muntasim, ActionAid
PRESENTERS:
Steven J Klees, University of Maryland
David Archer, ActionAid
Maria Ron Balsera, Right to Education Project
Discussant:
Michael Gibbons, Wellspring Advisors

310. Highlighted Session: The Cost of Education
SIG: Economics and Finance of Education
Tuesday March 7  •  2:45 to 4:15 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)

CHAIR:
Lynn Ilon, Seoul National University
PARTICIPANTS:
Cost Benefit and Cost Effectiveness Analysis in Assessing World Bank Education Proposals: a Complex Task Offering Diverse Value Wendy Roth

University of Toronto / Ontario Institute for Studies in Education
Credit Where Credit Is Due: An Approach to Education Returns Based on Shapley Values Bilal F Barakat, Vienna Institute of Demography (VID); Jesús Crespo Cuaresma, Vienna University of Economics and Business
Cost of International Education: Comparative Analysis of International Students’ Tuition fees and Scholarship in Japan, Korea and USA Yuriko Sato, Tokyo Institute of Technology

469. Business Meeting / Economics and Finance of Education SIG
SIG: Economics and Finance of Education
Wednesday March 8  •  3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
EDUCATION, CONFLICT, AND EMERGENCIES SIG

The SIG on Education, Conflict, and Emergencies brings together CIES members around a broad range of research and programmatic activities including education during armed conflict and natural disasters; educational reconstruction post-conflict and post-disaster; and the relationships between educational provision and peace-building, transitional justice, and resilience across conflict-affected, post-conflict, and fragile states.

CHAIRPERSON: S. Garnett Russell, Teachers College, Columbia University (sgrussell@tc.columbia.edu)
CHAIRPERSON: Mieke Lopes Cardozo, University of Amsterdam (T.A.LopesCardozo@uva.nl)
SECRETARY: Julia Lerch, Stanford University (jlerch@stanford.edu)

182. Highlighted Session: Social-Emotional Learning: Problematizing & Implementation Lessons in Education in Emergencies (EiE)

SIG: Education Conflict and Emergencies
Monday March 6 • 5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom B (S. Tower)

ORGANIZER: Paul Frisoli, International Rescue Committee
CHAIR: Dean Brooks, INEE

PARTICIPANTS:
INEE Background Paper & Guidance on Psychosocial Support and Social and Emotional Learning for children and youth in emergency settings Laura Davison, INEE (Inter-agency Network for Education in Emergencies); Arianna Pacifico, INEE

Improving the psychosocial well-being of children affected by chronic stress and poverty: Save the Children’s HEART Program Sara Hommel, Save the Children

Improving the Quality of Social-Emotional Learning in the Syrian Refugee Response Region: Insights from Implementation Science Paul Frisoli, International Rescue Committee; Carly Tubbs Dolan, NYU Global TIES for Children; Samer Houshaimi, International Rescue Committee

Adapting and implementing a US-based SEL kernel of practice for international and emergency contexts Rebecca Bailey, Harvard Graduate School of Education; Stephanie Jones, H: Sophie Barnes, Harvard Graduate School of Education

DISCUSSANT:
Meredith Gould, Independent Consultant

309. Highlighted Session: Urban Refugees: Implications for Educational Policy and Practice

SIG: Education Conflict and Emergencies
Tuesday March 7 2:45 to 4:15 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)

CHAIR:
Susan Garnett Russell, Columbia University Teachers College

PARTICIPANTS:
Official Policies, Unofficial Practices: Enacting Refugee Education Policies in Lebanon Elizabeth S Buckner, Teachers College Columbia University; Dominique N. Spencer, Teachers College, Columbia University; Jihae Cha, Teachers College Columbia University

Global Discourses and Local Practices: The Limitations of the Refugee Label and the Right to Education in Urban Ecuador Susan Garnett Russell, Columbia University Teachers College; Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes

“Securing” Educational Rights for Urban Refugees in Kenya’s Volatile Policy Environment Mary Mendenhall, Teachers College, Columbia University; Peter Bjorklund, Teachers College, Columbia University

DISCUSSANT:
Susan Garnett Russell, Columbia University Teachers College

502. Business Meeting / Education, Conflict, and Emergencies SIG

SIG: Education Conflict and Emergencies
Wednesday March 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
The Environmental and Sustainability Education SIG promotes scholarly research and professional activities of those concerned with the intersection of education (broadly defined) and sustainable development. Specifically, the SIG explores how the discourse and practice of sustainable development affect educational institutions and how educational institutions facilitate the development of knowledge, skills, behaviors and attitudes needed for sustainable development.

CHAIRPERSON: Michael Russell  
Centenary University  
russellm@centenaryuniversity.edu

INTERIM PROGRAM CHAIRPERSON: Sophy Cai  
University of Illinois  
caixiuying@gmail.com

FORMER CHAIRPERSON: Mousumi Mukherjee  
Consultant, Australia-India Institute  
mousumi@illinoisalumni.org

281. Highlighted Session: Changing mindsets: Understanding and acting upon the interlinkages between education and other sectors to progress toward sustainable development

SIG: Environmental and Sustainability Education  
Tuesday March 7 • 11:45 to 1:15 pm  
Sheraton Atlanta: Floor 3 - Grand Ballroom  
D&E (South Tower)

CHAIR:  
Aaron Benavot, University at Albany & UNESCO

PARTICIPANT:  
Education for People and Planet: Creating Sustainable Futures for All Aaron Benavot, University at Albany & UNESCO

DISCUSSANTS:  
Mark Bray, University of Hong Kong  
Julia Dicum, Global Affairs Canada

409. Business Meeting / Environmental and Sustainability Education SIG

SIG: Environmental and Sustainability Education Meeting  
Wednesday March 8 • 11:30 to 1:00 pm  
Sheraton Atlanta: Floor 1 - 121  
(North Tower)
EURASIA SIG

The Eurasia SIG SIG will bring together educational researchers and practitioners working on or in Eurasia.

CHAIR: **Katerina Bodovski**, Pennsylvania State University (KaterinaB@psu.edu)
CHAIR: **Serhiy Kovalchuk**, University of Toronto (serhiy.kovalchuk@utoronto.ca)
SECRETARY: **Elise Ahn**, KIMEP University (e.ahn@kimep.kz)
TREASURER: **Marina Kudasova**, Lehigh University (mvkudasova@gmail.com)

165. **Highlighted Session: Higher Education Transformations in Eastern Europe and Central Asia**
SIG: Eurasia
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
CHAIR: **Emma Sabzalieva**, University of Toronto
PARTICIPANTS:
- Global players on their own terms: (Re)building images of higher education in Estonia and Kazakhstan - **Merli Tamtik**, University of Manitoba; Emma Sabzalieva, University of Toronto
- National and International Justifications for Higher Education Reforms in Kyrgyzstan **Sari Eriksson**, University of Helsinki
- Internationalization of Georgian Higher Education: National and International Influences **Sophia Gorgodze**, Ilia State University; **Anne Campbell**, Middlebury Institute of International Studies at Monterey
- Institutional Dis/Continuities in Higher Education Governance during the Soviet and Post-Soviet Periods in Kazakhstan **Gulzhan Azimbayeva**, University of Bristol
Discussant: **Elena Aydarova**, Arizona State University

SIG: Eurasia
4:30 to 6:00 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
CHAIR: **Chynarkul Ryskulova**, Kent State University
PARTICIPANTS:
- American Orientalism with a Russian accent, or what happens when American travelers describe Central Asian women **Arslan Jumaniyazov**, Purdue University
- Elusive identity: Hybridization of Central Asian women as a result of education abroad and crossing cultural borders **Maya Satlykgylyjova**, Kent State University
- Central Asian highly skilled women in the United States: Education and professional adaptation - **Annagul Yaryyeva**, Purdue University
Discussant: **Martha Merrill**, Kent State University

471. **Business Meeting / Eurasia SIG**
SIG: Eurasia Meeting
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 127 (North Tower)
CHAIRS: **Katerina Bodovski**, Pennsylvania State University **Serhiy Kovalchuk**, University of Toronto
DISCUSSANT: **Elise S Ahn**, KIMEP University
GLOBAL LITERACY SIG

The Global Literacy SIG is organized around key issues in reading and writing instruction and assessment and larger issues and implications of literacy use throughout the world.

CHAIRPERSON: Barbara Trudell, SIL Africa (barbara_trudell@sil.org)
CHAIRPERSON: Peggy Dubeck, RTI International (dubeck@rti.org)

313. Highlighted Session: The New Global Alliance for Literacy: From Problematization to Progress

SIG: Global Literacy
Tuesday March 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: 
Dan Wagner, University of Pennsylvania
DISCUSSANTS:
Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación
Luis Crouch, RTI International

511. Highlighted Session: South Africa’s Early Grade Reading Study: Three levels of findings from large-scale research on interventions to improve foundational literacy

SIG: Global Literacy
Wednesday March 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

CHAIR:
Brahm D Fleisch, University of the Witwatersrand
PARTICIPANTS:
Improving Early Reading in Setswana: A randomized control trial in South Africa - Nompumelelo Mohohlwane, South African Department of Basic Education; Stephen Taylor, South African Department of Basic Education

Instructional Practice and Teaching Enactment in the Early Grade Reading Study in South Africa - Janeli Kotze, Department of Basic Education; Jacobus Cilliers, Georgetown University
Identifying generative mechanisms from the Qualitative Study of the Early Grade Reading Study in South Africa - Kerryn Dixon, University of the Witwatersrand; Brahm D Fleisch, University of the Witwatersrand
DISCUSSANT:
Luis Crouch, RTI International

606. Business Meeting / Global Literacy SIG

SIG: Global Literacy Meeting
Thursday March 9 • 11:30 to 1:00pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
GLOBAL MATHEMATICS EDUCATION SIG

The purpose of the Global Mathematics Education SIG is to provide a forum for researchers and practitioners from around the world to discuss theory, practices, and techniques related to mathematics learning starting in early childhood to tertiary education.

CHAIRPERSON: Yasmin Sitabkhan
RTI International (ysitabkhan@rti.org)

CHAIRPERSON: Linda Platas
San Francisco State University (lplatas@sfsu.edu)

PROGRAM COORDINATOR: Mindy Eichhorn
Gordon College (mindyeichhorn@gmail.com)

SECRETARY: Kiruba Murugaiah
(kirumuru@gmail.com)

COMMUNICATIONS CHAIR: Leanne Ketterlin-Geller
(lkgeller@mail.smu.edu)

STUDENT REPRESENTATIVE: Amanda Lowry
(amanda.lowry@gse.rutgers.edu)

TREASURER: Lindsey Perry
(leperry@mail.smu.edu)


SIG: Global Mathematics Education
Monday March 6 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)

CHAIR: Kiruba Murugaiah, International Rescue Committee

PARTICIPANTS:
Effective CAI Programs for Enhancing Mathematics Achievement in 1-12 Classrooms in Mainland China: A Meta-Analysis
Chen Xie, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong; Yingchun Ma, Tian Chang Primary School, Hangzhou City, Zhejiang Province, China

RCT of a tablet-based math curriculum for preschool children in Mexico City
Ana Eugenia Garduno, University of Texas, Arlington; Marc S Schwartz, University of Texas, Arlington

‘Fidelity to structure’ in an intervention strategy and consequences for access to mathematical thinking and learning
Anthony Essien, University of the Witwatersrand

Should we focus on teachers or students? Two approaches to address challenges in early grade mathematics learning in South Africa.
Aarnout Brombacher, Brombacher and Associates; Stephen Mahony, The JumpStart Foundation Trust

252. Highlighted Session: Global Mathematics Education Highlighted Session: Students’ Viewpoints in Mathematics

SIG: Global Mathematics Education
Tuesday March 7 • 10:00 to 11:30 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

CHAIR: Yasmin Sitabkhan, RTI

PARTICIPANTS:
Students’ (mis)conceptions of the equal sign: Evidence from Jordan
Lindsey Perry, Southern Methodist University

When the fractional cookie begins to crumble: The fifth grade fraction slump in Indian classrooms
Melinda S Eichhorn, Gordon College

Prasakti: Perseverance and Resilience in Adolescent Students in Arithmetic and Keys To Intervention in India
Deepa Srikantaiah, Global Reading Network; Melinda S Eichhorn, Gordon College

English Learners’ Experiences in High School Math Classes
Amanda Lowry, Rutgers University

470. Business Meeting / Global Mathematics Education SIG

SIG: Global Mathematics Education Meeting
Wednesday March 8 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
GLOBALIZATION AND EDUCATION SIG

The Globalization and Education SIG seeks to provide a forum where researchers and practitioners involved in global study of comparative and international education have meaningful conversations and exchanges of ideas related to globalization and education.

CHAIRPERSON: Will Brehm, University of Tokyo (will.brehm@gmail.com)
CHAIRPERSON: D. Brent Edwards, University of Hawaii-Manoa (dbrente@gmail.com)
PROGRAM CHAIR: Chrissie Monaghan, New York University (chrissie.monaghan@gmail.com)
STUDENT REPRESENTATIVE: Eric Layman, Indiana University (ewlayman@indiana.edu)
SECRETARY: Rolf Straubhaar, University of Georgia (rolf@uga.edu)

148. Highlighted Session: The Continued Relevance of the State: Theorizing the Role of the State in 21st Century Global Educational Reforms
SIG: Globalization and Education
Monday March 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

ORGANIZER:
Rebecca Tarlau, Stanford University
CHAIR:
Rebecca Tarlau, Stanford University
PARTICIPANTS:
You Can’t Talk about Education Without Talking about the State Martin Carnoy, Stanford University
Education Markets and Rise of the Neo-Fascist State in India Sangeeta Kamat, University of Massachusetts Amherst
Trading in Education Futures: Contradictions for the State in Placing the Economy beyond Politics Susan L Robertson, University of Bristol
Reconfigurations of the “Post-” State: Popular Struggles Around Education and Governance in Africa Krystal Strong, University of Pennsylvania, Graduate School of Education
State Theory, Grassroots Agency, and Global Policy Transfer in Brazil Rebecca Tarlau, Stanford University

DISCUSSANT:
Mario Novelli, University of Sussex

526. Highlighted Session: Possibilities of a Post-Globalization Educational Policyscape
SIG: Globalization and Education
Wednesday March 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

CHAIR:
D. Brent Edwards, University of Hawaii
PARTICIPANT:
Possibilities of a Post-Globalization Educational Policyscape Fazal Rizvi, University of Melbourne Australia

651. Business Meeting / Globalization and Education SIG
SIG: Globalization and Education Meeting
Thursday March 9 • 3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
HIGHER EDUCATION SIG

The Higher Education SIG serves as a networking hub for promoting scholarship opportunities, critical dialogue, and linking professionals and academics to the international aspects of higher education.

CHAIR: Jorge Enrique Delgado, University of Pittsburgh (jed41@pitt.edu)

CHAIR: Meggan Madden, Middlebury Institute of International Studies (meggan_madden@email.gwu.edu)

SECRETARY: Wen Wen

SECRETARY-ELECT: Meseret Hailu, University of Denver (Meseret.Hailu@du.edu)

PROGRAM CHAIR: Gerardo Blanco-Ramirez, University of Massachusetts-Boston (Gerardo.Blanco@umb.edu)

PROGRAM CHAIR ELECT: Christina Yao, University of Nebraska-Lincoln (cyao@unl.edu)

AWARDS COMMITTEE CHAIR: Rebecca Clothey, Drexel University (rac52@drexel.edu)

106. Highlighted Session: Domestic and International Secondary and University Matters Affecting Students and Faculty of Color: Toward Equity and Fairness

SIG: Higher Education
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)

CHAIR: Ashlyn Stozier, Claremont Graduate School

PARTICIPANTS:
Exploring Educational Equity for Children in Care - Collette Hopkins, Family First
Freedom to Teach: Finding My Voice as a Social Justice Educator in China - Shaneeka Favors, Welch, Georgia State University
Pedagogy for Partisanship: Research Training for Black Graduate Students in the Black Intellectual Tradition - Joyce King, Georgia State University; Thais Council, Georgia State University; Chike Akua, Georgia State University; Valora Richardson, Georgia State University
Perspectives of American and English Faculty and Administrators Regarding Underrepresented Groups in STEM Doctoral Programs - Beverly Lindsay, University of California

DISCUSSANT:
Valora Richardson, Georgia State University

269. Highlighted Session: Mutual Benefit in Unequal Partnerships in North-South Collaborations? Case Studies from Brazil, India and South Africa

SIG: Higher Education
TUESDAY, MARCH 7 • 1:45 to 1:15 pm
Sheraton Atlanta: Floor 1 Georgia 13 (S. Tower)

PARTICIPANTS:
Balancing inequalities in North-South partnerships: A multi-case study of faculty experiences in South Africa - Naureen Madhani, New York University
Interaction Dynamics as Factors for Inclusion and Exclusion in Study Abroad: A South African Case study - Teboho Moja, New York University
Building reciprocity in Brazil-US international education: A case study - Erich Dietrich, New York University
A North/South educational merger in Indian schools - Gabrielle Malfatti, University of Missouri

428. Business Meeting / Higher Education SIG

SIG: Higher Education
Meeting
WEDNESDAY, MARCH 8 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)

CHAIRS:
Jorge E Delgado, University of Pittsburgh
Meggan Madden, Middlebury Institute of International Studies
Meggan Lee Madden, George Washington University
Gerardo Blanco Ramirez, University of Massachusetts Boston
Christina W. Yao, University of Nebraska-Lincoln

DISCUSSANTS:
Wen Wen, Tsinghua University
Mesoret F Hailu, University of Denver
Rebecca A Clothey, Drexel University School of Education
ICT4D SIG

ICT4D (ICT for Development) is an outlet for members of the Comparative and International Education Society (CIES) to collaborate with, learn from, and create bonds that will heighten interest and research in this ever growing area.

CHAIR: Jayson W. Richardson, San Diego State University (jayson.richardson@sdsu.edu)
CHAIR: Jeffery Lee, Brandman University (jeff003@msn.com)
CHAIR: Erik Jon Byker, University of North Carolina at Charlotte (ebyker@uncc.edu)
PROGRAM CHAIR: Megan Smith, IREX (megsimone611@gmail.com)

166. Highlighted Session: Current Trends in Mobile Learning
SIG: ICT for Development (ICT4D)
MONDAY, MARCH 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)
CHAIR: Jayson W Richardson, San Diego State University
PARTICIPANTS:
Digital Technologies in Modern Cambodia - Jayson W Richardson, San Diego State University
Low-cost, familiar tech for teacher support: Evidence from a SMS campaign for early grade teachers in Malawi - Scott Kipp, RTI International
Mobile phones, mobile learning, and equal access - Adelina Hristova, Pennsylvania State University

293. Highlighted Session: Current Trends in Online and Open Learning
SIG: ICT for Development (ICT4D)
TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)
CHAIR: Jeffrey Lee, Brandman University
PARTICIPANTS:
Equality in Online Distance Learning in Nepal - Ellen Carm, Oslo and Akershus University College; Monica Johannessen, Oslo and Akershus University College; Leikny Ogrim, Oslo and Akershus University College

652. Business Meeting / ICT4D SIG (ICT for Development)
SIG: ICT for Development (ICT4D) Meeting
THURSDAY, MARCH 9 • 3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (N. Tower)
CHAIRS:
Jayson W Richardson, San Diego State University
Jeffrey Lee, Brandman University
Erik Jon Byker, University of North Carolina at Charlotte
Megan Smith, IREX

Opening Content for Developing Countries - Jeffrey Lee, Brandman University; Tiffany Ivins Spence, Community Development Network; Carrie Joy, Community Development Network
Study on interactive learning materials for teacher training in primary schools in Mongolia - Shengru Li, Tokyo Institute of Technology; Orgilmaa Luvsandash, Tokyo Institute of Technology; Shinobu Yamaguchi, Tokyo Institute of Technology; Jun-Ichi Takada, Tokyo Institute of Technology
What Do Internet-Connected Cambodians Do Online? John Beuhring Nash, University of Kentucky; Jayson W Richardson, San Diego State University
INCLUSIVE EDUCATION SIG

The Inclusive Education SIG seeks to elicit the participation of scholars interested in educational issues specific to the multiple meanings of IE and, accordingly, to learners who are marginalized due to special educational needs. These might include: disabilities, second language acquisition, poverty, racial and ethnic discrimination, social exclusion, etc.

CHAIR: Matthew Schuelka,
University of Birmingham (m.schuelka@bham.ac.uk)

PROGRAM CHAIR: Kate Lapham,
Open Society Foundations
(kate.lapham@opensocietyfoundations.org)

112. Highlighted Session: Research and Policy for Inclusive Education

SIG: Inclusive Education
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Valdosta (S. Tower)

CHAIR: Kate Lapham, Open Society Foundations

PARTICIPANTS:
International Trends in Special Education Disproportionality: A Comparative Research Synthesis - North Coc, The University of Texas at Austin; Elishaba Kiru, University of Texas at Austin
Excluding Inclusivity: Contradictions and Confluences - Steve Azaiki, Institute of Science & Technology, Yenagoa; Gertrude R Shotte, Middlesex University
Government change and effects on Inclusive programs - Lenisa Joseph, Duquesne University
Advancing a Comparative Case Study Approach Towards Education and Disability Research: An Example from Bhutan - Matthew Schuelka, University of Birmingham

DISCUSSANT:
Christopher Johnstone, University of Minnesota

547. Business Meeting / Inclusive Education SIG

SIG: Inclusive Education Meeting
THURSDAY, MARCH 9 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 5 (N. Tower)

CHAIRS:
Matthew Schuelka, University of Birmingham
Kate Lapham, Open Society Foundations
INDIGENOUS KNOWLEDGE AND THE ACADEMY SIG

The Indigenous Knowledge and the Academy SIG consists of CIES members, members of indigenous communities, and practitioners who want to dialogue about ways to develop alternative knowledge and how this can be used to interact with, and transform the academy.

CHAIR: Tutaleni I. Asino, Oklahoma State University (tutaleni.asino@okstate.edu)
CHAIR: Miye Tom (miyetom@gmail.com)

181. Highlighted Session: Indigenous Knowledge and Education in Asia
SIG: Indigenous Knowledge and the Academy
MONDAY, MARCH 6 • 5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)

Participants:
Globalization and Indigenous Identity: A Study of Taiwanese Indigenous Students Jessica Hsiao-Chieh Chu, Teachers College, Columbia University
Inequity in Portrayal of Indigenous Taiwanese Culture and Knowledge in Elementary Social Studies Textbooks in Taiwan Yann-Ru Ho, UCLA
Moral education through Indigenous oral narratives Maung Nyeu, Harvard University

327. Highlighted Session: Indigenous Knowledge and the Formal Education Curriculum
SIG: Indigenous Knowledge and the Academy
TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

PARTICIPANTS:
De-colonizing the National Curriculum Framework: Putting Indigenous Ideology at the Forefront of Education in Fiji - Erika Somogyi, Harvard Extension School
Representations of Indigenous Communities in Social Studies Standards Across the United States and Canada - Michael Ishimoto, University of California, Los Angeles

630. Business Meeting / Indigenous Knowledge and the Academy SIG
SIG: Indigenous Knowledge and the Academy Meeting
THURSDAY, MARCH 9 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 1
(South Tower)

CHAIRS:
Tutaleni I. Asino, Oklahoma State University
Miye N Tom, Centro de Estudos Sociais
The Language Issues SIG is a network of researchers and practitioners working to understand the role of language(s) in education, as well as the role of the languages of instruction in differing, and often contentious, political and cultural contexts.

**271. Highlighted Session: Problematizing Language and Inequality in Education at Micro, Meso and Macro Levels in Africa, North and South America and Eurasia**

**SIG: Language Issues**  
**TUESDAY, MARCH 7 • 11:45 to 1:15 pm**  
Sheraton Atlanta: Floor 1 - Georgia 3  
(South Tower)

**PARTICIPANTS:**
- Problematizing (In)Inequitable Ecology of Second Language Literacies in Ukraine and Toronto, Canada  
  Stephen Bahry, OISE, University of Toronto
- The additional language legacy of the Brazilian Science without Borders mobility program  
  Simone Sarmento, UFRGS/Brazil; William Kirsch, Federal University of Rio Grande do Sul, Brazil/University of Wisconsin Madison
- Within the Interstices of Hegemony and Agency: A Case Study of English Language Learning and South African Domestic Work  
  Anna Kaiper, University of Minnesota

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**481. Business Meeting / Language Issues SIG**

**SIG: Language Issues Meeting**  
**WEDNESDAY, MARCH 8 • 3:15 to 4:45 pm**  
Sheraton Atlanta: Floor 1 - Georgia 1  
(South Tower)

**CHAIRS:**
- Anna M Farrell, University of Minnesota  
- Christopher Shephard, USAID  
- Stephen Bahry, OISE, University of Toronto
LARGE-SCALE CROSS-NATIONAL STUDIES IN EDUCATION SIG

The Large-Scale Cross-National Studies in Education SIG is the newly established SIG with the mission to promote research related to large-scale cross-national studies in education. The SIG will provide a space within CIES for interaction between scholars who are contributing to the three aforementioned lines of research. Also, the SIG will bring together scholars and practitioners who are designing and implementing international assessments of educational achievement.

CHAIR: **David Rutkowski**, University of Oslo (david.rutkowski@cemo.uio.no)

CHAIR: **Laura Engel**, George Washington University (lce@gwu.edu)

039. Highlighted Session: *Inequality and Learning Outcomes: Evidence from Large-Scale Assessments*

SIG: Large Scale Cross National Studies
MONDAY, MARCH 6 • 8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

PARTICIPANTS:
*Identifying strategies to compensate for country-level inequalities in education* - Andres Sandoval-Hernandez, University of Bath; Hugh Lauder, University of Bath; Robin Shields, University of Bath

*Accumulation of socioeconomic disadvantages for learning in Latin America* - Ernesto Trevino, Facultad de Educacion; Diego Carrasco, MIDE-UC, Pontificia Universidad Católica de Chile; Cristobal Villalobos, Universidad Catolica de Chile; Consuelo Bejares, Universidad Catolica de Chile

*Problematizing (digital) inequality via the digital divide* - Eva Klemencic, Educational Research Institute; Plamen Mirazchiyski, IEA - Data Processing and Research Center

*Inequality, Institutions and Educational Achievement: Evidence from Large-Scale Assessments (1995-2012)* - Robin Shields, University of Bath; Andres Sandoval-Hernandez, University of Bath; Hugh Lauder, University of Bath

DISCUSSANT:
*Hugh Lauder*, University of Bath


SIG: Large Scale Cross National Studies
TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Floor 3 - Piedmont (N. Tower)

CHAIR: **Nancy Green Saraisky**, Teachers College Columbia University

PARTICIPANTS:
*Media analysis of PISA 2015 results - Japan* Shinji Katsumoto, Teachers College, Columbia University

*Media analysis of PISA 2015 results - Shanghai, China* Zi Hu, Teachers College, Columbia University

*Media analysis of PISA 2015 results - South Korea* Eunjee Choi, Teachers College, Columbia University

*Media analysis of PISA 2015 results - Taiwan* Xue Jiang, Teachers College, Columbia University

572. Business Meeting / Large Scale Cross National Studies in Education SIG

SIG: Large Scale Cross National Studies Meeting
THURSDAY, MARCH 9 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (N. Tower)

CHAIRS:
*David Rutkowski*, University of Oslo

*Laura C Engel*, George Washington University
LATIN AMERICA SIG

The Latin America SIG includes Latin Americanist educators, leaders, and scholars who offer through their research and experiences the opportunity to celebrate the accomplishment of goals and the launching of projects in the region, open the dialogue regarding the region’s educational experiences, achievements and challenges.

CHAIR: Martina Arnal (arna0026@umn.edu)
CHAIR: Maria Schwedelm, University of Minnesota (schwe546@umn.edu)
SECRETARY: Maria Jesús Rojas-Lira, Teacher’s College, Columbia University (mjr2208@tc.columbia.edu)
MEDIA OFFICER: Diana Rodriguez-Gómez, Universidad de los Andes (Dmr2164@tc.columbia.edu)
TREASURER: Fernanda Pineda, Florida International University (fernanda_pinedac@yahoo.com)

161. Highlighted Session: Issues of Inequality and Access in Latin American Education
SIG: Latin America
MONDAY, MARCH 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
Just Making the Admission Cut-off: Evidence from Mexico City’s School Assignment Mechanism Maria Elena Ortega Hesles, PraxEd
Teacher Formation and Certification in Chile: Perpetuating Inequality? Karina Gabriela Diaz Yanez, Teachers College, Columbia University; Renzo Bianchetti, Teachers College - Columbia University
Mapping perspectives on education privatization: Eight paradigmatic explanations about the case of Argentina Mariano Narodowski, Universidad Torcuato Di Tella; Verónica Gottau, Universidad de San Andrés; Mauro Moschetti, Universitat Autònoma de Barcelona
Educational Conflict in Chile in the Post-Dictatorship era. An a longitudinal-cuantitative study Cristobal Villalobos, Universidad Catolica de Chile
Discussant:
Daniel Friedrich, Teachers College, Columbia University

300. Highlighted Session: Educational Policy and Practice in Latin America
SIG: Latin America
TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
PARTICIPANTS:
School’s Habitus in the Process of Choosing a School in Chile - Romina Valeska Madrid Miranda, University of Minnesota
School leadership policy and research in Latin America since 2000 - Magdalena Fernandez Hermosilla, University of Toronto; Daniela Bramwell, University of Toronto; Joseph Flessa, OISE/University of Toronto
From faculty to scholar: Ecuadorian PhD students moving through US universities - Amanda Johnson, The College of William & Mary; Jacob Hidrowoh, Florida Atlantic University
Teacher struggles: Implementing a Brazilian anti-racist educational reform in a public high school - Gudrun Klein, University of Manchester
DISCUSSANT:
Molly Hamm, The DREAM Project

611. Business Meeting / Latin America SIG
SIG: Latin America Meeting
THURSDAY, MARCH 9 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
CHAIR:
Martina Arnal, Independent Researcher
DISCUSSANTS:
Maria Jesú Rosas, Teachers College Columbia University
Diana Rodriguez-Gomez, Universidad de los Andes
Fernanda Pineda, Consultant
MIDDLE EAST SIG

The Middle East SIG brings together scholars, educators, and development practitioners interested in the study of the region. Through high quality scholarship, dissemination, and service we seek to enhance educational policy, programming, and pedagogy, and to foster understanding of the region’s peoples more generally. The MESIG is not associated with any political or religious affiliation. Our geographic scope includes the broader Middle East and North Africa region, as well as locales with historic or contemporary ties to the region and their peoples.

CHAIR: **Nagwa Megahed**, The American University in Cairo (nmegahed@aucegypt.edu)
CHAIR: **Bassel Akar**, Notre Dame University-Louaize, Lebanon (bassel.akar@gmail.com)

**086. Highlighted Session:** ‘Governing by Numbers’: Education Accountability, Entrepreneurship and Equality in Egypt, Qatar, Iran and UAE

**SIG: Middle East**
**MONDAY, MARCH 6 • 11:30 to 1:00 pm**
Sheraton Atlanta: Floor 2 - Athens (South Tower)
CHAIR: **Bassel Akar**, Notre Dame University - Louaize
PARTICIPANTS:
- Governing by numbers in the United Arab Emirates: Data accountability structures and global tests - Clara MoRGAN, UAE University
- Culture, Locality and Entrepreneurship Education: A Comparative Perspective from Qatar Asmaa Alfadala, Qatar Foundation; Mohamed Evren Tok, Hamad bin Khalifa University
- Female Iranian Students’ Increasing Access to Higher Education in Iran: Developing Counter-Hegemony in the Margin of Country’s Patriarchal Institution Mariana Shekarian, University of Ottawa
- Democracy, Education and Equality in Arab Countries: Tackling Structured Inequality in Access to Higher Education in Egypt Nagwa M Megahed, The American University in Cairo

**382. Business Meeting / Middle East SIG**
**SIG: Middle East Meeting**
**WEDNESDAY, MARCH 8 • 9:45 to 11:15 am**
Sheraton Atlanta: Floor 1 - 123 (North Tower)
CHAIRS:
**Nagwa M Megahed**, The American University in Cairo
**Bassel Akar**, Notre Dame University - Louaize
Discussant:
**Jason Nunzio Dorio**, University of California, Los Angeles
PEACE EDUCATION SIG

The Peace Education SIG brings together members of the Comparative and International Education Society with common interests in the study of peace and conflict, human rights, and social justice in education.

CHAIR: Maria Hantzopoulos, Vassar College (mahantzopoulos@vassar.edu)

CHAIR: Cheryl Duckworth, Nova Southeastern University (cheryl.duckworth@nova.edu)

COMMUNICATIONS OFFICER: Marios Antoniou, Teachers2Teachers-International (antonioumarios@outlook.com)

084. Highlighted Session: Post-Conflict and Post-colonial Perspectives on Peace Education: Case Studies from Around the World

SIG: Peace Education
MONDAY, MARCH 6 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

CHAIR: Maria Hantzopoulos, Vassar College

Participants:
Unified education for a unified future: Discussing integrated schools in the case of a post conflict - Cyprus. Marios Antoniou, University of North Carolina at Chapel Hill; Christos Anagiotos, North Carolina A&T State University

Civil Society Institutions’ Contributions to Promoting Peace and Pluralism in the Rural, Mountainous Region of Pakistan - Mir Afzal, Nazarbayev University

Problematizing Decolonization and Decolonizing Problematization: Educational Inequality in Trinidad - Hakim Mohandas Amani Williams, Gettysburg College

438. Business Meeting / Peace Education SIG

SIG: Peace Education Meeting
WEDNESDAY, MARCH 8 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)

CHAIRS: Maria Hantzopoulos, Vassar College
Cheryl Duckworth, NSU

DISCUSSANTS:
Cheryl Duckworth, Nova Southeastern Univ
Marios Antoniou, University of North Carolina at Chapel Hill
POST-FOUNDATIONAL APPROACHES TO COMPARATIVE AND INTERNATIONAL EDUCATION SIG

The SIG was initiated to provide a dedicated space for comparative education scholars at all career stages interesting in sharing work that draws upon post-structural approaches to social theory. Whilst Foucault is already an important reference point for many CIES members the SIG also encourages engagement with other leading voices that are less audible within CIE (e.g. Agamben, Baudrillard, Butler, Derrida, Deleuze, Lacan, Rancière, Mbembe and Lather to name but a few). Recognizing that theory itself might be viewed as a constraining metanarrative, the SIG also takes inspiration from alternative intellectual horizons that might include mysticism, indigenous knowledges and Eastern religions. In this sense, the SIG is an invitation to work with, problematize and celebrate difference in social life, using this to inspire and regenerate the field of CIE.

CHAIR: Jonathan Friedman, New York University (j.friedman@nyu.edu)
CHAIR: Susanne Ress, Humboldt University Berlin (susanne.ress@hu-berlin.de)

135. Highlighted Session: Baudrillard’s Post-Humanism and its Potential to Comparative Education

SIG: Post-Foundational Approach to Comparative and International Education
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
CHAIR: Stephen Carney, Roskilde University
PARTICIPANTS:
Escaping the Real: Baudrillard’s object in education research Ulla - Ambrosius Madsen, Roskilde University, Denmark; Stephen Carney, Roskilde University

A world in/ of fragments: method after madness - Stephen Carney, Roskilde University; Ulla Ambrosius Madsen, Roskilde University, Denmark

Acts of Memorialization: Learning and Unlearning as a Function of Collective Memory - Irving Epstein, Illinois Wesleyan University

Writing as a fatal strategy - Anselmo Paolone, University of Udine, Italy

314. Highlighted Session: Resonances of El Chavo del Ocho in Latin American Childhoods, Schooling and Societies

SIG: Post-Foundational Approach to Comparative and International Education
TUESDAY, MARCH 7 • 2:45 to 4:15 pm
Sheraton Atlanta: Floor 3-Piedmont (N. Tower)
CHAIR: Daniel Friedrich, Teachers College, Columbia University
PARTICIPANTS:
Imaginaries of Latin American schooling in El Chavo del 8 - Daniel Friedrich, Teachers College, Columbia University; Nicolas Arata, Universidad de Buenos Aires


Conceptions of childhood in the Vecindad - Victoria Parra-Moreno, Teachers College, Columbia University

“Here comes Chavo! Everyone’s watching the TV”. Thinking about difference, and alterity, childhood and education - Rita de Cássia Prazeres Frangella, Universidade do Estado de Rio de Janeiro; Ana Paula Pereira Marques de Carvalho, Universidade do Estado do Rio de Janeiro

DISCUSSANT: Diana Rodriguez-Gomez, Universidad de los Andes

381. Business Meeting / Post-Foundational Approaches to CIE SIG

SIG: Post-Foundational Approach to Comparative and International Education
Meeting
WEDNESDAY, MARCH 8 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - 121 (North Tower)
CHAIRS:
Jonathan Friedman, New York University
Susanne Ress, Humboldt University Berlin
RELIGION AND EDUCATION SIG

Religion and Education SIG is a newly established SIG for the purpose of comparatively explore the links between education and religion across national, historical, and civilizational contexts. The SIG will foster an interdisciplinary dialogue and international collaboration focusing on the implications from the study of education-religion links for all fields of educational research and practice.

CHAIR: **Bruce Collet**, Bowling Green State University (colleba@bgsu.edu)

CHAIR: **Alice Chan**, McGill University (alice.chan@mail.mcgill.ca)

SECRETARY: **Tiffany Boury**, Franciscan University (tboury@franciscan.edu)


SIG: Religion and Education
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

CHAIR: **Bruce Collet**, Bowling Green State University

PARTICIPANTS:
- The Politics of “Extremism” and Schooling - Roozbeh Shirazi, University of Minnesota
- Creating ‘invited’ spaces for counter radicalization and counter-extremism education - Adeela Arshad-Ayaz, Concordia University; Muhammad Naseem, Concordia University
- The complexity of religious education in confessional and non-confessional settings - Ratna Ghosh, McGill University
- Neoliberal Rationalities and Policing Muslim Bodies - Arshad Ali, George Washington University

449. **Business Meeting / Religion and Education SIG**

SIG: Religion and Education Meeting
WEDNESDAY, MARCH 8 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)

CHAIRS: **Robert H Osburn**, Wilberforce Academy
**Elena Lisovskaya**, Western Michigan University

DISCUSSANT: **Bruce Collet**, Bowling Green State University

263. **Highlighted Session: Religion and Education: Encountering Implementation and Value Challenges**

SIG: Religion and Education
TUESDAY, MARCH 7 • 11:45 to 1:15 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

CHAIR: **Malini Sivasubramaniam**, University of Toronto

PARTICIPANTS:
- Faith-based low-cost schools in Kenya: Contributions and Challenges - Malini Sivasubramaniam, University of Toronto
- Human History and Evolution Through Your Eyes - Afsoon Alishahi, Student
- Religious studies in public schools in the context of two post-communist transformations: Ukraine versus Russia - Elena Lisovskaya, Western Michigan University
The South Asia SIG SIG provides a systematic forum to bring together those of us working on and interested in educational issues related to South Asia and the South Asian Diaspora.

CHAIR: Matthew Witenstein, University of Redlands (matthew_witenstein@redlands.edu)
SECRETARY: Maulshree Gangwar, Columbia University (mg3393@tc.columbia.edu)

141. Highlighted Session: Higher Education Policy in South Asia

SIG: South Asia
MONDAY, MARCH 6 • 3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)

CHAIR: Aditi Arur, Consultant- JPAL South Asia, Room to Read

PARTICIPANTS:
Policy Borrowing in Higher Education from the World Bank: A Comparative Case Study of India and Pakistan - Aamir Taiyeb, OISE, University of Toronto
The ASER experience is asli: Investigating the preparation of India’s teacher candidates to translate policy into practice - Erik Jon Byker, University of North Carolina at Charlotte
Secondary school teachers’ professional development on classroom assessment in Bangladesh: How policy is localized in Teachers’ Training College - Sumera Ahsan, International Education, UMass Amherst; Mohammad Mahboob Morshed, University of Massachusetts Amherst

339. Highlighted Session: Non-dominant Identities and Inequalities

SIG: South Asia
TUESDAY, MARCH 7 • 4:30 to 6:00 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)

CHAIR: Huma Kidwai, World Bank

PARTICIPANTS:
Unequal and dependent: Notions of education among Indian techworker spouses in Atlanta - Himabindu Timiri, University of Minnesota
Literacy development of Primitive tribal groups of Andhra Pradesh - A cause of concern for equity and equality - Yazali Josephine, NUEPA and IPE GLOBA
The failing public schools and the rise of affordable private schooling in Azad Kashmir in last two decades - Muhammad Naeem Khawaja, The University of Azad Jammu and Kashmir

501. Business Meeting / South Asia SIG

SIG: South Asia Meeting
WEDNESDAY, MARCH 8 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)

CHAIRS: Matthew A Witenstein, University of Redlands
Aditi Arur, Consultant- JPAL South Asia, Room to Read

DISCUSSANTS:
Maulshree Gangwar, Teachers College Columbia University
Rohit Setty, None
Katherine Cierniak, Indiana University
TEACHER EDUCATION AND THE TEACHING PROFESSION SIG

The Teacher Education and the Teaching Profession SIG facilitates dissemination of information and fosters dialogues about critical issues in teaching and teacher education from national and international perspectives. Teachers/teacher educators/researchers are given an opportunity and a framework for discourse on issues, concerns, and successes pertaining to teaching and the teaching profession in each country.

CHAIR: Gerardo Aponte-Martinez, Michigan State University (apontege@msu.edu)
Vice-Chair: Susan Wiksten, University of California Los Angeles (wiksten@gseis.ucla.edu)
Program Chair: Syd Merz, (smerz2009@gmail.com)
Awards Chair: Andrene Wilson, University of Texas at Austin (andrenecastro@utexas.edu)
Secretary: Charlina Gozali, Claremont Graduate University (charlina.gozali@cgu.edu)
Web Coordinator: Sarah Lillo, University of California Los Angeles (slillo@ucla.edu)

099. Highlighted Session: Educational Inequalities in Teacher Development and Preparation

SIG: Teacher Education and the Teaching Profession
MONDAY, MARCH 6 • 11:30 to 1:00 pm
Sheraton Atlanta: Floor 1-Georgia 3 (S. Tower)

CHAIR: Stephanie Brown, Florida State University
PARTICIPANTS:
Teacher perception of factor influencing minority student achievement - Maung Nyeu, Harvard University
The Problem is Bigger than Us: Grappling with Educational Inequality Within TeachFirst New Zealand - Katherine Crawford-Garrett, University of New Mexico
The vision of internationalizing teacher education: Examining the role of schoolteachers and the challenges of equality and equity in Singapore - Rita Zamzamah Nazeer-Ikeda, Universitas Indonesia

DISCUSSANT:
Vy Dao, Michigan State University

133. Highlighted Session: Improving Educational Human Resources Development in the Western Highlands of Guatemala

SIG: Teacher Education and the Teaching Profession
MONDAY, MARCH 6 • 1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom A (S. Tower)

CHAIR: Gabriela Nunez, Juarez and Associates
PARTICIPANTS:
In-Service Teacher Literacy Training in Guatemala - Leslie Staackmann, Universidad del Valle de Guatemala
Professional Development of Literacy Experts in the Western Highlands of Guatemala - Miguel Angel Franco, Universidad Panamericana
Specialized University Professional Development Programs in Educational Coaching - Walda Flores, Efpem/ Universidad San Carlos de Guatemala
University Consortia for Teacher Professional Development in Guatemala - Alba de González, Universidad Panamericana

DISCUSSANT:
Fernando Ernesto Rubio, Juarez and Associates

225. Business Meeting / Teacher Education and the Teaching Profession SIG

SIG: Teacher Education and the Teaching Profession Meeting
TUESDAY, MARCH 7 • 10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - 121 (North Tower)

CHAIRS:
Gerardo Joel Aponte-Martinez, Michigan State University
Susan Wiksten, University of California Los Angeles (UCLA)
Sydney A Merz, City Year

DISCUSSANTS:
Charlina Gozali, Claremont Graduate University
Sarah R Lillo, University of Southern California
The Teaching Comparative Education SIG brings together scholars and instructors of comparative and international education from around the world. It is dedicated to understanding and enhancing the contours of course work in the field and promoting comparative and international education in higher education.

CHAIR: Jacqueline Mosselson, University of Massachusetts Amherst (jrm@umass.edu)

VICE-CHAIR: Matthew A.M. Thomas, University of Sydney (matthew.thomas@sydney.edu.au)

SECRETARY/TREASURER: Paula Kornakova (p.korsnakova@iea.nl)

185. Highlighted Session: Teaching the Origins of Comparative Education: Commemorating the 200th Year of the Publication of Marc-Antoine Jullien’s Esquisse

SIG: Teaching Comparative Education
MONDAY, MARCH 6 • 5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

CHAIR: Erwin H Epstein, Loyola University Chicago

PARTICIPANTS:
Jullien’s vision for comparative and international education as rationale for inclusion in teacher education programs - Charl Wolhuter, North-West University, South Africa
Too much of a good thing . . .: The proportion of variance explained over 200 years - David A Turner, University of South Wales
Revisiting Jullien in an era of globalization - Jason Beech, Universidad de San Andres
Discerning the origins of comparative education - Erwin H Epstein, Loyola University Chicago

DISCUSSANT: Patricia K Kubow, Indiana University-Bloomington

584. Business Meeting / Teaching Comparative Education SIG

SIG: Teaching Comparative Education Meeting
THURSDAY, MARCH 9 • 9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)

CHAIRS:
Jacqueline Mosselson, Univ of Massachusetts Amherst
Matthew A.M. Thomas, University of Sydney
YOUTH DEVELOPMENT AND EDUCATION SIG

The Youth Development and Education SIG provides a forum for researchers and practitioners involved in the global study of comparative and international education to debate and exchange ideas related to youth development and secondary education.

CHAIR: David Balwanz, University of Johannesburg (dbalwanz@gmail.com)
CHAIR: Arushi Terway, Education Policy Specialist (at2743@tc.columbia.edu)

227. Highlighted Session: Youth and Society: Structural Constraints and Expressions of Agency

SIG: Youth Development and Education
TUESDAY, MARCH 7 • 10:00 to 11:30 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)
CHAIR:
Arushi Terway, Independent Consultant

PARTICIPANTS:
Youth resilience in context: Examining gendered opportunities and barriers in Managua - Maura Shramko, University of Arizona
Not so rosy: young people’s perspectives on education today - Zi Hu, Teachers College, Columbia University; Jiyuan Yu, Harvard Kennedy School

DISCUSSANT:
David Arthur Balwanz, University of Johannesburg


SIG: Youth Development and Education
WEDNESDAY, MARCH 8 • 8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom B (South Tower)
CHAIR:
Ana Florez, FHI 360

PARTICIPANTS:
What Works in Soft Skills for Youth Employment: Galvanizing Action - Clare Ignatowski, University of Pennsylvania
Identifying, Measuring, and Developing Key Cross-sectoral Soft Skills for International Youth Development - Laura Lippman, FHI 360
Case Studies on Integration of Soft Skills in Secondary and TVET Education in Sub-Saharan Africa - Milena Novy-Marx, The Mastercard Foundation
Bridging the Skills Gap: Insights from Employers, Educators, and Youth in Latin America and the Caribbean - Ana Florez, FHI 360; Shubha Jayaram, Results for Development Institute

DISCUSSANT:
Nancy Taggart, USAID

624. Business Meeting / Youth Development and Education SIG

SIG: Youth Development and Education Meeting
THURSDAY, MARCH 9 • 1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
CHAIRS:
David Arthur Balwanz, University of Johannesburg
Arushi Terway, Independent Consultant
CIES Fall Symposium 2017
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Interrogating & Innovating CIE Research
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October 26-27, 2017
Arlington campus, George Mason University

Join us as we challenge existing practice & develop new ways of thinking about and doing CIE research.

Through our distinguished plenary speakers, breakout sessions, concurrent paper sessions and workshops we will provide spaces and resources for students, junior and senior scholars, practitioners and policymakers.

This promises to be a provocative and generative event that will help support greater inclusivity and safety in the knowledge production processes and application practices of the CIE community.

Call for Proposals Coming Soon

Watch for the Call for Proposals that will be released immediately following CIES 2017 in Atlanta.
CIES 2017 PRE-CONFERENCE WORKSHOPS

The CIES 2017 Annual Conference features a series of pre-conference workshops on Sunday March 5th. These are intended to offer a space for attendees to engage with experts on important issues and questions related to research, policy and practice in comparative and international education. These workshop are designed to have a pedagogic orientation such that attendees leave with enhanced skills, knowledge and understanding.

Capacity is limited and additional registration is required for Pre-Conference Workshops at a flat rate of $25 for 1, 2 or 3 workshops. Registration is available on-site on a space-available basis.

8:30 to 11:30 am
Sheraton Atlanta: Floor 2 - Athens (S. Tower)

This workshop provides an introduction to the use of new media tools for researchers and practitioners in comparative and international education fields. Through facilitated discussion and small group activities, participants will explore the use of new media in qualitative research and evaluate a selection of new media tools for both research and practice.

Workshop Organizer:
Emily W Anderson, Centenary University

002. Workshop: Competing Frameworks: National and Global in Citizenship Education
8:30 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

Since the time when nationalism played a critical role in unifying new nations, nationality and citizenship have been virtually synonymous terms. Reconsideration and redefinition of normative communal status of various societal groups led recently to reexamination and reconceptualization of citizenship. Even a bigger challenge has been presented by growing global processes. Public schools have become a locus of a potential conflict of two citizenship discourses: the discourse of national citizenship and the discourse of global citizenship that is seeking for a proper place in school curricula. The objective of this workshop is to initiate a discussion and get critical insight of an interplay of national and global in citizenship education in various societies. The workshop will bring together US and international scholars who will share their conceptual, empirical, or policy research as well as practical experiences about the intersection of the national and global in citizenship education.

Workshop Organizer:
Anatoli Rapport, Purdue University

003. Workshop: Using Data to Understand Higher Education Internationalization
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 11 (S. Tower)

This workshop will provide participants with an in-depth look at how to use available data sources to understand the current state of higher education internationalization in the United States and globally, focusing on data sources relevant to international academic mobility, organizational and policy perspectives of higher education internationalization, and international student experiences. The workshop session provides the opportunity to engage with experts representing leading data sources on the internationalization of higher education, namely Open Doors, Project Atlas, IAU’s Global Survey of Internationalization of Higher Education, and the Global Perspectives Inventory. Participants will come away from the workshop with an understanding of the parameters of each data source, their advantages and limitations, and how to apply the data sources to relevant key questions in the study of the internationalization of higher education.

Workshop Organizers:
Christine Farrugia, Institute of International Education
Giorgio Marinoni, International Association of Universities
Chris R. Glass, Old Dominion University
004. Workshop: Improve Your Data Analytic Abilities using Stata and Early Grade Reading and Mathematics Assessment Data

8:30 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (S. Tower)

This six hour workshop will provide participants with an in-depth understanding of multi-stage sampled early grade education data (such as sampling schools and students), as well as the skills necessary to properly investigate and analyze them. The data for this workshop will come from publicly available Early Grade Reading Assessments (EGRA) and Early Grade Mathematics Assessments (EGMA)—with examples of both cross-sectional and intervention studies. The skills obtained from this training will be applicable to EGRA/EGMA data writ-large, including the large amount of publicly available data. Furthermore, statisticians and analysts will be prepared for processing and analyzing future EGRA/EGMA project work. The workshop will consist of brief presentations and contextual information about the data sets but will focus primarily on providing participants with opportunities for hands-on experience analyzing these data in response to proposed research and analytical questions. This course requires that participants provide their own computer with Stata 13 or later installed.

Workshop Organizers:
Chris Cummiskey, RTI International
Jonathan Stern, RTI International
Jennifer K Pressley, RTI International
Sarryna C Sou, RTI International

005. Workshop: Acting Out: Challenging Inequalities in the Researcher/Participant Relationship – a Workshop for Addressing Methodological Questions in International Research Contexts

8:30 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (S. Tower)

This workshop is intended as an opportunity to explore power inequalities that exist between researchers and research participants, particularly in international research contexts. Using an interactive approach based on Theater of the Oppressed (Boal 1985), the workshop will draw upon participants’ own experiences conducting research as the basis for creating an engaging, active, and critical conversation around the potential implications of methodological choices, especially in terms of researcher/participant relationships in international research. The workshop will conclude with a dialogue centering on how we can extend this conversation at CIES and beyond in meaningful and inclusive ways.

Workshop Organizers:
Barbara Dennis, Indiana University
Karen Ross, UMASS Boston
Payal P Shah, University of South Carolina

006. Workshop: An introduction to early grade reading materials development

8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 4 (S. Tower)

Literacy projects require enormous amounts of materials development –books, guides, posters, training modules, videos, etc. But how does it actually get done in a way that ensures linkages between all materials and the curriculum while responding the needs of the beneficiaries and partner governments? The objective of this highly interactive and hands-on workshop is to introduce participants to the process of materials development from design to production, and to provide them with the experience of developing read aloud stories and leveled texts. The target audience for this workshop are practitioners, current or aspiring instructional and curriculum specialists, or all interested in the materials development process for literacy projects. The workshop will begin with an overview presentation of the essential steps included in the process of materials development. Examples of each step will be provided using specific cases and experience from the field.

Workshop Organizers:
Nathalie Louge, FHI 360
Emily Koester, FHI 360
007. Workshop: Cognitive Science for the Sustainable Development Goals
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 5 (S. Tower)

The SDGs raise expectations for universal education by 2030. Yet, many donor-financed projects have shockingly poor outcomes. Low-income classrooms have limited teaching time, lack of textbooks, and poorly educated teachers, leading to illiteracy and early dropout. What more can be done? Scientific research has much to offer. Understanding how memory works can help you evaluate policy options and offer valid advice governments and donors. The workshop will present the applicable neurocognitive concepts through simplified illustrations, videoclips taken during World Bank missions, and policy documents. You will get several exercises of real-life situations and examples of common cognitive biases. A bonus topic will be reading science from the perspective of perceptual learning. New and counterintuitive research will show how to make nearly everyone literate in a few months.

Workshop Organizers:
Helen Abadzi, University of Texas at Arlington
Aglaia Zafeirakou, Chemonics International
Ana Eugenia Garduno, University of Texas, Arlington

008. Workshop: Comparative and International Education Research Made Easy: How to Use Several Free Online Data Tools
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 6 (S. Tower)

There is a vast number of data tools that are free and publicly available on the web for doing comparative and international education research. However, many researchers are either not aware of these or not aware of which to use to answer specific research questions. These online tools vary considerably in terms of content, functionality, data visualization capabilities, and availability of country data. The primary objective of this workshop is to teach participants about these tools, including their similarities and differences, and demonstrate how to effectively use them. It is recommended that participants bring their own laptops to participate in hands-on exercises, which will include the use of newly released PISA and TIMSS 2015 data. There will also be time for participants to explore their own research questions using these tools while workshop leaders assist and answer questions. Some knowledge about quantitative research methods is helpful but not necessary.

Workshop Organizers:
David C Miller, American Institutes for Research
Sarah Guile, American Institutes for Research
Yemurai Tsokodayi, American Institutes for Research

009. Workshop: Creating Inclusive Learning Environments: Adapting and Contextualizing Social Emotional Learning in International Contexts
8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)

This workshop aims to share best practices and lessons learned from the field on effective and appropriate ways to adapt social-emotional learning (SEL) content, programs, and interventions in different international contexts and across developmental stages for children/youth. By the end of this workshop we expect that participants will: 4) Have a better understanding of what SEL is and why it is important; 5) Gain awareness of and knowledge in SEL approaches that different organizations are employing internationally; 6) Identify barriers/challenges to adapting SEL for use in international contexts. Participants will have the opportunity to hear from several different organizations and their approaches to SEL, with the primary goal of providing and generating best practices on adapting and contextualizing SEL-based programs for children and youth in international contexts.

Workshop Organizers:
Rebecca Bailey, Harvard Graduate School of Education
Rena Deitz, International Rescue Committee
Meridith Gould, Independent Consultant
Alison M Joyner, Aga Khan Foundation
Tia Kim, Committee for Children
CIES 2017 PRE-CONFERENCE WORKSHOPS

8:30 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 8 (S. Tower)

Based on a multi-year research project conducted by the workshop organizers/presenters, participants will experience a live videoconference with members of the research team located in Kenya, Japan, Colombia and El Salvador. The team will discuss benefits and challenges of forming a project partnership and integrating international videoconferences into high school, undergraduate, graduate and TEFL courses. Participant interest-based teams will then be guided in selecting a digital platform that best fits their budget and needs, selection of topics and creating ideas for integrating international videoconference applications into their learning environments. Each Team will create a model videoconference plan and present it to the participants and presenters for discussion.

Workshop Organizers:
Laureen Fregau, University of South Alabama
Robert Leier, US Department of State

011. Workshop: Images of Education in International Film: Work or Play?
11:45 to 6:00 pm
Sheraton Atlanta: Floor 2 - Athens (S. Tower)

Film has a wide range of applications in education. The vast and varied genre of educational films, i.e. those made and used for explicit didactic purposes in lecturing and teaching, has a niche set of enthusiastic users. Much is written about film and pedagogy, although educational film, as such, is a largely neglected part of the media landscape. Documentary film offers a rich exploration of education from the perspectives of visual anthropology, investigative journalism, advocacy and even propaganda. Film making is used an innovative educational method and the use of video camera by subjects in research can provide a rich source of authentic information. The two back-to-back workshops proposed here will reach beyond these useful applications of film in pedagogy and research.

012. Workshop: Using Large-Scale Assessment Data for Secondary Analysis
11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (S. Tower)

The workshop will provide insights on how to analyze data from international large-scale assessments (ISLAs) in education. In the first part, participants will be introduced to ISLAs using the examples of the IEA's TIMSS and ICCS assessments (see Martin, 2012; Schulz et al., 2010). The complex survey designs of these studies and the implications of these designs for analysis and reporting will be addressed. In the second part, participants will develop their own example research questions and practice analysis using the IEA IDB Analyzer and SPSS with the support of the workshop trainer. The results will be presented to the group.

Workshop Organizer:
Falk Brese, IEA

013. Workshops: Exploring Comparative Perspectives On Higher Education Internationalization: Reproblematizing Global Competencies
11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (S. Tower)
This workshop seeks to unpack the concept of comprehensive internationalization. To this end, the facilitators will encourage participants to share and analyze the internationalization projects, strategic plans and other documents regarding internationalization in their home campuses or agencies. The workshop: a) incorporates a comparative perspective in order to identify how the concept of internationalization has been constructed in contemporary policies, plans, and programs; b) engages participants to uncover an array of different meanings according to different contexts; c) evaluates the borrowing and transfer of ideas and programs across nations and across a spectrum of institutions, as well as between the global North and South; d) exemplifies what “global competences” are being used to evaluate the internationalization of students’ learning experiences, how, and why. This in turn presents an opportunity to actively engage and reflect upon the implications of contemporary movements in higher education internationalization.

Workshop Organizers:
Esther E. Gottlieb, The Ohio State University
Gerardo Blanco Ramirez, University of Massachusetts Boston

014. Workshop: Bridging the Gap: Global Conversations on Teacher Policy and Teacher Motivation
11:45 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (S. Tower)

The Teacher Motivation Working Group (TMWG) recognizes the importance of teacher quality for student learning, and provides a platform for research on teacher motivation and well-being in order to realize quality education for all. The TMWG facilitates collaborative measurement, testing of interventions, and resource development to support teacher motivation in low-income contexts around the world. In this workshop, the TMWG will draw on the work of its partner, UNESCO’s Teacher Task Force, to foster dialogue about teachers within national and global policy contexts. Participants will learn about key dimensions of teacher policies and how those interact with teacher motivation, discuss international assessment systems that measure teacher motivation, and brainstorm solutions to elevate teacher voice in policy conversations. Facilitators will use interactive pedagogy to ensure active participation of all present, and participant input will be used to support the TMWG’s development of a white paper on teacher voice in public policy.

Workshop Organizers:
Emily Richardson, Teachers College, Columbia University
Molly Hamm, The DREAM Project

015. Workshop: Education in fragile and post-conflict situations: creating conflict-sensitive and peace-promoting education materials for Early Grade Reading and beyond
11:45 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (S. Tower)

How can education systems support peace and reconciliation in fragile settings where there is ethnic and religious diversity? One contribution towards this goal: can we build ‘Learning to live together’ (LTLT) themes into Early Grade Reading (EGR) materials and beyond? Can mother tongue reading materials being produced for a linguistically diverse society can also carry messages about the need to respect diversity and build social cohesion? A fairly low-cost and replicable innovation could be the systematic introduction of workshop sessions on LTLT for national writers of textbooks, fiction and non-fiction education materials. The workshop will bring together academics, graduate students and practitioners from the fields of education materials/curriculum and crisis/conflict. The objective is to design prototype materials using Bloom software; and to develop an innovation model that can help education address issues of social and emotional learning and responsible citizenship especially in fragile contexts.

Workshop Organizers:
Nina Papadopoulos, USAID, Education in Crisis and Conflict Lead
Rebecca Rhodes, USAID
Ash Hartwell, ECCN- USAID
CIES 2017 PRE-CONFERENCE WORKSHOPS

Colette Chabbott, *George Washington University*
Margaret Sinclair, *PEIC- EAA*
Jean-Marc Bernard, *Global Partnership for Education*

016. Workshop: Leading Transnational Higher Education
11:45 to 2:45 pm
*Sheraton Atlanta: Floor 1 - Georgia 6 (S. Tower)*

Utilizing artifacts and narratives gathered from the provosts and presidents of “American” independent and liberal arts universities operating outside the US, this workshop distills triumphal actions, cautionary tales and valuable lessons regarding leadership of transnational higher education. The pedagogical approach used in this workshop will incorporate case study analysis, group planning and discussion. The purpose is to translate theory into practice on transnational higher education by investigating the personal accounts of institutional leaders including lessons learned, challenges, and effective strategies.

Workshop Organizers:
Ted Purinton, *American University in Cairo*
Jennifer A. Skaggs, *The American University in Cairo*

017. Workshop: Measuring Education Equity: Theory and Practice
11:45 to 2:45 pm
*Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)*

This workshop aims to provide participants with a stronger understanding of the methodological and measurement challenges surrounding the analysis of educational equity and inequality. It will draw upon ongoing work from research efforts associated with the Education Equity Research Initiative, which is jointly led by FHI 360 and Save the Children, as well as those led by leading research and statistical organizations involved in the measurement and tracking of education inequality. During this workshop, participants will examine multiple ways of measuring inequality and compare outcomes across methods, to see if the understanding of inequality changes as a result of the method that was chosen. Through a series of hands-on exercises and short presentations, participants will be provided the opportunity to apply their knowledge of current measurement challenges to global tracking, and will test their intuitive understanding of inequality as related to the construction of metrics. This workshop will present the audience with the work done by the co-authors of an upcoming publication; the International Handbook on Measuring Equity in Education, co-edited by the UNESCO Institute for Statistics and the REAL Centre, Cambridge. It will discuss the challenges associated with measuring equity in learning, the various concepts that can be mobilized to frame its measurement, how these can be operationalized as well as their implications for policy implementation. Attendees will be given keys to navigate between theoretical concepts of equity in education, mathematical and statistical constructs, and use of data and indicator for policy monitoring. They are expected to come out of the workshop with a good understanding of the steps required to monitor equity-oriented policies and programmes.

Workshop Organizers:
Patrick Montjourides, *UNESCO Institute for Statistics*
Stuart Cameron, *Oxford Policy Management*
Carina Omoeva, *FHI 360*
Ben Alcott, *University of Cambridge*
Wael Moussa, *FHI 360*
Charles Gale, *FHI 360*
Bilal F Barakat, *Vienna Institute of Demography (VID)*

018. Workshop: Standards for Evaluating USAID-Funded Education Projects: Building on What We Learned from Implementing USAID Evaluation Policy in Education Sector
11:45 to 6:00 pm
*Sheraton Atlanta: Floor 1 - Georgia 8 (S. Tower)*

The Evidence Team of the USAID Office of Education is drafting a series of guidance notes with the primary purpose of improving the quality of evaluations through introduction of standards for conducting evaluations of education programs in a range of contexts. The workshop will consist of two three-hour parts. In Part 1 of the workshop participants will gain an understanding of the evaluation theory that underpins the new USAID evaluation in education guidance notes and brainstorm the application of
the standards in USAID evaluations of education programs. In Part 2 of the workshop participants will gain skills for how to apply these standards to designing and carrying out evaluations of projects under each of the three Education Strategy goals.

Workshop Organizers:
Christine Beggs, USAID
Elena Vinogradova, Dexis Consulting Group
Sarah E Jones, Social Impact Inc
Laurence Dessein, IMPAQ International
Ash Hartwell, ECCN- USAID

019. Workshop: From doctoral candidate to doctoral advisor: Strategies for success during the first years of faculty life
3:00 to 6:00 pm
Sheraton Atlanta: Floor 2 - Augusta (S. Tower)

This workshop is designed for advanced doctoral students who are (or will soon be) seeking faculty positions and for early career faculty members in the pre-tenure period. It will be led by a team of experienced faculty members/mentors who will address several issues common concern facing early career faculty, including the transition from doctoral student to doctoral advisor; finding balance between personal and professional responsibilities; and supporting one’s own students’ research and writing. Each workshop participant will also be asked to bring to the workshop a completed three to five-year work plan based on a template that will be sent to registered participants before the CIES conference. At the workshop, participants will receive detailed feedback on their plan for research, teaching, and service at the workshop from the facilitators and a small group of fellow participants.

Workshop Organizers:
Supriya Baily, George Mason University
Lesley Bartlett, University of Wisconsin, Madison
Halla B Holmarsdottir, Oslo and Akershus University College
Matthew A.M. Thomas, University of Sydney
Frances Vavrus, University of Minnesota

020. Workshop: Using Human and Institutional Capacity Development (HICD) to Improve Performance in Education Contexts
3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (S. Tower)

This session explores Human and Institutional Capacity Development (HICD), an assessment methodology that is ideal for unveiling system barriers to building capacity. HICD is an approach that goes beyond training to help address organizational systems issues and attain desired performance when facilitating language policy implementation, for example, or increasing capacity of District Education Offices. It works, it’s been used in North America for decades and is now getting results in developing countries with public and private institutions large and small.

Workshop Organizers:
Sonia Arias, Chemonics
Rebecca Brewington, Chemonics International

021. Workshop: Consultation on Guiding Principles on State Obligations Regarding Private Schools
3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (S. Tower)

Private actors have played an increasing role in education in the last two decades. Human rights bodies and institutions have insisted that the debates raised by this involvement must be analyzed in the light of States’ human rights obligations. Yet, the human rights framework applicable to privatization issues needs to be unpacked. For this purpose, a group of experts is currently developing Guiding Principles on State obligations regarding private schools. These Principles are being drafted between January 2016 and December 2017, through a series of consultations. This workshop forms part of the consultative process for the development of the Guiding Principles. It will allow participants to familiarize themselves with the process of developing the Principles, and to review, analyze and input into the latest draft. It is a unique opportunity to take part into the development of international standards,
while participating in a deep conversation about the intersection of the human rights and education fields. 

Workshop Organizers:
Sylvain Aubry, Global Initiative for Economic, Social and Culture
Mireille De Koning, Open Society Foundations

**022. Workshop: Design Thinking as Tool for Improving Education Outcomes in a Resource-Scarce Environment**

3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (S. Tower)

The demands on today’s educations systems are evolving rapidly, especially in resource-scarce environments. Designing solutions in such contexts has, for a long time, been a top-down, outside-in exercise where the designers make assumptions about user requirements, skills and capabilities. This has resulted in solutions that may not address real needs and hence are not successful. Human-centered design has the real potential to impact education systems both today and in the future because it offers a practical and effective process that takes cognizance, not only the users’ needs, but of the physical, cultural, environmental, emotional and behavioral aspects that come into play in any education system. Critically, in resource scarce environments, human-centered design allows you to engage all potential stakeholders deeply involved in re-designing a system with the resources you already have available. This workshop will help participants – through process, techniques and practical case studies – to understand and experience the power of human-centered design to address education-related challenges in resource-scarce environments.

Workshop Organizers:
Saeed Wame, Namwera AIDS Coordinating Committee
Nina Blackwell, Firelight Foundation

**023. Workshop: Differences in math proficiency between and within countries: Key variables influencing performance**

3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (S. Tower)

Mathematics proficiency is a key skill that students need to master, given its association with higher incomes for individuals and the economic prosperity of nations. The purpose of this workshop is to highlight differences in students’ mathematics performance between countries, to identify the main variables associated with the development of mathematical skills, and discuss the implications for the design of policies, programs and interventions at different levels. The workshop will include a presentation of the key ideas from the literature, underscoring the role of multiple variables in math performance such as SES, home practices, attitudes and math anxiety, among others. The workshop will offer activities to support participants’ understanding of key concepts in math education research, and will finalize with an activity to identify strategies to address the variables associated with the development of mathematical thinking.

Workshop Organizers:
Ana Eugenia Garduno, University of Texas, Arlington
Helen Abadzi, University of Texas at Arlington
Marc S Schwartz, University of Texas, Arlington

**024. Workshop: Beyond Decoding--Fundamental Understanding of Development and Instruction of Reading and Writing**

3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (S. Tower)

Despite much advancement in understanding about development and instruction of reading in developing regions, the task to improve reading comprehension and writing (written composition) have proven to be difficult. The goal of this workshop is to present evidence from developed and developing countries about (1) factors that influence development of reading comprehension and writing; and (2) effective instructional approaches. The topics will cover theoretical models of reading comprehension
and written composition, and empirical evidence on effective instruction in the following topics: executive function, oral language skills at various levels (vocabulary, sentence, and discourse), higher-order cognitive skills, self-regulation, reading comprehension, transcription (handwriting and spelling), and writing. The workshop will include mini-lectures, and hands-on activities and practices.

Workshop Organizer:
Young-Suk Kim, University of California, Irvine

025. Workshop: Guidance and Approaches for Cost Capture and Cost Effectiveness Analysis of Education Programs for researchers, education program implementers and funders of research

3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (S. Tower)

For those wanting to understand both the policy drivers and technical approaches associated with cost analysis in the international education sector, this Building Evidence in Education (BE2) sponsored workshop is must. This is a unique opportunity to learn from donors who understand the drivers behind increased cost analysis in the education sector and technical experts who are on the forefront of defining how the sector will expand cost capture and cost analysis for education programs. Key methodological approaches will be presented with discussion about their respective limitations and advantages. Emerging guidance and standards from donors will also be presented, with significant opportunities for debate and participant feedback on emerging guidance and standards. This workshop is highly participatory and we ask that participants come prepared to contribute their experience and expertise.

Workshop Organizers:
Christine Beggs, USAID
Rachel Hinton, DfID
John Floretta, Abdul Latif Jameel Poverty Action Lab (J-PAL)
Elena Vinogradova, Dexis Consulting Group


3:00 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (S. Tower)

Individuals, families, and households are increasingly on the move, highlighting the importance and shifting the functioning and responsibility of education. For example, in 2015 the number of international migrants globally stood at 244 million, up from 173 million in 2000 (UN, 2016). Importantly, this is not the only category of movers or the largest. This workshop hopes to explore the relationship between all groups of movers and education and provide input into the 2018 Global Education Monitoring (GEM) Report on migration and education. The workshop consists of two parts. The first will help participants understand the scale of movement and the positive and negative consequences of movement on communities. The second is designed as a working meeting with participants collaborating with GEM Report team members to discuss the concept note for the 2018 Report and help recognize the key connections between the movement of individuals, families, and households and education.

Workshop Organizers:
William Smith, UNESCO - Global Education Monitoring Report
Aaron Benavot, University at Albany & UNESCO

Please join us for the CIES 2017 Film Festivalette.
GLOBAL READING NETWORK BREAKFAST RECEPTION (Open to all)

The Global Reading Network (GRN) is pleased to sponsor a breakfast on Wednesday March 8th during CIES 2017 in Atlanta. The breakfast will take place from 7:00AM - 8:30 AM at the on the 3rd floor of the Sheraton Atlanta Downtown in the Grand Refunction space (South Tower).

The GRN works to improve literacy outcomes for children in the early grades by serving as an interactive hub and resource repository to connect and mobilize stakeholders, providing them with the latest information, tools and evidence on effective interventions for improving reading and writing. The Network is supported by the Reading within Reach (REACH) initiative.

We also invite you to join the Global Reading Network’s community of practice. To learn more, visit the GRN website at www.globalreadingnetwork.net or send an email to info@globalreadingnetwork.net. Participation is free and open to all those interested in promoting positive early grade literacy outcomes throughout the world.

CREATIVE ASSOCIATES INTERNATIONAL COFFEE BREAK (Open to all)

Creative Associates International is pleased to sponsor two afternoon coffee breaks during CIES 2017 Atlanta. The coffee breaks will take place Monday March 6th and Wednesday March 8th from 2:45PM - 3:15PM on both the first floor and third floors of the Sheraton Atlanta Downtown.

The mission of Creative Associates International is to support people around the world to realize the positive change they seek. Creative envisions stable neighborhoods, communities and regions that can develop effective institutions to provide for their people, enabling them to overcome hardship and live peaceful and fulfilling lives. To learn more about Creative Associates International, please visit creativeassociatesinternational.com.
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**PANEL PRESENTATIONS**

- **Gender Equity and Inclusion:** Ensuring access to quality education for all
- **Monitoring, Evaluation, and Learning in Conflict and Post-Conflict Settings**
- **Leveling the Playing Field in Higher Education in Indonesia:** Opening the Doors to Those Being Excluded
- **REACH/m360 — Results for Education & Child Health — Cross Sectoral Measurement**
- **Achieving Equity and Access**
- **The Role of Pre-Service Education in Producing and Perpetuating (In)Equalities:** The Case of Early Grade Reading Part Two
- **Implementing a Pilot Early Grade Reading Program in Morocco**
- **Problematising Instructional Coaching for Early Grade Reading:** An Open Space Deep-Dive on Issues of Sustaining it at Scale in Low-Resource Contexts
- **Improving Teaching and Learning**
- **Fidelity to implementation:** The extent, ways, and reasons design deviates in large-scale implementations that aim to improve early literacy outcomes
- **Teacher Motivation and Incentives:** A Case Study and Open Space Discussion on the Importance, Constructs, and Strategies to Help Improve Teacher Performance and Student Learning in Low-Resource Contexts
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Wednesday, March 8, 8:00 PM, Sheraton Atlanta Hotel, Georgia 5 (South Tower)

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**CIES 2017 PROGRAM - MONDAY, MARCH 6**

**MONDAY, MARCH 6**

**030. CIES 2017 Registration Desk Open (Monday)**
7:00 to 7:00 pm
Sheraton Atlanta: Floor 1 - Capitol Prefunction (North Tower)

**031. Dissertation Mentoring Workshops (Advanced Registration Required)**
8:00 to 1:00 pm
Sheraton Atlanta: Floor 1 - 125 (North Tower)

- **Dissertation Mentoring Workshop 2: Refugees, Mobility, and Education**
  - Committee: New Scholars/Dissertation Workshop
  - Presenter: 
    - Vidur Chopra, Harvard University
  - Discussant: 
    - Norma Tarrow, California State University, Long Beach

- **Dissertation Mentoring Workshop 1**
  - Committee: New Scholars/Dissertation Workshop
  - Presenters:
    - Hayfa Jafar, University of Toronto
    - Yunyun Qin, University of Hong Kong
  - Discussant: 
    - Gerardo Blanco Ramirez, University of Massachusetts Boston

**032. Publication Mentoring Workshops (Advanced Registration Required)**
8:00 to 1:00 pm
Sheraton Atlanta: Floor 1 - 127 (North Tower)

- **Publication Mentoring Workshop 1: International Higher Education Strategy, Reform and Finance**
  - Committee: New Scholars/Publications Workshop
  - Presenters:
    - Rashed Al-Haque, Western University - Canada
    - Susan A Namalefe, University of North Texas
  - Discussant: 
    - Francine Menashy, University of Massachusetts Boston

- **Publication Mentoring Workshop 2: Globalization, Diversity, and Higher Education**
  - Committee: New Scholars/Publications Workshop
  - Presenters:
    - Abebaw Yirga Adamu, Addis Ababa University
    - Xiuling Cai, University of Illinois at Urbana-Champaign
    - Dante J Salto, National Scientific and Technical Research Council & National University of Cordoba
  - Discussant: 
    - Krishna Bista, University of Louisiana Monroe

**033. A data revolution to measure equity in education for the SDGs**
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)

- Chair: 
  - Albert Motivans, UNESCO Inst for Statistics

- Participants:
  - What is progress towards SDG target 4.5 and equitable quality education? Patrick Montjourides, UNESCO Institute for Statistics; Said Voffal, UNESCO Institute for Statistics
  - International initiatives to measure education equity: neglecting national systems? Stuart Cameron, Oxford Policy Management
  - Private funding and equity in education: Jean Claude Ndabananiye, UNESCO

**034. Access, Success, and Quality: Addressing Educational Challenges in Kenya**
SIG: Africa
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)

- Chair: 
  - Martial Dembele, Faculty of Education, University of Montreal

- Participants:
  - Influence of Universal Primary Education and Education for all on quality primary education in Kenya: Caleb Imboka Makatiani, University of Nairobi; Mercy Ashikhoya Imboval, kisii university; Esther Wanja Wang'ombe, University of Nairobi; Navin Mackatiani Imbova, University of Nairobi
  - Access to education in Kenya: A regional analysis: Peter Moyi, University of South Carolina
  - Influence of examinations oriented approaches on quality education in primary schools in Kenya: Caleb Imbova Makatiani, University of Nairobi; immaculate Ahandikwa Imbova, SHITOCHI PRIMARY SCHOOL
  - Successful School Principals in Southwestern Kenya: Mary Ombonga, Fayetteville STATE UNIVERSITY; Kennedy O. Ongaga, Kisi University

**035. Global Perspectives on Learning**
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)

- Participants:
  - Can Computer Assisted Learning Help Improve Students Academic Achievement in Mainland China: A Systematic Review and Meta-Analysis: Yujia Liu, Collaborative Innovation Center of Assessment toward Basic Education Quality at Beijing Normal University
  - Read to Learn Literacy Intervention in Haiti: a case for structured pedagogies: Kate Schuenke-Lucien, University of Notre Dame
  - Capacity development and workplace learning: an analysis of factors influencing workplace learning at Afghan Ministry of Education, Department of Planning Mohammad Javad Ahmadi, American University of Afghanistan
  - Shifting the Ownership of Assessment from Teachers to Students: An Investigation of Feedback Mechanism in Academic English Writing: Natalie Fong, University of Hong Kong

**036. Theoretical, historical, and innovative perspectives on international higher education**
SIG: Higher Education
CIES 2017 PROGRAM - MONDAY, MARCH 6

8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Participants:
Julien’s “Esquisse.” Toward a “science” of comparative higher education? John C. Weidman, University of Pittsburgh; Aizat Nurshatalieva, University of Pittsburgh
Negotiating The Past, Present, and Future: Higher Education Experiences of Eastern Indonesian Student-Migrants in Java Jessica Peng, University of Pennsylvania
New Models of Hybrid Leadership in Global Higher Education Donna C. Tonini, Center for Global Studies, University of Illinois

037. Indigenous knowledge and learning in Afrika and South America
SIG: Indigenous Knowledge and the Academy
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Participants:
Educational Barriers and Employment advancement among marginalized people in Namibia: The case of the OvaHimba and OvaZemba in the Kunene Region Jn Ndimwedi, University of Namibia
Meaningful play: Deconstruction the African board game of Oware Rebecca Y Bayeck, Penn State University; Sylvia Owiny, Penn State University

038. School-based reciprocal learning: A narrative exploration of a Shanghai and Toronto sister school partnership network
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair: Ruth Hayhoe, O.I.S.E. University of Toronto
Participants:
How teachers learn and change in a cross-cultural reciprocal learning space Xuefong Huang, OISE/University of Toronto
Regenerating Narrative Inquiry for Teacher Development on a Shifting China-Canada Sister-School Landscape Yishin Khoo, OISE/University of Toronto
A View from Within the Shanghai-Toronto Reciprocal Learning Partnership Adrienne Rigler, Toronto District School Board
Shanghai sister school in inter-Culture reciprocal learning: contents, ways and subjects Qian Yang, East China Normal University

039. Highlighted Session: Inequality and Learning Outcomes: Evidence from Large-Scale Assessments
SIG: Large Scale Cross National Studies
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Participants:
Identifying strategies to compensate for country-level inequalities in education Andres Sanovall-Hernandez, University of Bath; Hugh Lauder, University of Bath; Robin Shields, University of Bath
Accumulation of socioeconomic disadvantages for learning in Latin America Ernesto Trevino, Facultad de Educacion; Diego Carrasco, MIDE-UC, Pontificia Universidad Catolica de Chile; Cristobal Villalobos, Universidad Catolica de Chile; Consuelo Bejaras, Universidad Catolica de Chile
Problematising (digital) inequality via the digital divide Eva Klemencic, Educational Research Institute; Plamen Mirazchiyski, IEA - Data Processing and Research Center
Inequality, Institutions and Educational Achievement: Evidence from Large-Scale Assessments (1995-2012) Robin Shields, University of Bath; Andres Sandoval-Hernandez, University of Bath; Hugh Lauder, University of Bath
Discussant: Hugh Lauder, University of Bath

040. New Scholars Orientation Breakfast (Advance Registration Required)
Committee: New Scholars/New Scholars Committee
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

041. Evoke Literacy: Engaging Youth in Social Innovation to Improve Literacy
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Participants:
Evoke: Social Innovator Framework Barbara Freeman, University of California, Berkeley
EVOKE: Peace Campaign (Soacha, Colombia) Robert Hawkins, The World Bank
Evoke: Literacy Campaign Rebecca Lege, World Vision All Children Reading

042. Teacher Pedagogical Skills and Knowledge In Content Areas
SIG: Teacher Education and the Teaching Profession
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Chair: Marc Kuly, University of Winnipeg
Participants:
Teacher knowledge and the global voices heard/excluded in American literature classrooms Sarah R Lillo, University of Southern California
What does research say about science teacher preparation in Anglophone West Africa? Kabba Colley, William Paterson University

043. Historiography of national leaders; symbolic representations in school textbooks
SIG: Eurasia
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair: Tatyana V Tsyrlina-Spady, Seattle Pacific University
Participants:
Stalin and Putin in modern history school textbooks: problematising the Russian concept of hero Tatyana V Tsyrlina-Spady, Seattle Pacific University; Alan Stoskopf, Graduate College of Education, University of Massachusetts, Boston
CIES 2017 PROGRAM - MONDAY, MARCH 6

‘Polishness’ between glory and instability: symbolic representations of Marshall Plisudski in Polish history textbooks Dobrochna Anna Hildebrandt-Wypych, Adam Mickiewicz University in Poznan
Reinventing Ronald Reagan Michael Lovorn, University of Pittsburgh
Becoming a monument: visual representations of President Masaryk in modern Czech history textbooks Andrea Pruchova, Charles University in Prague

Participants:

Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)

8:00 to 9:30 am
SIG: Latin America
Chair: 
Michael Lovorn. University of Pittsburgh

044. Community and family engagement with education: four cases from Latin America
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair: Maria Jesus Rojas, Teachers College Columbia University
Participants:
Family structure and parental involvement in Mexico
Adira Monserrat Fierro Villa, University of Pennsylvania
Homeschooling situation in Brazil and Spain: problematizing equality and freedom of education
Luciane Muniz Ribeiro Barbosa, University of Campinas/Brazil; Ana Garcia Diaz, Universidad Complutense de Madrid/Spain; Natalia Sartori Vazconcelos, University of Campinas / Brazil
Problematizing INGO Involvement in Guatemala’s National Reading Program Jacob Aaron Carter, UMass Amherst

045. Global reform and local resistance: Evidence and Ideas
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:
Resisting the corporate reform agenda in schooling:
The case of New York State David Hursch, University of Rochester; Bob Lingard, University of Queensland
Between demoralization and dissent—Responses of New York State principals and teachers to high stakes testing and compliance-speak Joseph Lloyd, SUNY Albany; Heinz-Dieter Meyer, SUNY Albany; Katie Zahedi, State University of New York at New Paltz
Who opts out of standardized tests and why? Findings from a national survey of activists Oren Pizmony-Levy, Columbia University Teachers College; Nancy Green Sarasiky, Teachers College Columbia University
Can liberal and conservative resistance to standardization in education align? The Case of Jefferson County, Colorado Nicholas Tampio, Fordham University

046. Measuring Student Performance
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)

Participants:
A Consideration on Evaluability of Educational Goal of SDG Aki Yonehara, toyo university
Privilege vs Effort: Resilient and Indolent Students in Mexico. Analysis of the PISA database Marisol Vazquez Cuevas, Centro de Investigación y Docencia Económicas (CIDE); Blanca Heredia, CIDE
Problematizing Data, Evidence and Performativity | Performance Data and Schooling Practices | The case of Speed School in Ethiopia Getenet Wegayhu Mandefro, Education
A Statistical Analysis of the Impact of Educational Reforms on Student Academic Performance the WASSCE in Ghana Francis Atuahene, West Chester University

047. Critical Perspectives on Fear, Otherness, and Schooling
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Participants:
From “Ausländerklasse” (foreigner class) to Ethics Instruction – the Development of Diversity Management in Berlins Secondary Schools Annett Graefe, New York University
Disciplinary Alternatives to Zero Tolerance Policy in Shelby County Schools, Tennessee: A Test of Racial Threat Theory and Ecological Systems Theory Erika Ashford, University of Memphis
Decolonizing and Deimperializing Research on the Education of Ethnic Minorities in China and Other Cross-Cultural Contexts Ming Fang He, Georgia Southern University; Min Yu, Wayne State University
Assimilating, Integrating, or Separating: What do Indigenous People in Taiwan Want and Need for their Children? Yulia Nesterova, University of Hong Kong

048. Private Schooling Equality and Inequalities
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair: Yariv Feniger, Ben-Gurion University of the Negev
Participants:
Private schools and equal access to quality primary education in rural Uganda Katsuki Sakae, Kobe University
Regulating market entry of low-cost private schools in Sub-Saharan Africa: Towards a theory of private education regulation Donald R Baum, Brigham Young University; Rachel Danielle Cooper, World Bank Group; Oni Lusk-Stover, World Bank Group
Revisiting the relative efficiency of private and public schools in developing countries: The case of Vietnam Chi Phuong Nguyen, Pennsylvania State University
The Dual Face of Private Schools. A Comparative Analysis Serena Rossignoli, Unesco, University of Genoa

049. Access, policy and management perspectives on higher education In Africa
050. Global citizenship education: Shared Identities and Identities and Identifications
SIG: Citizenship and Democratic Education (CANE)
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Chair: Jill Koyama, University of Arizona
Participants:
- Development of Global Identity as a Component of Global Citizenship Education: Anatoli Rapport, Purdue University
- Global Citizenship Education, Preventing Violent Extremism, and Universal Values in the Curriculum: New Initiatives from UNESCO and UNESCO IBE: Doyle Stevick, University of South Carolina
- Riding the wave? Human rights education within the world culture of GCED and SDG 4.7 ESD: Felisa Tibbits, Teachers College
- Issues and Challenges of Global Citizenship Education Implementation in South Korea: Hye Seung Cho, Chungnam National University

051. Problematizing educational responses to economic inequality: Post-secondary education and the community college model
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: Jeffrey Ayala Milligan, Florida State University
Participants:
- Marzul Hidayat, Florida State University
- Mary Priya Jerry, Florida State University
- Vilma Fuentes, Santa Fe College
- Maria P Arango, Florida State University
- Flavia S Ramos-Mattoussi, Florida State University
Discussants:
- Jeffrey Ayala Milligan, Florida State University
- Randall Hanna, Florida State University Panama City

052. Rationales and Realities of Market-Based School Restructuring: Evidence of Exacerbated Class Stratification Across Five Domains
SIG: Globalization and Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair: Frank M Adamson, Stanford University
Participants:
- Neoliberal Restructuring and the Exacerbation of Class Stratification: The Student Body: Kenneth Saltman, University of Massachusetts - Dartmouth
- A Digital Ethnography of Teach For America: An Ethnographic Analysis of the Truth For America Podcast: Julian Vasquez Heilig, California State University Sacramento; T. Jameson Brewer, University of North Georgia
- Education Privatization Policies in the American South: Kent McGuire, Southern Education Foundation
- Edu-Solutions and the Edu-technology Market as an American Export: Carol Anne Spreen, NYU

053. The Global Partnership for Education (GPE) 15 years on; a multi-stakeholder approach to driving the Sustainable Development Agenda
8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair: Karen Mundy, Toronto University
Participants:
- GPE2020 Goal One - Improved and more equitable learning outcomes: Talia De Chaisemartin, Global Partnership for Education
- GPE2020 Goal Three - Effective and Efficient Education Systems: Raphaelle Martinez, Global Partnership for Education

054. Researching Intersectionality Intersectionally: Global Contexts
Committee: Gender & Education
8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom B (South Tower)
Chair: Kristy Kelly, Drexel University
Participants:
- Kristy Kelly, Drexel University
- Shenila Khoja-Moolji, University of Pennsylvania
- Caroline Manion, University of Toronto
- Jill Sperandio, Lehigh University
Discussants:
- Supriya Baily, George Mason University
- Ameena Ghaflar-Kucher, University of Pennsylvania

055. Different Forms of Exclusion and Inequality: the Value of International Datasets for Policy Development - The Thomas J. Alexander Fellowship Programme
SIG: Large Scale Cross National Studies
8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Organizer: Daniel Pop, Open Society Foundations
Chair:
Hugh Mclean, Open Society Foundations

Participants:
More boys left behind than girls: The importance of school contexts in an international perspective
Seong Won Han, University at Buffalo, The State University of New York, USA; Francesca Borgonovi, OECD

Overcoming educational inequalities: Evidence from PISA and the survey of adult skills Ji Eun Chung, OECD

The Preparation of Special Education Teachers: An International Comparison North Cooc, The University of Texas at Austin

Determinants of the income-achievement gaps across countries in the 2015 PISA data Gabriel Bădescu, Babeș-Bolyai University

056. Pedagogy, Teacher Autonomy, Environmetal Justice, and Empathy
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)

Chair:
Maung Nyeu, Harvard University

Participants:
The Impact of Multiculturalism on College Students’ Perceptions of Socio-Ecological Systems Advigal, Kibbutzim College of Education Technology and the Arts; Dafna Gan, North-eastern University / Kibbutzim College

Problematising the Asset- and Deficit-Based Dichotomy: The Role of Critical Pedagogy Ashley Hopkins, University of Louisville

The Convergence of International and Multicultural Education: Facilitating Teacher Development of Cultural Sensitivity and Empathy Ray Young, SIT Graduate Institute

Influences of Confucian values on South Korean elementary school teachers’ autonomy exercise over curriculum Mina Min, Indiana University; Patricia Kubow, Indiana University-Bloomington

057. Education theories: The north-south paradigm and beyond
SIG: Globalization and Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

Participants:
Educational models beyond the North-South paradigm Kate Reyes, Emory University

Problematising Adult Basic and Secondary Education in Northern and Southern countries: from second chance to school-recovery Marcella Milan, University of Verona

Comparisons of comparisons: lay theories in comparative education Barbara Schulte, Lund University

058. Comparing Equity and Access
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)

Participants:
Improving access to the promise of secondary education in Senegal – Evaluation of a USAID Middle School Construction Program Karla Giuliano Sarr, SIT Graduate Institute

Same but different: value differences in common core Bangla and English curriculum of General and Madrasa education in Bangladesh Mohammad Mahboob Morshed, University of Massachusetts Amherst; Sumera Ahsan, International Education, UMass Amherst

Costs of educational inputs and unintentional consequences for equity and access to education Amra Sabic-El-Rayess, Teachers College, Columbia University; Naheed Natasha Mansur, Pennsylvania State University; Batijagai Bakhtuyag, Mongolian Education Alliance; Sarantseng Otgonkhagva, Mongolian Education Alliance

Creating Access for Effective Learning- A Case of Pakistan Christopher Ashford, Chemonics International; Zulfiqar Bachani, Chemonics International; Laura Harrington, Chemonics International

059. A look at Instructional Practices through Inquiry Based Sciences: Kenya’s Curriculum Reform
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)

Organizer:
Carrie Lewis, Education Development Center (EDC)

Discussants:
Kent L. Noel, Education Development Center
Abigail Jurist Levy, Education Development Center
Rueben Mugwuku, Kenya Institute for Curriculum Development (KICD)

060. Language Issues In Comparative and International Education
SIG: Language Issues
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)

Participants:
Beyond the horizon: the extended impact of READ TA’s support for minority MT languages Aster Minwyelet, RTI International

Language, Self-Esteem, and Identity of Immigrant Students in the United States Jinmyung Choi, University of Missouri

Terms and Gender Differences in the Expression of Gratitude by Persian and Americans Malike Eshghavi, University of San Francisco

061. Across the African Diaspora: Negotiating Identities transnationally
SIG: African Diaspora
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)

Chair:
Nafees M. Khan, Clemson University

Participants:
Af(Rican)-American: Problematising triple consciousness ethnic identity Larissa Malone,
CIES 2017 PROGRAM - MONDAY, MARCH 6

062, Problematizing Data: Analysis Of Measuring School Attendance In Refugees And Host Community Settings.
SIG: Education Conflict and Emergencies
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair: Tom Odhiambo Oindo, Windle Trust Kenya (WTK)
Participants: Timothy Mwongera Kinoti, World University Service of Canada (WUSC); Darius Getanda Isaboke, World University Service of Canada (WUSC)

063, Understanding the language landscape in multilingual environments
SIG: Global Literacy
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chair: Julia Frazier, FHI 360
Participants: Using mixed methods to understand what's behind the numbers in language mapping. Julia Frazier, FHI 360
Language Matters: Lessons from a qualitative meta review of Save the Children's early grades literacy research. Carol Deshano Da Silva, Save the Children; Romina B Da Costa, University of Maryland, College Park
Digging deeper into the implications of language disparities: evidence from the materials development process in the DR Congo. Nathalie Louge, FHI 360
Problematizing Effective Contexts and Language Realities: Preparing teachers for high quality instruction in plurilingual classrooms. Josephine Clark Kennedy, World Learning
Discussant: Carol Deshano Da Silva. Save the Children

064, Lessons Learned from Room to Learn in Addressing Access to Education in South Sudan through Community Engagement, School Governance, Conflict Sensitivity, and Teacher Development
SIG: Education Conflict and Emergencies
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair: Shailaja Fennell. University of Cambridge
Participants: Strengthening School-Level Governance. Kaitlyn Appel, Plan International USA
Promoting Community Engagement in South Sudan. Mark Ginsburg, FHI 360
Teacher Development for Literacy Instruction in South Sudan. Martha Saldinger, Winrock International
Conflict Sensitivity in Room to Learn. Mojeeb Stanikzai, Winrock International

065, Highlighted Session: Teaching Contemplatively for Compassion, Holistic Being, and Deep Knowing: Perspectives from Teachers from K-12 to Higher Education
SIG: Contemplative Inquiry and Holistic Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Participants: Faculty Cultivating Active Tranquility through Body-Mind-Heart-Spirit Adjustment and Virtues. Jing Lin, University of Maryland
Cultivating Compassion: A Daoist Perspective. Tom Elwood Culham, Maurice Young Center for Applied Ethics, University of British Columbia
Cultivation of a Mindful Educator: The Teachers' Perspective. Yuyun Peng, University of Maryland, College Park
Habits of Mind: A Case Study of Three Teachers' Experiences with a Mindfulness-Based Intervention. Molly Dunn Deeley, University of Maryland, College Park
"Disaster Relief" Planning and Education for Students: Lessons from the Great East Japan Earthquake and Tsunami. Buffy L. Kirby, University of Maryland, College Park

066, East African Youth Skills Development for Livelihoods - "The Data is In"
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)
Participants: Replicating Entrepreneurship and Career Guidance Models in Conflict torn East Uganda. Lucy Maina, Africa Educational Trust
Educate!- Imminent Opportunity for Africa-Wide Impact. Meghan Mahoney, Educate! Evaluation Director
Youth Led Sustainable Models for Entering the Economic Landscape. Zelote Loliang’akaki, Asante Africa Foundation; Anne Muli, Asante Africa Foundation - Kenya

Discussant: Erna Grasz. Asante Africa Foundation

067, Examining the Implications of Educational Inequality for Human Development
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair: Shailaja Fennell, University of Cambridge
Participants:
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Persistence of the English Language in India: Implications for Inequality Jaskiran Bedi, Doctoral Student
Do Education Markets Work? Unravelling the Political Economy of Vouchers Javier Gonzalez, Doctoral Student
Gender Inequality Across a Hierarchy of Higher Education Institutions-South Korea Ga-Young So, Doctoral Student
Conceptualising Educational Provision in relation to the debate on types of educational providers. Shailaja Fennell, Lecturer in Development Studies

068. Comparing Comparisons
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Participants:
Comparing the Mediation Effect of Learning Environment Between Confucian Countries and Anglo Countries Yu Hu, Indiana University at Bloomington
Critical Reflections on Virtual Collaboration between Secondary Schools in the Global North and South Ashley Lynne Grimes, IREX; Sarah Huey Bever, IREX
A comparative analysis: Differences between Mexico and Sweden country outlines and education system structures Charles Gibson, American College of Education

069. The Impact of Strong Foundations: A cross-section of early learning programs and their impact on vulnerable populations
SIG: Early Childhood Development
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair: Alexandra Solano Rocha, Global Partnership for Education
Participants:
Rich experience in early learning raises learning and development outcomes for pastoralists and rural remote populations Kat Anis, Save the Children
Fostering a love of reading: Experiences, Findings and Implications for Early Learning Programs Alison M Joyner, Aga Khan Foundation
World Bank Impact of Evaluation of Interventions to Increase Roma Children’s Kindergarten Participation Joost Delaat, World Bank Group

070. A Large-Scale Assessment in Kyrgyzstan: Results from a Study Measuring Educational Quality and Learning Outcomes
SIG: Eurasia
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair: Abakir Mamyrov, Kyrgyz Academy of Education
Participants:
Contextual background of the Assessment in Primary Education in Kyrgyzstan Abakir Mamyrov, Kyrgyz Academy of Education
Regional Large-Scale Assessment in Kyrgyzstan Julia Levin, Kyrgyz Academy of Education
Findings of Large-Scale Student Assessment CAPSA Mira Mykyeva, Kyrgyz Academy of Education
Discussant: Duishon Alkhaz, Independent Scholar

071. Deconstructing Young People’s Engagement in Education; Post-Foundational Approaches
SIG: Post-Foundational Approach to Comparative and International Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Chair: Susanne Ross, Humboldt University Berlin
Participants:
The Case of Extended TRIZ in Vietnam: An Inquiry into the Generative Power of International Education Thanh Ha Phung, Vietnam National University Hanoi; Huong Le Nguyen, Michigan State University
Flipping the Panoptic: Liberian youth break the fourth wall in the Ebola crisis Jasmine L. Blanks Jones, University of Pennsylvania
The Cruel Optimism of Higher Education: Incitement to “the Good Life” in Jordan Rozbeh Shirazi, University of Minnesota

072. Inclusion and reflection in study abroad experiences in higher education
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:
(Re)learning what it means to be: understanding how African American graduate student women make meaning through study abroad Qiana Green, Michigan State University
“We curate what we think is beautiful”: Reflection, Representation, and Power in Study Abroad Assessment Kayla M Johnson, Pennsylvania State University
Exclusive and inclusive practices of international education: A case study of undocumented students accessing study abroad opportunities Meggan Lee Madden, George Washington University; Paige Butler, Middlebury Institute of International Studies
Fostering Intercultural Competence: Potential for Transformational Learning through Short-Term Study Abroad in Africa Mary Gathogo, University of Illinois at Urbana-Champaign

073. Addressing Gender Inequality In Adolescent and Youth Education and Livelihoods Programming
Committee: Gender & Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
Presentation 1: The Role of Contextual Adaptation in Ensuring Girls’ Participation Emily Coppel, BRAC USA
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Presentation 2: Household-level Interventions for Program-wide Success in Egypt Maha Akrouk, Save the Children
Presentation 3: Out of Sight, Out of Program Sarah Blake, Population Council

Discussion:
Nikhit D’Sa, Save the Children

074. **Theorizing higher education discourse:**
Internationalization, research, and knowledge
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)

Participants:
Between Competition and Collaboration: Scientific Knowledge Production in Germany over the 20th Century Jennifer Dusdal, University of Luxembourg
China’s Outward-Oriented Higher Education Internationalization: A Conceptual Framework Hanlian Wu, University of Toronto
Paradoxes in international higher education research: A critical discourse analysis of higher education journals Chrystal A. George Mwangi, University of Massachusetts Amherst; Shane Hammond, University of Massachusetts Amherst; Suzanne Kommers, University of Massachusetts Amherst; Sadaf Latafat, University of Massachusetts Amherst; Shamo Thar, University of Massachusetts Amherst; Hanni S. Thoma, University of Massachusetts Amherst
When Choices Become Chances: Extending Boudon’s Positional Theory to Understand University Choices in Contemporary China Ye Liu, King’s College London

075. **Global Educational Models and Mobility**
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)

Participants:
Achievement Collaboration: Symbiosis and Survival in Test-Driven Schools Ann Marie Frkovich, DePaul University
Vietnam Escuela Nueva: Re-imagining the ideal modern citizen Hang Minh Le, University of Maryland - College Park
Hidden Actors and Dimensions of Education: Revisiting and Reinterpreting Botswana Education Byoung-Gyu Gong, Arizona State University
The Use of Institutional Theory in Comparative Education Research Lili Yang, Institute of Education, Tsinghua University; Wenqin Shen, Peking University; Yuzhuo Cai, University of Tampere

076. **Borders of diversity: how transnational dialogues in education problematize (In)Equality**
SIG: Globalization and Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: Yi Hsin, Indiana University

Participants:
MIXED; Educational Decisions and Perspectives from Families of Mixed East & West Educational Background in Hong Kong Eric Layman, Indiana University
Immigration, transnationalism, assimilation and diversity in schools: the case of Japanese Brazilians in Brazil Anna Sera, Indiana University
Afro-Colombians as Ethnic Minorities: Implications for the Implementation of Affirmative Action Policies in Colombian Higher Education Shawn Conner, Indiana University

Problematizing (In)Equality in Field of Higher Education Studies: A Comparative Analysis of Research Centers and Academic Programs across Eight Countries Roy Y. Chan, Indiana University, Bloomington

077. **Ingredients of Successful Partnering in Afghanistan: Laying the Foundations for Success In Scaling-up Improved Teaching and Learning**
SIG: South Asia
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Chair: Susan Ayari, Creative Associates International

Participants:
Ingredients of Successful Partnering in Afghanistan: Laying the Foundations for Success in Scaling-up Improved Teaching and Learning Rebecca Rhodes, USAID; Leon Gaskin, UNESCO; Alim Ghafary, USAID
Ingredients of Successful Partnering in Afghanistan: Laying the Foundations for Success in Scaling-up Improved Teaching and Learning Mohammad Ibrahim Shinwari, Afghanistan Ministry of Education
Ingredients of Successful Partnering in Afghanistan: Laying the Foundations for Success in Scaling-up Improved Teaching and Learning Mamdouh Fadil, Creative Associates International and University of Sussex - UK

078. **Teacher Quality and Performance In Various Contexts**
SIG: Teacher Education and the Teaching Profession
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Chair: Kate Schwartz, NYU Steinhardt

Participants:
What Does Local Performance Evaluation Mean to Teachers? Xinran Jiao, Beijing Normal University; Qian Zhao, Beijing Normal University
Teacher Distribution in Indonesia: A Study of the Teacher Evaluation Test (UKG) in Aceh Province Dion Efriyum Ginanto, Ph.D Student at Michigan State University; Melvina Melvina, University of Syiah Kuala, Bandar Aceh; Kristy Cooper Stein, Michigan State University
Teacher Quality and Accountability in Low-Fee Private Schools in Bangladesh Emily Richardson, Teachers College, Columbia University
The perceived status of teachers: An (in)valid (inter)national measure of teacher quality? Evidence from Chile. Janine Campbell, University of Otago,
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079. Perspectives on Accountability, Equity, and Quality in Education
SIG: Large Scale Cross National Studies
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair: Laura C Engel, George Washington University
Participants:
Accountability In Education And Equity: A Comparative Quantitative Study Using PISA 2012
Annelise Voisin, University of Montreal
Classroom Realities of Sexuality Education in LMICs: Measuring Quality and Comprehensiveness at the School Level in Four Countries Sarah Keogh, Guttmacher Institute; Melissa Stillman, Guttmacher Institute; Estelle Sidse, African Population and Health Research Center (APHRC); Kofi Awusabo-Asare, University of Cape Coast; Angelica Motta, Universidad Peruana Cayetano Heredia; Ana Silvia Monzon, Facultad Latinoamericana de Ciencias Sociales
Equality of educational opportunity in post-Soviet Russia, Ukraine and Kazakhstan: Methodological approaches and challenges of a comparative cross-national study Elena Elena Minina, Institute of Education, Higher School of Economics; Sergey Szair-Bek, Institute of Education, Higher School of Economics
The nexus of external and internal accountability in education: A cross-country analysis Pinlam Yi, Hongik University

080. The Early Grade Reading Assessment (EGRA) in Ethiopia, Kyrgyzstan, and Tajikistan: Subtask Equating, EGRA Data Structure, and some Initial Findings Related to Factors Associated with Reading Outcomes in Ethiopia
9:45 to 11:15 am
Sheraton Atlanta: Grand Ballroom A (South Tower)
Participants:
Problematizing Comparability: A Look at Different Approaches to Ensuring Equivalency of EGRA Subtasks Across Assessment Years in Two Countries (Zarko Vukmirovic, Zarko Vukmirovic, American Institutes for Research
What is the EGRA Assessing? An Examination of the Data Structure of the EGRA Subtasks in Two Countries Todd Drummond, American Institutes for Research
An Examination of Key Factors Associated with Performance on the 2016 EGRA in Ethiopia Zewdu Gebrekidan, American Institutes for Research Ethiopia; Daniel Tefera, American Institutes for Research Ethiopia; Asfaw Eshetu, Ministry of Education Ethiopia

081. Rethinking (Comparative) Education across Generations
9:45 to 11:15 am
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
Gender, Racial, Ethnic, and Epistemological Diversity and Inclusion: Beyond Representation in Comparative and International Education Jose Cossa, Peabody College, Vanderbilt University
Problematizing Critical Thinking Pedagogy as a Future Global Pedagogy Hui Xie, UCLA
Conceptualising Education for Sustainable Development: A critical realist perspective Leon P Tikly, University of Bristol
Paideia of the Soul for All (POSA) - The Educational Imperative in the Knowledge Cosmopolis Andreas M Kazamias, Wisconsin University

082. Cross-National Comparisons of Context, School Climate, and Student Attitudes
SIG: Large Scale Cross National Studies
9:45 to 11:15 am
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair: Andres Sandoval-Hernandez, University of Bath
Participants:
The Importance of Context and Translation in Conducting Research by Using Large-Scale International Datasets: A TIMSS Case Elif Oz, Florida State University
The association between 15-year-old students' attitudes towards and achievement in mathematics and science: analysis of PISA data Yuqi Liao, American Institutes for Research
Do principals' and teachers' perceptions of school climate align? Exploring data from TALIS 2013 Yuan Zhang, University of Pittsburgh
The effect of school climate on education quality and equality: a comparison of Shanghai China, America and Japan Teng Yuan, University of Hong Kong

083. The Globalization of Higher Education Reforms
SIG: Globalization and Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair: Francisco Ramirez, Stanford Graduate School of Education
Participants:
The Socially Embedded American University: Intensification and Globalization Francisco Ramirez, Stanford Graduate School of Education
International University: Institutional and Student Perspectives Yasemin Soysal, University of Essex
High Participation Systems of higher Education Simon Marginson, Institute of Education, University of London
China's Easternization of Higher Education: Globalization in Reverse? Gerard A Postiglione, University of Hong Kong

084. Highlighted Session: Post-Conflict and Post-Colonial Perspectives on Peace Education; Case Studies from Around the World
SIG: Peace Education
9:45 to 11:15 am
CIES 2017 PROGRAM - MONDAY, MARCH 6

Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair: Maria Hantzopoulos, Vassar College
Participants:
Unified education for a unified future: Discussing integrated schools in the case of a post conflict: Cyprus. Marios Antoniou, University of North Carolina at Chapel Hill; Christos Anagnostos, North Carolina A&T State University
Civil Society Institutions’ Contributions to Promoting Peace and Pluralism in the Rural, Mountainous Region of Pakistan: Mir Afzal, Nazarbayev University
Problematic Decolonization and Decolonizing Problematization: Educational Inequality in Trinidad: Hakim Mohandas Amani Williams, Gettysburg College

Chair:
Participants:
The use of contract teachers in the Gambia: A critical analysis: Claremont Graduate University
Factors affecting Mongolian primary school leaders’ attitudes toward ICT in education: Yusuke Ohya, University of the Witwatersrand

Alfadala, Qatar Foundation; Mohamed Evren Tok, Hamad bin Khalifa University
Female Iranian Students’ Increasing Access to Higher Education in Iran: Developing Counter-Hegemony in the Margin of Country’s Patriarchal Institution: Mariana Shekarian, University of Ottawa
Democracy, Education and Equality in Arab Countries: Tackling Structured Inequality in Access to Higher Education in Egypt: Nagwa M Megahed, The American University in Cairo

085. Highlighted Session: Global Mathematics Education
Highlighted Session: Promising Instructional Practices for Mathematics in Low- and Middle-Income Countries
SIG: Global Mathematics Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair: Kiruba Murugaiah, International Rescue Committee
Participants:
Effective CAI Programs for Enhancing Mathematics Achievement in 1-12 Classrooms in Mainland China: A Meta-Analysis: Chen Xie, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong; Yingchun Ma, Tian Chang Primary School, Hangzhou City, Zhejiang Province, China
RCT of a tablet-based math curriculum for preschool children in Mexico City: Ana Eugenia Garduno, University of Texas, Arlington; Marc S Schwartz, University of Texas, Arlington
‘Fidelity to structure’ in an intervention strategy and consequences for access to mathematical thinking and learning: Anthony Essien, University of the Witwatersrand
Should we focus on teachers or students? Two approaches to address challenges in early grade mathematics learning in South Africa: Aarnout Brombacher, Brombacher and Associates; Stephen Mahony, The JumpStart Foundation Trust

087. The use of contract teachers in Sub-Saharan Africa: A review of the situation in 24 countries
SIG: Africa
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Organizer: Martial Dembele, Faculty of Education, University of Montreal
Chair: Amita Chudgar, Michigan State University
Participants:
The use of contract teachers in English and Portuguese-speaking Sub-Saharan Africa: A cross-national synthesis: Amita Chudgar, Michigan State University
The use of contract teachers in Francophone Sub-Saharan Africa: A cross-national synthesis: Martial Dembele, Faculty of Education, University of Montreal; Geneviève Sirois, Faculty of Education, University of Montreal
The use of contract teachers in the Gambia: A critical review: Isatou Ndiow, School of Education, Gambia College
Discusant: Thomas Luschei, Claremont Graduate University

086. Highlighted Session: ‘Governing by Numbers’: Education Accountability, Entrepreneurship and Equality in Egypt, Qatar, Iran and UAE
SIG: Middle East
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair: Bassel Akar, Notre Dame University - Louaize
Participants:
Governing by numbers in the United Arab Emirates: Data accountability structures and global tests: Clara MorGAN, UAE University
Culture, Locality and Entrepreneurship Education: A Comparative Perspective from Qatar: Asmaa Alwadi
Teachers’ attitudes and preparedness for digital learning in Kenyan primary schools: Anthony Ireri, Kenyatta University, Department of Educational Psychology; Samwel Mukirae Njihia, Kenyatta University; Elizabeth Wariki Mwaniki, Kenyatta University; Fatuma N. Chege, Kenyatta University
A Study on Teacher’s Self-efficacy for Promoting ICT Integrated Education: A Case of Primary Schools in Mongolia: Yukiko Yamamoto, Tokyo Institute of Technology; Shinobu Yamaguchi, Tokyo Institute of Technology
Factors affecting Mongolian primary school leaders’ attitudes toward ICT in education: Yusuke Ohya,
089. Diversity and cross-cultural engagement in East Asia
SIG: East Asia
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair:
Xiangyan Liu, Angel Education
Participants:
A comparative study of the differentiated presentation of diversity issues in social studies curriculum standards in three countries: Yiting Chu, University of Washington; Bailey Hyunhee Cho, Ewha Womans University; Linda Li-Ching Hung, National Taiwan Normal University
Embodied Difference: Learner-Perceived Roles of Expatriate Instructors at a Chinese University Jay B. Larson, Michigan State University
Creativity and its assessment: Cross-cultural and regional differences in the construct of creativity and creativity assessments Danielle Tyree, SMU
Social origin, education, and destination in Korea Lan Joo, The George Washington University

090. Perspectives on the role of education in peacebuilding for developed and developing countries
SIG: Education Conflict and Emergencies
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chair:
Hannah D’Apice, Stanford University
Participants:
The growth and evolution of peace education as an academic field: A content analysis Hannah D’Apice, Stanford University
Promoting peace and conflict prevention through education: A case study of curricula for Burmese marginalized ethnic minorities Shelby Searles, Stanford University
Education policies targeting the integration of refugees in developed societies: Case study of South Korea Eun A Amelie Byun, Stanford University Graduate School of Education
Can Higher Education Foster Engineering Student Creativity? Xueting Ding, Stanford University

Discussant:
Julia Lerch, Stanford University

091. Parent Involvement and (In)Equality
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair:
Alison M Joyner, Aga Khan Foundation
Participants:
Are parental reporting developmental screeners enough? Evaluation of a national screening tool used for developmental assessment in Armenia using BSID-III Viktoria Sargsyan, World Vision International
Multiple Perspectives of Parental Involvement and its Relationship to Math Achievements on International Assessment Tests (TIMSS): The Israeli Case Erez Zavelovsky, Bar-Ilan University; Orly Shapira - Lishchinsky, Bar-Ilan University
The Effects of Family Factors on Educational Attainment in the Commonwealth of The Bahamas Pandora Johnson, The College of The Bahamas; Marcellus Taylor, Ministry of Education, Science and Technology

092. Girls’ secondary schooling and early marriage in India and Honduras: Critical examinations and innovative interventions
Committee: Gender & Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Participants:
Girls’ secondary schooling and early marriage in Rajasthan, India: A longitudinal capability approach Joan DeJaeghere, University of Minnesota; Aditi Arur, Consultant- JPAL South Asia, Room to Read
Examining the relationship between schooling, early marriage, and pregnancy among adolescents in rural Honduras: Results from a longitudinal mixed-methods qualitative study Alison Cohen, UC Berkeley
Addressing Child Marriage Through Holistic Education: A Design Based Research Study Erin Murphy- Graham, University of California Berkeley; Diana Patricia Pacheco Montoya, UC Berkeley

093. Education Equity Research Initiative: Rethinking equity measurement practices to ensure education goals are met by all
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)
Chair:
Carina Omoeva, FHI 360
Participants:
Equity measurement at the global level: Insights from a landscape review of international data programs Charles Gale, FHI 360
Current practices in equity measurement in development programs: An analysis of learning intervention data Eric Eversmann, Save the Children
Breaking the cycle: Challenges and opportunities to address education inequality in conflict and fragile contexts Shai Fuxman, EDC/ECCN
Recommendations for equity measurement practices in education programs Carina Omoeva, FHI 360

094. Gender Equity and Inclusion: Ensuring access to quality education for all
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Participants:
How to Conduct a Gender Assessment Jill Meeks, Chemonics International
098. The Phoenix Rises; Emergent Institutional Strengthening across Educational Systems
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Chair: Kara Angela McBride, World Learning
Participants:
We are the Phoenix: Perseverance and Reinvention in the Capacity Strengthening Process
Luisa Angelsmith, World Learning
Can a single stakeholder be the game changer in an education system?
Maja Joakim, World Learning
Tracing the development of nascent teachers’ association through critical discourse analysis
Kara Angela McBride, World Learning

099. Highlighted Session: Educational Inequalities in Teacher Development and Preparation
SIG: Teacher Education and the Teaching Profession
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Chair: Stephanie Brown, Florida State University
Participants:
Teacher perception of factor influencing minority student achievement
Maung Nyeu, Harvard University
The Problem is Bigger than Us: Grappling with Educational Inequality Within TeachFirst
Katherine Crawford-Garrett, University of New Mexico
The vision of internationalizing teacher education: Examining the role of schoolteachers and the challenges of equality and equity in Singapore
Rita Zamzamah Nazeer-Ikeda, Universitas Indonesia
Discussant: Vy Dao, Michigan State University

100. Democratizing education in South Africa: Confronting legacies of apartheid
SIG: Citizenship and Democratic Education (CANDE)
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair: Felisa Tibbits, Teachers College
Participants:
Access to equitable education and deracialisation in post-apartheid South Africa
Venie Perumalsamy, University of Johannesburg
Citizenship & Democracy Education in South Africa: Post-Conflict Pedagogy and Practice in the Classroom
Patricia K Kubow, Indiana University-Bloomington
Problematising (in)equality in South Africa: the power/knowledge nexus in secondary school practitioner discourses on democratic citizenship
Bob Lingard, Deakin University
Discussant: Alexandra Draxler, Senior Advisor, NORRAG

097. PISA in Australia
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Organizer: Leila Morsy, University of New South Wales
Chair: Martin Carnoy, Stanford University
Participants:
Leila Morsy, University of New South Wales
Martin Carnoy, Stanford University
Radhika Gorur, Deakin University
Bob Lingard, University of Queensland
Discussant: Alexandra Draxler, Senior Advisor, NORRAG

096. Literacy in local-language contexts: helpful tools and useful lessons
SIG: Global Literacy
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair: Barbara Trudell, SIL Africa
Participants:
Orthography and early grade reading: five case studies from Kenya
Barbara Trudell, SIL Africa
Leila Schroeder, SIL Africa
Language as the foundation of literacy: implications for the design of early grade reading programs
John Simpson, British Council
Reading competencies and the assessment of reading materials
Anthony Rudolph Klaas, SIL International
“A Guide for Planning the Future of Our Language”: a foundation for local-language education and development
Mark Karan, SIL International
Discussant: Catherine Mb Young, SIL International

095. Accountability, Monitoring and Measurement
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Chair: Nathan Storey, Chemonics International
Participants:
Assessing the Causes and Outcomes of Grade Repetition in Primary Grades in Rwanda: Evidence from a National Assessment
Brittany Hebert, Education Development Center
Strengthening Educational Management Information System in India through U-DISE
Arun Chandra Mehta, National University of Educational Planning and Administration
Measuring What Matters: Tensions and Complexity of Broadening Educational Measures of Success at Jurisdictional and Local Levels
David Hagen Cameron, People for Education; Judith Ann Kidder, People for Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair: 
*Barbara Greenwood*, Chief of Party
Participants:
- Educational Reform in Tajikistan: Ministerial Perspectives Latofat Qahor Nazir, Ministry of Education; Khurshed Ikom Ikom; National Testing Center Tajikistan
- Early Grade Reading in the Kyrgyz Republic: Perspectives from the National Testing Center Artur Bakirov, National Testing Center Kyrgyz Republic
- Local Perspectives on a Large Scale USAID Intervention in the Kyrgyz Republic Damira Abirova, Issyk-Kul Regional Department of Education, Kyrgyz Republic

**SIG: Global Literacy**
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: 
**Noah D. Drezner**, Teachers College, Columbia University
Participants:
- Chinese University Alumni Philanthropy and Engagement: Understanding Willingness to Give Xiaping Liang, Beijing Normal University
- Exploring Educational Philanthropy in Azerbaijan: Alumni Giving Behaviors among the Graduates of ADA University Abbas Abbasov, Teachers College, Columbia University
- In ‘Alma Mater’ We Trust? Exploring Attitudes Towards Institutions and Alumni Giving Noah D. Drezner, Teachers College, Columbia University

Discussant: 
**Noah D. Drezner**, Teachers College, Columbia University

**SIG: Higher Education**
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Chair: 
**Linda Hiebert**, World Vision International
Participants:
- What did we learn from the Education Kickstart? Lisa Marie Easterbrooks, World Vision
- Innovations in Literacy Programming Jonathan B. Miller, World Vision International
- Innovation in Teaching and Learning Materials Emily Ebo, World Vision
- Impact: Evaluation Results from Education Kickstart Literacy programs Billi Shaner, World Vision International

**SIG: Early Childhood Development**
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
- Learning Motivation in School as a Basis for Continuing Education in Germany: Does this Basis Erode in Working Life? Matthias Sandau, University of Potsdam
- Indonesian Muslim Students’ Experience In the Local National University of Korea Min Hur, Chungnam National University
- Students’ perceptions of the role of higher education credentials for employability in Kazakhstan Dilrabo Jonbekova, Nazarbayev University
- Using longitudinal data to ensure we intervene effectively for all Amy Jo Dowd, Save the Children

**105. Using longitudinal data for improving literacy: Greater precision, power and polignancy**
SIG: Global Literacy
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair: 
**Benjamin Piper**, RTI International
Participants:
- Estimating impact & understanding equity: The critical role of longitudinal data Elliott W Friedlander, Stanford University
- Using longitudinal data to understand L1-L2 bidirectional relations in literacy acquisition in Kenya Young-Suk Kim, University of California, Irvine; Benjamin Piper, RTI International
- Using longitudinal data to ensure we intervene effectively for all Amy Jo Dowd, Save the Children

**106. Highlighted Session: Domestic and International Secondary and University Matters Affecting Students and Faculty of Color: Toward Equity and Fairness**
SIG: Higher Education
11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair: 
**Ashlyn Stozier**, Claremont Graduate School
Participants:
- Exploring Educational Equity for Children in Care Collette Hopkins, Family First
- Freedom to Teach: Finding My Voice as a Social Justice Educator in China Shaneeka Favors-Welch, Georgia State University
- Pedagogy for Partisanship: Research Training for Black Graduate Students in the Black Intellectual Tradition Joyce King, Georgia State University; Thais Council, Georgia State University; Chike Akua, Georgia State University; Valora Richardson, Georgia State University
- Perspectives of American and English Faculty and Administrators Regarding Underrepresented Groups in STEM Doctoral Programs Beverly Lindsay, University of California

Discussant: 
**Valora Richardson**, Georgia State University

**107. Highlighted Session: Global Partnerships in Early Learning Evaluation with IDELA**
SIG: Early Childhood Development
11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
### Participants:
- **Evaluating access, quality and equity in ECD with IDELA**: Sara Poehlman, Save the Children; Lauren Pisani, Save the Children; Amy Jo Dowd, Save the Children; Jonathan Michael Seiden, Save the Children

- **Overview of the Program to Improve Private Pre-School Education (PIPE)**: Anand Agarwal, FSG; Gauri Kirtane, FSG; Sujata Rathi, FSG; Samantha King, FSG

- **Mother and Teacher Support Programs to improve cognitive, social and communication skills of preschool children**: Maria Conceição Rosário, UNIFESP; Monica Scattolin, UNIFESP; Laura Feitosa, UNIFESP; Ilana Shavit, UNIFESP; Rosa Resegue, UNIFESP

### 108. Globalizing Peace Education: Case Studies from Around the World

**SIG**: Peace Education  
**Time**: 11:30 to 1:00 pm  
**Location**: Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)  
**Chair**: Cheryl Duckworth, NSU  
**Participants:**
- Building a movement from the middle: the role of a national human rights education network. Sandra Sirota, Columbia University Teachers College
- Peace education in fragile states: a case study of the influence of global discussions on peace education in Afghanistan. Tina Robiolle, The Fletcher School of Law and Diplomacy
- Re-envisioning Reunification Education for Multicultural and Global Citizenship: An Analysis of Korean Social Studies Textbooks. Yéji Kim, Teachers College, Columbia University
- Representations of Violence in Social Science Textbooks: Rethinking Opportunities for Peacebuilding in the Colombian and South African Post-Conflict Scenarios. Kim Foulds, Sesame Workshop; Diana Rodriguez-Gomez, Universidad de los Andes; Yusuf Y Sayed, University of Sussex


**Committee**: UREAG (Under-Represented Ethnic and Ability Groups)  
**Time**: 11:30 to 1:00 pm  
**Location**: Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)  
**Chairs**: Rolf Straubhaar, University of Georgia; Sophia Rodriguez, College of Charleston  
**Participants:**
- “This state is racist...”: Policy Problematization and Undocumented Youth Experiences in the New Latino South. Sophia Rodriguez, College of Charleston

### 110. Highlighted Session: Education Equity and Excellence in China

**SIG**: East Asia  
**Time**: 11:30 to 1:00 pm  
**Location**: Sheraton Atlanta: Floor 2 - Macon (South Tower)  
**Chair**: Yingyi Ma, Syracuse University  
**Participants:**
- Analysis of the provincial quota system for undergraduate higher education admission in mainland China. Qian Yu, Arkansas State University; Amany Saleh, Arkansas State University
- The National College Entrance Exam in China: A historical and institutional analysis. Mei Lan Frame, University of Massachusetts Amherst
- The measurement and determinants of student-college mismatch in China. Qiong Zhu, Pennsylvania State University; Chang Liu, Penn State University
- Education of Migrant Children in China from a Policy Point of View. Xi Wu, East China Normal University

### 111. Problematizing ourselves: Using language case studies to disrupt the CIES status quo

**SIG**: Language Issues  
**Time**: 11:30 to 1:00 pm  
**Location**: Sheraton Atlanta: Floor 3 - Piedmont (North Tower)  
**Chair**: Christopher Shephard, USAID  
**Participants:**
- A case study of teachers’ language ideologies in an urban contact zone. John Knipe, George Mason University
- Language attitudes, national identity, and the Irish Dancing Commission. Anna M Farrell, University of Minnesota
- Problematizing language scholarship at CIES: Considering how theory and method of language research and its presentation perpetuate and limit inequalities. Christopher Shephard, USAID

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113. (In)Fidelity of Implementation: Causes and Implications From Three International Case Studies
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair:
Kimberly Fernandes, University of Pennsylvania
Jessica Peng, University of Pennsylvania
Participants:
Fidelity of Implementation: What It Means and Why It Matters for Monitoring and Evaluation Kimberly Fernandes, University of Pennsylvania Graduate School of Education; Selene Lee, University of Pennsylvania Graduate School of Education
Fidelity threat and ICT: Implementing with technology in rural South Africa Nathan M Castillo, University of Pennsylvania
Higher Education Start Ups: A Case of Establishing Entrepreneurial Community Colleges in Remote Areas of Indonesia Jessica Peng, University of Pennsylvania
Really Outside the Box: A Case of Downstream Benefits of Farmer Education in Rural Bangladesh Fatima Zahra, University of Pennsylvania
Discussant:
Dan Wagner, University of Pennsylvania

114. “New” Research Questions for Private Supplementary Education
SIG: East Asia
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair:
Hyunjoon Park, University of Pennsylvania
Participants:
Does Private Supplementary Education Affect Teaching and Learning Processes in the Mainstream Educational System?: The Case of South Korea Jaesung Choi, Sungkyunkwan University; Soo-Yong Byun, Penn State University
The Institutionalized Role of Private Supplementary Tutoring in Japan and its Corresponding Role to Formal Schooling Izumi Mori, University of Tokyo
Does Private Tutoring a Resource or Stressor? Exploring the Impact of Private Supplementary Education on Mental Health among Taiwanese Adolescents I-Chien Chen, Michigan State University;

Ping-Yin Kuan, National Chengchi University
Discussant:
Hyunjoon Park, University of Pennsylvania

115. Challenging boundaries: new perspectives and sites for research on education in Tibetan areas in China
SIG: Globalization and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair:
Andrew David Frankel, University of Virginia
Participants:
A critical relation of diversified education to social structuration in western China Jia Luo, University of Toronto
Theorizing career choices: Tibetan college students’ educational outcomes and employment prospects Shamo Thar, University of Massachusetts Amherst
Layered purposes of higher education in Tibetan areas of the People’s Republic of China Tashi Dekyid, University of Virginia
What Amdo Tibetan ‘supplemental schools’ can tell us about the place of power in neoinstitutional theory Andrew David Frankel, University of Virginia
Discussant:
Gerard A. Postiglione, University of Hong Kong

116. Providing education and measuring educational outcomes in conflicts and emergencies
SIG: Education Conflict and Emergencies
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Participants:
Enabling continued education delivery in South Sudan Emma Van Der Meulen, Mott MacDonald / Cambridge Education; Akua de Garang, Cambridge Education; Patricia Schwerzel, Cambridge Education
Measuring Quality Learning Environments in Emergencies Fanny Verwoerd, Save the Children Norway; Sebastian Blomli, Save the Children Norway
Results from an Early Grade Reading Assessment (EGRA) of primary students in Mali exposed to Right To Play’s play-based learning methodology Andrea Diaz-Varela, Right To Play; Brijpal Patel, Right To Play
“Doing education” in conflict-, crisis- and crime-affected contexts: Lessons learned from Indonesia, the Philippines and South Sudan Valerie Haugen, VoxPacis International Development; Stephen Duggan, Parkville Global

117. Global Mathematics Education: Validity and assessment: Examining the evidence from the Early Grades Mathematics Assessment and beyond
SIG: Global Mathematics Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chair:
Lindsey Perry, Southern Methodist University
Participants:
Validity evidence for internal structure:
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118. Highlighted Session: Marginal Citizenships and Subverted Policy Categories: Critical Approaches to Understanding Youth in CIE
SIG: Citizenship and Democratic Education (CANDE)
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Organizer:
Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes
Participants:
Silently Violent: Education, informal youth interventions, and youth at risk on the Cape Flats
Azeem Nur Mohammed Badroodien, Centre for International Teacher Education, CPUT; Lorna Balie, Post-Doc Centre for International Teacher Education Cape Peninsula University of Technology, South Africa
Refugee, student, youth: Reifying and subverting identity labels in Kakuma Refugee Camp
Michelle J Bellino, University of Michigan
Maasai Schoolgirlhood: Reframing the Regulatory Logics of “Girl Effects”
Heather Switzer, Assistant Professor, Arizona State University
The Disruption of Refugee Labels in Formal and Non-Formal Settings in Ecuador
Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes
Discussant:
Mieke Lopes Cardozo, University of Amsterdam

119. Education Equity Research Initiative: The Equity Implications of Household Contributions to Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)
Participants:
Financing education equity: A study of three countries
Ania Chaluda, FHI 360
Household schooling costs and equity effects of Uganda’s Universal Secondary Education policy
Charles Gale, FHI 360
Contributions to equity: Findings from Nigeria’s EdData Survey
Alastair Rodd, RTI International
Discussant:
Nicholas Burnett, Results for Development Institute

120. Highlighting solutions in soft skills development for youth in challenging environments
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair:
Maria Brindlmayer, Making Cents International
Participant:
Appropriateness of the test scoring procedures
Leanne Ketterlin Geller, Southern Methodist University
Policy and social consequences of the Early Grades Mathematics Assessment outcomes
Linda M Platas, San Francisco State University
Beyond the Early Grades Mathematics Assessment: Informing instruction
Yasmin Sitabkhan, RTI
Discussant:
Simon King, RTI International

Measuring youth’s soft skills across cultures: Evidence from the Philippines and Rwanda
Rebecca Povec Pagel, Education Development Center

Presenters:
Rebecca Povec Pagel, Education Development Center
Leesa Kaplan-Nunes, Development Alternatives, Inc.
Joyce Wafula, RTI
Caitlin Moss, Results for Development Institute
Discussant:
Michael McCabe, USAID

121. (Global) citizenship education: Issues and challenges in diverse contexts
SIG: Globalization and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Participants:
Educational Leadership Preparation in the U.S.: The Missing Dimension, Education for Global Citizenship (EGC)
John M Heffron, Soka University of America
Student Conceptions of Global Citizenship & Community in English-medium Instruction Programs in Higher Education
Thatcher Austin Spero, University of Wisconsin, Madison
The effects of a Global Citizenship Course on Korean Students
Su Youn Byoun Byoun, Busan University of Foreign Studies
The pursuit of global citizenship; Reevaluating the effects of international study abroad programs
Jinsol Lee, University of Pennsylvania

122. Access and quality in early childhood settings
SIG: Early Childhood Development
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Participants:
Are Kenyan children ready for the leap from pre-primary to primary school? Are Kenyan children ready for the leap from pre-primary to primary school?
Patricia Kitisao-Wekulo, African Population and Health Research Center (APHRC); Njora Hungi, African Population and Health Research Center; Nelson Gichuhi Muhia, African Population and Health Research Center
Fursa kwa Watoto: Improving equitable access to quality pre-primary education in Tanzania
Craig Johnson, Children in Crossfire Tanzania; Viktiriya Ladygina, Children in Crossfire Tanzania; Belinda Johnson, Children in Crossfire Tanzania; Saeed Al Ismaily, Dubai Cares; Nada Al Hajiri, Dubai Cares; Annina Mattsson, Dubai Cares; Candace Miller, Mathematica; Fortidhas Bakuza, Aga Khan University; Faraji Paragha, TAHEA Mwanza; Frank Samson, Maarifa ni Utunguo
Expanding Access to Preschool Education in The Democratic Republic of Timor-Leste
Catherine Keane, Harvard Graduate School of Education; Maria Lee, Harvard Graduate School of Education; Zihan Li, Harvard Graduate School of Education; Quinn Lockwood, student
The Psychometric Properties of Child Care Quality
Measures in Ecuador: Lessons for Monitoring Process Variables at Scale
Florencia Lopez Boo, Inter-American Development Bank; Marta Dormal, Inter-American Development Bank; Ann Margaret Weber, Stanford University

123. Secondary Education Transformations in Eastern Europe and Central Asia
SIG: Eurasia
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair:
Elena Lenskaya, MSSES
Participants:
Improving teaching quality through training: Evidence from the Caucasus
Alejandro Ome, NORC at the University of Chicago; Alicia S Menendez, The University of Chicago & NORC; Elise Le, NORC at the University of Chicago
Explorations In Private, Public and Connected Practice
in Azerbaijan
BetsAnn Smith, Michigan State University; Samira Hajiyeva, Michigan State University
Practices of school quality evaluation as reinforcing inequality in Russia
Galina Gurova, University of Tampere; Tuomas Takala, University of Tampere
Why incentives don't pay: Introducing bonus pay in the Kyrgyz Republic and the undoing of reforms
Raisa Belyavina, Teachers College, Columbia University

124. The Training of Teachers at PUC-Minas’ Institute of Humanities: the Dramatics of One’s Individual and Collective Experiences
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Organizer:
Mariana Veríssimo Soares De Aguiar E Silva, PUC-MINAS
Participants:
Ergology: a new approach to teacher training
Mariana Veríssimo Soares De Aguiar E Silva, PUC-MINAS
The meanings attributed to human formation by students in the study experience of basic education and in teacher training at PUC-Minas
Magali dos Reis, PUC Minas
The profile of students from the ICH undergraduate shared courses: the consequences of affirmative policies for teacher training
Maria das Graças Oliveira, UFCG

125. Inequality, decolonization and cooperation for higher education in Africa
SIG: Higher Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:
Gatekeeping educational equity: the decolonization of the South African university
Sarah Sualehi, New York University; Pamela Montaibano, New York University
German strategy for academic engagement with Africa: exploring the potential for successful international higher education cooperation
Kelsey Weber, Stanford University

126. Perspectives on world-class universities in China
SIG: Higher Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
Building World Class Universities (WCUs) in China: Exploring Faculty’s Perceptions, Interpretations of, and Struggles with global policy trends
Dongbin Kim, Michigan State University; Adam Grimm, Michigan State University
World-Class or A World of Classification?
Juan Hu, School of Education, Renmin University of China; Liguo Li, School of Education, Renmin University of China; Kunfeng Pan, Renmin University of China
Dominated by Neoliberalism in China? In Critical Perspective of Postgraduate Degree-granting Accreditation System Reform
Zhao Liao, Beijing Normal University
Building World-Class University in China: A Vertical Case Study
Chen Wang, University of Wisconsin, Madison

127. Exploring Love as a Pedagogy
SIG: Contemplative Inquiry and Holistic Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair:
Jing Lin, University of Maryland
Participants:
Gracefully unexpected, deeply present and positively disruptive: Love and queerness in classroom community
Benjamin Lee Hicks, Ontario Institute for Studies in Education, University of Toronto
Love in the time of common core: Problematizing secondary schooling
Misha David Abarbanel, OISE / University of Toronto
Lovescoping: love as the sine qua non of education.
Irene Greaves, University of Pennsylvania Graduate

128. Comparative perspectives of international faculty and students
SIG: Globalization and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Participants:
Navigating a Large Public Institution as an International
129. Challenges of international branch campuses in higher education

SIG: Higher Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)

Participants:
- Branch Campus and National Development: the Case of Georgetown University in Qatar: Lubna Kayyali, Teachers College, Columbia University
- Curriculum Delivery at an International Branch Campus and Its Home Campus: A Case Study: Edith Pfeifer List, Illinois State University
- Expanding Access while Narrowing Outcomes: The Paradox of Malaysia’s International Branch-Campuses: Grace Karram Stephenson, University of Toronto; Shakina Rajendran, OISE, University of Toronto

130. Measuring gender and violence in education: Problems and prospects

Committee: Gender & Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)

Chair: Jenny Parkes, Institute of Education

Participants:
- Findings from the Gender Review of the Global Education Monitoring Report: Katherine Redman, UNESCO GEMR
- School-Related Gender-Based Violence Measurement Tool: Julie Hanson Swanson, USAID
- Conceptualising SRGBV for global monitoring: Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)
- Using Evidence Gap Maps to Share and Build Knowledge around SRGBV (ECCN): Karla Giuliano Sarr, SIT Graduate Institute

131. Identifying inequalities in learning: Problematizing the purposes, uses and technologies of data collection for international educational decision-making

1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)

Participants:
- Using technology to collect information about learning across 16 countries in the Middle East, Africa, Asia and Europe: Andrew Jc Cunningham, Aga Khan Foundation
- Using technology to learn about learning in Kyrgyzstan: David F Johnson, University of Oxford
- Using technology to track the pathways of the learning poor in Sierra Leone: Jenny Hsieh, Oxford University

132. Non-cognitive skills development of youth: Character-skills, attitudinal changes and independence

SIG: Youth Development and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)

Participants:
- Unlocking transformation: exploring the power of character-skills based approach to learning in a developing context: Tooba Akhtar, Harvard University
- Getting the Whole Picture: Data Triangulation and Evidence Comparison in International Education Learning Assessment: Kayla M Johnson, Pennsylvania State University; Joseph Levitan, Penn State University
- Equalizing educational and developmental opportunities through a library program in India: Rekha Pappu, Tata Institute of Social Sciences; Sonia Sawhney, Tata Institute of Social Sciences

133. Highlighted Session: Improving Educational Human Resources Development in the Western Highlands of Guatemala

SIG: Teacher Education and the Teaching Profession
1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)

Chair: Gabriela Nunez, Juarez and Associates

Participants:
- In-Service Teacher Literacy Training in Guatemala: Leslie Staackmann, Universidad del Valle de Guatemala
- Professional Development of Literacy Experts in the Western Highlands of Guatemala: Miguel Angel Franco, Universidad Panamericana
- Specialized University Professional Development Programs in Educational Coaching: Walda Flores, Efpem/ Universidad San Carlos de Guatemala
- University Consortia for Teacher Professional Development in Guatemala: Alba de Gonzalez, Universidad Panamericana

Discussant: Fernando Ernesto Rubio, Juarez and Associates

134. Gender and education issues in Kenya, Tanzania and Zimbabwe: Teaching, learning and promoting girls’ participation in science

Committee: Gender & Education
1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)

Chair: Caroline Manion, University of Toronto

Participants:
- Does improving learning increase retention? Evidence...
from Camfed’s program in Tanzania and Zimbabwe to support marginalized girls through secondary school. Stuart Johnson, Camfed International; Sandra Spence. Camfed USA
Empowering girls and changing their attitudes towards science in the Coastal region of Kenya through community initiated science projects Lucy Nduku Mbuvi, Aga Khan Academy Mombasa; Julius Katana Menza, Aga Khan Academy Mombasa
Uprooting Gendered Educational Inequality: Popular Education and Development in Kenya Catherine D. Cutcher, Ohio University
‘Here for the children’: A study of teacher agency to enhance gender safety in Kenyan primary schools Catherine Varner, University of Ottawa

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<tr>
<th>135. Highlighted Session; Baudrillard’s Post-Humanism and Its Potential to Comparative Education</th>
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<tbody>
<tr>
<td>SIG: Post-Foundational Approach to Comparative and International Education</td>
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<td>Time: 1:15 to 2:45 pm</td>
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<td>Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)</td>
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<tr>
<td>Chair: Stephen Carney, Roskilde University</td>
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<tr>
<td>Participants: Escaping the Real: Baudrillard’s object in education research Ulla Ambrosius Madsen, Roskilde University, Denmark; Stephen Carney, Roskilde University</td>
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<td>A world in/ of fragments: method after madness Stephen Carney, Roskilde University; Ulla Ambrosius Madsen, Roskilde University, Denmark</td>
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<td>Acts of Memorialization: Learning and Unlearning as a Function of Collective Memory Irving Epstein, Illinois Wesleyan University</td>
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<td>Writing as a fatal strategy Anselmo Paolone, University of Udine, Italy</td>
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<th>136. Presidential Highlighted Session; Measuring the Un-measurable in Global Learning Metrics</th>
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<td>Sheraton Atlanta: Floor 3 - Grand Ballroom D&amp;E (South Tower)</td>
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<td>Chair: Iveta Silova, Arizona State University</td>
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<tr>
<td>Discussants: David Edwards, Education International; Karen Mundy, Toronto University; Aaron Benavot, University at Albany &amp; UNESCO; Gustavo E Fischman, Arizona State University; Jill Koyama, University of Arizona</td>
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<th>137. Higher Education Equity, Rankings and Outcomes</th>
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<td>Time: 1:15 to 2:45 pm</td>
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<td>Sheraton Atlanta: Floor 2 - Macon (South Tower)</td>
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<td>Participants: ‘Two roads diverged’...and ended in the same place: A tale of educational equity, access, and success in Finland and South Korea Erin M Allen, Saint Louis University; Problematizing the global university rankings as a lever for policy reform: A case study of Indonesian universities Lukas Kailimang, Harvard Graduate School of Education; Universitas Indonesia</td>
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<td>Stupid is as stupid does? Placing too much emphasis on global university rankings and research quantums to determine quality Brian D Denman, University of New England</td>
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<td>Quality of the education system in Qatar in comparison of national and international outcomes Fatma Kayan Fadilemula, Qatar University; Muammer Koc, Hamad Bin Khalifa University</td>
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<th>138. Highlighted Session; Religion, Security, and Schooling; Educational Responses to Extremism and Related Issues</th>
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<td>SIG: Religion and Education</td>
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<td>Time: 1:15 to 2:45 pm</td>
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<td>Sheraton Atlanta: Floor 3 - Piedmont (North Tower)</td>
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<tr>
<td>Chair: Bruce Collet, Bowling Green State University</td>
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<td>Participants: The Politics of “Extremism” and Schooling Rozbeh Shirazi, University of Minnesota; Creating ‘invited’ spaces for counter radicalization and counter-extremism education Adeela Arshad-Ayaz, Concordia University; Muhammad Naseem, Concordia University; The complexity of religious education in confessional and non-confessional settings Ratna Ghosh, McGill University; Neoliberal Rationalities and Policing Muslim Bodies Arshad Ali, George Washington University; Foucault’s boomerang and the Security/Religion/Education Nexus Mario Novelli, University of Sussex</td>
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<th>139. Highlighted Session; Financing for Education: Why Tax Justice should be Part of the Solution?</th>
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<td>SIG: Economics and Finance of Education</td>
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<td>Chair: Tanvir Muntasim, ActionAid</td>
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<td>Presenters: Steven J Klues, University of Maryland; David Archer, ActionAid; Maria Ron Balsera, Right to Education Project</td>
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<td>Discussant: Michael Gibbons, Wellspring Advisors</td>
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<th>140. Monday Poster Session</th>
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<tr>
<td>Poster Session: 2:30 to 3:30 pm</td>
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<td>Sheraton Atlanta: Georgia Hallway</td>
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<tr>
<td>Participants: A Model of Academic, Personality and Emotion-Related Predictors of University Academic Performance (Poster 1) Maria-Jose Sanchez-Ruiz, Lebanese American University; Jamil El Khoury, Lebanon Cash Consortium - International Rescue Committee; A Tentative Study of Learning Behavior among Various...</td>
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CIES 2017 PROGRAM - MONDAY, MARCH 6

Types of MOOC-takers Who Have Different Backgrounds. (Poster 2) Lei Zhang, Institute of Education, Tsinghua University, Beijing, China
Acting differently to make a difference (Poster 3) Sabrina Muire Hervey, Educate A Child/Education Above All
Adoption of national grants in South Korea (Poster 4) Jungmin Lee, University of Kentucky; Kyungho Park, KED: Bongwoon Ha, Kyunggi University
Are museums really for everyone? (Poster 5) Pei-Wei Lee, PSU
Black Students in American Classrooms: Have We Asked Them to Check their Culture at the Door? (Poster 6) Sara Nagi, Loyola University Chicago
But What About the Students? The Use of Language Assistants and Their Efficacy in Student Education Outcomes (Poster 7) Erin D’Amelio, University of Pennsylvania
Chilean History and the Privatization of the Educational System: Consequences in the increase in social inequality (Poster 8) Paulina Veronica Morales Cardenas, University of California, Los Angeles
Chilean early childhood educators at the crossroads: How to navigate accountability policies in kindergarten (Poster 9) Victoria Parra-Moreno, Teachers College, Columbia University
Ciência sem Fronteiras: the intersection of race, ethnicity, gender, class, and sciences (Poster 10) Genevieve Countryman, University of Texas at Austin; Rebecca Gavillet, University of Texas at Austin; Patricia Somers, University of Texas - Austin; Amy Velchoff, University of Texas at Austin; Jennifer Zamora, University of Texas at Austin
Colombia's next battle: educating the demobilized (Poster 11) Evan Jansen, University of Pennsylvania
Creating Equity For ESL Classrooms through Google Earth (Poster 12) Dalia Hussein Mohamed, Lehigh University, Student; Rana Hassan Moawad, Lehigh Valley Academy School; Mohamed Hassan Moawad, Lehigh Valley Academy
Edukans STAR-school® model for education quality improvement: Fostering Inclusive and Sustainable Development (Poster 13) Lara Hager, Edukans
Exploring the Effects of Bridge Course and Gender on the Undergraduate International Students’ First Year Academic Performance (Poster 14) Shiui (Janet) Gao, American Institutes for Research and The George Washington University; Breanna Higgins, The George Washington University
Exploring the leadership of study abroad programs: Taxonomy of faculty motivation (Poster 15) Yekaterina M Davis, Florida Atlantic University
Harnessing the Art of Social Media: To Innovate and Democratize International Language Education (Poster 16) Nicholas Santavicca, University of Massachusetts Dartmouth
The Middle Class and Education, and their relationship with Socio-Economic Mobility in Colombia (Poster 17) Mauricio Quinones, Ph.D. Student
Secondary Teachers’ Dissatisfaction with the Teaching Profession in Latin America. (Poster 18) Cristobal

Madero, University of California, Berkeley - Universidad Alberto Hurtado, Chile
Students’ perceptions on their math teachers’ teaching strategies in Hong Kong and the US: a Rasch measurement analysis (Poster 21) Yan Wang, University of Kentucky; Jungmin Lee, University of Kentucky
Internationalization of Russian regional universities: challenges and opportunities (Poster 22) Veronika Rozhkenkova, UCLA

141. Highlighted Session; Higher Education Policy in South Asia
SIG: South Asia
3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair: Aditi Arur. Consultant- JPAL South Asia, Room to Read
Participants:
Policy Borrowing in Higher Education from the World Bank: A Comparative Case Study of India and Pakistan Aamir Taiyeb, OISE, University of Toronto
The ASER experience is asli: Investigating the preparation of India’s teacher candidates to translate policy into practice Erik Jon Byker, University of North Carolina at Charlotte
Secondary school teachers’ professional development on classroom assessment in Bangladesh: How policy is localized in Teachers’ Training College Sumera Ahsan, International Education, UMass Amherst; Mohammad Mahboob Morshed, University of Massachusetts Amherst

142. Global Perspectives on Student Voice and Student Activism
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair: Kristy Kelly, Drexel University
Participants:
Student centered instruction with Chinese characteristics: Student voice and the Dulangkou method in Chinese high schools Tanja Sargent, Rutgers Graduate School of Education; Xiaoming Dong, Shaxi Normal University
Student press and protests: Comparing student newspapers’ coverage of protests at the University of Cape Town and Clemson University Brie McDaniel, University of South Carolina
O Rio Vai Parar (Rio Will Shut Down): Chronicles from an Occupied School in Rio de Janeiro Benjamin Fogarty-Valenzuela, Princeton University
Patterns and prevalence of school level unrest in relation to inequality in infrastructure and education outcomes in Kenya Edith Mukudi Omwami, UCLA

143. Youths, Identity and contested values in conflict
144. Monitoring, Evaluation, and Learning in Conflict and Post-Conflict Settings
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Participants:
A journey of “Non Readers” towards “Readers”: A case study of Sindh Reading Program, ICT-Based Formative Assessment Mark Lynd, School to School International; Andrew Lewis, Chemonics International
Starting the Dialogue Amidst Crisis: A Case Study of Conducting a Nationwide EGRA in Afghanistan Nancy Parks, Chemonics International
Discussant:
Karen Tietjen, Creative Associates International

145. Health Education: Targets and Methods
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Participants:
Education Policies' Discussion of Menstruation Hygiene Management Chantal Figueroa, University of California Los Angeles; Christina Kwauk, The Brookings Institution; Marni Sommer, Columbia University; Meredith Jones, Columbia University
Effect of Different Sport Exercises on Children's Mental and Physical Health: An Experimental Study in Chinese Primary Schools Lei Zhang, Sports

146. Higher Education Access and Student Experience
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Participants:
An Analysis of Policy Value of College Entrance Examination Reform in China Shuo Wang, Beijing Normal University
The Challenge of Compensatory Policies in Access to Higher Education in Brazil Heitor Santos, Swarthmore College
Favourite teachers and university reform in China: Students speak in their own voices Roger Boshier, University of British Columbia
Leveling the Playing Field: Levels of Education and Development Outcomes Autumn Reddel, Bowling Green State University

147. On the nature of ‘data’ - critical perspectives on power, relationships, ethics and research
3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Organizer:
Karen Ross, UMASS Boston
Participants:
Paper 1: Data as “data-ing”: Taking data as relationships and as communicative action Peiwei Li, Springfield College
Paper 2: The Non-Neutrality of Data: The Intra-relational Constitution of Data Barbara Dennis, Indiana University
Paper 3: Co-creating data in conflict - implications for comparative & international research Karen Ross, UMASS Boston
Paper 4: Producing Data in an Authoritarian State Pengfei Zhao, Indiana University
Discussant:
Barbara Dennis, Indiana University

148. Highlighted Session: The Continued Relevance of the State: Theorizing the Role of the State in 21st Century Global Educational Reforms
SIG: Globalization and Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Organizer:
Rebecca Tarlau, Stanford University
Chair:
Rebecca Tarlau, Stanford University
Participants:
You Can't Talk about Education Without Talking about the State Martin Carnoy, Stanford University
Education Markets and Rise of the Neo-Fascist State in India Sangeeta Kamat, University of Massachusetts Amherst
Trading in Education Futures: Contradictions for the State in Placing the Economy beyond Politics Susan L. Robertson, University of Bristol
Reconfigurations of the “Post-” State: Popular Struggles Around Education and Governance in Africa Krystal Strong, University of Pennsylvania,
CIES 2017 PROGRAM - MONDAY, MARCH 6

149, Voices and Agency: Migrant Youth and Migrant Communities in China
SIG: Youth Development and Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair:
Xin Xiang, Harvard University
Participants:
- How Migrant Children in China Negotiate with Urbanization: A Photovoice Project Jingjing Lou, Beloit College
- Economic Mobility, Moral Cultivation, or Social Transformation? Meanings of Schooling for Migrant Chinese Youth Xin Xiang, Harvard University
- Guanxi and Collective Identity in Urban China’s Migrant Communities Min Yu, Wayne State University

Discussant:
Vienna Seeberg, Kent State University

150, Effectiveness of Early Childhood Care and Education Programs in Sub-Saharan Africa: The Case of Rwanda, Zambia and Kenya
SIG: Early Childhood Development
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair:
Lauren Pisani, Save the Children
Participants:
- Scaling up and sustainability of Rwanda's first steps [Interza Mbere] holistic parenting education programmes Caroline Dusabe, Save the Children
- Abimayje Monique, Save the Children Rwanda: Grazia Pacillo, Save the Children; Ashford Richard, Save the Children
- Children's transition to primary school: Integration of ECD techniques into primary grade 1 curriculum and parenting in Zambia Bonita Birungi, Save the Children

Pre-Primary School Readiness in Kenya: Raising the quality of literacy and numeracy classroom instructions Moses Ngware, African Population and Health Research Center; Njora Hungi, African Population and Health Research Center

Discussant:
Amy Jo Dowd, Save the Children

151, The Use of Relational Analysis Methodology on the Study of (In)Equality in Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Chair:
Luis Armando Gandin, Universidade Federal do Rio Grande do Sul
Participants:
(Re)Producing Educational Inequality: Students in Unequal Schools and the Quality of Their Education Ricardo Bokis Golbapan, Universidade Federal do Rio Grande do Sul - Brazil
National Curriculum and educational (In)Equality in Brazil and in the United States: a Comparative and Relational Study Tiago Cortinaize Da Silva, Universidade Federal do Rio Grande do Sul - Brazil
Images from the Periphery: the Perspective of Working Class Women on Inequality and Daily Life Bruna Dalmasso Junqueira, Universidade Federal do Rio Grande do Sul - Brazil; Leandro Rogério Pinheiro, Universidade Federal do Rio Grande do Sul - Brazil

Discussant:
Tristan McCowan, University College London, Institute of Education

152, Literacy and Language Challenges in Africa
SIG: Africa
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair:
Fred M. Hayward, U Mass Amherst
Participants:
- How much time family members spend reading with young children at home? The case of Zambia Alejandro Ome, NORC at the University of Chicago
- Impacts of Rwandan national language policy on local educational contexts Pamela Pearson, Linfield College
- Reducing inequalities in literacy development: improving early-grade reading in Ethiopia, Malawi and Uganda Samantha Ross, Link Community Development International; Laura Garforth, Link Community Development Ethiopia
- The Role of Non-Governmental Organisations in Basic Education Policy Reform in Lusaka Province in Zambia Peggy Mwanza, University of Zambia

153, Understanding Societies through Textbooks and Students' Historical Understanding: An International Analyses of Slavery, Social Movements, Gender-Based Violence, and Children’s Rights
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Organizer:
Lisa Yiu, Stanford University
Chair:
Lisa Yiu, Stanford University
Participants:
- Gender and the difficult past: Boys and girls wrestle with the history of slavery in the United States Magdalena Gross, University of Maryland; Christine Min Woniptika, Stanford University
- Portrayals of Social Movements in Textbooks Worldwide Nadine Skinner, Stanford University; Patricia Bromley, Stanford University
- Violence against Women in School Curricula, 1950-2011 Christine Min Woniptika, Stanford University; Julia Lerch, Stanford University; Susan Garnett Russell, Columbia University Teachers College
- Children's Rights Discourse in Social Science Textbooks Lisa Yiu, Stanford University; Christine
154. Ways to do democracy: Examining practices that promote citizenship and human rights
SIG: Citizenship and Democratic Education (CANDE)
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair: Kristina Brezicha, Georgia State University
Participants:
- Practicing Civic Education in the Community: Feven Anthony Tellore, Archdiocese of Catholic Secretariat
- Re-making Home: Service-Learning Community Engagement programs’ role in immigrant integration and education for citizenship: Anushka Mehta, University of Pennsylvania IEDP; Gabrielle Hickman, University of Pennsylvania IEDP
- Educating for Global Citizenship in Egypt: A Case Study: Sara Osama Ahmed, Harvard Graduate School of Education; Kareem Amer, ELM International School

Exploring college choices on employment outcomes at a research university: Ching-Hui Lin, National Sun-Yat sen University; Jyun-Hong Chen, National Sun-Yat sen University, Taiwan
Haunting the ivory tower?: colleges and universities and the employment of international student recruitment agencies: Garrett Gietzen, University of Wisconsin-Milwaukee
Problematising (In)Equality in College Skills and University Degrees: A Comparative Analysis of the Purposes for Higher Education across Five Countries: Roy Y. Chan, Indiana University, Bloomington

155. Visualizing the Breadth of Skills Movement Across Education Systems
SIG: Globalization and Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair: Helyn Kim, Brookings Institution
Participants:
- Mapping as an Introduction to the Ubiquity of Mission: Helyn Kim, Brookings Institution; Kate Anderson, Brookings Institution; Esther Care, The Brookings Institution
- Transversal competencies in the Asia Pacific region: Esther Care, The Brookings Institution; Rebekah Luo, University of Melbourne; Helyn Kim, Brookings Institution
- Carts and horses: Assessment of 21st century skills in the Philippines: Nelia Benito, Bureau of Educational Assessment, Department of Education, The Philippines; Claire Scouler, University of Melbourne; Abelardo Medes, Bureau of Educational Assessment

Discussant: Baela Raza Jamil, Idara-e-Taleem-o-Aagahi (ITA)

156. Choice, funding and employment challenges in higher education
SIG: Higher Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Participants:
- An Exploratory Study on International Students’ Experiences in Self-Sustaining Master’s Programs: Ziyan Bai, University of Washington
- Various Conflicts Emerging in the Process of Quality Assurance Programs: PNC Anant, American University of the Philippines; Nelia Benito, Bureau of Educational Assessment
- Problems of Integrating International Students into the Philippine University System: Paulina M. Cortez, University of the Philippines
- Exploring college choices on employment outcomes at a research university: Ching-Hui Lin, National Sun-Yat sen University; Jyun-Hong Chen, National Sun-Yat sen University, Taiwan
- Haunting the ivory tower?: colleges and universities and the employment of international student recruitment agencies: Garrett Gietzen, University of Wisconsin-Milwaukee
- Problematising (In)Equality in College Skills and University Degrees: A Comparative Analysis of the Purposes for Higher Education across Five Countries: Roy Y. Chan, Indiana University, Bloomington

157. Learning and Leadership Environments
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:
- The Influence of the DSM on School Discipline Policy and Classroom Management in Private International Schools in Egypt: Alia Adel Ammar, The American University in Cairo/Drexel University; Jennifer A. Skaggs, The American University in Cairo
- Impact of learning environments on learning outcomes and development: Teiku Abate Bekele, University of Oslo; Denis Thaddeus Ofoyuru, Gulu University; Osswell Hapanyengwi, University of Zimbabwe
- Various Conflicts Emerging in the Process of Quality Improvement in Secondary Schools in Rural Kenya: Miku Ogawa, Osaka University
- What leadership practices are promoted in Chinese urban schools? A WeChat-based content analysis: Wei Wei, University of Western Ontario

158. Literacy and Learning Africa Focus (1)
SIG: Global Literacy
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
- Filling the literacy gap in rural Ethiopia: Nuru International implements Literacy Boost James A Leak, Nuru International
- Implementing literacy reforms at scale: The case of Rwanda: Mary F. Sugrue, Education Development Center
- Improving Literacy in Mozambique: Independent, Joint, and Synergistic Influences of Physical and Instructional Classroom Literacy Environments: Jeongmin Lee, Florida State University
- Using EGRA data for differentiated instruction: Learning profiles and instructional needs in Uganda: Margaret M Dubock, RTI International / UVA; Jonathan Stern, RTI International

159. Addressing (In)Equality in Girls’ Education and the Marginalization of Boys
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair: Daniel Cuthrell, World University Service of Canada
Presenters:
- Ellyn Floyd, World University Service of Canada
- Kadijah Fancy, PWC
Abdifarhan Farah Gure. CARE Somalia

160. Highlighted Session; Gender & Education Committee
Highlighted Session; Pathways to Gender Equality and Preventing Cycles of violence In and through Education
Committee: Gender & Education
3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
Sujata Bordoloi. UN Girls’ Education Initiative (UNGEI)
Participants:
Evidence-based policy and practice on school-related gender-based violence: Findings from action research in Togo, Cote d’Ivoire, Zambia and Ethiopia
Jenny Parkes, Institute of Education; Sena Lee, UNICEF
Achieving gender equality, safety, and peace in education Ruti Levot, Promundo-US
“Connect with Respect”: A tool to enable positive relationships, social cohesion and gender equality in schools Camilla Woeldike, UN Girls’ Education Initiative, East Asia Pacific Region; Chembra Raghavan, UNICEF

161. Highlighted Session; Issues of Inequality and Access in Latin American Education
SIG: Latin America
3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
Just Making the Admission Cut-off: Evidence from Mexico City’s School Assignment Mechanism Maria Elena Ortega Hesles, PraxEd
Teacher Formation and Certification in Chile: Perpetuating Inequality? Karina Gabriela Diaz Yanez, Teachers College, Columbia University; Renzo Bianchetti, Teachers College - Columbia University
Mapping perspectives on education privatization: Eight paradigmatic explanations about the case of Argentina Mariano Narodoswki, Universidad Torcuato Di Tella; Verónica Gottau, Universidad de San Andrés; Mauro Moschetti, Universitat Autònoma de Barcelona
Educational Conflict in Chile in the Post-Dictatorship era. An a longitudinal-quantitative study Cristobal Villalobos, Universidad Catolica de Chile
Discussant:
Daniel Friedrich. Teachers College, Columbia University

162. Global Perspectives on Faculty Development
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair:
Brian D Denman. University of New England
Participants:
Faculty development for teaching in under-resourced regions Cristine Smith, University of Massachusetts Amherst; Katherine E Hudson, University of Massachusetts Amherst

163. Presidential Highlighted Session; Problematizing future competencies; learning, development and the unknown in the 21st century
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Chair:
Mmantsetsa Marope. UNESCO International Bureau of Education
Discussants:
Henry M Levin. Columbia University
Aaron Benavot. University at Albany & UNESCO
Stephen P Heyneman. Vanderbilt University
Keith Lewin. University of Sussex
Nelly P Stromquist. University of Maryland

164. Highlighted Session; Knowledge, power, and rights in the social studies
SIG: Citizenship and Democratic Education (CANDE)
3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Organizer:
Audrey Osler. University College of Southeast Norway
Chair:
Audrey Osler. University College of Southeast Norway
Participants:
Knowledge, power, rights, and citizenship education in France and England Audrey Osler, University College of Southeast Norway; Hugh Starkey, University College London
Teacher candidates’ perceptions of citizenship, power, and rights in Japan and Norway Yuka Kitayama, University College of Southeast Norway
Citizenship education between political Islamism and secularism In Turkey Kerim Sen, University College London
Politics, power, and ethnic minority children's rights in postcolonial Hong Kong Fang Gao. The Education University of Hong Kong
Discussant:
Monisha Bajaj. University of San Francisco

165. Highlighted Session; Higher Education Transformations in Eastern Europe and Central Asia
SIG: Eurasia
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
Emma Sabzaliyeva. University of Toronto
Participants:
Global players on their own terms: (Re)building images
166. **Highlighted Session: Current Trends in Mobile Learning**

SIG: ICT for Development (ICT4D)
3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)

Chair:
Jayson W Richardson, San Diego State University

Participants:
Digital Technologies in Modern Cambodia Jayson W Richardson, San Diego State University
Low-cost, familiar tech for teacher support: Evidence from a SMS campaign for early grade teachers in Malawi. Scott Kipp, RTI International
Mobile phones, mobile learning, and equal access Adelina Hristova, Pennsylvania State University

Discussant:
Elena Aydarova, Arizona State University

167. **CIES Film Festivalette II**

5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)

168. **Essentials Workshop: Preparing for Academic Careers**

Committee: New Scholars/New Scholars Committee
5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

Organizer:
Elisabeth E Lefebvre, University of Minnesota

Presenters:
Matthew A.M. Thomas, University of Sydney
Roozbeh Shirazi, University of Minnesota
Monisha Bajaj, University of San Francisco
Matthew Schuelke, University of Birmingham
Ameena Ghaffar-Kucher, University of Pennsylvania
Lesley Bartlett, University of Wisconsin, Madison

169. **Comparative perspectives on education and privatization**

SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

Participants:
Varieties of Education Privatization in Latin America Claudia Milena Diaz Rios, McMaster University

The Discursive Construction of Privatization in the Arena of Education in Iran Mariam Sedighi, University of Wisconsin, Madison

Examining the Market Trend and Parental Demand of Private English-Medium Schools in Bangladesh and India: Understanding from Two Countries’ Perspective Manjuma Akhtar Mousumi, Ph.D., Student

A New Pathway to Elite College Education in an International Context. Shuning Liu, Ball State University

170. **Mobile-mediated literacy: Tablet-based literacy support for classrooms and communities in Zambia and Mali**

SIG: Global Literacy
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)

Chair:
Carrie Lewis, Education Development Center (EDC)

Participants:
Vernacular: Tablet-based gaming for literacy learning in Zambia Stefan McLeitchie, Education Development Center
Using tablet-based video resources to improve teachers’ literacy instruction in Malian schools Moussadian Coulibaly, Actors Network for Renewal of Education (RARE), Mali

Discussant:
Carrie Lewis, Education Development Center (EDC)

171. **Comparative perspectives on accountability, testing, and standardization**

SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)

Participants:
Interdisciplinary collaboration as a global competency: What happens when you mix STEM majors, artists and social scientists? Aki Yamada, University of Tsukuba

The Making of the Entrepreneur in Tanzania: A critical discourse analysis of entrepreneurial partnerships and participatory practices Elizabeth Boner, Michigan State University

172. **Imaginaries and Narratives In Comparative and International Education: Post-Foundational Perspectives**

SIG: Post-Foundational Approach to Comparative and International Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)

Chair:
Susanne Ress, Humboldt University Berlin

Participants:
Between the Global and the National: Confucian Revival and the Hybrid Educational Narratives in Contemporary China. Jinting Wu, University of Macau

The (Re)construction of ‘Child Labor’ in India. Miriam Thangaraj, University of Wisconsin, Madison
CIES 2017 PROGRAM - MONDAY, MARCH 6

173. Intentional integration and administrating strategies: Comparing campus internationalization
SIG: Higher Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Organizer: Esther E. Gottlieb, The Ohio State University
Chair: Renato Opertti, UNESCO International Bureau of Education
Participants:
Exploring Emerging Practices in International Education Megan C. McCarthy, The Ohio State University
Peer Mentoring in International Undergraduates’ Acculturation: A Case Study of Chinese Freshman Julia LaRosa, Drexel University
Administering campus wide internationalization: A study of structures and practices Esther E. Gottlieb, The Ohio State University
Discussant: Iris Bendavid-Hadar, Bar Ilan University

174. Literacy and Learning Americas Focus
SIG: Global Literacy
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
Engaging Guatemalan Western Highlands Mayan Parents in their Children’s Education. Maria Jose Matheu, USAID Lifelong Learning Program; Diana Ventura, USAID Lifelong Learning Program
The Development of Decodable Texts for Dominican Children Living in Marginalized Communities: Preliminary Findings Laura V. Sánchez-Vincitore, Universidad Iberoamericana (UNIBE)
Problematizing Inequality in International Children’s Literature in the U.S. Yunying Xu, University of Nevada, Las Vegas
In what language does a picture speak a thousand words? An analysis of culturally coded visuals in children’s picturebooks Ha Nguyen, Michigan State University

175. The Role of Pre-Service Education in Producing and Perpetuating (In)Equalities: The Case of Early Grade Reading (Part ONE)
SIG: Global Literacy
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Organizer: Rebecca Rhodes, USAID
Participants:
Learning from Research: Highlights from the Literature on Pre-Service Training Reform (USAID) Christin McConnell, USAID
Using Technology to Enhance Pre-Service Reading Education: the Promise of Blended Learning Rachel Christina, Education Development Center
Enhancing, Formalizing, and Scaling Pre-Service Literacy Instruction in Pakistan Fathi El-Ashry, Creative Associates International
The Tusome Kenya Experience: Learning to Incorporate A Focus on Pre-Service Benjamin Piper, RTI International
Preparing Student Teachers to Teach Reading in Mother Tongue: Flavia S Ramos-Mattoussi, Florida State University
Discussant: Sylvia Linan-Thompson, University of Oregon

176. Policy and Politics of International Testing
SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Participants:
Engaging with PISA: oscillating between educational Policy and Politics Aristotelis Zmas, European University Cyprus
Large-scale assessments: Enhancing or undermining political possibilities? Vera G. Centeno, University of Tampere, Finland; Helena Hinke Dobrochinski Candido, University of Helsinki; Jaakko Kauko, University of Tampere, Finland
Off the Highway and Onto the Scenic Route: A Global Landscape of Performativity-Driven Conceptual Impediments to Inclusion Mark Langager, International Christian University
The Politics of International Testing Rie Kijima, Stanford GSE; Phillip Lipscy, Stanford University, Political Science Department

177. Literacy Boost in Rwanda (Part 2); Measuring Sustainability and Understanding Mechanisms of Change
SIG: Global Literacy
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: Claude Goldenberg, Stanford University
Participants:
Continuous Teacher Professional Development: Peer Learning Circles (PLCs) as a Strategy for Sustainability Jules Gatete, Save the Children; Danielle Falk, Teachers College Columbia University
Beyond Reading and Writing: How parent psychosocial factors affect uptake of supportive literacy practices Saima Malik, Stanford University
Exploring Sustainability through Interactions between Schools and Communities Catherine Galloway, Stanford University; Danielle Falk, Teachers College Columbia University; Saima Malik, Stanford University

178. Understanding Commercial Low-Fee Private Schools: Looking at Available Data on Bridge
CIES 2017 PROGRAM - MONDAY, MARCH 6

International Academies’ operations in three countries
SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Organizers:
Mireille De Koning, Open Society Foundations
Sylvain Aubry, Global Initiative for Economic, Social and Culture
Chair:
Prachi Srivastava, Western University & University of Ottawa
Participants:
Verifying Bridge International Academies’ claim in the country where it has operated for the longest, Kenya Sylvain Aubry, Global Initiative for Economic, Social and Culture; Linda Oduor-Noah, East African centre for Human Rights
Fast growth and rapid challenges of Bridge International Academies in Uganda Salima Namusobya, Initiative for Economic and Social Rights (ISER)
Liberia’s controversial public-private partnership with Bridge International Academies: what do we know after six months? Anderson Mamen, Center for Transparency and Accountability in Liberia
International governmental investments and low-fee for-profit institutions: A case study Allyson Krupar, Pennsylvania State University/Results Educational Fund; Milagros Lechleiter, RESULTS Educational Fund; Tony Baker, RESULTS Educational Fund
Discussant:
Christopher Mark Kirchgasser, University of Wisconsin, Madison

179. Universal Learning Scale: Conceptual feasible, operational doable?
SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Organizer:
Brenda Siok-Hoon Tay-Lim, UNESCO Institute for Statistics
Chair:
Luis Crouch, RTI International
Participants:
Measurement of early learning under the SDGs Amber K Gove, RTI International; Simon King, RTI International; Abbie Raikes, University of Nebraska, Public Health and Buffett Early Childhood Institute
Is a Universal Learning Scale Feasible? Lessons from existing comparative school surveys Dominic Richardson, UNICEF
Measuring adult skills in developing countries under the SDGs Silvia Montoya, UNESCO Institute for Statistics; Brenda Siok-Hoon Tay-Lim, UNESCO Institute for Statitics
Universal Learning Scale - a proposal Ray Adams, Australia Council for Educational Research
Discussant:
Dirk Hastedt, IEA

China Partnership Project
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair:
Lynn W Paine, Michigan State University
Participants:
Brief Project Description: Reciprocal learning in teacher education and school education between Canada and China Shiijing Xu, University of Windsor; F Michael Michael Connelly, Ontario Institute for Studies in Education, Univ. of Toronto
Reciprocal Learning: Comparative Models and Cross-Cultural Study F Michael Michael Connelly, Ontario Institute for Studies in Education, Univ. of Toronto; Shiijing Xu, University of Windsor
Reciprocal Learning in Teacher Education between Canada and China Shiijing Xu, University of Windsor
Personal and Professional Life Changes of Chinese Preservice Teachers: Participants in The Canada-China Reciprocal Learning Program-a Case study Yibing Liu, Southwest University; Na Wu, Southwest University
Creating Equitable Educational Opportunities for Ethnically and Culturally Diverse Students Clara Howitt, Greater Essex County District School Board
Reciprocal learning and International Comparative Studies of Achievement: The Case of Singapore Zongyi Deng, National Institute of Education, Nanyang Technological University, Singapore
Reciprocal Learning from the Inside-Out and the Outside-In: Insights from an International Advisory Board Member Craig Cheryl, Texas A & M University
Discussants:
Lynn W Paine, Michigan State University
Ian Westbury, Curriculum & Instruction, University of Illinois

181. Highlighted Session: Indigenous Knowledge and Education in Asia
SIG: Indigenous Knowledge and the Academy
5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Participants:
Globalization and Indigenous Identity: A Study of Taiwanese Indigenous Students Jessica Hsiao-Chieh Chu, Teachers College, Columbia University
Inequity in Portrayal of Indigenous Taiwanese Culture and Knowledge in Elementary Social Studies Textbooks in Taiwan Yann-Ru Ho, UCLA
Moral education through Indigenous oral narratives Maung Nyeu, Harvard University

SIG: Education Conflict and Emergencies
5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Organizer:
Paul Frisoli, International Rescue Committee
Chair:
Dean Brooks, INEE
Participants:

- INEE Background Paper & Guidance on Psychosocial Support and Social and Emotional Learning for children and youth in emergency settings. Laura Davison, INEE (Inter-agency Network for Education in Emergencies); Arianna Paciﬁco, INEE
- Improving the psychosocial well-being of children affected by chronic stress and poverty: Save the Children’s HEART Program. Sara Hommel, Save the Children
- Improving the Quality of Social-Emotional Learning in the Syrian Refugee Response Region: Insights from Implementation Science. Paul Frisolii, International Rescue Committee; Carly Tubbs Dolan, NYU Global TIES for Children; Samer Houshaimi, International Rescue Committee
- Adapting and implementing a US-based SEL kernel of practice for international and emergency contexts. Rebecca Bailey, Harvard Graduate School of Education; Stephanie Jones, H Sophie Barnes, Harvard Graduate School of Education

Discussant:

Meredith Gould, Independent Consultant

183. Quality for All: Trends in Teacher Preparation and Practice in Latin America

SIG: Latin America
5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)

Organizer:

M. Fernanda Astiz, Canisius College

Chair:

M. Fernanda Astiz, Canisius College

Participants:

1. Innovation and Challenges in Bringing Early Education to El Salvador. Lillian Moncada-Davidson, Queens College, City University of New York & Hilda Rothschild Foundation
2. Evidence for building teacher capacities in Chile. Ernesto Trevino, Facultad de Educacion; Carla Varela, Pontiﬁcia Universidad Católica de Chile
3. Paper: Teacher Education Reform in Dominican Republic. Molly Hamm, The DREAM Project; Gerardo Aponte-Martínez, Department of Teacher Education, Michigan State University
4. The Political Contexts of Teacher Education Policy in Chile and in Mexico. María Teresa Tato, Arizona State University

Discussant:

M. Fernanda Astiz, Canisius College

184. Presidential Highlighted Session: Hungry Translations: Storytelling, Movement, Pedagogy

Committee: Gender & Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

Organizers:

Caroline Manion, University of Toronto
Caroline (Carol) Manion, OISE, University of Toronto
Payal P Shah, University of South Carolina

Participant:

Hungry Translations: Storytelling, Movement, Pedagogy. Richa Nagar, University of Minnesota

185. Highlighted Session: Teaching the Origins of Comparative Education; Commemorating the 200th Year of the Publication of Marc-Antoine Jullien’s Esquisse

SIG: Teaching Comparative Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)

Chair:

Erwin H Epstein, Loyola University Chicago

Participants:

- Jullien’s vision for comparative and international education as rationale for inclusion in teacher education programs. Charl Wolhuter, North-West University, South Africa
- Revisiting Jullien in an era of globalization. Jason Beech, Universidad de San Andres
- Too much of a good thing . . . : The proportion of variance explained over 200 years. David A Turner, University of South Wales
- Discerning the origins of comparative education. Erwin H Epstein, Loyola University Chicago

Discussant:

Patricia K Kubow, Indiana University-Bloomington

186. Problematizing In/Equality: Critical thoughts on the production of knowledge

5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)

Participants:

- New Modes of Knowledge Production: The Digital World. Rezana Benatar, Independent Scholar
- The Hegemony of the English Language in Our Globalized World. Suzanne Majhanovich, University of Western Ontario
- Quality measures: Inﬂuences on power relations in C & I research. Allan J Pitman, University of Western Ontario

187. Alternative Visions for Education

5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)

Participants:

- The Cultural, Economic, and Political Correlates of Student Happiness: A Call for Happiness Education. Gerald W Fry, University of Minnesota; Hae Lim Chun, University of Minnesota; Rosarin Apahung, Pathumthani University
- Popular Universities: An Alternative Vision for Lifelong Learning in Europe. Nelly P Stromquist, University of Maryland; Romina B Da Costa, University of Maryland, College Park
- The interplay between education and society: A comparative analysis of outdoor-oriented education in the U.S.A. and India. Eija Kimonen, University of Eastern Finland; Raimo Nevalainen, University of Jyväskylä
- Teaching for Social Justice: Creating Agents of Change to Face World’s Inequalities. Nashwa Khedr;
CIES 2017 PROGRAM - TUESDAY, MARCH 7

American University in Cairo

188. Opening Ceremony
6:45 to 7:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

189. Opening Reception
7:30 to 9:30 pm
Sheraton Atlanta: Floor 1 - Capitol Ballrooms and Atlanta 1-5 (North Tower)

TUESDAY, MARCH 7

190. CIES 2017 Registration Desk Open (Tuesday)
7:00 to 7:00 pm
Sheraton Atlanta: Floor 1 - Capitol Prefunction (North Tower)

191. Problematizing School Choice and the Educational Marketplace
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - 121 (North Tower)
Participants:
Minoritized Middle-Class Parental Choice: Palestinian Parents’ Choice of Binational Bilingual Schooling in Israel Assaf Meshulam, Ben-Gurion University of the Negev
Educational providers in the marketplace: schools’ marketing responses in Chile Adrian Zancajo, Universitat Autònoma de Barcelona
Parent’s Perspectives of the Educational Market in Tajikistan and Kazakhstan Chris Whitset, North Dakota State University
Inequality in the opportunity for children to change schools for better education: A study on Nepalese primary education Naruho Ezaki, Kwansei Gakuin University

192. Public/Private Problems In Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Participants:
Public Opinions on the Benefits of Education- A Multilevel Analysis of 14 Countries in Asia Linh Nguyet Doan, Teachers College- Columbia University
The role of public and private funding in public-private partnerships in school provision Jutaro Sakamoto, Michigan State University
Public-Private Sector Collaborations: Investigating alternative pathways to Equal Education Access Vongaishe Morrine Changamire, UMASS Amherst; Center for International Education

193. Dissertation Mentoring Workshops (Advanced Registration Required)
8:00 to 1:00 pm
Sheraton Atlanta: Floor 1 - 125 (North Tower)
Dissertation Mentoring Workshop 3: Global Citizenship and Human Rights Education
Committee: New Scholars/Dissertation Workshop Presenters:
Kristin Gregers Eriksen, University College of Southeast Norway
Ming-Kuo Hung, University of San Francisco
Sandra Sirotta, Columbia University Teachers College
Hang B. Duong, Lehigh University
Discussants:
Lauren Ila Misiaszek, Institute of International and Comparative Education, Beijing Normal University
Hyungrey Kim, Seoul National University
Dissertation Mentoring Workshop 4: Teacher Professionalism and Student Learning: An International Perspective
Committee: New Scholars/Dissertation Workshop Presenters:
Lyazat Gapbassova, Nazarbayev University
Natia Mzhavanadze, University of Massachusetts Amherst
Discussant:
Jayson W Richardson, San Diego State University
Dissertation Mentoring Workshop 5: Higher Education Policy, Praxis, & Administration
Committee: New Scholars/Dissertation Workshop Presenters:
Marcelo Marques, University of Luxembourg
Merey Musسابی Nazerbayev University
Hy Thien Quach-Hoang, University of Hong Kong
Discussant:
Ruth Hayhoe, O.I.S.E. University of Toronto

194. Publication Mentoring Workshop 3: Shadow Education
Committee: New Scholars/Publications Workshop
8:00 to 1:00 pm
Sheraton Atlanta: Floor 1 - 127 (North Tower)
Presenter:
Junyan Liu, University of Hong Kong
Discussant:
Miri Yemini, Tel Aviv University

195. A Partnership Model In Action: Research-Informed Action and Review
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair:
Esther Care, The Brookings Institution
Participants:
A partnership model in an education reform context
Bruce Beswick, University of Melbourne; Esther Care, The Brookings Institution
Assessing 21st Century Skills through the curriculum Claire Scoular, University of Melbourne; Nelia Benito, Bureau of Educational Assessment, Department of Education, The Philippines
BRAC partnerships and student achievement in the Philippines M Nazrul Islam, BRAC Philippines
Agility of partnerships Marie Therese Bustos, University of the Philippines-Assessment Curriculum and Technology Research Centre; Judith Grigan, University of Melbourne; Xerxes de Castro,
Assessment Curriculum and Technology Research Centre

Discussant: Jean-Marc Bernard, Global Partnership for Education

196. Implementing Inclusive Education in Egypt, India and Pakistan
SIG: Inclusive Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair: Sadaf Rathod, University of Massachusetts Amherst
Participants:
Assessing Educational Equity in Pakistan: Disadvantaged Children Attend Disadvantaged Schools? Syeda Farwa Fatima, Harvard Graduate School of Education/MDRC, Hamza Haider, Michigan State University
Children’s Experiences of Social Exclusion and Inclusion in Private Schools in India Michael Lafleur, University of Ottawa, Prachi Srivastava, Western University & University of Ottawa
The Development of Inclusion System for Exceptional Learners in The Egyptian Pre-University Education Noha Abbas Mohamed, Faculty of Education - Ain Shams University
Schools: Geographies of exclusion and inequalities in Ahmedabad Sadaf Rathod, University of Massachusetts Amherst

197. Addressing (In)equality of Privilege between English and mother-tongue languages: Three case studies from Morocco, Samoa, and Indonesia
SIG: Language Issues
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chairs: OreOluwa Badaki, University of Pennsylvania Graduate School of Education
David H Hanks, University of Pennsylvania Graduate School of Education
Participants:
Who really gets “left behind”?: Problematising inattention to English as a gatekeeper to educational opportunity in Indonesia David H Hanks, University of Pennsylvania Graduate School of Education
Politicizing language pedagogy in Morocco: A comparative investigation of learner-centered discourses among teachers of English and Arabic Gareth Smail, University of Pennsylvania
Problematising the role of English in developing tomorrow's workforce: A case study on the cultural industries in Samoa OreOluwa Badaki, University of Pennsylvania Graduate School of Education

198. Education Initiatives and policies in East Asia
SIG: East Asia
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair: Barbara Schulte, Lund University
Participants:
Internationalizing education through marketization: the case of Yunnan province and Kunming Adam Peter Lax, University of Maryland
Japanese Youth Attitudes on Study Abroad: Why current government initiatives do not nurture global competitiveness Ayako Yamada, Middlebury Institute of International Studies at Monterey
The effectiveness of “quota admission policy” on education equity -- Empirical Evidence from China Fei Qin, Tsinghua University; Yu Zhang, Tsinghua University
The unplanned results of educational equality policy: experience from the Quota Allocation Policy of key secondary schools in a Chinese city Shiyou Wang, Chinese CCES

199. Problematising Participation: A Critical Look at the Paradoxes and Transformative Potential of Community Involvement in Educational Programming
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chair: Kayla Boisvert, University of Massachusetts Amherst
Participants:
Community-based Education Management Information System in Nepal: An Appraisal of Community-based Household Surveys Kayla Boisvert, University of Massachusetts
Youth Entrepreneurship Development Nolizwe Mhlaba, University of Massachusetts Amherst
What are the “Stakes”?: A Differentiated Understanding of Community Stakeholder Participation Sahara Pradhana, University of Massachusetts Amherst

Discussant: Cristine Smith, University of Massachusetts Amherst

200. Education for Development
SIG: Economics and Finance of Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair: Arifa Mohsina, Government Teachers Training College, Dhaka
Participants:
Apartheid as the genesis of African poverty: Contrasting perspectives on policies for advancing European interests in South Africa and Zimbabwe Mark Malisa, College of Saint Rose; Rebecca Y Bayeck, Penn State University
Education and Economic Development: A Comparative Snapshot of South Asian countries Amrit Thapa, University of Pennsylvania
Problematising Neo-liberalism and the Market Kaneez Zehra, Society for Access to Quality Education; Nida Mushtaq, Pakistan Coalition for Education
ODA Allocations for Education: An Examination of Donor Behavior and Configurations in MENA and South Asia by two Major Donor Agencies Maria I
CIES 2017 PROGRAM - TUESDAY, MARCH 7

201. Gender-Based Violence Prevention in Latin America
Committee: Gender & Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Chair:
Erin Murphy-Graham, University of California Berkeley
Participants:
Adolescent IPV in Brazil & Honduras Alice York Taylor, PhD Student
Gender-based Violence in El Salvador Kristin Rosekrans, UC Berkeley
Perceptions of Risk Situations on Gender-Based Violence Among Mayan Parents and Youth in Guatemala Gabriela Nunez, Juarez and Associates

202. Education Equity Research Initiative: Equity at the Policy Level
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Macon (South Tower) Chair:
Carina Omoeva, FHI 360
Participants:
Education Finance Review for Equity Andrew Wainer, Save the Children
Mapping Inequality in the Right to Education Index: A Thematic Analysis Tony Baker, RESULTS Educational Fund; Allyson Krupar, Pennsylvania State University/Results Educational Fund
UPE, Twenty Years Later: Evidence from Ethiopia, Malawi, and Uganda Wael Moussa, FHI 360; Carina Omoeva, FHI 360
Equity-based Stepping Stone Targets: Planning to reach the most marginalized Sebastien Hine, Save the Children
Discussant:
Amy Jo Dowd, Save the Children

8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair:
David Post, Penn State University
Invited Speakers:
Maria Hantzopoulos, Vassar College
Stephanie Ali, New American Pathways, Atlanta
Jill Manske, Michigan State University
Elisabeth E Lefebvre, University of Minnesota
Roozbeh Shirazi, University of Minnesota

204. Language and Literacy Development Focus
SIG: Global Literacy
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)
Participants:

205. Countering violent extremism or countering violent exclusion? Youth and the Role of Education in Promoting Conflict or Peace
SIG: Education Conflict and Emergencies
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Chair:
Dana Burde, New York University
Participants:
Examining the Impact of Education and Civic Engagement on Youth Engagement in Violence in Somaliland Beza Tesfaye, Mercy Corps
Investigating an Arts-Based Approach to Youth Identity and Peacebuilding Heddy K Lahmann, New York University
Countering violent extremism or countering violent exclusion? Youth Educational Aspirations and Conflict or Peace in Karachi and Nairobi Dana Burde, New York University; Elisabeth King, New York University
Syrian refugee youths’ aspirations and policy alignments in Lebanon Vidur Chopra, Harvard University
Discussant:
Suzanne Grant Lewis, UNESCO-IIEP

206. Lessons from Field Pilots in Multi-Risk and Education Analysis for Crisis and Conflict-Affected Environments
SIG: Education Conflict and Emergencies
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair:
James Rogan, Exterion/USAID ECCN
Participants:
RERA El Salvador Final Report James Rogan, Exterion/USAID ECCN
RERA in Gao Region (Mali) Gabriel Montero, Education Development Center
RERA Afghanistan Eileen St. George, Creative
207. Engaging Catholic Sisters in promoting holistic ECD to children 0-5 years: The Case of Strengthening the Capacity of Religious Women in ECD (SCORE ECD) Project in Malawi, Zambia and Kenya.
SIG: Early Childhood Development
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants:
- Early Childhood Development
- Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)

208. Comparative perspectives on global and local education agendas
SIG: Globalization and Education
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
- Global Agendas for Inclusion and Accountability: Tension in Principle and Practice
- UNESCO - Global Education Monitoring Report
- The Contribution of International Organization Policies to the Globalization of Higher Education
- Fusihakuma, Kagawa University
- Masaru Miedema, Amsterdam Institute for Social Science Research
- The 2030 global education agenda and teachers, teaching and teacher education
- Yusuf Y Sayed, University of Sussex; Rada Jancic Mogliacci, Cape Peninsula University of Technology; Rashid Ahmed, University of the Western Cape

209. Educating the African Girl: Exploring sexual reproductive health education and schoolgirl pregnancy
SIG: Africa
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:
- Regina Fuller, University of Wisconsin, Madison
- Formal Teacher Practices Supporting Reproductive Health for Over-Age Schoolgirls in Goma, DR Congo
- Emily S Bishop, Teachers College
- Mother, Daughter, Schoolgirl: Student Pregnancy and Readmission Policy in Malawi
- Rachel Silver, University of Wisconsin, Madison
- Exploring the impact of Ebola on schoolgirls in Sierra Leone: What we know
- Regina Fuller, University of Wisconsin, Madison
- What is ‘Comprehensive’ about Comprehensive Sexuality Education? A review of the literature
- Marielle Le Mat, University of Amsterdam; Esther Miedema, Amsterdam Institute for Social Science Research

210. Leveling the Playing Field in Higher Education in Indonesia: Opening the Doors to Those Being Excluded
SIG: Higher Education
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Chair:
- Jill Meeks, Chemonics International

Participants:
- The Evolution of Higher Education in ASEAN and in Indonesia
- Maria Concepcion Pijano, Philippines Accrediting Association of Schools, Colleges, and Universities
- Improving Quality Assurance in Indonesia: Lessons from USAID Higher Education Leadership and Management
- Christine L Allison, University of Minnesota / JBS International
- Higher Education Leadership in Indonesia: Where are the Women? Andrea Bosch, Chemonics
- Strengthening Higher Education Options in Remote Areas: Integrating Entrepreneurship into Community Academies to Maximize Opportunities
- Jessica Peng, Chemonics

Discussant:
- Theo Smith, Chemonics

211. Expanding who “we” are: Exploring immigrant students’ understandings of citizenship
SIG: Citizenship and Democratic Education (CANDE)
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair:
- Ana Solano-Campos, University of Massachusetts Boston

Participants:
- Can’t Be What You Can’t See: Civic Role Models Influence on Immigrant Students’ Political Socialization
- Kristina Brezicha, Georgia State University
- ‘You are part of where you’re from and a part of where you’re born’: Youths’ citizenship and identity in America
- Jasmina Joscic, School to School, international
- Children of Nigerian immigrants in the Republic of Ireland and their racialized beliefs of being Irish
- Donald McClure, St. John’s University
- Conceptions of citizenship: perspectives from children of immigrants in France and England
- Alex Sabot, Durham University

212. Addressing inequality and inclusion in early childhood settings
SIG: Early Childhood Development
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Participants:
- Identifying Bilingual Children with Specific Language Impairment: Inclusion and Intervention in Schools
- Manish Manish Madappa, Research Scholar, School of English Language Education, The English and Foreign Languages University, Hyderabad, India
- Tackling inequality through Early Childhood Care and Development: A crosswalk of Save the Children's...
213. **Professional Challenges of Faculty Members In Eastern Europe and Central Asia**
SIG: Eurasia
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: **Martha Merrill**, Kent State University
Participants:
- Faculty as Researchers in Kazakhstan: structural enablers, individual capacities, and strategies Aliya Kuzhabekova, Nazarbayev University
- Organizational Socialization and Job Satisfaction of International Faculty at an Emerging Research University in a Post-Soviet Context: Darkhan Bilialov, Penn State University
- Evaluation study of the Kazakhstan Leadership Development Program: Organizational Development and Socialization Anna CohenMiller, Nazarbayev University Graduate School of Education; Duishonkul Shamatov, Nazarbayev University; Sulushash I Kerimkulova, Nazarbayev University
- Negotiating Student Narratives and Academics’ Professional Identity in Times of Displacement: Case Study of Three Displaced Universities in Ukraine: Olga Mun, Cambridge Migration Research Network; Mariya Vitrukh, MPhil in Education, University of Cambridge; Co-founder of Ukrainian Education Research Association (UERA); Anna Kutkina, University of Helsinki

214. **Comparative perspectives on higher education governance and outcomes in East Asian higher education**
SIG: Higher Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:
- “Why should I stay in Taiwan, here is no job for me!” The reality of brain drain in Taiwanese PhD holders: **Chen-Wei Chang**, National Academy for Educational Research; Ying-Jie Jheng, National Taiwan Sport University
- Equality of College Placement Policies in Mainland China, Egypt, and USA: Amany Saleh, Arkansas State University; Qian Yu, Arkansas State University
- The Changing Role of Governance in Higher Education: A Comparative Case Study of South Korea and Hong Kong: Sue-Yeon Song, New York University
- The Rise of Modern Korean Higher Education: A Historical Perspective and the Role of Christian Higher Education: **Christina Hwang**, University of Toronto/OISE

215. **Interdisciplinary study and sustainability in graduate and undergraduate programs**
SIG: Higher Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
- Climate Change and International Service Learning: The debut of an International Interdisciplinary Course at Cornell University: Thuy Tranviet, Cornell University
- Using network analysis to measure disciplinarity in sustainability studies undergraduate programs: **Michael C Russell**, Centenary University / Lehigh University
- Against the Odds: Overcoming Challenges of PhD First Generation Students: **Hana Bahack**, Open University Israel; Audrey Addi-Raccah, Tel-Aviv University

216. **Learning to Use Evidence for Adaptive Management in Crisis and Conflict Settings**
SIG: Education Conflict and Emergencies
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Organizer: **Ash Hartwell**, ECCN- USAID
Chair: **Nina Weisenhorn**, US Agency for International Development
Participants:
- Presentation 1: USAID’s Collaborating, Learning, and Adapting Framework: **Annina Mattsson**, Dubai Cares
- Presentation 2: Social Modeling Organizational Change: Jenn Flemming, University of Massachusetts Amherst

217. **RBF: Silver bullet or scattershot?**
8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair: **Barbara Bruns**, Center for Global Development
Participants:
- Early Stocktaking of GPE’s Results Based Financing Approach: **Alec Ian Gershberg**, The New School/Urban Policy Program; **Wenna Price**, Global Partnership for Education
- Financing results in low capacity contexts: The case of South Kivu: **Pieter Arnoldus Vroeg**, Cordaid
- RBF and the World Bank: Early lessons and course correction: **Peter A. Holland**, World Bank; **Jessica Lee**, World Bank Group

Discussants:
- **Karen Mundy**, Toronto University
- **Najeeb Safiq**, University of Pittsburgh
218. Essentials Workshop: Publishing Strategies for Early Career Professionals and Scholars
Committee: New Scholars/New Scholars Committee
Organizer: Dante J Salto, National Scientific and Technical Research Council & National University of Cordoba
Presenters:
Stephen P Heyneman, Vanderbilt University
D. Brent Edwards, University of Hawaii
Gus Gregorutti, Andrews University
Katherine Kanupp, Florida State University

219. Problematizing PISA: Widening the debate about international large-scale assessments
SIG: Large Scale Cross National Studies
8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Participants:
Understanding the political uses of PISA: Broadening the debate Sam Sewler, Manchester Metropolitan University
Technical limitation of PISA: Discussion for a non-psychometric audience David Rutkowski, University of Oslo
How might validity theory be useful in combating the excesses of PISA? Greg Thompson, Queensland University of Technology
Discussant: Bob Lingard, University of Queensland

220. CIES 2017 Honorary Fellows Session: Hank Levin & Nelly Stromquist
8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Chairs:
Karen Monkman, DePaul University
Carlos Onelhas, Universidad Autonoma Metropolitana
Invited Speakers:
Henry M Levin, Columbia University
Nelly P Stromquist, University of Maryland
Discussants:
Martin Carnoy, Stanford University
Gustavo E Fischman, Arizona State University

221. Gender and Education Committee Symposium: A Conversation with Richa Nagar on Politically Engaged Pedagogies and Writing Practices
Committee: Gender & Education
8:00 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol Ballroom Center (North Tower) Chairs:
Caroline Manion, University of Toronto
Payal P Shah, University of South Carolina
Presenter:
Richa Nagar, University of Minnesota

222. Educator Identity Development in University Settings
SIG: Teacher Education and the Teaching Profession

8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
Maung Nyeu, Harvard University
Participants:
“Preparing a Man for Life”: An Autoethnography of Teacher Training in Cuba Stephanie Brown, Florida State University
The reconstruction of teachers’ role in neo-liberal era: a view from the Israeli Jewish periphery Hanita Hadad Cohen, Ben-Gurion University
Problematizing teacher educator identity development of university-based teacher educators in China Weijia Wang, University of Washington; Yiting Chu, University of Washington
Analysis on the Process of Consciousness transformation of Japanese Traditional Teachers Who Currently Teach International Baccalaureate Classes Kento Tajima, Tamagawa university Graduate school of education; Yuki Nakagawa, Tamagawa university Graduate school of education; Misa Sakurauchi, Tamagawa university Graduate school of education

223. What is the role of educational reforms? Macro and micro perspectives from South Asia
SIG: South Asia
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair:
Prakash C Bhattachar, Kathmandu University School of Education; Comparative Education Society of Nepal (CESON)
Participants:
21st century challenges of female adult literacy and skills development in India Maulshree Gangwar, Teachers College Columbia University; Radhika lyengar, Earth Institute, Columbia University; Huma Kidwai, World Bank
Do large-scale reforms improve student outcomes? A quantitative analysis of Nepal’s School Sector Reform Plan (SSRP) Sushmita Subedi, University of Massachusetts Boston
Conceptualizing early schooling in Pakistan: Perspectives from teachers, parents, and children Sadaf Shaliwani, Firelight Foundation

224. Tuesday Poster Session
Poster Session
9:15 to 10:15 am
Sheraton Atlanta: Georgia Hallway
Participants:
What challenges do ESOL students face with cultural integration at public secondary schools in the United States? (Poster 1) Megan Cathleen Juneau, SIT; Amanda Lentz, SIT; Margaret Musty, SIT; Stacy Woodward, SIT; Rachael Ropkey, SIT
Pioneering Teaching Modalities in Madagascar: Data from a Randomized Trial in Pedagogical Innovation (Poster 2) Arianna Danielle Pattek, Harvard Graduate School of Education; Matthew Owens, Harvard Graduate School of Education; Elaine Ding,
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Harvard Graduate School of Education; Alexandra Ball, Harvard Graduate School of Education; Heather Kesselman, Harvard Graduate School of Education; Theodosia Papazis, Harvard Graduate School of Education

Relatively new curriculum approach to create equitable science classroom for everyone (Poster 3) 
Saadeddin Bozkurt, University of California Santa Cruz; Lutfu ilgar, Istanbul University

Remnant of Colonialism and Dictatorship: Inequality in South Korean Education (Poster 4) HyunJae Won, University of Pennsylvania

Rethinking the Nature of TVET and Development: A Colombian Case Study (Poster 5) Stephanie Mary Pirroni, Doctoral Student

The Influence of International Discourse on Teacher Quality in Cambodia (Poster 6) Fatih Aktas, Lehigh University; Anu Sachdev, Lehigh University; Fayaz Amiri, Lehigh University

The Learning Toolkit: using technology to improve literacy outcomes in Kenya at World Vision and Aga Khan schools (Poster 7) Nancy Del Col, World Vision Canada; Anne Wade, Concordia University

Competing Identities: The Socialization and Education of Ugandan Generations (Poster 8) Daniel Koza, University of Minnesota

Understanding Differences in Cultural Context - A comparative study of preschool classrooms in China, Singapore and the United States (Poster 9) Yutong Wang, University of Pennsylvania

Using Critical Race Theory as a tool to highlight inequity in a US secondary mathematics textbook (Poster 10) Molade Osibodu, Michigan State University

When Parents Gossip: An Investigation into Immigrant Parents’ Use of Social Networks to Guide Their Children’s Educational Futures (Poster 11) Tiffany Cao, Student

When students know their educational expectations: Institutional features of educational systems and students’ educational expectations (Poster 12) Soon-Yong Byun, Penn State University; Jeebin Ahn, Pennsylvania State University

“Playing” out attitudes and assumptions: a critical pedagogical tool for teaching and learning about culture (Poster 13) Chelsea Lavallee, Middlebury Institute of International Studies

"Problematizing Adversity: Evidence of Resilience in Kinoise Teen Girls in the Democratic Republic of Congo" (Poster 14) Suzanne Falconer, Clemson University

Federalism and the provision of public education in Brazil: influences of a federalist institutional design in educational equity (Poster 15) Filipe Recch, Stanford University

The case of Mexico: Principal training and professional development today (Poster 16) Ana Teresa Del Toro, Harvard Graduate School of Education and Via Educación, A.C.

Encouraging parent-child interactions in mathematics at home: Research on materials development

(Poster 17) Leanne Ketterlin Geller, Southern Methodist University; Pooja Shivraj, Southern Methodist University; Cassandra Hatfield, Southern Methodist University; Josh Geller, Southern Methodist University; Erica Simon, Southern Methodist University

Factors associated with higher mathematics performance among students from a low socioeconomic background in South Africa (Poster 18) Esther Christine McFarlane, Columbia University

Integration Education for Host Country Students: Lessons Learned from Sierra Leone’s Former Child Soldiers (Poster 19) Danielle Marie Combs, University of Pennsylvania

Jordanian Public School Teachers’ Experiences Teaching Peace Education to Syrian Refugees (Poster 20) Michael Acosta, University of Massachusetts Amherst; Hafez Abuaudwan, University of Massachusetts Amherst

225. Business Meeting / Teacher Education and the Teaching Profession SIG

SIG: Teacher Education and the Teaching Profession Meeting
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - 121 (North Tower)

Chairs:
Gerardo Joel Aponte-Martinez, Michigan State University
Susan Wiksten, University of California Los Angeles (UCLA)
Sydney A Merz, City Year

Discussants:
Charlina Gozali, Claremont Graduate University
Sarah R Lillo, University of Southern California

226. The Context of Educational Inequality among the Urban and Rural Poor children in Kenya: Implications for Education Reforms

10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - 123 (North Tower)

Participants:

Understanding the Context of School Dropout to Engender School Re-Entry among Out-of-School Teenage Mothers in Rural Kenya Chi-Chi Undie, Population Council; Harriet Birungi, Population Council

Sexuality education needs and preferences among students in Kenya: How do girls/boys and urban/rural students compare? Estelle Sidze, African
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227. Highlighted Session: Youth and Society: Structural Constraints and Expressions of Agency
SIG: Youth Development and Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair: Arushi Terway, Independent Consultant
Participants:
Youth resilience in context: Examining gendered opportunities and barriers in Managua Maura Shramko, University of Arizona
Not so rosy: young people’s perspectives on education today Zi Hu, Teachers College, Columbia University; Jiuyan Yu, Harvard Kennedy School
Discussant: David Arthur Balwanz, University of Johannesburg

228. Afrikan education post independence: An analysis on the case of Namibia after its 1st quarter century of Independence and in preparation for its next 25 years
SIG: Africa
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair: Tutaleni I. Asino, Oklahoma State University
Participants:
Language, Inequality, and Education Reform in Namibia at 25 years Post Independence and counting... Rodney Hopson, George Mason University
Exclusion within Inclusion: Narratives of Indigenous Communities’ Path to De-Marginalization and Implications for Inclusive Education Cynthia K. Haihambo, University of Namibia; Pamela Claassen, University of Namibia
Access to Higher Education Michael Tjivikua, Namibia Institute of Public Administration and Management (NIPAM)
Early childhood development (ECD) policies in Sub-Saharan Africa Shamani Jeffrey Shikwambili, Middle Georgia State University
Problematising the role of technology in addressing (In)Equality in education. Tutaleni I. Asino, Oklahoma State University

229. Theorizing ICT4D Research
SIG: ICT for Development (ICT4D)
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Participants:
Technology, Innovations and Globalized Educational Futures: Panacea for Sustained Social Change? Fadia Hasan, Clark University
Two converging technology movements empowering teachers and students by providing resources directly to teachers in under resourced schools in Nepal. Mary Fionula Mckenna, Nepal Education Support Trust USA; Jacob S Bradley, Arctic Media Tech & NEST USA; Chiara Davis Fuller, Teacher’s College Columbia University
Utilizing Technology Acceptance Model (TAM) to Problematize (In)Equality in Classroom Technology Use Hajun Kang, Kansas State University

230. Using Behavioral Insights to Improve Learning and School Safety in Humanitarian and Development Contexts: Preliminary Findings and Potential New Directions
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Participants:
A New Approach to Student Behavior Josh Martin, ideas42
Transforming Classrooms after Crisis Natan Last, International Rescue Committee, Airbel Center
Dealing with Kids in Deficit: Promising Frameworks and Interventions for Conflict-affected Schools Julia Finder, Creative Associates International
Using Behavioral Science to Overcome Cognitive Barriers to Learning and Reduce Violence Against Children in and Around Schools in Tanzania Alexandra De Filippo, Behavioral Insights Team

231. Researching Threats to Safer Learning Environments in Conflict and Crisis Environments – School Related Gender Based Violence
SIG: Education Conflict and Emergencies
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chair: Karla Giuliano Sarr, SIT Graduate Institute
Participants:
Researching Gender-Based Violence in Learning Spaces for Refugee and Displaced Children and Adolescents (a global survey) Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)
Piloting a Safer Learning Environments Assessment Toolkit in Somalia (a context-specific rapid qualitative exercise) Karen Scriven, Mercy Corps
Piloting a Safer Learning Environments Assessment Toolkit in El Salvador (a context-specific rapid qualitative exercise) Maritza Trejo, Glasswing International El Salvador
Researching School based perpetration of sexual
232. Inclusive, sustainable implementation of reading program through policy and stakeholder engagement in Nigeria at the early stage
SIG: Global Literacy
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair:
Julia Frazier, FHI 360
Participants:
Rallying Communities around Literacy: Nurudeen Lawal, FHI 360; Nurudeen Lawal, FHI 360
Stakeholder Mobilization for Policy Change Fatimata Seye Sylla, FHI 360
Data across the system Olusola Alonge, FHI360
Building a knowledge network through RANA's Community of Practice Mik'ailu Ibrahim, FHI360

SIG: Peace Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Chair:
Rachel Wahl, University of Virginia
Participants:
Between the Global and the Local: Human Rights Discourse and Engagement in Two New York City High Schools Susan Garnett Russell, Columbia University Teachers College
Human Rights Education and American Education Reform Maria Hantzopoulos, Vassar College
Human Rights Education and the Police: Dialogic Approaches in India and the United States Rachel Wahl, University of Virginia

Discussants: Muhammad Ayaz Naseem, Concordia University, Montreal

234. Education Equity Research Initiative: Using PAL Network data to identify children who are being left behind
10:00 to 11:30 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair:
Patricia Scheid, The William & Flora Hewlett Foundation
Participants:
Exploring the learning trajectories of out-of-school children across the PAL Network Hannah-May Wilson, People’s Action for Learning Network
Exploring wide geographic disparities in learning outcomes at district and state/province level across the PAL Network Mary Goretti Nakabugo, Twaweza

East Africa
Exploring what PAL Network data tell us about the learning trajectories of poor rural girls Wilima Wadhwa, Director, ASER Centre
Discussant: Ben Alcott, University of Cambridge

235. Seeing like the state, calculating like a business: PPP revisited, Part I Businesses speaking the language of public education
SIG: Economics and Finance of Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair:
Alexandra Draxler, Senior Advisor, NORRAG
Participants:
1. PPPs for financing loans for low-cost private schools in Rwanda Desiree Acholla, Universitat Autònoma de Barcelona
Advocacy as core business: new philanthropy strategies in Brazilian education policymaking Marina Avelar, University College London - Institute of Education
Unfair competition: Exploring state-funded privately-run schools’ logics of action in Buenos Aires, Argentina Mauro Moschetti, Universitat Autònoma de Barcelona

Discussants: Hugh Mclean, Open Society Foundations
Antoni Verger, Universitat Autònoma de Barcelona

236. CER Editorial Board (Invitation only)
10:00 to 1:15 pm
Sheraton Atlanta: Floor 3 - Executive Boardroom (South Tower)
Chair:
Bjorn H Nordtveit, University of Massachusetts Amherst
Presenters:
Kathryn M Anderson-Levitt, UCLA
Amita Chudgar, Michigan State University
Stephen Carney, Roskilde University
Mei Lan Frame, University of Massachusetts Amherst
Nolizwe Mhaba, University of Massachusetts Amherst
Jacqueline Mosselson, Univ of Massachusetts Amherst
Bjorn H Nordtveit, University of Massachusetts Amherst
Robin Shields, University of Bath
Cristine Smith, University of Massachusetts Amherst

237. HIV/AIDS Education and Health Outreach
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)
Participants:
School Family Initiative helps improve HIV/AIDS-related knowledge and behavioral outcomes among Ugandan children Amogh Basavaraj, World Education Inc.
Tragedy of health campaigns, education and HIV infection in Sub-Saharan Africa Ismael G Munoz, Pennsylvania State University: David P Baker, Pennsylvania State University
Emerging infectious disease preparedness through cross-sectoral education and training for the future
One Health workforce: Ian Kenneth Allen, University of Minnesota

238. Highlighted Session (BANTABA): Education in the African Union’s Agenda 2063; Unpacking, Problematising, and Exploring Directions
SIG: Africa
10:00 to 11:15 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Organizers:
   - Joan, Osa Oviawe: Grace Foundation for Education and Development
   - Jose Cossa: Peabody College, Vanderbilt University
Chair:
   - Martial Dembele: Faculty of Education, University of Montreal
Presenters:
   - Hamidou Boukary: HDB consulting
   - H.E. Oliver Wonekha: Embassy of Uganda
   - John Mugo: Taweza East Africa
   - N’Dri Thérèse Assié-Lumumba: Cornell University
   - Ali A Abdri: The University of British Columbia
   - Nii Addy: McGill University
   - Michael Cross: University of Johannesburg
Discussants:
   - Bob Prouty: Independent Consultant
   - Touorizou Herve Somé: Ripon College
   - Hervé Touorizou Somé: Ripon college
   - Kabbé Colley: William Paterson University
   - Ademola Alabi Akinrinola: Michigan State University
   - Rhonesha Blache: IUME Teachers College Columbia University

239. Reach Up: Expanding access to a proven early stimulation program through a web-based package and technical support, experiences from Brazil, Zimbabwe, and Guatemala
SIG: Early Childhood Development
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair:
   - Susan Chang-Lopez: University of the West Indies, Jamaica
Participants:
   - Reach Up: Expanding access to a proven early stimulation program through a web-based package and technical support, experiences from Brazil
   - Christine Powell, University of the West Indies, Jamaica
   - Brazil: The Brazilian Experience: Alexandra Brenzani, University of Sao Paulo, Brazil
   - Reach-up in Zimbabwe: ECD centres as entry points to expand nurturing and stimulating environments for younger children: Hillary Tanyaniyiwa, JP Kapnek Trust: Tsembiwe Magadzo, Open Society Foundation
   - Reach Up in Guatemala: Testing a home-visiting approach in the rural highlands: Luis Miguel Gutierrez, ChildFund Guatemala; Lucy Bassett, The World Bank

240. Access and educational opportunities for refugee and migrant students
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants:
   - An historical overview of refugee education in the United States: Jody Lynn Mcbrien, USFSM
   - French education services for Middle East and North African refugees: documented and undocumented access to (in)formal primary and secondary education: Katy Wilson, Middlebury Institute of International Studies at Monterey
   - Problematising refugees in Europe’s education system: Mialy N L Dermish, Independent consultant

241. Highlighted Session: Problematising Education Reform: Implementing Multilingual Education as Change from Above, from Below, from the Side — or a Combination?
SIG: Language Issues
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
   - The actors on the ‘side’ in the development of supportive policies for multilingual education: Evidence from Cambodia, the Philippines, and Thailand: Kimmo Kosonen, SIL, International
   - English as a medium of instruction policy and practice in Ukraine and Kazakhstan: Bottom-up, top-down, and from the side: Miles Rinehart, Teachers College, Columbia University; Bridget A. Goodman, Nazarbayev University Graduate School of Education
   - Top-down language policy implementation in the Philippines: How policy implementation is support by top-down initiatives and from-the-side actors: Diane E Dekker, OISE, University of Toronto
   - Category jumping & phase shifting: Reflections on applying the top-side-bottom model in the case of Võro revitalization in Estonia: Kara Brown, University of South Carolina
   - MLE implementation in Bolivia, Ethiopia and Mozambique: How the top-bottom-side trajectory model shakes out in three low-income contexts: Carolyn Benson, Teachers College, Columbia University

242. Comparative perspectives on higher education reform in Japan
SIG: Higher Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:
   - A comparison of national internationalization of higher education policies in Singapore and Japan: Context and competition as driving forces: Justin Sanders, University of Osaka
   - Higher education reform for global competitiveness in Japan: Between imagination and reality: Takao Kamibeppu, Fukuyama City University
243. Private schooling In South Asia: Quality and (In)equality
SIG: South Asia
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Chair:
Himabindu Timiri, University of Minnesota

Participants:
Rapid Growth of Private Schools: Problematizing Changing Schooling Landscape in Pakistan Fida Hussain Chang, Sukkur Institute of Business Administration
"Without education, one is blind": pursuing education through NGO schools and madrasas in a Dhaka slum Katherine Cierniak, Indiana University
Mediated Empowerments: A Study of Four, All-Girls’ ‘Public Schools’ in North India Meghan M Chidsey, Columbia University
Public Schools and Low Fee Private Schools in India: Why not Partnerships? Tamo Chattopadhay, Bard College

244. Peace, Self and Daoist Contributions to Contemporary Education
SIG: Contemplative Inquiry and Holistic Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair:
Tom Elwood Culham, Maurice Young Center for Applied Ethics University of British Columbia

Participants:
Daoism for educating: exploring the philosophy as a resource for teaching a dao lesson Wilma Mak, Capilano University/Simon Fraser University (sessional)
Pragmatic Identity Analysis to Build Self- and Other-Awareness Joseph Levitan, Penn State University
Problematising Teacher Education: The Need to Integrate Peace Rebecca Oxford, University of Maryland, College Park; Maria Matilde Olivero, University of South Florida; Robyn Shifrin, Univ. of Alabama at Birmingham

245. Girls, Migrants, and Reforms; Case Studies In Ghanalan Education
SIG: Africa
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair:
Rhonesha L. Blache, African Diaspora Consortium

Participants:
Beyond Parity: Girls’ Schooling Experience in Frankadua, Ghana Leva Rouhani, University of Ottawa
Education for all in Ghana: The case of children of migrants Daniel Owusu Kyereko, University of Bayreuth

246. Histories and Futures of Educational Reform in Cuba
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair:
Mark Ginsburg, University of Maryland

Participants:
Educational transformations in contemporary Cuba: Foundations and perspectives Lisardo J. García Ramis, Central Institute for Pedagogical Sciences (Cuba)
Education in Cuba during the early post-revolution era Rainer Schultz, Harvard University
Teacher education in Cuba: challenges and perspectives C. Tomás Castillo, Universidad de Ciencias Pedagógicas “Rafael María de Mendive”
Critical perspectives on Cuban education: Frameworks and futures Sheryl L. Lutjens, California State University San Marcos

247. Expanding Teacher Professional Learning Opportunities
SIG: Teacher Education and the Teaching Profession
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Chair:
Suman Sachdeva, CARE India

Participants:
Continous Professional Learning Opportunities in the developing world context Maina A. B. WaGioko, Aga Khan Academy, Mombasa
Linking the Structure of Teaching Research Group in China to Teacher Learning for Innovation Licui Chen, University of Hong Kong; Leming Liang, University of Hong Kong
Scripted lesson plans in South Africa: teacher development, interpretation and enactment Francine De Clercq, Wits School of Education
Teacher Experiences of Autonomous Teacher Learning Community : for its Promotion and Activation Hyobin Haley Noh, Yonsei University; Dajung Sohn, Yonsei University

248. Making policy work in gender and education
Committee: Gender & Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Organizer:
Elaine Unterhalter, University College London Institute of Education
Chair:
Jenny Parke, Institute of Education, University College London
Participants:

- Gender, policy and contested practices: Mapping terrains of a middle space Elaine Unterhalter, University College London Institute of Education; Amy North, UCL Institute of Education
- Actors and shapers of policy enactment – Evidence from a four country study on school-related gender-based violence Freya Johnson Ross, UCL Institute of Education; Jenny Parkes, Institute of Education; Rosie Westerveld, UCL Institute of Education; Jo Heslop, UCL Institute of Education

The challenges of sustaining policy commitments through working with teachers’ perspectives:

Evidence from five Nigerian states. Amy North, UCL Institute of Education; Emma Shercliff, British Council; Chidi Ezegwu, UCL Institute of Education; Elaine Unterhalter, University College London Institute of Education

10:00 to 11:30 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Organizer:
Mireille De Koning, Open Society Foundations
Chair:
Salima Namusobya, Initiative for Economic and Social Rights (ISER)
Participants:
- Defining a legal framework to advance the debate on the role of private actors in education: Where are we at? Sylvain Aubry, Global Initiative for Economic, Social and Culture; Dorsi Delphine, Right to Education Project

A New Frontier: Using International and Regional Human Rights to Address Inequality in Education Sandra Fredman, Oxford Human Rights Hub, Faculty of Law, University of Oxford; Meghan Campbell, University of Oxford

Discussions:
- David Atchoarena, UNESCO
- Suzanne Grant Lewis, UNESCO-IIEP

250. REACH/m360—Results for Education & Child Health—Cross Sectoral Measurement of Inequality
10:00 to 11:30 am
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
Sonia Arias, Chemonics
Presenters:
- Brian D. Dooley, FHI360
- Kurt David Moses, FHI360
- Kerin Ord, World Vision International

251, Corporate Support for and Grassroots Resistance to Privatization and U.S. Influence: Recent Trends in Brazilian Education Policy
SIG: Latin America
10:00 to 11:30 am
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair:

Rolf Straubhaar, University of Georgia
Participants:
- Forms of Privatization in Brazilian Public Schools Nadia Pedrotti Drabach, University of Campinas - UNICAMP; Theresa Adrion, State University of campinas
- U.S.-Based Education Policies in Brazil: The USA as a Signature Brand Nora Krawczyk, Universidade Estadual de Campinas
- Redefining “Teacher:” Teach For America, Teach For All and the Effort to Promote Alternative Teacher Certification in Brazil Rolf Straubhaar, University of Georgia
- The Citizen School Experience: Rearticulating Accountability Luis Armando Gandin, Universidade Federal do Rio Grande do Sul

Discussant:
Gustavo E Fischman, Arizona State University

252. Highlighted Session: Global Mathematics Education Highlighted Session: Students’ Viewpoints in Mathematics
SIG: Global Mathematics Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
Yasmin Sitabkhan, RTI
Participants:
- Students’ (mis)conceptions of the equal sign: Evidence from Jordan Lindsey Perry, Southern Methodist University
- When the fractional cookie begins to crumble: The fifth grade fraction slump in Indian classrooms Melinda S Eichhorn, Gordon College
- Praska: Perseverance and Resilience in Adolescent Students in Arithmetic and Keys To Intervention in India Deepa Srikantaiah, Global Reading Network; Melinda S Eichhorn, Gordon College
- English Learners’ Experiences in High School Math Classes Amanda Lowry, Rutgers University

253. Highlighted Session: Falls and Promises of Equal Opportunity in Multicultural Contexts: Critical Educators for Inclusion
SIG: Inclusive Education
10:00 to 11:30 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair:
Laura Valdiviezo, University of Massachusetts Amherst
Participants:
- The Promise of Recognition and the Repercussions of Government Intervention: The Transpedagogical Vision of Popular Educators in Buenos Aires, Argentina Jennifer Lee O’Donnell, University of Massachusetts Amherst
- Complicating Perceptions of American and Arab Cultures: Interculturalism in College Arabic Teaching in the United States Shaimaa Moustafa, University of Massachusetts Amherst

“White people always ask us for proof”: Out-of-school
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254. Girls at School: Inequality and Educational Access
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)
Participants:
Debating female education: A comparative study of curriculum debate for female education in Victorian England and British India, Chandra Lekha Singh, Jawaharlal Nehru University
Evaluating the Impact of Education Programming on Marginalized Adolescents Girls – A Reflection on the Nuances of Inequality, Lotte Renault, CARE USA; Amanda Moll, CARE USA
The relative risk of household chores on education: case of Tunisia, Donia Smaali Bouhilila, Université de Tunis El Manar
An Intra and Inter-Regional Comparative Analysis of the Mitigation of Child Labor through School Feeding Initiatives, Parna Banerjee, UGA; Richard O Welsh, UGA

255. Teacher Professional Development, Technology, and Achievement
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Participants:
Quality begins in the workplace: the impact of teachers’ working conditions on students’ academic achievement, Monica Lorena Vargas, Universidad de Antioquia; Ricardo Gomez, Universidad de Antioquia
Educators’ experiences of continuous professional development on the use of Information and Communication Technology (ICT) in Johannesburg secondary schools, Phibert Mabekhums@yahoo.Com, University of Johannesburg; Petrus Jacobus du Plessis, University of Johannesburg
Teacher-Driven Adaptation and Sustaining of Lesson Study, Cassie Howard, Florida State University
Defining Success of a Skype-Mediated Cross-Cultural Teacher Learning Circle: From the DRC to the USA, Jennifer Lund, Indiana University

256. How can we address inequalities in the quality of teaching and learning: lessons from the Girls Education Challenge
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - 129 (North Tower)
Chair:
Christine Wallace. Girls’ Education Challenge
Participants:
Sustainability in teaching and learning: evidence from VSO Nepal, Purna Shrestha, VSO
Raising self-esteem and learning outcomes for girls in rural Ethiopia: reducing inequalities in the Girls Education Challenge, Laura Garforth, Link Community Development Ethiopia
Sustaining Teaching and Learning using Ed-Tech, Avanti: Graham Peters, Avanti; Erik William Childerhouse, Avanti Communications PLC
The Education Development Trust approach to creating system change in the GEC Kenya project, Mark Rottich, Education Development Trust

257. Better “M” for better “E”: What can fidelity of implementation data tell us about early grade reading projects?
11:45 to 1:15 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair:
Elena Vinogradova, Dexis Consulting Group
Participants:
Measuring the fidelity of Literacy Boost implementation: A conceptual framework and preliminary data, Jane Leer, Save the Children US
A framework for measuring Fidelity of Implementation of teacher behavior change in global education programs, Anne Smiley, FH1 360
Building a Smarter System: SMS, Clouds and Data Visualization in Northern Nigeria, Christopher Ying, Education Development Center
Using fidelity of implementation data for adaptive management: case studies from the Kyrgyz Republic and Tajikistan, Saule Khamzina, Quality Reading Project M&E Manager

258. Building an Unlikely Success History for Zimbabwean Girls: Drought, Economic Crisis and Learning Outcomes
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Participants:

259. Puzzling the Worldwide Call for Diaspora Engagement into Action: Learnings from the Carnegie African Diaspora Fellowship Program (CADFP)
SIG: African Diaspora
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
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Chair:

Jeremy Coats, Institute of International Education

Participants:

Strategies to Engage African Higher Education Institutions: Everyln Musa, USIU Africa The Premier Institution of Education in Africa

Findings from the Monitoring and Evaluation Study Team: Zehra Mirza, Institute of International Education/Teachers College

CADFP Fellow’s Perspective and Findings: Philomena Okeke-Ihejirika, University of Alberta

Presenters:

Zehra Mirza, Institute of International Education/Teachers College

Everyln Musa, USIU Africa The Premier Institution of Education in Africa

Anthony Anthony Ikweme, Liberty University

260. Teachers for Teachers; Strengthening Support to Refugee Teachers in Kakuma (Kenya)

SIG: Education Conflict and Emergencies

11:45 to 1:15 pm

Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)

Chair:

Mary Mendenhall, Teachers College, Columbia University

Participants:

Continuous Teacher Professional Development: Building Communities of Collaboration to Improve Teaching Practice: Danielle Falk, Teachers College, Columbia University; Jihae Cha, Teachers College, Columbia University

Creating Global Connections to Support Refugee Teachers: Shezleen Vellani, Columbia University

Designing a Research Framework and Learning Agenda for New Teacher Professional Development Models in Refugee Contexts: Lauren Bowden, Teachers College, Columbia University; Emily Richardson, Teachers College, Columbia University

Capturing Teachers’ Experiences and Sharing Them Beyond Kakuma Refugee Camp: Sophia Collis, Teachers College, Columbia University

Discussant:

Mary Tangelder, Mastercard Foundation

261. Shifting the paradigm: challenging traditional models of mathematics to promote inclusive teaching and learning

SIG: Global Mathematics Education

11:45 to 1:15 pm

Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)

Chair:

Julia Frazier, FHI 360

Participants:

Bridging the great divide: Ghanaian early primary teachers’ beliefs and assumptions about mathematics and the Ghanaian mathematics reform agenda: Norma Evans, Evans and Associates

Learning Math in a Healing Classroom: Combining math instruction with psychosocial support to promote a safe and nurturing learning environment: Kiruba Murugaiah, International Rescue Committee

Numeracy Read alouds: Stretching the math paradigms of writers, teachers and pupils in northern Nigeria: Emily Koester, FHI 360

Expanding participation in mathematics: Save the Children’s Numeracy Boost: Shirin Lutfeali, Save the Children

Discussant:

Julia Frazier, FHI 360

262. Large-scale Experimental Research on Early Grade Reading: Insights from India, Kenya and South Africa

SIG: Global Literacy

11:45 to 1:15 pm

Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)

Participants:

Experience and Evidence: The Journey to Develop Effective Models of Learning Improvement in India: Rukmini Banerji, Pratham; Shobhini Mukerji, J-PAL; Faiyaz Ahmad, Pratham; John Floretta, Abdul Latif Jameel Poverty Action Lab (J-PAL)


Experiments as Opportunities to Learn: Thinking differently about RCT research on early grade reading: Brahm D Fleisch, University of the Witwatersrand; Stephen Taylor, South African Department of Basic Education; Nonpumelelo Mohohlwane, South African Department of Basic Education; Carol Nuga-Deliwe, Department of Basic Education (National) South Africa

263. Highlighted Session: Religion and Education: Encountering Implementation and Value Challenges

SIG: Religion and Education

11:45 to 1:15 pm

Sheraton Atlanta: Floor 2 - Augusta (South Tower)

Chair:

Malini Sivasubramaniam, University of Toronto

Participants:

Faith-based low-cost schools in Kenya: Contributions and Challenges: Malini Sivasubramaniam, University of Toronto

Human History and Evolution Through Your Eyes: Afsoon Alishahi, Student

Religious studies in public schools in the context of two post-communist transformations: Ukraine versus Russia: Elena Lisovskaya, Western Michigan University

264. CIES Tuesday Roundtables

11:45 to 1:15 pm

Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Issues and advances in data, accountability measures, and global learning metrics (Table 1)

Participants:

Building and reporting integrated data in reading acquisition for different stake holders in Guatemala (SIG: Global Literacy): Leslie Vanessa Rosales de Veliz, Juarez and Associates; Fernando Ernesto
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Rubio, Juarez and Associates
Learning: The Treasure Within and the Sustainable Development Goals' Jordan Naidoo, UNESCO
PISA results in media discourse: A political weapon to problematize or realize education (SIG: Teaching Comparative Education) Mustafa Ozturk, Hacettepe University
Reflexive use of data and accountability logics in the Chilean educational system Victoria Parra-Moreno, Teachers College, Columbia University; Gladys Matus, Universidad de Chile

Problematising education reform in the Middle East (Table 2)
SIG: Middle East
Participants:
A Credential Too Far? Teacher Licensing in the UAE Daniel J Kirk, Pacific University
Shedding Light on the Complexities of Reform, A policy Analysis of Saudi Arabia 2030 Vision Ahmed M Mukhtar, University of Missouri-Columbia
Western Secular Education and the Arab Culture Derya Dogan, Indiana University

Stakeholder engagement, agency, and school Improvement (Table 3)
Participants:
A Sustainable Approach to Community and Parent Engagement in Early Grade Children's Learning: the case of Jordan (SIG: Global Literacy) Lina Sharkas, The Kaizen Company; Roseline Tekeu, The Kaizen Company
Becoming a principal in Chile: Learning the role of school improvement Magdalena Fernandez Hermosilla, University of Toronto
Teacher agency, secularisation and religious education in an interdisciplinary curriculum: an exploratory Scottish study (SIG: Religion and Education) Yonah Hisbon Matemba, University of the West of Scotland
Understanding practitioners’ engagement with educational research: The case study of a research-engaged school in the UK Chun Yan Pong, The Chinese University of Hong Kong

TETP Roundtable: Teacher Quality In Rural and Low-Income Locations (Table 4)
SIG: Teacher Education and the Teaching Profession Chair; Kristy Cooper Stein, Michigan State University
Participants:
Raising teaching quality in low-income and crisis-affected locations: research into practice for the inclusion of teachers and children in learning James Lawrie, Save the Children
Supply and Quality of Rural Teachers in China: Problems and Policy Developments Lu Wang, Institute of International and Comparative Education, Beijing Normal University

Thank you for being a friend: Leveraging networks in teacher professional development (Table 5)
Participants:
Building supportive teacher networks Reinier Terwindt, STIR Education; Reena Bajaj, STIR Education; Sharath Jeevan, STIR Education
Assessing how teacher networks work Mahjabeen Raza, New York University; Sharon Kim, New York University; Edward Seidman, New York University

Problematising Globalization: Understanding the US influence on higher education development in two Asian countries (Table 6)
Organizer: Mary Beth Marklein, George Mason University
Gender in(equality) in education; Exploring textbooks and teacher, student and parent attitudes (Table 7)
Committee: Gender & Education Chair; Caroline Manion, University of Toronto
Participants:
Gender Inequalities in the East Asian high school textbook of English. A qualitative and quantitative approach Natsuko Suezawa, Kansai University; Kobe University
Gender equity, policy and preschools: Exploring the gender-based attitudes and beliefs of mothers and teachers in home-based preschools in Cambodia. Kelly Grace, Lehigh University; Sothy Eng, Lehigh University; Whitney Szmodis, Lehigh University
Propagating Gender Inequality through Textbooks: A need for gender responsive pedagogy Pritha Choudhury
The Rise of a Reversed Gender Gap in Higher-education Expectation. A study of 8th graders in 50 countries Jon Lauglo, University of Oslo; Fengshu Liu, University of Oslo

History, Democracy, and Educational Inequalities (Table 8)
Participants:
50 years of Democracy in Botswana and the Painful Realities of Educational Inequalities in Basic Education Agreement Lathi Jotia, University of Botswana
Troubled history, troubling times: Making sense of slavery in the United States Magdalena Gross, University of Maryland

Historical and philosophical discussions on education policy and teaching and learning (Table 9)
Participants:
A Comparative Analysis of Motivations and Philosophies Driving Adult Education Policy Formulation in the United States and the European Union Florin Daniel Salajan, North Dakota State University; Elizabeth Anne Roumell, Texas A&M University; Corina Todoran, North Dakota State University
Education as a public and common good: Analyzing complementary frameworks for counteracting the distortive effects of neoliberalism Rita Locatelli, University of Bergamo, Italy - UNESCO Chair (PhD Student)
Meritocracy in China’s Education System: An Oral Historical Research of Teachers in Contemporary
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Career Services as an Equalizer: How can Career Services help to Bridge the Education to Employment Gap? Lessons from MENA (Table 10) 
SIG: Middle East Chair: 
Kirstin Boehm, IREX Discussants: 
Rachel Surkin, IREX Jennifer Bangoura, IREX

Globalization and Curriculum (Table 11) 
SIG: Globalization and Education Participant: 
Curriculum Reform in Oman in the Context of Globalization Samira Said Al Hosni, Indiana University

Discussing Race and Class Inequality in American Universities: An African Students’ Perspective (Table 12) 
SIG: Africa Chair: 
Brian Chinedu Onwurah, South Saharan Social Development Organization

Education Equity Research Initiative: Researching Educational (In)equity in Contexts of Conflict and Fragility: Hearing from New Scholars from Conflict-Affected Contexts (Table 13) 
SIG: Education Conflict and Emergencies Chairs: 
Deborah Dimmott, University of Arizona Stephanie Bengtsson, Wittgenstein Centre for Demography & Global Human Capital Presenters: 
M Fardous Rahmani, University of Arizona Abdoulaye Diagana, OECD Ida Nadia Sedjo Djennontin, University of Arizona Felix Ampadu, University of Arizona

Problematising the Internationalization of higher education (Table 14) 
SIG: Globalization and Education Participants: 
60 to 120, 4 to 7, or neither: Problematising the equity of English proficiency for international students in the US Brendan DeCoster, University of Maryland Cross-cultural transitions: The promises and challenges as Chinese international students Shali Liu, University of Pittsburgh Mongolian Alumni from Japanese Universities—Applying Transformative Learning Theory to Understand the Outcome and Experience of Study Abroad Ariunaa Enkhut, Osaka University, Graduate School of Human Science

Teaching and Technology for Learners with Disabilities (Table 15) 
SIG: Inclusive Education Participants: 
How inequalities in inclusion can be detected by school life expectancy analysis of children with birth defects Denis Poizat, University of Lyon France Institute of Education

Improving Parental Engagement: A Case Study of an Exemplary Public Teacher in Istanbul Turkey Serafettin Gedik, Michigan State University The role of disability support services in academic and personal development of students with disabilities Case of Kazakhstani public university, Madina Karsakpayeva, Graduate student

Using Assistive Technology to Improve Reading Instruction for Learners with Special Needs Habtam Mekonnen, RTI; Stephen Backman, RTI International

265. Seeing like the state, calculating like a business: PPP revisited, Part II Public education and the adoption of business logic
SIG: Economics and Finance of Education 11:45 to 1:15 pm Sheraton Atlanta: Floor 1 - Capitol South (North Tower) Chair: 
Nikola Wachter, Education International Participants: 
Defining a framework for public private partnerships in education Mireille De Koning, Open Society Foundations Bridge International Academies: Seeing like a state, calculating like a business Curtis Riep, PhD student, University of Alberta Profiting from the Poor: The Edu-Solutions Industry in Hyderabad Carol Anne Spreen, NYU; Saneeeta Kamat, University of Massachusetts Amherst Private participation in the education of Syrian refugees: Understanding the roles of businesses and foundations Zeena Zakaria, University of Massachusetts Boston; Francine Menashy, University of Massachusetts Boston

Discussant: 
Gita Steiner-Khamsi, Columbia University

266. Language and Literacy Asia Focus 
SIG: Global Literacy 11:45 to 1:15 pm Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower) Participants: 
Implementing Interactive Communicative Language Curriculum to Advance Adult English and Nepali Language Literacy Skills for Mother’s in Kathmandu, Nepal Chira Davis Fuller, Teacher’s College Columbia University Supporting Isolated and Rural Schools to Improve Early Grade Reading in Pakistan Uzma Anzar, IRC An Effective Literacy Intervention Program for Linguistic and Cultural Minority Students Maung Nyeu, Harvard University Capacity building in a competency-based adult literacy curriculum and learner-centered materials: A case of post-conflict Afghanistan Mohammad Qasim Hammad, UNESCO Kabul office, Ahmad Zia Ahmadi, UNESCO Kabul Office; Rakhat Zholdoshalieva, UNESCO Kabul Office

267. Moving towards equity in literacy in Mali:
Balanced literacy in four contexts
SIG: Global Literacy
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair: Rachel Christina, Education Development Center
Participants:
- Combined impact of school feeding and structured, balanced literacy programming in Food for Education in Mali Eliane Kouton Da Conceicao, Catholic Relief Services, Mali
- Achieving bilingualism in Mali through balanced literacy and mother tongue instruction: the ELAN initiative Amadou Samake, Ministry of National Education, Mali
- Supporting the development of state capacity to achieve balanced literacy in Mali: Educo support to CAPs in Farako Aissa Magaza Haidara, EDUCO
- All Malian children can learn to read and write: Moving balanced literacy into private schools Youssouf Mohammed Haidara, RARE
Discussant: Susan Ross, Education Development Center

268. Education and equity issues in life-course transitions in Russia
SIG: Eurasia
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants:
- Principals’ and teachers’ views of a role and effectiveness of their schools. Comparison of schools located in different social contexts Andrei Zakharov, National Research University Higher School of Economics; Valeriya Markina, Higher School of Economics
- Educational inequality in Russia. The role of socio-economic status and academic achievements Tatiana Khavenson, NRU Higher School of Economics; Michelle Jackson, Stanford University; Tatiana Chirkina, National Research University Higher School of Economics; Andrei Zakharov, National Research University Higher School of Economics; Martin Carnoy, Stanford University

270. Learner-centered and leadership opportunities for African youth
SIG: Africa
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair: Mary Drinkwater, Ontario Institute for Studies in Education-University of Toronto
Participants:
- Associations between learner-centred pedagogy and learning outcomes: Implications from a case study in Tanzania Nozomi Sakata, University College London, Institute of Education
- Educational Caring: A Tanzanian Case Study Kristeen B Chage, University of Minnesota; Martin I Mwakalinga, Ukombozi Primary School; Jeff Walls, University of Minnesota, Twin Cities
- Tracking Leaders: The Institutionalization of Youth Leadership (for) Development in Africa Krystal Strong, University of Pennsylvania, Graduate School of Education; Christiana Kallon, University of Pennsylvania; Bintou Diallo, University of Pennsylvania’s Graduate School of Education, International Educational Development Program
- Impacts of international organizations on the development of human rights education towards the eradication of gender inequalities in Malawi Pumpho Daza Chinkondenji, Bowing Green State University

271. Highlighted Session: Problematizing Language and Inequality in Education at Micro, Meso and Macro Levels in Africa, North and South America and Eurasia
SIG: Language Issues
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
- Problematizing (In)inequitable Ecology of Second Language Literacies in Ukraine and Toronto, Canada Stephen Bahr, OISE, University of Toronto
- The additional language legacy of the Brazilian Science without Borders mobility program Simone Sarmento, UFRRGS/Brazil; William Kirsch, Federal University of Rio Grande do Sul, Brazil/University of Wisconsin Madison
- Within the Interstices of Hegemony and Agency: A Case Study of English Language Learning and South African Domestic Work Anna Kaiser, University of Minnesota

269. Highlighted Session: Mutual Benefit in Unequal Partnerships in North-South Collaborations? Case Studies from Brazil, India and South Africa
SIG: Higher Education
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
- Balancing inequalities in North-South partnerships: A multi-case study of faculty experiences in South Africa Naureen Madhani, New York University Interaction Dynamics as Factors for Inclusion and

272. Tradition in transition: The making and (un)making of citizens
SIG: Citizenship and Democratic Education (CANDE)
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
273. Sustainable National Reform through Participatory Research and Multi-Lateral Partnership: Transforming Higher Education in India
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Organizer:
Matthew James Tarditi, University of Pennsylvania
Chair:
Sharon Ravitch, University of Pennsylvania
Participants:
A Partnership for Mutual Learning: Working to Build Capacities of Change through Curricular Reform in India Venkatesh Kumar, Tata Institute for Social Sciences (TISS); Sharon Ravitch, University of Pennsylvania; Richard Liuzzi, University of Pennsylvania Graduate School of Education; Matthew James Tarditi, University of Pennsylvania Teaching PAR by Doing PAR: Integrating PAR into Graduate Coursework Sharon Ravitch, University of Pennsylvania; Matthew James Tarditi, University of Pennsylvania; Richard Liuzzi, University of Pennsylvania Graduate School of Education; Katie Katherine Pak, University of Pennsylvania Discussant:
Venkatesh Kumar, Tata Institute for Social Sciences (TISS)

274. Highlighted Session: On the Way to Scale and Sustainability: Opportunities and challenges in ECD policy and programming
SIG: Early Childhood Development
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Participants:
Platforms to reach children in early childhood Katherine Anne Merseth, RTI International Implement, counteract, or advocate for change? How community-based organizations navigate the education policy context to support holistic ECD in Tanzania Sadaf Shalwani, Firelight Foundation; Amina Abubakar, Pwani University, Kilifi, Kenya Pre-primary teachers as critical actors in Tanzania’s early childhood agenda Bethany Wilinski, Michigan State University Supporting and retaining a cadre of quality home visitors in poor communities of Peru Kimberly Josephson, Results for Development Institute (R4D)

275. Academic Publishing and Education in Emergencies: a Mentoring Workshop
SIG: Education Conflict and Emergencies
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:

276. Integrity in Education Systems: A Evolving Methodology of Accountability and Transparency
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Chair:
Kate Lapham, Open Society Foundations
Participants:
Methodology and implementation of research on integrity: 2012-2016 Mihaylo Milovanvitch, Center for Applied Policy Preliminary Results from Integrity Research in Ukraine Kate Lapham, Open Society Foundations Comparing INTES research in Serbia with later cases Tinde Kovacs Cervic, Independent Researcher

277. Navigating Social Transitions: Learning, Earning, and Community in Emerging Adulthood
SIG: Youth Development and Education
11:45 to 1:15 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair:
Elisabeth E Lefebvre, University of Minnesota
Participants:
“Becoming people of the society”: (Re)considering non-formal entrepreneurship education’s impacts on the lives and livelihoods of out-of-school youth in East Africa Elisabeth E Lefebvre, University of Minnesota
Linkages between gender, disadvantage, social capital, and earning for female and male youth in Tanzania

Nancy Pellowski Wiger, University of Minnesota
Women and “Not Doing Nothing”: Contextualizing the Lives of Young Women in Dakar
Amy Porter, University of Wisconsin

Discussant:
Michelle J Bellino, University of Michigan

11:45 to 1:15 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
Hugh McLean, Open Society Foundations
Participants:
Spinning silkworms and tearing candles: genre, ideology and school teachers in Chinese cinema.
Xuelin Zhou, University of Auckland, New Zealand
Filming education in India: on the sights and sounds of David MacDougall’s childhood and modernity project
Mark Westmoreland, Leiden University
Moral perception and education: revisiting Chang-dong Lee’s film, “Poetry”
Hwa Jung Kyun, Columbia University
Iranian cinema’s re-education in childhood
Alexis Gibbs, University of Winchester

Discussant:
Dierdre Williams, Open Society Foundations

279. Preventing Violent Extremism through Universal Values In Curriculum
11:45 to 1:15 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Organizer:
Simona Popa, UNESCO International Bureau of Education
Chair:
Renato Operti, UNESCO International Bureau of Education

Discussants:
Felisa Tibbitts, Teachers College
Doyle Stevick, University of South Carolina
Shahram Nahidi, King Abdullah bin Abdulaziz International Centre for Interreligious and Intercultural Dialogue (KAICIID)
Azad Mamadov, Baku International Center of Multiculturalism, Azerbaijan
Nathalie Guillaume, United Nations Alliance of Civilizations (UNAOC)

280. Equity In Educational Opportunities In Latin America
SIG: Latin America
11:45 to 1:15 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair:
Sofia MacGregor Oettler, Stanford University
Participants:
School dropout in drug violence contexts: the case of the Mexican war on drugs
Sofia MacGregor Oettler

Stanford University
Pedagogical coaching as a strategy to improve students’ achievement in peruvian rural schools
Silvina Freire, Stanford University
High School Writing Instruction in Brazil: A Mixed-Methods Study of Portuguese Language Teachers in Two Brazilian States
Raquel Antunes Coelho, Stanford University
The Effect of Higher Education on the Gender Wage Gap in Mexico from 2005 to 2015
Pamela Mendoza, Stanford University

Discussant:
Julia Lorch, Stanford University

281. Highlighted Session: Changing mIndsets: Understanding and acting upon the Interlinkages between education and other sectors to progress toward sustainable development
SIG: Environmental and Sustainability Education
11:45 to 1:15 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Chair:
Aaron Benavot, University at Albany & UNESCO
Participant:
Education for People and Planet: Creating Sustainable Futures for All
Aaron Benavot, University at Albany & UNESCO

Discussants:
Mark Bray, University of Hong Kong
Julia Dicum, Global Affairs Canada

282. Highlighted Session: Problematizing Education for Vulnerable Children and Young Citizens; Cases from Egypt, Jordan, Lebanon and Turkey
SIG: Middle East
11:45 to 1:15 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair:
Nagwa M Megahed, The American University in Cairo
Participants:
Re/production of the loyal Muslim Egyptian citizen: schools’ physical spaces, everyday rituals, and discourses
Mamdouh Fadil, Creative Associates International and University of Sussex - UK
Problematizing University Citizenship Education in Post-Revolutionary Egypt: Reimagining Universities for ‘Bread, Freedom and Social Justice’
Jason Nunzio Dorio, University of California, Los Angeles
Early Childhood Education and Kindergarten for Syrian refugee children and vulnerable host community children in Jordan and Lebanon
Bassel Akar, Notre Dame University - Louaize; Muna Amr, University of Jordan; Alexandra Chen, Harvard University
Meeting the needs of non-camp refugees through education: The role of Syrian refugee-run schools in Turkey
Kaoru Ghalawinji-Yamamoto, Doctor student, Osaka University

283. Highlighted Session: Education Systems and Educational Equality in East Asia
SIG: East Asia
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11:45 to 1:15 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair: Takehito Kamata. University of Minnesota
Participants:
How do Vietnamese textbooks teach students morality? A content analysis of Vietnamese moral education textbooks Chi Phuong Nguyen, Pennsylvania State University
Bringing race into critical education research: Racialization and educational opportunities for immigrant and indigenous youth in Japan and Taiwan Kelly King, University of Fukui; YihYeh Pan, Sanno University
Opportunities on the Other Side of the Mountains: A Case Study of Student Mobility between China and Kazakhstan Aisi Li, Nazarbayev University
“Educational Equality” affected by marketization of Compensation Management in Colleges Chen Hao, Tsinghua University

284. Life Skills Education: Measuring Social, Emotional and Cognitive Learning in Children and Youth
SIG: Youth Development and Education
11:45 to 1:15 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair: Meredith Gould. Independent Consultant
Participants:
1. Expanding the Design: A Focus on Social, Emotional, and Cognitive Learning in Life Skills Education Meredith Gould, Independent Consultant
2. Do SEL infused LSE Programs Work? The Importance of Measuring Outcomes Tia Kim, Committee for Children
Life Skills Education In Bosnia: A Model for Building Social, Emotional and Cognitive Skills for Youth Ann Hawley, World Vision International-Bosnia

Discussant:
Emily Leys. Independent Consultant

285. CIES 2017 George F. Kneller Lecture
1:30 to 2:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Chair: Noah W. Sobe. Loyola University Chicago
Participant:
Comparative Disillusions: Politics and Knowledge Antônio Névola. University of Lisbon

286. Participation and Activism: Teachers and Principals
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)
Chair: Kaneez Zehra. Society for Access to Quality Education
Participants:
Exile Syrian teachers: Silence and resistance in everyday practices of refugee schools in Turkey Ozen Guven, New York University
Theorizing the activist principal: Leading for social justice in Mexico, Brazil and the United States David Dematthews, University of Texas at El Paso; Rebecca Tarlau, Stanford University; Lucas Endicott, University of Texas at El Paso
#croatiacandobetter - The Story of a Participatory Policy Making Process Svetlana Jurko, Network of Educational Policy Centers
Active Schools: Improving Education Quality at the Classroom, School, and System Level Marina Solano, FHI 360; Ana Florez, FHI 360

287. Advancing gender equality in and through education - Bridging macro and micro approaches
2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Participants:
Lessons learned: Advancing gender equality from the global to the school level Julia Dicum, Global Affairs Canada
Global to local: Showcasing Plan International’s approach to gender equality in education at multiple levels Catherine Vanner, Plan International Canada; Ariel Frago, Plan International Philippines
Interrogating gender inequity at national and school levels - Findings and lessons learned from the WinS for Girls Program Bethany Caruso, Emory University, Department of Environmental Health, Rollins School of Public Health

Discussant:
Caroline Manion. University of Toronto

288. Student Struggles in Northern Uganda, Rwanda, Malawi, and South Africa
SIG: Africa
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair: Jody Lynn McBrien. USFSM
Participants:
Strengthening the “Power Within” Young Mothers in Northern Uganda Michelle Savard, Concordia University
Determinants of Grade Repetition, Dropout and Transfer in Malawi: Survival analysis Kyoko Taniguchi, Nagoya University
Disadvantaged adolescents and educational delay in South Africa: Impacts of personal, family and school characteristics Rocio Herrero Romero, University of Oxford; Lucie Cluver, University of Oxford; James Hall, University of Oxford; Janina Steinert, University of Oxford

289. Responses and reactions to education for sustainable development
SIG: Environmental and Sustainability Education
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Participants:
Development? : Teaching Education for Sustainable
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Development (ESD) through critical questioning “Development” and “Sustainable Development” Greg W Misiaszek, Beijing Normal University
Response of educational research in Turkey to the UN Decade of Education for Sustainable Development Mustafa Ozturk, Hacettepe University
Education for sustainable social development: Problematizing freedom, self-value in teaching-learning process (SIG: Environmental and Sustainability Education) Ritika Srivastava, Tata Institute of Social Sciences

290. Teaching, teacher education, and teachers’ supports in East Asia
SIG: East Asia
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair: Dongmei Li, UT at Austin
Participants:
A field study on the living conditions of teachers in poor counties——Taking Qinglong County, Hebei province as an example Cheng Chen, Tsinghua University, China
Achieving Educational Equity and Excellence: Developing Multicultural Teacher Education in China Huanshu Yuan, University of Washington
Exploring Teachers’ Supports for Chinese English Language Learners’ Psychological Needs Fei Xing, Florida State University; Jeannine Turner, Florida State University
The Function of Japanese Language Schools in the Education of International Students in Japan James P. Lassegard, Hosei University

291. UN agencies, INGOs, and global education policy agendas
SIG: Globalization and Education
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Participants:
The UNESCO-World Bank Co-operative Agreement: The Conflicting “Fields” of Global Governance in Education Maren Effert, University of Alberta
Towards one world or many? A comparative analysis of UNESCO and OECD education policy agendas Meg P. Gardnier, Florida International University; Victoria Vaccari, Florida International University
New professionalism and topological rationality: Understanding emerging relations and locations of educational governance Jessica Holloway-Libell, Kansas State University; Steven David Lewis, School of Education, The University of Queensland
Reform first and ask questions later? The implications of (fast) schooling policy and ‘silver bullet’ solutions Steven David Lewis, School of Education, The University of Queensland; Anna Hogan, The University of Queensland

292. Literacy Boost in Rwanda (Part 1): Impact Results from a Randomized Control Trial
SIG: Global Literacy
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair: Elliott W Friedlander, Stanford University
Participants:
Literacy Boost Impact on Students’ Learning in Rwanda: Reading results from a randomized control trial Sen Zhou, Stanford University; Elliott W Friedlander, Stanford University; Claude Goldenberg, Stanford University
The Impact of Literacy Boost Teacher Training: Changes in teacher’s knowledge, practices, and the classroom print environment Angela Johnson, Stanford University; Catherine Galloway, Stanford University
The Literacy Ecology of Four Children in Rural Rwanda Michael Tusiime, Lecturer, University of Rwanda-College of Education; Elliott W Friedlander, Stanford University; Saima Malik, Stanford University
Discussants:
Amy Jo Dow, Save the Children

293. Highlighted Session; Current Trends in Online and Open Learning
SIG: ICT for Development (ICT4D)
2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Chair: Jeffrey Lee, Brandman University
Participants:
Equality in Online Distance Learning in Nepal Ellen Carm, Oslo and Akershus University College; Monica Johannesen, Oslo and Akershus University College; Leikny Ogrim, Oslo and Akershus University College
Opening Content for Developing Countries Jeffrey Lee, Brandman University; Tiffany Ivins Spence, Community Development Network; Carrie Joy, Community Development Network
Study on interactive learning materials for teacher training in primary schools in Mongolia Shengru Li, University of Queensland; Elliott W Friedlander, Stanford University; Claude Goldenberg, Stanford University; Catherine Galloway, Stanford University; Saima Malik, Stanford University
What Do Internet-Connected Cambodians Do Online? John Beuhring Nash, University of Kentucky; Jayson Richardson, San Diego State University

294. CIES 2017 Tuesday Book Launch Session
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)
Book Launch: Agency, advocacy and leadership; The power of teacher action research in schools (Table 1)
Presenters:
Supriya Baily, George Mason University
Heather Andrews, George Mason University
Kelley Webb, George Mason University
Dana Moore, George Mason University
Lily Lopez-McGee, George Mason University
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Book Launch: Apocalyptic Leadership in Education: Facing an Unsustainable World from Where We Stand (Table 2)
Chair: Vachel Miller, Appalachian State University
Presenter: Jessica Gilway, Global Ambassadors Language Academy

Book Launch: Chinese Overseas Students and Intercultural Learning Environments: Academic Adjustment, Adaptation and Experience (Table 3)

Book Launch: Comparative and International Education: Issues for Teachers (Second Edition) (Table 4)
Discussants: Ruth Hayhoe, O.I.S.E. University of Toronto
Caroline (Carly) Manion, OISE, University of Toronto
Karen Mundy, Toronto University
Robyn Read, OISE/UT Toronto

Book Launch: The global educational policy environment in the Fourth Industrial Revolution: Gated, regulated and governed (Table 5)
Chair: Tavis Jules, Loyola University Chicago
Presenters: Tavis Jules, Loyola University Chicago
Gita Steiner-Khamsi, Columbia University
Monisha Bajaj, University of San Francisco
Rolf Straubhaar, University of Georgia

Book Launch: Education and youth agency: Qualitative case studies in global contexts (Table 6)
Participants: Youth Agency and Community, Historical, & Political Contexts Jasmina Josic, School to School, International Youth Agency and Intersectionality of Gender, Religion, and Class Kate S. McCleary, University of Wisconsin, Madison Youth Agency & Socio-Economic Contexts Joan DeJaeghere, University of Minnesota

Book Launch: Exploring the Social and Academic Experiences of International Students in Higher Education Institutions (Table 7)
Participants: Exploring the Academic Motivation and Experiences of International Students of Color in STEM Chrystal A. George Mwangi, University of Massachusetts Amherst; Alicia M. Peralta, University of Maryland, College Park; Sharon Fries-Britt, University of Maryland, College Park; Nina Daoud, University of Maryland, College Park A Road Map for the Successful Adjustment of Asian International Graduate Students in Rural Area: An Ecological Perspective Eunjin Hwang, Sam Houston State University Why do they differ? An analysis of differential decision making process of international students with special reference to India Rashim Wadhwa, National University of Educational Planning and Administration, New Delhi, India Legal Issues Related to International Students in Higher Education Krishna Bista, University of Louisiana Monroe

Book Launch: Human Rights and Schooling: An Ethical Framework for Teaching for Social Justice (Table 8)
Organizer: Audrey Osler, University College of Southeast Norway Chair: Hugh Starkey, University College London
Participant: Human rights and schooling: an ethical framework for teaching for social justice Audrey Osler, University College of Southeast Norway
Discussants: Bassel Akar, Notre Dame University - Louaize Yuka Kitayama, University College of Southeast Norway Hugh Starkey, University College London

Book Launch: Rethinking Case Study Research: A Comparative Approach (Table 9)
Presenters: Lesley Bartlett, University of Wisconsin, Madison
Frances Vavrus, University of Minnesota

Book Launch: Teacher Distribution in Developing Countries: Teachers of Marginalized Students in India, Mexico, and Tanzania (Table 10)
Participant: Book Launch: “Teacher Distribution in Developing Countries: Teachers of Marginalized Students in India, Mexico, and Tanzania” Thomas Luschei, Claremont Graduate University; Amita Chudgar, Michigan State University

Book Launch: Women Teachers in Africa: Challenges and Possibilities (Table 11)
Presenters: Nelly P Stromquist, University of Maryland
Jing Lin, University of Maryland
Steven J Kees, University of Maryland

Book Launch: Learning to Educate: Proposals for the Reconstruction of Education in Developing Countries (Table 12)
Organizer: Simona Popa, UNESCO International Bureau of Education Chair: Mmantsetsa Marope, UNESCO International Bureau of Education
Presenters: Noel McGinn, Harvard University
N’Ori Thérèse Assié-Lumumba, Cornell University
Aaron Benavot, University at Albany & UNESCO
Kenneth James King, University of Edinburgh & NORRAG
Renato Operitti, UNESCO International Bureau of Education
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Carlos Ornelas. Universidad Autonoma Metropolitana
Book Launch; Restoring Dignity in Public Schools: Human Rights in Education (Table 13)
Chair: Maria Hantzopoulos. Vassar College

Book Launch; Post-Conflict Education for Democracy and Reform—Bosnian Education in the Post-War Era, 1995-2015 (Table 14)
SIG: Education Conflict and Emergencies
Brian Lanahan. College of Charleston

295. How ordinary citizens are expanding the boundaries of learning assessments: experiences from the PAL Network
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)

296. Immigrant Education and (In)Equality
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)
Chair: Sophia Rodriguez. College of Charleston
Participants:
A different perspective for “immigrant” students Lily Ning. UCLA
Culture and educational development of children of immigrants: Lessons from the U.S. and Canada
Mahsa Bakhshai, McGill University/UCLA
Educational Aspiration of Undocumented immigrant children Hughlin R Boyd. UCLA
What difference does video gameplay make in the educational experiences of African immigrant students in the U.S? Rebecca Y Bayeck. Penn State University; Joseph Merlin Bayeck. Goucher College

297. Teacher Beliefs and Professionalism
SIG: Teacher Education and the Teaching Profession
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Chair: WeiJia Wang. University of Washington
Participants:
University Teachers’ Assessment Beliefs and Practices: the case of one university in Kazakhstan Zhadyra Makhmetova. Nazarbayev University
Following Teachers’ Practices in light of their beliefs Afshan Huma. Allama Iqbal Open University; Uzma Arzan. IRC
Teacher Positioning and Border Limits in Multicultural Education Teaching: A Comparative Case Study on Novice Teacher Educators Vy Dao. Michigan State University

298. Problematizing Psychosocial Support for Children in Chronically Stressful Environments: Programming and evaluation of arts-based

Psychosocial Support in Education Settings
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair: Girija Kaimal. Drexel University
Participants:
A Global Approach to arts-based psychosocial support for children in education settings in chronically stressful environments Sara Hommel. Save the Children
Scaling up arts-based psychosocial support in educational settings in Bosnia Herzegovina: A Case Study Fatima Smajlovic. Save the Children in North West Balkans
Scaling up arts-based psychosocial support in educational settings in Malawi: A Case Study Bonita Birungi. Save the Children
A global approach for evaluating arts-based psychosocial support in education settings in low and middle income countries Girija Kaimal. Drexel University
Discussant: Lauren Pisani. Save the Children

299. Early Childhood Education: The problem of the 2nd Thousand Days of a Child’s Life; Evidence for Improving early childhood well-being and learning through quality programs
SIG: Early Childhood Development
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair: Marcia R Davidson. U.S. Agency for International Development
Participants:
Quality Measurement in Tanzania Anna Smey. UNICEF; Theresa Shaneva. Open University of Tanzania
Preprimary Longitudinal Literacy Study Marcia R Davidson. U.S. Agency for International Development
Discussant: Abbie Raikes. University of Nebraska, Public Health and Buffett Early Childhood Institute

300. Highlighted Session: Educational Policy and Practice in Latin America
SIG: Latin America
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
School’s Habitus in the Process of Choosing a School in Chile Romina Valeska Madrid Miranda. University of Minnesota
School leadership policy and research in Latin America since 2000 Magdalena Fernandez Hermosilla. University of Toronto; Daniela Bramwell. University of Toronto; Joseph Flessa. OISE/University of Toronto

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From faculty to scholar: Ecuadorian PhD students moving through US universities
Amanda Johnson, The College of William & Mary; Jacob Hidrowoh, Florida Atlantic University
Teacher struggles: Implementing a Brazilian anti-racist educational reform in a public high school
Gudrun Klein, University of Manchester
Discussant: Molly Hamm, The DREAM Project

301. Opportunities and Challenges in African Higher Education
SIG: Africa
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair: Adelina Hristova, Pennsylvania State University
Participants:
Nigerian Higher Education and the Problem of Access to Quality Teaching and Learning Resources
Adedayo Ogundimu, Ohio University
Negative Homogenization and Positive Equality: Global and African Patterns of Higher Education Opportunity
N'Dri Thérèse Assié-Lumumba, Cornell University
‘A small-scale but genuine revolution’: a decolonial interpretation of the Rhodes/Fees Must Fall campaign
Raimond Nyapokoto, University of Pretoria

302. Teacher Professional Development in Language Teaching
SIG: Teacher Education and the Teaching Profession
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Chair: Flavia Iuspa, Florida International University
Participants:
Conceptualizing cultures of professional development in English language teaching: A framework and rationale
Donald Freeman, University of Michigan
Meeting the Needs? US-Based TESOL Programs and Future Chinese and Taiwanese EFL Teachers
Maria Coady, University of Florida; Nathaniel Murray, University of Florida
Teacher Development in Community of Practices: a case study in Brazilian Languages without Borders
Program William Kirsch, Federal University of Rio Grande do Sul, Brazil/University of Winsconsin Madison; Simone Sarmento, UFRGS/Brazil
Fixing the English schooling system in Bangladesh: CLT is not the problem
Subrata Roy, High school teacher, Dhaka Bangladesh; Anthony Ray, George Mason University

303. Who do we in/exclude in citizenship education? Case studies from four countries
SIG: Citizenship and Democratic Education (CANDE)
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair:

Erica B Sausner, Pennsylvania State University
Participants:
The Multicultural Turn in Latin America: Citizenship and Diversity in a Binational Costa Rican Classroom
Ana Solano-Campos, University of Massachusetts Boston
The Role of Citizenship Education in Times of Rampant Inequality: Challenges for Mexico Leónel Perez Exposito, Autonomous Metropolitan University
Blurring the divide between ‘public’ and ‘private’ citizenship: Gendered and inclusive conceptions of citizenship in a Tanzanian school
Stephanie Ferrao, University of Ottawa
Postcolonial citizenship education in the Commonwealth of the Northern Mariana Islands
Thomas Misio, Miami University

304. Publicly financed and sensibly provided: managing public and private education to deliver access, equity, and quality
SIG: Economics and Finance of Education
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair: Donald R Baum, Brigham Young University
Participants:
What do children in private and public schools learn?
Evidence from Lagos, Nigeria Alina Lipcan, Oxford Policy Management; Michele Binci, Oxford Policy Management
The rise of fee-charging private schools in Bangladesh
Niaz Asadullah, University of Malaya, Oxford, and Reading; Nazmul Chauchury, World Bank
Private school vouchers in developing countries: A survey of the evidence
Donald Baum, Brigham Young University; Jacobus Cilliers, Georgetown University
The political, economic and societal challenges encountered by public school systems in developing countries
Priyadarshani Joshi, UNESCO

305. Problematizing Inequality and Climate Justice: The Promise of Human Rights Education for Sustainable Development
SIG: Environmental and Sustainability Education
2:45 to 4:15 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Organizer: Xiuying Cai, University of Illinois at Urbana-Champaign
Chair: Xiuying Cai, University of Illinois at Urbana-Champaign
Participants:
Global Poverty, Climate Justice, and Globalized Human Rights Education Pedagogies
Xiuying Cai, University of Illinois at Urbana-Champaign
Climate Change and Human Rights in STEM Education
Alex Dzuric, University of Illinois at Urbana-Champaign
International Inequality in Bioenergy Policies and
Human Rights to Land and Food Security  Yuezhou Yang, UNIV. OF ILLINOIS, URBANA-CHAMPAIGN
Climate Change on Floridian Wildlife and Infrastructure: Human Rights of the Most Vulnerable  Cynthia Exum, University of Illinois
Climate Change, Human Rights Education, and the Roles of US Citizens: From Personal Everyday Actions to Policy Advocacy  Andrea Fioren, University of Illinois at Urbana-Champaign

306. Evaluating Measurement Invariance in International Large-Scale Assessments  
SIG: Large Scale Cross National Studies  
2:45 to 4:15 pm  
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)  
Chair:  
Andres Sandoval-Hernandez, University of Bath  
Participants:  
Evaluating Measurement Invariance in International Large-Scale Assessments  
Pamela Inostroza, Universidad Catolica de Chile; Ernesto Trevino, Facultad de Educacion; Andres Sandoval-Hernandez, University of Bath  
Inclusive schooling? Comparing Citizenship Outcomes among Native and Immigrant Adolescents across Europe  
Andres Sandoval-Hernandez, University of Bath; Rossana Rosati, European Commission - Joint Research Centre; Maria Magdalena Isac, University of Groningen; Dorota Węziak-Bialowolska, European Commission - Joint Research Centre
Young Citizens Participation: An empirical test of a conceptual model  
Daniel Andres Miranda-Fuenzalida, Universidad Catolica de Chile; Juan Carlos Castillo, Pontificia Universidad Catolica de Chile; Andres Sandoval-Hernandez, University of Bath  
Methodological Challenges to Measuring Heterogeneous Populations Internationally  
Rutkowski Leslie, University of Oslo  
Discussant:  
David Rutkowski, University of Oslo  

307. Social & emotional learning in low-resource and fragile contexts: Tool development and measurement  
2:45 to 4:15 pm  
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)  
Organizer:  
Nikhit D’Sa, Save the Children  
Participants:  
Strong social emotional development supporting “pluralism” in schools and communities  
Kristen Bub, University of Illinois  
Field-feasible advancements in SEL measurement in conflict-afflicted countries  
Rena Deitz, International Rescue Committee; Lindsay Brown, Global TIES for Children at New York University  
The story of ISELA: Embracing the complexities of measuring SEL in different contexts  
Nikhit D’Sa, Save the Children  
Life Skills Assessment tool development  
Heather Simpson, Room to Read  

308. System Strengthening for Improved Reading Outcomes and Increased Access in Northern Nigeria: Perspectives and practices from the USAID Northern Education Initiative Plus Program  
2:45 to 4:15 pm  
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)  
Chair:  
Joy du Plessis, Northern Education Initiative Plus  
Participants:  
Basic Education in Sokoto and Bauchi States, Nigeria: ‘All hands on deck’ for education reform  
Muhammed Yusuf Bello, Northern Education Initiative Plus  
Structured Lessons in an Early Grade Reading program in Northern Nigeria: Deskilling teachers or a tool to address inequality?  
Zahra Maishanu, Northern Education Initiative Plus  
Prioritizing System Strengthening for Sustained Educational Reform in Northern Nigeria  
Musa Salami, Northern Education Initiative Plus  
Discussant:  
Sandy Olesky-Ojikutu, USAID  

309. Highlighted Session: Urban Refugees: Implications for Educational Policy and Practice  
SIG: Education Conflict and Emergencies  
2:45 to 4:15 pm  
Sheraton Atlanta: Grand Ballroom A (South Tower)  
Chair:  
Susan Garnett Russell, Columbia University Teachers College  
Participants:  
Elizabeth S Buckner, Teachers College Columbia University; Dominique N. Spencer, Teachers College, Columbia University; Jihae Cha, Teachers College Columbia University  
Global Discourses and Local Practices: The Limitations of the Refugee Label and the Right to Education in Urban Ecuador  
Susan Garnett Russell, Columbia University Teachers College; Diana Rodriguez-Gomez, Assistant Professor, Universidad de Los Andes  
“Securing” Educational Rights for Urban Refugees in Kenya’s Volatile Policy Environment  
Mary Mendenhall, Teachers College, Columbia University; Peter Bjorklund, Teachers College, Columbia University  
Discussant:  
Susan Garnett Russell, Columbia University Teachers College  

310. Highlighted Session: The Cost of Education  
SIG: Economics and Finance of Education  
2:45 to 4:15 pm  
Sheraton Atlanta: Grand Ballroom B (South Tower)  
Chair:  
Lynn Ilon, Seoul National University  
Participants:  
Cost Benefit and Cost Effectiveness Analysis in Assessing World Bank Education Proposals: a Complex Task Offering Diverse Value  
Wendy Roth,
311. Problematizing policies and curriculum in the field of CIE: a Latin American perspective
SIG: Latin America
2:45 to 4:15 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair:
Gus Gregorutti, Andrews University
Participants:
Cognitive Impacts of Early Childhood Education (ECE) on Primary School Students in Mexico Idalia Rodriguez, Stanford University; Cesangari Lopez Martinez, Stanford University; Alyssa Belcher, Stanford University
Decolonizing our minds: Why Argentina, and South America should not participate in the futile race for appearing in HE Rankings Mercedes Victoria Andres, Zhejiang Normal University
North-South Productivity of Comparative Studies on Latin America Education Gus Gregorutti, Andrews University
Teacher Education And Youth And Adult Education In Brazil: Challenging “Zumbi Ideas” Sandra R Sales, Universidade Federal Rural do Rio de Janeiro

312. Presidential Highlighted Session: Problematizing Development and Innovation
2:45 to 4:15 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Participants:
Standardization, Regulation, Innovation and Development Radhika Gorur, Deakin University
Otherness and the New > Role of the Research University in Development Bjorn H Nordtveit, University of Massachusetts Amherst
Youth-driven innovation for social change Halla B Holmårsdottir, Oslo and Akershus University College

313. Highlighted Session: The New Global Alliance for Literacy: From Problematization to Progress
SIG: Global Literacy
2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair:
Dan Wagner, University of Pennsylvania
Discussants:
Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación
Luis Crouch, RTI International

314. Highlighted Session: Resonances of El Chavo del Ocho in Latin American Childhoods, Schooling and Societies
SIG: Post-Foundational Approach to Comparative and International Education
2:45 to 4:15 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
Daniel Friedrich, Teachers College, Columbia University
Participants:
Imaginaries of Latin American schooling in El Chavo del 8 Daniel Friedrich, Teachers College, Columbia University; Nicolas Arata, Universidad de Buenos Aires
El Chavo del 8 as an “Intimate Public” in Venezuela: What happened to the Good Life? Erica Colmenares, Teachers College, Columbia University
Conceptions of childhood in the Vecindad Victoria Parra-Moreno, Teachers College, Columbia University
“Here comes Chavo! Everyone’s watching the TV” Thinking about difference, and alterity, childhood and education Rita de Cássia Prazeres Frangella, Universidade do Estado de Rio de Janeiro; Ana Paula Pereira Marques de Carvalho, Universidade do Estado do Rio de Janeiro
Discussant:
Diana Rodriguez-Gomez, Universidad de los Andes

315. Highlighted Session: Gender & Education Committee: Educating Girls and Young Women: Complicating and Engaging Policy, Discourse, and Lived Experience
Committee: Gender & Education
2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair:
Karen Monkman, DePaul University
Participants:
Problematising the Truths about Girls’ Education in the Global South: A Case Study from Pakistan Shenila Khoja-Moolji, University of Pennsylvania
Writing against Culture: Unveiling Education & Modernity for Hindu Indian and Muslim Pakistani Women through a Collaborative Ethnographic Project Ayesha Khurshid, Florida State University; Payal P Shah, University of South Carolina
Complex Negotiation: Policy Actors’ Coexistence and Critique of Dominant Girls’ Education Policy Discourses Emily W Anderson, Centenary University
Unpacking the Discourses of Girls’ Education: The Importance of Time, Authentic Dialogue and Deep Understandings Karen Monkman, DePaul University
Discussant:
Nancy Kendall, UW-Madison

316. Business Meeting / Citizenship and Democratic Education SIG
SIG: Citizenship and Democratic Education (CANDE) Meeting
4:30 to 6:00 pm
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Sheraton Atlanta: Floor 1 - 121 (North Tower)

Chairs:
Kristina Brezica, Georgia State University
Michelle J Bellino, University of Michigan

Discussants:
Erica B Sausner, Pennsylvania State University
Merethe Skårs, Oslo and Akershus University College

317. CIES Film Festival alette III
4:30 to 6:00 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)

318. Inclusion and Intersectionality: Research from African Contexts
SIG: Inclusive Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair:
Juliet Christine Perumal, University of Johannesburg

Participants:
Former street youth experiences from a pilot study of an Active, Blended, and Collaborative Course in Western Kenya Dhinesh Balaji Radhakrishnan, Purdue University; Jennifer J DeBoer, Purdue University
Intersections of Gender, Religion, Language and Poverty in Girls’ Education in Zimbabwe: The Experience of the IGATE Project Elena Olga Godfrey, World Vision UK; Lotte Renault, CARE International
Responding with hospitality: Refugee children in the South African education system Juliet Christine Perumal, University of Johannesburg

319. The Family, Education, Development, and the State in China
SIG: East Asia
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Participants:
Family strategies for elite transformation: Parental motivations for transnational schooling in Western China Jennifer H Adams, Drexel University
Mother’s Gender Attitudes Matter for Children’s Educational Attainment Peggy A. Kong, Lehigh University; Yuping Zhang, Lehigh University
Paternalism and the Family in Chinese State Legitimation Discourse, 1902-2012 Gregory Fairbrother, The Education University of Hong Kong; Peggy A. Kong, Lehigh University

Discussant:
Emily Hannum, University of Pennsylvania

320. Teaching the future: Exploring Teachers’ Role in Citizenship Education
SIG: Citizenship and Democratic Education (CANDE)
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair:
Heidi Biseth, Hiroshima University
Participants:
Teaching and learning citizenship education in two Chinese cities: Hong Kong and Guangzhou, China
Wing-Wah Law, University of Hong Kong; Shuqin Xu, Sun Yat-Sen University
Citizenship conceptions of social studies teachers in Singapore: Why justice-oriented citizenship matters Jasmine B.-Y. Sim, National Institute of Education, Nanyang Technological University, Singapore
Developing teacher competence in culturally diverse classes – the role of empathy Tony Burner, University of Southeast Norway; Karen Parish, Lillehammer University College
Teacher educators conceptualizing equality in democracy teaching Ingrid Reite Christensen, University college of South-East Norway

321. Examining Measures of SES, gender, and family background in ILSAs
SIG: Large Scale Cross National Studies
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chair:
Eva Klemencic, Educational Research Institute

Participants:
Comparing the roles of OTL in gender DIF in the U.S. and Korea Hana Kang, Michigan State University
Constructing a US specific SES index for the Trends in International Mathematics and Science Study Yifan Bai, Pennsylvania State University; Markus Broer, American Institutes for Research
Measuring Students’ Family Background in International Large-Scale Assessments Falk Bres, IEA; Nadine Radermacher, IEA - Data Processing and Research Center
Minds on the Map: Extended Implicit Theories of Intelligence Research Across International Borders Olivia G Murray, Vanderbilt University

322. Problematizing High Ability: Language, Teaching, and the Curriculum
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair:
Anthony Ray, George Mason University

Participants:
A critical look at the on-going struggles of CLT in Bangladesh high schools Anthony Ray, George Mason University; Subrata Roy, Dhaka, Bangladesh Public School System
Problematizing High Ability: Developing an Equitable, Culturally and Internationally Responsive curriculum for Marginalized English Learners. Gillian Eriksson, University of Central Florida; Jennifer Sanguiliano, University of Central Florida
Individual children’s school enrollment situation in the Republic of the Union of Myanmar: An analysis of the reasons behind school transfers Natsuho Yoshida, Kwansei Gakuin University

323. Essentials Workshop: Balancing Family Life and
324. SIG Open House
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

325. SIG Open House II
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)

326. Gender and education issues in Pakistan: Gaps, biases, teachers and school conditions
Committee: Gender & Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)
Chair: Norin Taj, University of Toronto
Participants:
- Exploring Gender Gap: Boys’ and Girls’ Reading Choices and Differences in Pakistan Shaheen Ashraf Shah, Gender Adviser, Creative Associates International Inc. under USAID- Pakistan Reading Project; Daman Bozdar, USAID
- Gender Biasness in Eighth Grade Urdu and English Punjab Textbooks, Pakistan and the Blinkered Views Samina Naseem, Fatima Jinnah Women University; Sidra Nayab, Fatima Jinnah Women University
- Impact of physical infrastructure on primary school enrollment in Pakistan Urooj Mukhtar Chandani, Columbia University
- Looking at the work of Female Teachers in Low-Fee Private Schools in Pakistan Momina Afridi, OISE, UT

327. Highlighted Session: Indigenous Knowledge and the Formal Education Curriculum
SIG: Indigenous Knowledge and the Academy
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Participants:
- De-colonizing the National Curriculum Framework: Putting Indigenous Ideology at the Forefront of Education in Fiji Erika Somogyi, Harvard Extension School
- Representations of Indigenous Communities in Social Studies Standards Across the United States and Canada Michael Ishimoto, University of California, Los Angeles

328. Education in Afghanistan. What kind of education is delivered, and who decides?
SIG: Education Conflict and Emergencies
4:30 to 6:00 pm

329. Comparative perspectives on education governance
SIG: Globalization and Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants:
- From the Global Eye to the Regional Eye: Governing education in the Arab region Clara MoRGAN, UAE University
- Application of the Soft Power of European Union in the Cooperation with Latin America in Higher Education Yiyun Hu, Beijing Normal University
- Institutional perspectives on opportunities and barriers to ASEAN regional cross-border initiatives in Cambodia, Laos, Myanmar and Vietnam James H Williams, George Washington University; Yuto Kitamura, University of Tokyo; Yasushi Hirozato, Sophia University, Tokyo

330. Spaces of Interruption: Grappling with Meta-Narratives through Peace Education
SIG: Peace Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
- Curriculum and Trauma: Teaching and Learning from the Oral Testimonies of Survivors of the Partition of the Indian Subcontinent Umesh Sharma, Ontario Institute for Studies in Education (OISE) | University of Toronto
- Learning 9/11 in an Age of Terror Cheryl Duckworth, NSU
- Problematizing extremism and radicalization in “claimed-created” educational spaces Muhammad Ayaz Naseem, Concordia University, Montreal; Adeela Arshad-Ayaz, Concordia University
- Theoretical and Practical Considerations for Critical Peace Education in Kakuma Refugee Camp in Kenya Dara Hopkins Carroll, Harvard Graduate School of Education

331. Leaving no one behind: planning education for the inclusion of displaced populations
SIG: Education Conflict and Emergencies
4:30 to 6:00 pm
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Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair: Suzanne Grant Lewis. UNESCO-IIEP
Participants:
Planning access to education for displaced populations Marie Maier-Metz, UNHCR
Planning for the Quality of education for displaced populations Margaret Sinclair, PEIC-EAA
Management of education for displaced populations Fazle Rabbani, GPE
Capacity development in planning for displaced populations Ato Eshetu, Ministry of Education Ethiopia

SIG: Global Literacy
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
The Implications of Decentralization in Pakistan on Quality Assurance in Higher Education Sadaf Latafat, University of Massachusetts Amherst
Building University Autonomy in Kazakhstan Larissa Chekmareva, UMASS CIE; John Dixon, Middle East Technical University; Elise S Ahn, KIMEP University

Discusser: Leonora MacEwen. IIEP-UNESCO

SIG: Higher Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
The Development of Quality Assurance in Afghanistan Sayed Ahmad Javid Musawwi, University of Massachusetts Amherst
Multidimensional Challenges for Higher Education Quality Assurance in Bangladesh Gerardo Blanco Ramirez, University of Massachusetts Boston; H M Jahirul Haque, University of Liberal Arts Bangladesh
The Implications of Decentralization in Pakistan on Quality Assurance in Higher Education Sadaf Latafat, University of Massachusetts Amherst
Building University Autonomy in Kazakhstan Larissa Chekmareva, UMASS CIE; John Dixon, Middle East Technical University; Elise S Ahn, KIMEP University

Discusser: Joseph B. Berger. University of Massachusetts Amherst

SIG: Higher Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Organizer: Rebecca Rhodes. USAID
Participants:
Case Study One: Morocco (Led by the Moroccan Ministry of Education): Mariam Briter-Swift, USAID
Case Study Two: Nigeria (Led by Florida State University): Adrienne Barnes, Learning Systems Institute
Case Study Three: Indonesia (Led by Florida State University): Helen N Boyle, Florida State University
Case Study Four: Zambia (Led by Chemonics International): Jill Meeks, Chemonics International
A Road Map Towards Greater Equality in Reading Instruction: Concluding Discussion Sylvia Linan-Thompson, University of Oregon

Discusser: Sylvia Linan-Thompson. University of Oregon

SIG: Higher Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Participants:
Islamophobia and higher education: developing pedagogy and advocacy as an interdisciplinary faculty learning community Amanda Richey, Kennesaw State University; Anne Richards, Kennesaw State University; Sohyun An, Kennesaw State University; Omar Diop, Kennesaw State University; Paula Patricia Guerra Lombardi, Kennesaw State University
Muslim Students and Diversity: an Exploratory Study Aus Adil Abdulwahhab, University of Kentucky
Young, Educated, and Extreme: How European Governments and Universities are Addressing Radicalization on College Campuses Bernhard T Streitwieser, The George Washington University; Kristen Allen, George Washington University
“We are al-Shabaab, and we are here to kill and be killed”: Persistence in higher education after extreme trauma Marc Cutright, University of North Texas; James Otiyo Jowi, Moi University, Kenya

SIG: Higher Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: Katerina Bodovski. Pennsylvania State University
Participants:
Attitude adjustment; impact of school climate on student attitudes about learning in post-socialist Eastern Europe Ruxandra Apostolescu, Penn State University
Equality of educational opportunities in Kazakh primary schools: findings from a representative survey of reading and mathematics achievement among fourth-graders Rainer Hans-Juergen Lehmann, Humboldt University, Berlin
The Role of Human and Cultural Capital, and School Environment in Student Achievement in Russia Volha Chykina, Pennsylvania State University; Katerina Bodovski, Pennsylvania State University; Tatiana Khavenson, NRU Higher School of Economics

SIG: Higher Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:
Leaving no-one behind in Myanmar: Organizational development approaches for the inclusion of non-state actors in education Catherine Daly, World Education
Discovering the Holes: The Importance of Building Educational Assessment and Evaluation Capacities in Haiti. Medjy Pierre-Louis. The International Association for the Evaluation of Educational Achievement: Clara Beyer, The International Association for the Evaluation of Educational Achievement
Measuring the Connection between the Learned and the Implemented: Evaluating an International Professional Development Program Nancy Dickson, Vanderbilt University; Amanda Ketner, Vanderbilt University

337. Minding the Gap: Reaching across the education divide to bring alternative education pathways to Africa’s most vulnerable children in Zimbabwe and Uganda
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Chair: Velaphi Mamba, World Education, Inc.
Participants:
Minding the Gap: Zimbabwe’s Part Time Continuing Education (PTCE) program Jessica Smolow, World Education, Inc.
Minding the Gap: Uganda’s African Youth Empowerment and Development Initiative (AYEDI) Edton Babu, World Education, Inc.
Educating mothers of HIV-exposed children (0-5) for improved Early Childhood Development Alexandra Kloos, World Education, Inc.

338. Solving the World’s Problems: The Overreaching Expectations and Impacts of Education as a Panacea
4:30 to 6:00 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Organizer: Lisa Damaschke-Deitrick, Lehigh University
Chair: Alexander Wiseman, Lehigh University
Participants:
Transnational Scientized Education Discourse: A Cross-National Comparison Elizabeth Bruce, Lehigh University
The Influence of NGOs on the Development of Curriculum in Post-Genocide Contexts Petrina Davidson, Lehigh University
International Education Programs as Form of International Aid: Critical Review of Literature Nino Dzotsenidze, Lehigh University
Internationalization of Higher Education and Global Citizenship Education in Hong Kong and the United States Angel Oi Yee Cheng, Lehigh University
Education as Poverty Prevention in Europe Lisa Damaschke-Deitrick, Lehigh University
The OECD and PISA in Mexican Educational Reform Carlos Ornelas, Universidad Autonoma Metropolitana
The Dialectical Impact of PISA on International Educational Discourse and National Educational Reform Alexander Wiseman, Lehigh University; Budi Waluyo, Lehigh University

Discussant: M. Fernanda Astiz, Canisius College

339. Highlighted Session: Non-dominant Identities and Inequalities
SIG: South Asia
4:30 to 6:00 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair: Huma Kidwai, World Bank
Participants:
Unequal and dependent: Notions of education among Indian techworker spouses in Atlanta Himabindu Timiri, University of Minnesota
Literacy development of Primitive tribal groups of Andhra Pradesh – A cause of concern for equity and equality Yazali Josephine, NUEPA nand IPE GLOBA

340. Teacher unions and university academics: Unlikely Bedfellows
4:30 to 6:00 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Chair: David Edwards, Education International
Participants:
Resistance, reprochement, and renewal Nina Basica, University of Toronto
Activism, access and autonomy Martin Henry, Education International
Unions in action Kathy Buzad, AFT
Unions in action (shared paper) Stacey Pelika, NEA
Discussant: Felisa Tibbitts, Teachers College

341. Policy perspectives and federalism in higher education: Latin American and global perspectives
SIG: Higher Education
4:30 to 6:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Participants:
Federalism and higher education: a comparative study Oleg Leshukov, Higher School of Economics; Isak Froumin, Higher School of Economics
Current situation and challenges of research in Nicaraguan universities Jorge E Delgado, University of Pittsburgh
Promoting equality by assuring quality: Brazil’s National System for Higher Education Evaluation in comparative and international perspective Robert Evan Verhine, Universidade Federal da Bahia

342. Presidential Highlighted Session: Problematizing Comparison
CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

4:30 to 6:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Participants:
Keita Takayama, University of New England;
Robert Cowen, University College Institute of Education, London, UK

343. Highlighted Session: Cross-Cultural Perspectives of Education: Identity, Immigration, and the Question of Achievement
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
4:30 to 6:00 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair: Cristina Jaimeungal, Univeristy of Toronto-OISE
Participants:
Comparing the Key Teacher Competences between China and Spain through a Cross-culture Perspective
Shuijing Ding, Universitat Autonoma de Barcelona, Spain
Identity in Translation: A Case Study of Chinese-American Undergraduate Students’ Cultural Identity
Tianxin Zhou, University of Virginia
Parental Involvement of Immigrant Parents: A Meta-Synthesis
Max Antony-Newman, University of Toronto, OISE
Involving immigrant parents in schools: Experience of Uzbek community in New York City schools
Mika Abdullaeva. University of Massachusetts Amherst
Discussant: Cristina Jaimeungal, University of Toronto-OISE

SIG: Large Scale Cross National Studies
4:30 to 6:00 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair: Nancy Green Saraisky, Teachers College Columbia University
Participants:
Media analysis of PISA 2015 results - Japan
Shinji Katsumoto, Teachers College, Columbia University
Media analysis of PISA 2015 results - Shanghai, China
Zi Hu, Teachers College, Columbia University
Media analysis of PISA 2015 results - South Korea
Eunjee Choi, Teachers College, Columbia University
Media analysis of PISA 2015 results - Taiwan
Xue Jiang, Teachers College, Columbia University

American Orientalism with a Russian accent, or what happens when American travelers describe Central Asian women Arslan Jumaniyazov, Purdue University
Elusive identity: Hybridization of Central Asian women as a result of education abroad and crossing cultural borders
Maya Satykgiyova, Kent State University
Central Asian highly skilled women in the United States: Education and professional adaptation
Anagul Yaryyeva, Purdue University
Discussant: Martha Merrill, Kent State University

346. CIES Presidential Address
6:15 to 7:15 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Participant:
Schooling and its Supplements: Changing Global Patterns and Implications for Comparative Education
Mark Bray, University of Hong Kong

347. CIES 2017 Awards Ceremony
7:15 to 8:15 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

348. CIES Film Festivalette IV
8:00 to 10:00 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)

349. CIES 2017 Un/Conference
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

350. CIES 2017 Registration Desk Open (Wednesday)
7:00 to 7:00 pm
Sheraton Atlanta: Floor 1 - Capitol Prefunction (North Tower)

351. Dissertation Mentoring Workshops (Advanced Registration Required)
8:00 to 1:00 pm
Sheraton Atlanta: Floor 1 - 125 (North Tower)

Dissertation Mentoring Workshop 6: Access to Higher Education in South and East Asia
Committee: New Scholars/Dissertation Workshop Presenters:
Rashim Wadhwa, National University of Educational Planning and Administration, New Delhi, India
Siyu Li, University Lille 1- Ecole normale supérieure
Discussants:
Boyan Cheng, UNIVERSITY OF HAWAII AT MANOA
Matthew A Witenstein, University of Redlands

Dissertation Mentoring Workshop 7: Retention In Higher Education; Issues of Doctoral Students
Committee: New Scholars/Dissertation Workshop Presenters:
Na Han, Beijing Normal University
CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

Aizhan Temerbayeva, Nazarbayev University
Graduate School of Education
Discussant:
Christina W. Yao, University of Nebraska-Lincoln

Dissertation Mentoring Workshop 8: Information Education; Pros & Cons
Committee: New Scholars/Dissertation Workshop
Presenters:
Jiali Li, Faculty of Education, The Chinese University of Hong Kong
Pei-Wei Lee, PSU
Teresa A Barton, Loyola University Chicago
Discussant:
Lesley Bartlett, University of Wisconsin, Madison

Dissertation Mentoring Workshop 9: Socio-Educational Integration of Minority Youth
Committee: New Scholars/Dissertation Workshop
Presenters:
Mirka Martel, Teachers College, Columbia University
Annett Graefe, New York University
Discussant:
Regina Cortina, Teachers College, Columbia University

352. Publication Mentoring Workshops (Advanced Registration Required)
8:00 to 1:00 pm
Sheraton Atlanta: Floor 1 - 127 (North Tower)

Publication Mentoring Workshop 4: Pedagogy, School Readiness, and Learning Outcomes
Committee: New Scholars/Publications Workshop
Presenters:
Nozomi Sakata, University College London, Institute of Education
Beatrice Cucco, Università degli Studi di Torino
Supriya Baily, George Mason University
Rhiannon D Williams, University of Minnesota
Discussants:

Publication Mentoring Workshop 5: Women's Empowerment through Education
Committee: New Scholars/Publications Workshop
Presenters:
Michelle Savard, Concordia University
Rashmi Sharma, University of West Florida
Discussant:
Sandra L Stacki, Hofstra University

353. Bringing local voices to the global LGBTI movement
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair:
Naomi A Moland, New York University

Participants:
Global survey of LGBTI organizations: Expanding research efforts Jamie Remmers, New York University
Seeking "diversidad sexual": How LGBTI organizations in Latin America formulate advocacy and education Christian Bracho, American University
Intolerance after trauma: LGBTI activists in Eastern Europe and seeing beyond the "pink curtain" Melissa Mott, Teachers College, Columbia University
Uses and misuses of the culture concept in debates about African homosexuality Naomi A Moland, New York University

Discussant:
Oren Plizmony-Levy, Columbia University Teachers College

354. Inclusive Education Policy in Africa
SIG: Inclusive Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair:
Alisha M. B. Brown, University of South Florida
Participants:
Addressing inequality at scale: lessons from the Education Sector Support Programme in Nigeria Fatima Aboki, Save the Children; Rachita Daga, Oxford Policy Management; Laura Mclnerney, Cambridge Education; Jake Ross, Cambridge Education; Kayode Sanni, Cambridge Education
Demystifying the policy process: Local influences on inclusive education policy appropriation in Tanzania Alisha M. B. Brown, University of South Florida

355. Culture and education throughout the African Diaspora
SIG: African Diaspora
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair:
Chiara Davis Fuller, Teachers College, Columbia University
Participants:
Achieving Universal Basic Education: Does Ideology Matter? Devin Joshi, Singapore Management University; Andrew Stephens, University of Denver; Nichole Alexander, University of Denver
Culturally Relevant Mentoring: Soul food for Black male school principals Philip A Smith, Teachers College, Columbia University
Culture as education: Potential for engaging Creole funds of knowledge in Nicaraguan schools Erica B Sausner, Pennsylvania State University
No Place Like Home: Unpacking the Brain Drain Phenomenon of Caribbean Youth Sashae Mitchell, University of Pennsylvania Graduate School of Education; Guerdiana Thelomar, University of Pennsylvania Graduate School of Education; Hulya Miclissee-Platon, Student

356. Global Mathematics Education: Problematizing mathematics education
SIG: Global Mathematics Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair:
Linda M Platas, San Francisco State University
Participants:
Gender Inequality in Mathematics: An International Perspective William Schmidt, Michigan State
CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

University; Nathan A. Burroughs, Michigan State University

Denaturalizing the Mathematically Literate Global Citizen: Historicizing (In)Equity Frames in Policy and Research Ryan Ziols, University of Wisconsin, Madison

Math, Social Justice and Confession Cams: How Preservice Teachers from USA and Uruguay communicated to learn together Paula Patricia Guerra Lombardi, Kennesaw State University; Anissa Vega, Kennesaw State University; Woong Lim, University of New Mexico; Raisa Lopez, IFD Pando

357. Out of School Children - who they are, why they’re excluded, and how they can be reached:
Experience from Educate A Child, Qatar

Chair:
Mary Joy Pigozzi, Education Above All/Educate A Child

Participants:
Costs to countries and the global community from not educating all our children Nicholas Burnett, Results for Development Institute

Challenges and barriers that exclude OOSC from education systems Sabrina Muire Hervey, Educate A Child/Education Above All

The opportunity Karen Bryner, Education Above All/Educate A Child

358. Multilingualism and Internationalization in North American education
SIG: Language Issues

Chair:
Mary Joy Pigozzi, Education Above All/Educate A Child

Participants:
The STARTALK Language Program and The Internationalization of Higher Education in The United States Peter Mwangi, Ohio University

Elementary school students’ emerging identities as Greek language learners in two Modern Greek language programs Maria Katradis, George Mason University

A Comparative Study of the Intent of Bilingual Programs: A critical discourse analysis of public school programs in British Columbia Caroline Locher-Lo, University of British Columbia

Stories & Lessons From the Field: Founding a Dual Language Immersion Program in an Urban Education Environment Jessica Gilway, Global Ambassadors Language Academy

359. Measuring regional progress toward early grade reading and mathematics targets in a national application of LQAS as part of the RAMP Initiative in Jordan

Chair:
Jonathan Stern, RTI International

Participants:
The RAMP initiative in Jordan – developing the tools to support reflective practice Alyson Wainer, USAID

Conducting a national LQAS based assessment in Jordan: instruments, implementation, results and lessons learned. Aarnout Brombacher, RTI International

Institutionalizing LQAS based assessment and methodologies in the monitoring and quality assurance roles and responsibilities of ministry supervisors. Hafis Mallough, Ministry of Education, Jordan

360. CIES Career Mentoring Expo
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

361. Human and Institutional Capacity Development (HICD): Opportunities and Challenges in supporting current educational reforms in the MENA region: The case of Morocco

Chair:
Roseline Tekeu, The Kaizen Company

Participants:
Human and Institutional Capacity Development (HICD): Opportunities and Challenges in supporting current educational reforms in Morocco Randal J Thompson, The Kaizen Company, Abdelkader Ezzaki, Creative Associates International

Discussant:
Roseline Tekeu, The Kaizen Company

362. Higher education reform in Kyrgyzstan: Case of Osh State University

Chair:
Kanybek Kanybek, Osh State University

Presenters:
Kudaiberdi Kozhobekeyov, Nazarbayev University
Roman Kaldarov, Osh State University

Discussant:
Duishon Alkhoz, Independent scholar

363. Building local capacity to prepare, plan and implement effective Education in Emergencies responses

SIG: Education Conflict and Emergencies

Chair:
Itay Umansky, UNRWA

Participants:
U.S approaches to early grade reading assessment:
365, Highlighted Session: Knowledge Production and Pedagogical Paradigms to Enhance Student Learning Outcomes: A Comparative Case Study of four African Diaspora Partner Countries
SIG: African Diaspora
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants:
Research and Best Practice Initiative Ernest Morrell, Teachers College Columbia IUME
Globalization Student Study Exchange Kim Nesta Archung, African Diaspora Consortium
Emerging Artist Network Exchange Raquel Ezzell, African Diaspora Consortium
Knowledge Production and Inclusive Approaches and Practices for Vulnerable Populations Rhonesha Blache, IUME Teachers College Columbia University
Discusant:
Kassie Freeman, African Diaspora Consortium

366, Education and Social Systems
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
Ecologicalization: the Root Problems in Equality of Education and Countermeasures Songtao Fu, Hebei University
Defining Defiance – Understanding Exceptional School Performance against the Odds. Gerrit Ulrich Maritz, UNICEF; Edita Wielke Bohn, Ministry of Education, Arts and Culture, Government of Namibia; Martin Prew, University of Witwatersrand, South Africa
Quality, Equity and Social Mobility in Rural Education in China Alex Yuan, Utah Valley University; Gloria Yang, Utah Valley University
Relevance, relationships, research: Towards a sociological understanding of educational inquiry Ralf St.Clair, University of Victoria

367, International perspectives on higher education diversity
SIG: Higher Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:
Caste-Based Discrimination in Higher Education: An Application of Microaggressions Theory in Indian Context Bharat Rathod, University of Massachusetts
MSIs Across the Globe: Laying the Foundation for Future Research Tyler S Hallmark, University of Pennsylvania

368, Comparative perspectives on Japanese secondary and higher education
SIG: Globalization and Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
The Rise of Japanese Companies and Students’ Aspirations for Higher Education in Cambodia Takuya Akada, Indiana University
Theorizing traveling reforms: global circulation of “the Japanese lesson study model” Takayo Ogisu, Nagoya University
Local government involvement in education for ethnic minority children in post-World War II Japan Sayaka Hashimoto, UCL Institute of Education

369, Using open data to improve transparency and fight against corruption in education
SIG: ICT for Development (ICT4D)
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair:
Muriel Poisson, International Institute for Educational Planning, IEPE-UNESCO
Participant:
Using open data to improve transparency and fight against corruption in education Muriel Poisson, International Institute for Educational Planning, IEPE-UNESCO
Presenters:
Redempto Santander Parafina, ANSA-EAP
Alexandra Zapata, Instituto Mexicano por la Competividad (IMCO)

370, Innovations in measuring access to ECD
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair:
Husein Abdul-Hamid, World Bank
Participants:
Examination of over-enrollment, repetition, and ECD access in Uganda Luis Crouch, RTI International; Tara Weatherholt, RTI International; Anna Dick, RTI International; Chris Cumminskey, RTI International
The Multiple Indicator Cluster Survey: A Critical Source of Data on Equitable Access to Equity to Early Learning Programs Globally Shane Khan, UNICEF; Claudia Cappa, UNICEF; Iveina Borisova, UNICEF
Improving measures of participation in early childhood education Albertalbertalbert Motivans, UNESCO Inst for Statistics
Discusant:
Sara Poehlman, Save the Children

371, Empowering El Salvador’s marginalized youth: findings from a labor market assessment and participatory youth assessment
SIG: Youth Development and Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair:
CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

Leesa Kaplan-Nunes: Development Alternatives, Inc.

Participants:
Mind the Gaps: A Labor Market Assessment Examining Opportunities for Youth in El Salvador, USAID Bridges to Employment Rebekah Levi, JBS International
Participatory Youth Assessment: Access, Obstacles, and Opportunities of Education, Employment, and Entrepreneurship for Youth in El Salvador Ana Romilda Escamilla, Development Alternatives Inc.
Quality of training centers to respond to market demand in El Salvador Caity Campos, DAI
Situation and perceptions of employment policies with prospects for the inclusion of at-risk youth in El Salvador Leesa Kaplan-Nunes, Development Alternatives, Inc.

372. International perspectives on educational technology, STEM, and doctoral education
SIG: Higher Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)

Participants:
International Graduate Students’ Experiences with Educational Technology in the United States: Levelling the Educational Technology Playing Field for International Education Adesola Oluayo Ogundimu, Ohio University (Athens, OH)
Gender Roles in Vietnamese Graduate Education: Exploring the Experiences of Women in Technology and Engineering Christina W. Yao, University of Nebraska-Lincoln; Ngoc Lan Thi Dang, Vietnamese-German University
Comparing Higher Education Development and Science Productivity in STEM Fields Justin J.W. Powell, University of Luxembourg; David P Baker, Pennsylvania State University
Understanding the experiences of doctoral students from Africa and Southeast Asia studying in the US through a USAID-funded program Jennifer Marcy, Michigan State University

373. Comparative perspectives on university quality and engagement in Europe
SIG: Higher Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)

Participants:
Diversity index for assessment of higher education system differentiation: The case of Latvia Indra Dedze, University of Latvia; Rita Kasa, Nazarbayev University, Ali Ait Si Mhamed, Nazarbayev University, Zane Cunská, Stockholm School of Economics in Riga
Equality as a vector of excellence in the Nordic variety of academic capitalism Olivier Bégin-Cauquetté, Inter-University Center for Research on Science and Technology (CIRST), Université du Québec à Montréal
European Integration (the Bologna Process) Reforms: Their Impact on Higher Education in Eastern Europe Nino Kopaleishvili, Columbia University, NCEQE

The emergence of the engaged university: Comparing belief systems between American and Italian universities Gus Gregorutt, Andrews University; Rita Locatelli, University of Bergamo, Italy - UNESCO Chair (PhD Student)

374. Governance and Integration of education with broader process of peacebuilding
SIG: Education Conflict and Emergencies
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)

Participants:
Education in African Peace Agreements - A Framework for Building Peace? Emily Dunlop, New York University; Elisabeth King, New York University
Racism and Law: Implementation the right to Equality in South Africa Petrus Jacobus du Plessis, University of Johannesburg; Johan Wiehahn, Allen Glen High School; Etienne Venter, Louw Geldenhuys Primary School
The Effect of Conflict on Rate of Return to Education: Case of Timor-Leste Takao Okamoto, Kobe University

375. Research using EGRA in Central Asia: Research Innovation under The Quality Reading Project in the Kyrgyz Republic and Tajikistan
8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom A (South Tower)

Participants:
Impact Results. Saule Khamzina, Quality Reading Project M&E Manager; Suhrob Aminov, Quality Reading Project M&E Language of Instruction and Home Language Sherali Saidoshurov, Quality Reading Project Program
EGRA Fluency Measures Amy Todd, American Institutes for Research
Discussant: Todd W Drummond, American Institutes for Research

SIG: Youth Development and Education
8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom B (South Tower)

Chair: Ana Florez, FHI 360

Participants:
What Works in Soft Skills for Youth Employment: Galvanizing Action Clare Ignatowski, University of Pennsylvania
Identifying, Measuring, and Developing Key Cross-sectoral Soft Skills for International Youth Development Laura Lippman, FHI 360
Case Studies on Integration of Soft Skills in Secondary and TVET Education in Sub-Saharan Africa Milena Novy-Marx, The Mastercard Foundation
Bridging the Skills Gap: Insights from Employers, Educators, and Youth in Latin America and the Caribbean Ana Florez, FHI 360; Shubha Jayaram, Results for Development Institute

Discussant:
377. CER Advisory Board (Invitation only)
8:00 to 11:30 am
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair:
Bjorn H Nordtveit, University of Massachusetts Amherst
Presenters:
Birgit Brock-Utne, Department of Education
Irving Epstein, Illinois Wesleyan University
Lesley Bartlett, University of Wisconsin, Madison
Gustavo E Fischman, Arizona State University
Ruth Hayhoe, O.I.S.E. University of Toronto
Stephen Pheyneman, Vanderbilt University
Wing-Wah Law, University of Hong Kong
Steven J Klees, University of Maryland
Carlos Ornelas, Universidad Autonoma Metropolitana
Joel Samoff, Stanford University
D. Brent Edwards, University of Hawaii
Lucrecia Santibanez, Claremont Graduate University
Tavis Jules, Loyola University Chicago
Matthew A.M. Thomas, University of Sydney

378. UREAG Global Village Dialogue
Committee: UREAG (Under-Represented Ethnic and Ability Groups)
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Participant:
Diversity and Inclusion in Higher Education:
Recognizing Challenges and Achieving Success
Perry M Greene, Adelphi University
Discussants:
Anne Mungai, Adelphi University
Mohamed A Nur-Awaleh, Illinois State University

379. Creating a supportive learning environment: enhancing partnership and collaboration on the USAID/READ program in Ethiopia
SIG: Global Literacy
8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
Martin McLaughlin, USAID
Participants:
The opportunities and challenges of collaborating with government and other partners on the Ethiopia READ program Stephen Backman, RTI International
What’s so hard about that?: building collaborative partnerships to improve reading materials provision in Ethiopia Mark Hamilton, Save the Children
It’s the small things: collaboration and synergy on the Ethiopia READ program Jordene Hale, American Institutes of Research
Discussant:
Eshetu Cheru, Ethiopia Ministry of Education

380. Refugee Students, Safe Spaces, and Equality
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair:

381. Business Meeting / Post-Foundational Approaches to CIE SIG
SIG: Post-Foundational Approach to Comparative and International Education
Meeting
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - 121 (North Tower)
Chairs:
Jonathan Friedman, New York University
Susanne Ress, Humboldt University Berlin

382. Business Meeting / Middle East SIG
SIG: Middle East
Meeting
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Chairs:
Nagwa M Megahed, The American University in Cairo
Bassel Akar, Notre Dame University - Louaize
Discussant:
Jason Nunzio Dorio, University of California, Los Angeles

383. Business Meeting / Committee; Gender & Education
Committee: Gender & Education
Meeting
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chairs:
Caroline (Carly) Manion, OISE, University of Toronto
Payal P Shah, University of South Carolina
Discussant:
Norin Taj, University of Toronto

384. Language Policies in Multilingual Contexts: A Comparative Perspective
SIG: Language Issues
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Participants:
Uganda: Language Transfer and its Policy Implications Pierre De Galbert, HGSE
Bangladesh: Literacy Intervention through Culturally Relevant Narratives for Linguistic and Cultural Minority Students Maung Nyeu, Harvard University
Botswana, Rwanda & Tanzania: Language Policies Across Contexts Celia Reddick, Harvard Graduate
385. **What does it Actually Cost? Improving Education Policy & Practice through Generation and Use of Cost Data for Decision Making**

9:45 to 11:15 am  
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)

Participants:
- What Do We Spend $800 Million a Year on? Challenges of Structuring Cost Reporting for USAID-Funded Education Activities, Elena Vinogradova, Dexis Consulting Group
- Using Cost Data Constructively- How Systematic Cost Data Complements Cost Effectiveness Evaluations and Facilitates Rapid Learning, Erin Nicole Byrne, International Rescue Committee
- Leveraging Cost-Effectiveness Analysis (CEA) and Impact Evaluation for Policy Change, Luke Strathmann, Jamel Poverty Action Lab (J-PAL)

Discussant:  
*Christine Beggs*, USAID

386. **Business Meeting / East Asia SIG**

SIG: East Asia  
Meeting  
9:45 to 11:15 am  
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)

Chairs:
- Yingyi Ma, Syracuse University
- Takehito Kamata, University of Minnesota
- Xiangyan Liu, Angel Education

387. **Urban Youth**

9:45 to 11:15 am  
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)

Participants:
- Street Smarts: Leadership & Resilience Among Street-Connected Youth in Addis Ababa, Ethiopia, Maraki Shimelis Kebede, PhD Student at Penn State University
- Teaching Mindfulness to Street Youth in Mexico, Francisco J Martinez-Oronoz, Florida State University
- The Cultivation of Children's Positive Intergroup Attitudes: Under the Circumstance of Population Floating in the Chinese context, Lina Geng, Nanjing Normal University; Chen Chen, Nanjing Normal University; Xinwei Zhang, Lehigh University

388. **Reducing gender inequality, Increasing government legitimacy: Recent findings from research on community-based education in Afghanistan**

Committee: Gender & Education  
9:45 to 11:15 am  
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

Chair:  
*Dana Burde*, New York University

Participants:
- Out of School Children and Community-based Education in Afghanistan—A Historical Perspective, Mohammad Hosein Vahidi, Ministry of Education, Afghanistan
- Expanding Access to the Most Marginalized Communities through Community-Based Education, Jason Mcaughey, Catholic Relief Services (CRS)
- Empowering Women and Increasing Girls' Learning Outcomes through Community-Based Education, Sarah Cottereau, Aga Khan Foundation Afghanistan
- Improving Learning, Reducing Inequality, and Increasing Legitimacy through Community-Based Education, Mohammad Amin Sadiqi, New York University

Discussant:  
*Mohammad Asif Walizada*, USAID

389. **CIES 2017 Wednesday Book Launch Session**

9:45 to 11:15 am  
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

**Book Launch: Faculty Development in Developing Countries: Improving Teaching Quality in Higher Education (Table 1)**

**Book Launch: From Exclusion to Excellence: Building Restorative Relationships to Create Inclusive Schools (Table 2)**

Organizer:  
*Simona Popa*, UNESCO International Bureau of Education

Chair:  
*Renato Operti*, UNESCO International Bureau of Education

Discusants:  
- *Kate Lapham*, Open Society Foundations
- *Mmantsetsa Marope*, UNESCO International Bureau of Education
- *Renato Operti*, UNESCO International Bureau of Education
- *Christopher Johnstone*, University of Minnesota
- *Laura Valdiviezo*, University of Massachusetts Amherst

**Book Launch: Reimagining Utopias: Theory and Method for Educational Research in Post-Socialist Contexts (Table 3)**

Chairs:  
- *Iveta Silova*, Arizona State University
- *Noah Sobe*, Loyola University - Chicago
- *Alia Korzh*, World Learning, SIT Graduate Institute
- *Serhiy Kovalchuk*, University of Toronto

**Book Launch: Human Rights Education: Theory, Research & Praxis (Table 4)**

Organizer:  
*Monisha Bajaj*, University of San Francisco

Chair:  
*Monisha Bajaj*, University of San Francisco

Discussants:  
- *Susan Garnett Russell*, Columbia University Teachers
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College
Rachel Wahl, University of Virginia
Felisa Tibbitts, Teachers College
Audrey Osler, University College of Southeast Norway
Carol Anne Spreen, NYU

Book Launch: The Politics, Practices, and Possibilities of Migrant Children Schools in Contemporary China (Table 5)
Participant:

Book Launch: Toward a Spiritual Research Paradigm (Table 6)
Presenters:
Tom Elwood Culham, Maurice Young Center for Applied Ethics University of British Columbia
Jing Lin, University of Maryland
Rebecca Oxford, University of Maryland, College Park
Robert London, California State University, San Bernardino
Anne Anderson, Eckerd College

Book Launch: The Cost of Not Educating the World's Poor: The New Economics of Learning (Table 7)
SIG: Economics and Finance of Education
Participant:
The Cost of Not Educating the World's Poor: The New Economics of Learning Lynn Ilon, Seoul National University

Book Launch: Religion and Education: Comparative and International Perspectives (Table 8)
Participants:
The Internationalization of religious higher education: A comparative study of Christian Universities in South Korea and Canada Christina Hwang, University of Toronto/OISE
Faith-based low-fee private schools and School Leadership in Kenya and Haiti Malini Sivasubramaniam, University of Toronto; Steve Sider, Wilfrid Laurier University
Inter-religious Dialogue and Education: Three Historic Encounters between Christianity, Buddhism and Confucianism Ruth Hayhoe, O.I.S.E. University of Toronto
State Schooling for Muslim Hui Students in Northwestern China: Equality or Quality? Xinyi Wu, Brigham Young University
A multicultural analysis of migrant religion and state schooling in 21 Western democracies Bruce Collet, Bowling Green State University; Hyeyoung Bang, Bowling Green State University
The role of religious education in countering religious extremism in diverse and interconnected societies Ratna Ghosh, McGill University; W. Y. Alice Chan, McGill University
Religion's uneasy return to the Russian school: A case of contested desecularization from above Elena Lisovskaya, Western Michigan University
How a religious network and moral teachings encourage and sustain Chinese village girls' learning, agency, well-being and educational attainment Viima Seeborg, Kent State University
Religious Education in post-Soviet Tajikistan: A Tool for Shaping an Internationally Accepted Nation State Sardarow Niyouzof, Aga Khan University

Book Launch: Learning as Development; Rethinking International education in a changing world (Table 9)
Chair: Dan Wagner, University of Pennsylvania

390. Impact of School Health and Nutrition: mainstreaming successful interventions
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)

391. Community Oriented Approaches to Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)
Participants:
Ghata Schools: A Model for Syrian Refugee Education in Lebanon Esker Copeland, Qatar Foundation/ROTA
Enacting critical feminist pedagogical leadership in disadvantaged rural communities Graeme Edwards, University of Johannesburg; Juliet Christine Perumal, University of Johannesburg

392. Comparative perspectives on global citizenship and global competence
SIG: Globalization and Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Participants:
Preparing Chinese Students with Global Competence: A Content Analysis on UN Job Descriptions Jun Teng, Institute of International and Comparative Education, Beijing Normal University
The perceptions and practices of global citizenship education in South Korean School Hanbyul Lee, Korean Research Institute of Vocational Education & Training; Hwanbo Park, Chungnam National University

393. Education, gender equity and women empowerment in conflicts and disasters
SIG: Education Conflict and Emergencies
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair: Ellen Chigwanda, CARE Zimbabwe
Participants:
Building Blocks for Increased Gender Equity in Education in Somalia Muhammad Hassan, CARE; Abdifarhan Farah Gure, CARE Somalia; Lotte Renault, CARE USA; Amanda Moll, CARE USA
Problematizing Inequality: Linking Climate Change to Girls' Education Programmes in rural Zimbabwe
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394. Addressing multiple domains of learning in early childhood settings
SIG: Early Childhood Development
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants:
- Exploring RME principles for designing Word Problems Tasks to support early arithmetic and numeracy in the South African Context: Thulelah Blessing Takane, University of the Witwatersrand
- Integrating Social and Emotional Learning in Early Childhood Education in Rural Malawi: Jeongmin Lee, Florida State University
- Read to Kids: Promoting Early Reading Through the Use of Mobile Phones: Wendy Smith, Worldreader
- Baseline Evaluation of Reading Skills in Dominican Second Grade Students: Aida Mencia-Ripley, Universidad Iberoamericana (UNIBE); Laura V. Sánchez-Vincitore, Universidad Iberoamericana (UNIBE); Luis E. Garrido, Universidad Iberoamericana (UNIBE); José Aguasvivas, Universidad Iberoamericana (UNIBE) and Basque Center for Cognition and Learning

395. Challenging inequalities through teaching/learning innovations in South Asia
SIG: South Asia
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Chair: Erik Jon Byker, University of North Carolina at Charlotte
Participants:
- Creating a Thinking Culture through Effective Teaching of Literature: Saulet Pervez, International Institute of Islamic Thought (IIIT)
- Role of Teachers in Blended Learning for Disadvantaged Students in India: Patricia E. Burch, University of Southern California; Neha Miglani, University of Southern California
- The Impact of Youth-Service Teaching on Participants’ Beliefs, Mindsets, and Career Pathways: Evidence from Teach for India: Katharine Conn, Columbia University; Cecilia Mo, Vanderbilt University

396. Impact evaluation results for large scale program implementation: The Tusome National Literacy Programme & Tayari Early Childhood Development and Education
SIG: Africa
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair: Moses Ngware, African Population and Health Research center
Participants:
- Capitalizing on longitudinal data in the ECD sector: Pathways for improved school readiness in the Tayari ECD intervention, longitudinal study. Evangeline Nderu, RTI International; Isaac Thuita, Ministry of Education, Science and Technology; Benjamin Piper, RTI International
- Struggling or Soaring at Scale? Estimating the first year impact of the Tusome National Literacy Program in Kenya: Richard Belio Kipsang, Ministry of Education, Kenya; Esther Kinyanjui, Ministry of Education, Kenya; Benjamin Piper, RTI International; Salome Ong’ele, Tusome Early Grade Reading Activity

397. Issues of finance, research, and equality in central Asia and Azerbaijan
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
- Conceptualizing Local Research Capacity in Kazakhstan: Jack Lee, Nazarbayev University; Aliya Kuzhabekova, Nazarbayev University
- Problematizing the struggle for higher education gender equity in Afghanistan: obstacles, strategies, and achievements: Fred M. Hayward, U Mass Amherst; Razia Karim, U Mass Amherst
- The Promise and Peril of Financial Autonomy in Afghanistan Public Higher Education Institutions: Hassan Aslami, University of Massachusetts

398. Literacy and Learning Africa Focus (2)
SIG: Global Literacy
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Participants:
- Local knowledge, global knowledge: the role of mother tongue literacy for lifelong learning in rural African contexts: Joel Trudell, SIL Africa
- Multilingual Literacy Intervention Programme for Reading Development Rural South Africa: Leketi Makalela, Balang Foundation; Shilela Nkadimeng, Balang Foundation; Mimi Ngobese, Balang Foundation
- Revising English in Ethiopia with a focus on preparing students to use English as the medium of instruction in later years: Aster Minuyelet, RTI International; Stephen Backman, RTI
- Reading Code: Assessing a comprehensive readership initiative in Tanzania: Charles Temple, Hóbart and William Smith Colleges; Scott Walter, CODE; Firas Elfarri, CODE
399. Examining identity and citizenship in education across Latin America and the Caribbean
SIG: Latin America
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair:
Diana Rodriguez-Gomez, Universidad de los Andes
Participants:
Creating Identity: How Steve Biko Cultural Institute’s Black Consciousness and Citizenship influences student identity formation in Salvador, Bahia, Brazil
Sheryl Felecia Means, University of Kentucky
Gender complexities in Jamaican secondary education: class culture and the ‘elephant’ in the room
Everton Ellis, OISE/University of Toronto
Reverse migration: The impact of deportation on the education of transnational students in Tijuana, Mexico
Sandra Lourdes Candel, University of Nevada, Las Vegas; Shahla Fayazpour, University of Nevada, Las Vegas

400. Building capacity for right-fit measurement systems in a global network
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair:
Lauri Lewis, Teach For All
Discussant:
Delia Welsh, Mathematica Policy Research

401. Development and cultural perspectives in Asia-Pacific
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:
Future prospects of transnational higher education: A case study of a Sino-US Joint Venture
Chiharu Kuroda, Kobe University
The Impact of Collectivism on Self-Authorship Development of Chinese Undergraduate Students
Leslie LeRoi Bohon, College of William & Mary
The Value of Higher Education for Individuals and Society in the Asia-Pacific Region
Christopher S. Collins, Azusa Pacific University; Tasha Kawamata-Ryan, University of Hawai at Manoa; Robert Bethke, Fuller Theological Seminary
Identifying and Exploring Discrepancies in Study Abroad Intent Amongst Japanese University Students
Andrew Nowlan, Kwansei Gakuin University

402. Examining the effects of student mobility and engagement
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
Study on undergraduates’ creativity competencies: An empirical analysis of structural equation modeling
Amy Shumin Chen, Tatung University General Education Center

International Higher Education Scholarships: Exploring the relationship between alumni activities and good governance at home
Anne Campbell, Middlebury Institute of International Studies at Monterey; Chelsea Lavallee, Middlebury Institute of International Studies
Man in A Case, the Interpersonal Trust Relationship between Post-graduates of Chinese and Korean in Seoul National University
Bin Zhao, Beijing Normal University
Study abroad as a gateway to the region and beyond: The long-term impacts of US undergraduate students in Japan
Sarah Renee Asada, Waseda University

403. Improving Education Delivery in a Negotiated State: Case Study Democratic Republic of the Congo
SIG: Education Conflict and Emergencies
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair:
Stephen Derek Blunden, Cambridge Education
Participants:
Education Governance Challenges in the Democratic Republic of the Congo
Deo Kadia, Cambridge Education
Improving Primary School Education in the Democratic Republic of the Congo
Jemima Morrow, Cambridge Education
State and non-state violence on teachers in armed conflict: resistant, resilient, or reconciliation?
Cyril O Brandt, University of Amsterdam; Mieke Lopes Cardozo, University of Amsterdam

404. Shadow Education: Expansion and Implications
9:45 to 11:15 am
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
Ora Kwo, University of Hong Kong
Participants:
Private tutors’ perceptions of tutoring competencies in Zhengzhou China: diversified focus
Siyuan Feng, HKU
2. Shadow Education and the Roles of Teachers in Myanmar: Private Dimensions in Public Schooling
Ora Kwo, University of Hong Kong; Nutsa Kobakhidze, Comparative Education Research Centre, The University of Hong Kong
Megumi Hayasaka, Tokyo Gakugei University

405. The Sustainable Development Goals (SDGs): What progress for education a year and a half later?
9:45 to 11:15 am
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
SDG 4-Education 2030 – One and a Half Years On – Reflecting on the Challenges of Implementing Agenda 2030 in India
Joost Monks, NORRAG, Geneva
South Africa between Agenda 2030 and Agenda 2063: The Challenge of Monitoring and Combatting Inequality in Education Pearl Lowe, University of Witwatersrand

SDG 4: Education 2030 – One and a Half Years On – Reflecting on the Challenges of Implementing Agenda 2030 Jordan Naidoo, UNESCO; Silvia Montoya, UNESCO Institute for Statistics

The Sustainable Development Goals (SDGs) and Inequality: The Case of Education Kenneth James King, University of Edinburgh & NORRAG

406. UREAG Mentoring Workshop
Committee: UREAG (Under-Represented Ethnic and Ability Groups)
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair: Anne Mungai, Adelphi University
Discussants:
Pavan John Antony, Adelphi University
Oscar Espinosa Párra, Azusa Pacific University
Anize Appel, Northampton Community College
Meghan M Chidsey, Columbia University
Hirotaka Yamazaki, University of Tsukuba Graduate School of Humanities and Social Sciences
Mohamed A Sur-Abdul-Aziz, Illinois State University

407. Comparative Perspectives on the International Baccalaureate
SIG: Globalization and Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Participants:
A standardized international-mindedness? How diverse local contexts influence perceptions of global citizenship in IB Schools in four countries Yuval Dvir, Tel Aviv University; Robin Shields, University of Bath; Miri Yemini, Tel Aviv University
Comparing characteristics of different perspectives of metacognition between the IB school teachers and Japanese traditional school teachers Daichi Akiyama, Tamagawa University graduate of education; Kei Iino, Florida State University
The International Baccalaureate in the Public Sector: A Study of College and Career Readiness in Neoliberal Times Richard Lakes, Georgia State University; Martha Donovan, Georgia State University
“We don’t recruit, we educate!” High school program marketing and the International Baccalaureate Career Programme in the U.S. Martha Donovan, Georgia State University; Richard Lakes, Georgia State University

408. Youth Experiences in schooling: Migration, sense of community and segregated schooling
SIG: Youth Development and Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Participants:
MARA Junior Science Colleges and the Malaysian Education Blueprint: A Critical Discourse Analysis Mutiara Mohamad, Fairleigh Dickinson University

Gender Disparity in the Effects of Proximal Contexts on the Development of Civic Commitment among Korean Adolescents Taehan Kim, Korea National Open University; Young-In Kim, Korea National Open University

The Crux of Lower Achievement: A Study of Students Who Came from Migrant Families in Yali Jiang, SiChuan International Studies University, ChengQing, China; Zeng Lin, Department of Sociology Wuhan University; WuHan, China; Yun Teng, Department of Sociology Wuhan University WuHan, Hubei, P.R. China

Gender and Trans-Provincial Migration: Evidence from College Graduates in China ChangJun Yue, Peking University

409. Business Meeting / Environmental and Sustainability Education SIG
SIG: Environmental and Sustainability Education
Meeting
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)
Chair: Michael C. Russell, Centenary University / Lehigh University
Discussant: Sophy Xiuying Cai, University of Illinois at Urbana-Champaign

410. Business Meeting / African Diaspora SIG
SIG: African Diaspora
Meeting
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Chairs:
Nafees M. Khan, Clemson University
Kassie Freeman, African Diaspora Consortium
Discussant: Rhonesha Blanche, IUMT Teachers College Columbia University

411. Charting a course towards a better education: Evidence on the role of PPPs in delivering equitable, quality education in developing countries
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Presenters:
Justin Sandefur, Center for Global Development
Monazza Aslam, IOE UCL
Susannah Hares, Ark

412. JICA Research Institute panel on disability and inclusive education in developing countries
SIG: Inclusive Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair: N’Dri Thérèse Assié-Lumumba, Cornell University
Participants:
Barriers for better education for children with disabilities: Evidence from Mongolia Yuniko Kameyama, JICA Research Institute
Understanding the situation of out-of-school children
with disabilities: A case study of Mongolia Yuji Utsumi, JICA Research Institute
Factors influencing teachers’ perspectives on inclusive education in developing countries. An empirical case study of Cambodia Kázuo Kuroda, Waseda University; Yuto Kitamura, University of Tokyo; Diana Kartika, Waseda University
Inclusion for people’s well-being: A lesson from the case study of inclusive and special needs education in Nepal Miki Sugimura, Sophia University
Discussant: James H Williams, George Washington University

413, Educational Stratification in China
SIG: East Asia
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair: Hyunjoon Park, University of Pennsylvania
Participants:
Childhood Inequality in China Emily Hannum, University of Pennsylvania; Natalie Young, University of Pennsylvania
The Gates of Nerddom: Academics, Cultural Capital, and Elite Status Formation in Chinese High Schools Yilin Chiang, University of Pennsylvania
Too Good is Bad Too: How Does Education Achievement Affect Children’s Mental Health? Wensong Shen, University of Pennsylvania
Gender-math stereotype, self-assessment, and STEM-related career aspiration among Chinese adolescents Ran Liu, University of Pennsylvania
Discussant: Jennifer H Adams, Drexel University

414, Contextualizing preservice teacher education materials and instruction in multiple national languages in Ethiopia
SIG: Language Issues
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair: Flavia S Ramos-Mattoussi, Florida State University
Participants:
Contextualizing preservice teacher education materials and instruction in multiple national languages in Ethiopia Flavia S Ramos-Mattoussi, Florida State University
Language and Identity: Overcoming Barriers to Develop a Multi-Cultural Linguistics Course Adrienne Barnes, Learning Systems Institute
Mother Tongue Preservice Teacher Education in Ethiopia: Building Knowledge to Build Capacity Shannon Half-Mills, Florida State University
Beyond The Big 5: Balanced Literacy Marion Fesmire, Florida State University
Discussant: Dawit Mekonnen, University of Addis Ababa

415, Global Perspectives on Education in Urban Spaces
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Participants:
A Comparison Study of an Urban, Economically Disadvantaged Voluntary Pre-Kindergarten Program in Southwest Tennessee Phoebe Enika Maxwell, University of Memphis
The role and impact of transportation and school choice on the inequality of opportunity and student enrollment patterns Ngaire Honey, Vanderbilt University
Assessment for Learning Numeracy in Africa Anjum Halai, Aga Khan University

416, Improving Teaching and Learning
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Participants:
Innovations and Approaches in Professional Development that Support Reading and Math Instruction in Georgian Primary Education Annie Mchugh, Chemonics International; Jennifer Burdett, Chemonics International
Local Applied Action Research: A Key Step to Improving Local Language Instruction Laura Conrad, Chemonics International; Justin Lupele, Chemonics International
Cultural silence in the context of early grade reading in Nepal Hit Kumari Gurung, USAID Early Grade Reading Program

417, Problematizing inequality in adolescent girls’ school learning experience due to poor Menstrual Hygiene Management (MHH) in Bolivia, DRC and Benin
Committee: Gender & Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Organizer: Naoko Kamioka, Catholic Relief Services
Presenters:
Dina Lisiarivelok Rakotomalala, CRS
Aurelia Saint-Just, Catholic Relief Services
Terrica Calderon, UNICEF Bolivia

418, Implementing Pilot Early Grade Reading Program in Morocco
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair: Candace Debnam, School-to-School International
Participants:
Developing learning and training materials Shamineh Byramji, Chemonics International
Teacher Training & Coaching Selma Tahla Jibril, Chemonics International
Assessment/EGA East Beth Odenwald, School-to-School International
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International
Chair:

419. Challenges of providing education for conflict-affected communities, IDPs and refugees
SIG: Education Conflict and Emergencies
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Participants:

Urban Refugees Children’s Access to Education in Malaysia Fung Ling Ong, Teachers College, Columbia University
Integration of a Psychosocial Support Program into the Lebanese Public Sector: Means to reduce tension in an overburdened educational system Wafa Kotob, World Learning Inc.
Heritage-based literacy lessons: Implementing a mother tongue program for Darfur refugee children and adults in eastern Chad Eunice Kua, University of Massachusetts Amherst / SIL Chad

420. Power of parenting programs for 0-3 year olds
SIG: Early Childhood Development
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Participants:

0-3 Toolkit: Operational guidance for implementing parenting programs built on evidence-based practices Romila Karnati, Save the Children
First Steps towards quality Early Childhood Care and Development through Holistic Parenting Education: A Randomized Control Trial in Rwanda Caroline Dusabe, Save the Children
Go Baby Go! – An integrated systems strengthening framework to support families and young children’s wellbeing Ana M Tenorio, World Vision International
Go Baby Go! – Building bridges between parenting program and health systems for child growth and development in Armenia Karine Abelyan, World Vision

421. Teacher and student experiences, and teaching approaches in the context of higher education reforms: Cases from Cuba and Kazakhstan
SIG: Eurasia
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair:

Mir Afzal Nazarbayev University
Participants:

Teaching approaches in the context of higher education reforms in Kazakhstan Zhanna Jumabayeva, Student
Understanding the experiences of retired teachers in Cuba Kevin J. Spence, Kent State University
Experiences of first-year students at Nazarbayev University, using Tinto’s Model of Academic and Social Integration Aray Sanjyazova, Nazarbayev University

Discussant:

Dushonkul Shamatov, Nazarbayev University

422. Education for societal change; does one size fit all? expanding the definition of education for the 21st century,
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Chair:

Elizabeth Dawson Soka University of America
Participants:

Educational purposes: an examination of perceptions from three educational systems Elizabeth Dawson, Soka University of America
Implementing Montessori pedagogy amidst the challenges of public school regulations Kathleen Habuki, Soka University of America
Youth education for societal change: the Norwegian folk high school nuance Wyse K Sunu, Soka University of America
Expanding the definition of education for the 21st century: music as a dialogue in peacebuilding Emi Inaba, Soka University of America

Discussant:

Thomas Luschei Claremont Graduate University

423. International perspectives on teaching and learning in higher education
SIG: Higher Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:

Active Teaching Methodologies Applied in STERM Disciplines: Case Study on Brazilian Higher Education Renata Lucia Cevallo Perrenoud Chagas, Salesian University Centre of São Paulo; Cecilia Inaba, Nazarbayev University
First Steps towards quality Early Childhood Care and Development through Holistic Parenting Education: A Randomized Control Trial in Rwanda Caroline Dusabe, Save the Children
Go Baby Go! – An integrated systems strengthening framework to support families and young children’s wellbeing Ana M Tenorio, World Vision International
Go Baby Go! – Building bridges between parenting program and health systems for child growth and development in Armenia Karine Abelyan, World Vision

Revised Research-Teaching Nexus in a Managerial Context: A Case Study of Chinese Faculty Yating Huang, Faculty of Education, Zhejiang University
Understanding Teaching and Learning Contexts through Students’ Reading Habits in an International EAP Program Reginald A D’Silva, University of British Columbia

424. Comparative perspectives on teaching and teacher training
SIG: Globalization and Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:

Teacher Education Reform as Political Theater: Modernization Dramas in Global Neoliberal Contexts Elena Aydarova, Arizona State University
Tensions between training and teaching in School Direct Salaried: alternative preparation under market accountability in England Monica E. Mincu, University of Torino (Italy) & Fondazione per la Scuola/School Foundation - Compagnia di San
CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

425. Anglo-American and Navajo; Economic "Success" and Heritage Preservation in Navajo Students
SIG: ICT for Development (ICT4D)
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair: Barbara Barbosa Born, Stanford University
Participants:
- Searching for coherence in teacher education in Brazil
  Barbara Barbosa Born, Stanford University
- Gender bias in textbooks: a comparison between low-cost and high-cost schools in Pakistan
  Marriam Musa, Stanford University
- Comparative Analysis of Indigenous Language preservation in the USA and South America
  Sara Rodriguez, Stanford University
Discussant: Rebecca Tarlau, Stanford University

426. Cultural Contexts of Education, Human Potential and Inequality
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair: Anthony Ray, George Mason University
Participants:
- Problematising punishment in African schools and Western schools as a disciplinary measure
  Damien Mbikyo Mulinga, University of Rwanda
- Rethinking the Student’s-Choice Mechanism regarding Subjects in College Entrance Examination in China and the Consequences for Equality: A Cultural Perspective
  Hui Liu, Beijing Normal University

427. Education Equity Research Initiative: Problematising the use of program learning data to Investigate equity
SIG: Global Literacy
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: Eric Everson, Save the Children
Participants:
- Equity Implications from Program Impact Evaluations
  Wael Moussa, FHl 360; Carina Omoeva, FHl 360; Charles G4le, FHl 360
- Every last child: Can we use data to target reading interventions more effectively?
  Clara Pava, Save the Children; Amy Jo Dowd, Save the Children

Intentional Programming: Are we reaching the most vulnerable? Lisa Z Sorensen, World Vision International
Measuring variations in children’s socio-emotional wellbeing to improve equity in learning outcomes: Results from the 3EA initiative in Diffa, Niger
Autumn Brown, IRC

428. Business Meeting / Higher Education SIG
SIG: Higher Education
Meeting
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Chairs:
- Jorge E Delgado, University of Pittsburgh
- Meggan Madden, Middlebury Institute of International Studies
- Meggan Lee Madden, George Washington University
- Gerardo Blanco Ramirez, University of Massachusetts Boston
- Christina W. Yao, University of Nebraska-Lincoln
Discussants:
- Wen Wen, Tsinghua University
- Massaret F Hailu, University of Denver
- Rebecca A Clothey, Drexel University School of Education

429. Problematising Inequalities through a global lens
SIG: Globalization and Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Chair: Eva B Hartmann, Copenhagen Business School
- Susan L Robertson, University of Bristol
- Antoni Verger, Universitat Autonoma de Barcelona
Participants:
Session one: Education, War & Peace: Beyond Securitization, Counter-insurgency & Countering Violent Extremism (CVE)
  Mario Novelli, University of Sussex
Session one: Internationalization, Regionalization and Soft Power; China’s Strategy for Internationalization of Higher Education
  Rui Yang, University of Hong Kong
Session one: Philanthropic and Philanthropic-type Global Education Finance: Regional Actors, Engagement, and Investment in Asia
  Prachi Srivastava, Western University & University of Ottawa
Session two: Spreading Knowledge and Evidence. The OECD as a Knowledge Brokers and Norm Entrepreneurs in International Education Policy
  Kerstin Martens, University of Bremen; Dennis Niemann, University of Bremen
Session two: Education as International Relations: Working in and Researching International Organizations
  Karen Munday, Toronto University
Session two: Education Privatisation Trends in Latin America: A Cultural Political Economy Analysis of Global and Regional Patterns of Education Reform
  Antoni Verger, Universitat Autònoma de Barcelona; Mauro Moschetti, Universitat Autònoma de
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Session three: Global Education Policies and Demand Rationalities: Policy Incentives and Responses of Demand to Pro-Poor Policy Interventions Xavier Bonal, Universitat Autònoma de Barcelona and University of Amsterdam

Session three: Power, Politics and Uneven Development in Constitutionalising Global Education Markets and Services Economies Susan L Robertson, University of Bristol

Session three: Strange Bedfellows in the Emerging Global Labour Market for Professional Services Eva B Hartmann, Copenhagen Business School

430. How to strengthen evidence to Improve education In conflict and crisis settings
SIG: Education Conflict and Emergencies
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Organizer:
Suzanne Grant Lewis, UNESCO-IIEP
Chair:
Sophia Palmes, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
Participants:
Leaving no one behind in global monitoring: a framework to assess and improve education data in conflict-affected countries and emergency situations Patrick Montjourides, UNESCO Institute for Statistics
Defining evidence in conflict and crisis settings Colette Chabott, George Washington University
Evidence for planning: methodologies for crisis-sensitive education sector analyses Koffi Segniagbeto, IIEP Pole de Dakar
Discussant:
Mary Mendenhall, Teachers College, Columbia University

431, Shadow Education: Expansion and Implications II
11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
Hugo Horta, University of Hong Kong
Participants:
Shadow Education in Bengaluru, India: The Impact of Examination Boards on the Private Supplementary Tutoring Received by Secondary Students Pubali Ghosh, University of Hong Kong
Explaining the Persistence of Shadow Education in East Asia: The Case of Japan Steve R. Enrich, University of Potsdam
Problematising learning English as a second language in shadow education Kevin Wai Ho Yung, University of Hong Kong
Equalising Schooling, Unequalising Private Supplementary Tutoring: Access and Tracking in Shadow Education China Wei Zhang, University of Hong Kong

432. World Education’s five years of Early Grade Reading Programs: Impacts, lessons, and recommendations
11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Chair:
James Macneil, World Education, Inc.
Participants:
Concluding initial five years of innovative Early Grade Reading interventions in Mozambique: Reading outcomes and lessons learned David Noyes, World Education, Inc.
Early Grade Reading in the community setting: Evaluating the impact of volunteer-based community libraries in Mozambique Yuri Machkasov, World Education, Inc.
Discussant:
Koli R Banik, USAID

433. U.S. and Cuban Educators: Exchange and Collaboration, 1994 and beyond (via Búsquedas Investigativas and the Seminarios Científicos sobre la Calidad de la Educación)
SIG: Latin America
11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Organizer:
Sheryl L. Lutjens, California State University San Marcos
Chair:
Kathy Tiner-Sewell, Fielding Graduate University
Presenters:
Erwin H Epstein, Loyola University Chicago
Taylor Woodman, University of Maryland
Roslyn Arlin Mickelson, UNC Charlotte
Gilberto Garcia Batista, Asociación de Pedagogos Cubanos
Maria Isabel Dominguez Garcia, Center for Psychological and Sociological Research
Elvira Martin Sabina, Centro de Estudios para el Perfeccionamiento de la Educación Superior, Universidad de La Habana

11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Chair:
Steven J Klees, University of Maryland
Presenters:
Joel Samoff, Stanford University
Nelly P Stromquist, University of Maryland
Salim Vally, University of Johannesburg
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435. Issues of access to global participation for underrepresented students in the United States and abroad (I)
Committee: UREAG (Under-Represented Ethnic and Ability Groups)
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair:
Carihanna Janay Morrison, Teachers College, Columbia University
Participants:
Impact of Drought on Students School Performance in Ethiopia; The case of Borena Zone-Dirre District
Feven Antonious Tellore, Archdiocese of Catholic Secretariat
Developing an efficient Arabic grade 1 textbook based on cognitive science Helen Abadzi, University of Texas at Arlington; Sahar A. Elasad, Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy Research; Hadeel Abuehassan, Texas
Equality Achieved or not?: A Textual Analysis of the Preferential Admission Policies in China Dongmei Li, UT at Austin
Ethnic Identity Development in American and Chinese Minority Adolescents Entering Majority Ethnicity Colleges: A Cross Cultural Comparative Study
Proposal Carihanna Janay Morrison, Teachers College, Columbia University

436. Problematizing Teacher Education Policy
SIG: Teacher Education and the Teaching Profession
11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
Emily Richardson, Teachers College, Columbia University
Participants:
Problematizing Neoliberal Education Policy through Study Abroad: Developing Collaborative Space in US Teacher Education Allison Witt, University of Illinois; Wei Liu, University of Illinois at Urbana-Champaign
A System in Crisis: Teachers Lack Support in the Kurdish Region of Iraq Katherine Kinnaird, Harvard University; Tisha Verma, Harvard University; Alka Aziz, Harvard University; Mary Pham, Harvard Graduate School of Education
Teachers Empowering Teachers: A Key Driver of Change Nurbe Teleshaliyev, OSF-London
Empowering Educators – findings from an International Teaching Policy Study Dion Burns, Stanford University

437. From Theory to Practice; Re-conceptualizing Education for Adolescents
SIG: Youth Development and Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Participants:
Looking Through the Lens of Adolescent Development to Strengthen Secondary Education Arushi Terway, Independent Consultant; Risa Sackman, FHI 360
Schools 360 and NYC Community School Case Study Risa Sackman, FHI 360
El Salvador Developmental Assets and Student Success Pilot Program James Hahn, FHI 360
Discussant: Ana Florez, FHI 360

438. Business Meeting / Peace Education SIG
SIG: Peace Education
Meeting
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - 121 (North Tower)
Chairs:
Maria Hantzopoulos, Vassar College
Cheryl Duckworth, NSU
Discussants:
Cheryl Duckworth, Nova Southeastern Univ
Marios Antoniou, University of North Carolina at Chapel Hill

439. Business Meeting / Contemplative Inquiry and Holistic Education SIG
SIG: Contemplative Inquiry and Holistic Education
Meeting
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Chairs:
Tom Elwood Culham, Maurice Young Center for Applied Ethics University of British Columbia
Charles Scott, Simon Fraser University
Discussants:
Sachi Edwards, University of Maryland
Hyeyoung Bang, Bowling Green State University

440. Data-driven literacy programming in holistic school feeding
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Participant:
Lessons from the field: learning from holistic school feeding programs Alisa Michelle Phillips, World Vision; Camilus Kapela, Project Concern International; Drummer Emily, Catholic Relief Services; Brenda Urizar, Catholic Relief Services--Guatemala

441. Business Meeting / Committee: New Scholars
Committee: New Scholars/Dissertation Workshop
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chairs:
Maria I Khan, State University of New York at Albany
Elisabeth E Lefebvre, University of Minnesota
Discussants:
Vilemini Tsagkaraki, McGill University
Kara Janigan, OISE/University of Toronto

442. Language Minorities in the US, Japan and South Africa: (In)Equitable Ideologies, Perceptions and Practices
SIG: Language Issues
Meeting
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Participants:
A critical structural analysis of academic tracking of language minority students in the United States and Japan
Kathryn Wagner, University of North Carolina at Charlotte; Laurie Dymes, University of North Carolina at Charlotte; Greg Wiggan, University of North Carolina at Charlotte

Have We Left Monoglossic and Anglonormative Ideologies in Bi/multilingual Programs Behind? Ruju Vyas, University of Pennsylvania; Christian J. Kochon, Independent Researcher

Exploring Chinese-Americans' perceptions of their heritage language and cultural backgrounds
Kelly Torres, TCSP; Jeannine Turner, Florida State University; Yanyu Pan, Florida State University; Yanyan Chen, Florida State University; Stephan Cooley, Florida State University; Maipeng Wei, Florida State University

443. Early childhood education in rural India; how do parents navigate an unregulated system, and what implications does this have for equity?
SIG: Early Childhood Development
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair:
Ben Alcott, University of Cambridge
Participants:
India Early Childhood Education Impact Study: A review of the framework and methodology of the three tier, multi-method study. Manjistha Banerji, ASER Centre; Suman Bhattacharjea, ASER Centre; Purnima Ramanujan, ASER Centre; Mansi Nanda, ASER Centre

Prescription and practice: ECE participation, transitions into primary school, and back. Ben Alcott, University of Cambridge; Suman Bhattacharjea, ASER Centre; Purnima Ramanujan, ASER Centre; Manjistha Banerji, ASER Centre; Mansi Nanda, ASER Centre

Strategies, choice, and control: Understanding parental decision-making with respect to children's ECE participation Purnima Ramanujan, ASER Centre; Suman Bhattacharjea, ASER Centre; Manjistha Banerji, ASER Centre; Mansi Nanda, ASER Centre

Discussant:
Caine Rolleston, UCL Institute of Education

444. Math Education Policy and Practice
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Participants:
Richard O. Welsh, UGA; Farna Banerjee, UGA

Some aspects of applying differentiated approach by math teachers: exclusive and inclusive models of grouping students
Valerija Markina, Higher School of Economics; Galina Larina, NRU HSE

Do Qualified Teachers Matter for Students’ Mathematical Literacy in Korea and the United States? Jeongyeon Ahn, Michigan State University; Zixi Chen, Michigan State University

Problematizing Learner Achievement in Mathematics in Sub-Saharan Africa: Complex Challenges and Elusive Opportunities George S Bethell, Cambridge Education (UK)

445. Negotiating Schooling beyond the Binaries of Inclusion and Exclusion: Immigrant Parents and Undocumented Students
SIG: Cultural Contexts of Education and Human Potential (CCEHP)
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chair:
Cristina Jaímunal, University of Toronto-OISE
Participants:
Co-navigating the U.S. Educational System by Immigrant Parents Shahla Fayazpour, University of Nevada, Las Vegas; Sandra Lourdes Candel, University of Nevada, Las Vegas

Parents' and teachers' perspectives on Latino/a middle school students' social integration and academic achievement in a small Midwest U.S. city
Diana Pitcher, Bowling Green State University

Saving Face and the Road to Being Undocumented for Chinese immigrants in the US Jia-Lin Liu, New York University; Hua Yu Cheng, New York University

Exploring Funds of Knowledge of North Korean Defector Students Seyoung Hong, Korea University; Mi-Ja Nam, Gyeonggi Institute of Education

446. Essentials Workshop: Grant Proposal Writing
Committee: New Scholars/New Scholars Committee
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Organizer:
Mary Vayaliparampil, Institute for Multi-Track Diplomacy
Presenters:
Kristen J Molyneaux, MacArthur Foundation
Dierdre Williams, Open Society Foundations
Jenny Perlman Robinson, Brookings Institution
Maia Chankseiian, University of Oxford
Suezan Lee, USAID

447. CIES Wednesday Roundtables
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Diversity, Teaching and Learning (Table 1)
Participant:
African American Students Study Abroad Experiences
Vanessa Allen-Brown, University of Cincinnati

Curriculum Studies and Technological Developments in Education (Table 2)
Participants:
"Achievement" versus "failure": the rhetorical construction of social categories in curriculum policy discourse
Soo Bin Jang, Michigan State University
Digital vs. Paper: Does Technology Add Value for Haitian Students Learning to Read and Write? Sora Edwards-Thro, College of William & Mary

Latest Developments in the use of MOOCs in China
Xiaolei Cai, Institute of Education, Tsinghua University; Lili Yang, Institute of Education, Tsinghua University

The Treatment of Poverty in Financial Literacy Content Standards: A Comparative Study of U.S. And Canadian Curriculum Frameworks Agata Soroko, University of Ottawa

**Formal and non-formal paths to educational development in Africa (Table 3)**
SIG: Africa
Participants:
Developing Skills for Sustainable Regional Growth: Prospects for TVET in Sub-Saharan Africa Adekunle Osidipe, Zhejiang Normal University; Lou Shizhou, Zhejiang Normal University Jinhua City China
Exploring the potential of video games and learning in African education Rebecca Y Bayeck, Penn State University
Ideas for Capacity Building and Educational Empowerment of Female Children in Butaleja, Uganda: Applying the Central Human Capability Approach Renuka Mahari de Silva, Educational Foundations and Research, University of North Dakota

**From research to policy and practice; possibilities and challenges for education in Latin America (Table 4)**
SIG: Latin America
Participants:
Financing the private sector through public funds: an analysis of the public expenditure on education in five Brazilian states Theresa Adrião, State University of campinas; Ellen Cristina Cecon, State University of Campinas (UNICAMP); Cassia Alessandra Dominicano, Prefeitura de Americana; Samara de Oliveira Silva, State University of Campinas
Inequity and segmentation in education systems: an analysis of recent policies towards secondary education in Latin America and Europe Felicitas Acosta, Universidad Nacional de General Sarmiento

More Education Program and School Full Time Program: actions of the federal government to decrease educational inequalities in Brazil and Portugal Elsiangela Maria Pereira Schimonek, State University of Campinas; Theresa Adrião, State University of campinas

Results from the first year of implementation of “Comunidades de Aprendizaje” in primary schools in Mexico Ana Teresa Del Toro, Harvard Graduate School of Education and Via Educacion, A.C.; Lizzi Navarro, Via Educacion A.C.; Miguel Villarreal Vargas, Via Educacion A.C.

**Gender parity and LGBTQI issues in education (Table 5)**
Participants:
Advancing research on LGBTI/ SOGIE issues in international and comparative education Naomi A Moland, New York University
Building Gender Equality Through Mobile Reading (Committee: Gender & Education) Rachel Heavner, Worldreader; Wendy Smith, Worldreader

**Research on Educational Policies and Practices in the MENA Region; Challenges and Opportunities for Emerging Scholars (Mentorship Session) (Table 6)**
SIG: Middle East
Participant:
Research on Educational Policies and Practices in the MENA Region; Challenges and Opportunities for Emerging Scholars (Mentorship Session) Nagwa M Megahed, The American University in Cairo; Bassel Akar, Notre Dame University - LouaiZe; Zeena Zakharia, University of Massachusetts Boston; Roozbeh Shirazi, University of Minnesota; Jason Nunzio Dorio, University of California, Los Angeles; Elizabeth S Buckner, Teachers College Columbia University

**TETP Roundtable; Comparative Studies In Teacher Beliefs and Teacher Efficacy (Table 7)**
SIG: Teacher Education and the Teaching Profession Chair: Gerardo Joel Aponte-Martinez Michigan State University
Participants:
A Comparative Study on Teacher Efficacy Level and Influence Factors Between Substitute Teachers and Tenure Teachers Sarang Jang, Korea employment information service
A Comparative Study on Mathematics Teacher’s Belief and Teaching Practice of Solving Word Problem between China and U.S. Shuang Zhang, Texas Tech University; Jian Wang, Texas Tech University; Heather Davis, Ramirez Elementary School; Yu Kim Johnson, Ramirez Elementary School

**TETP Roundtable; Influences in Teacher Identity and Pedagogy (Table 8)**
SIG: Teacher Education and the Teaching Profession Chair: Katherine Crawford-Garrett University of New Mexico
Participants:
Exploring the influence of the Singapore modeling method on prospective elementary teachers’ arithmetic and algebraic problem-solving skills Geoff F Clement, Georgia State University/Gordon State College
Humanizing Pedagogy: Exploring How a Short-Term Study Abroad Program and International Service-Learning Project Shaped Ideologies Lori Czop Assaf, Texas State University; Megan Hoff, Texas State University; Kristie O’Donnell, Texas State University; Rachelle Furness, Texas State University
On the influences that shape professional identity of nursery teachers in private schools in India Ritika Srivastava, Tata Institute of Social Sciences
Sustainability of Cultural Diversity Awareness among American Teachers Jessica S Krim, Southern Illinois University Edwardsville; Susan Breck, Southern
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The political economy of education privatization modalities across Latin America and beyond (Table 9)
SIG: Latin America
Chair: Nikola Wachter, Education International
Participants:
Mapping education privatization trajectories in Latin America: Continuities, transitions and beyond Clara Fontdevila, Universitat Autònoma de Barcelona; Antoni Verger, Universitat Autònoma de Barcelona; Mauro Moschetti, Universitat Autònoma de Barcelona
The evolution of the education quasi-market in Chile: Between legacy and reform Adrian Zancajo, Universitat Autònoma de Barcelona
Global education policy in El Salvador and Indonesia: Insights into “community-based management” origins from the “critical international political economy” perspective D. Brent Edwards, University of Hawaii
Scaling-up charter schools in Colombia. The case of the Colegios en Concesión programme Andreu Termes, Universitat Autònoma de Barcelona

Gender gaps in education; Exploring local perspectives and school conditions (Table 10)
Committee: Gender & Education
Participants:
Built Environment of Pakistani Schools and Student Achievement Nahida Khudadad, University of North Carolina at Charlotte; Roslyn Arlin Mickelson, University of North Carolina at Charlotte
Case Studies of Korean Women Doctoral Students in Chinese Higher Institutes: Focusing on Role Conflicts Na Han, Beijing Normal University
Global Definition, Local Perspective: Defining “Gender Equality in Education” Keren Ester Daljot, Levinsky College of Education, Tel Aviv Israel

Teaching Comparative Education SIG Roundtable (Table 11)
SIG: Teaching Comparative Education
Participant:
Pedagogical phantasia and pre-service teachers: Cultivating critical imagination through comparative education Matthew A.M. Thomas, University of Sydney

Global perspectives on development; from higher education to workplace learning (Table 12)
SIG: Globalization and Education
Participants:
A Cross-Sectoral Approach toward a Better International Migrant Worker Policy in Japan Mie Shigemitsu, Osaka University of Economics; Takayuki Ogawa, Osaka University of Economics; Saki Urushi, Osaka University of Economics; Fumitake Tsukatani, Osaka University of Economics; Daisuke Fuji, osaka-ue.ac.jp
BRICS NU: a project on the making Elisa S Thiago, CAPES/Brazil
From North-South to South-South—Opportunities and challenges in human resource development and talent sustainability Yi Sun, University of Massachusetts Amherst

Problematizing citizenship and democratic education: Comparative perspectives contributing to improved teacher education? (Table 13)
SIG: Citizenship and Democratic Education (CANDE)
Participants:
What is it good for? Conceptions of democracy education among Norwegian pre-service teachers Kristin Gregers Enksen, University College of Southeast Norway
International student teachers and their views on educating global citizens through human rights education and democratic citizenship education: A case study Marcel Haagisma, Stenden University
Finding and Bridging the Gap between Korean and Japanese History Textbooks: A Case of Sino-Japanese War and Russo-Japanese War Jongsun Kim, Hiroshima University
Moral Education in Japan: Contributions to Local, National and Global Competencies of Pre-Service Teachers Heidi Biseth, Hiroshima University
Discussant: David Zynigier, Monash University

448, Informational Text in the Early Grades: How to Write and Teach Nonfiction
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair: Emily Miksic, FHI 360
Participants:
Evidence-based practices for teaching vocabulary and language structures Sylvia Linan-Thompson, University of Oregon
Comprehension strategy instruction with nonfiction text Emily Miksic, FHI 360
Discussion with a Nonfiction Author Lada Kratky, National Geographic Learning
Discussant: Marcia R Davidson, U.S. Agency for International Development

449, Business Meeting / Religion and Education SIG
SIG: Religion and Education Meeting
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)
Chairs: Robert H Osburn, Wilberforce Academy
Elena Lisovskaya, Western Michigan University
Discussant: Bruce Collet, Bowling Green State University

450. Comparative perspectives on globalization and
451. Problematizing Instructional Coaching for Early Grade Reading: An Open Space Deep-Dive on Issues of Sustaining It at Scale in Low-Resource Contexts
SIG: Global Literacy
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Chair: Jennifer Swift-Morgan, Chemonics International
Participant: Instructional Coaching for Literacy: The Latest from the Democratic Republic of the Congo and Other Cases Targeting the Long Game Anne-Marie Nzumba, Direction of Programs and Teaching and Learning Materials, MEPS-INC DRC
Discussants: Aglaia Zafeirakou, Chemonics International Edwine Kumwimba Banza, Ministry of Primary and Secondary Education, Democratic Republic of the Congo

452. Early Childhood Care and Development in Fragile and Vulnerable Contexts
SIG: Early Childhood Development
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants: Engaging Preschool-aged Children in Disaster Risk Reduction in Indonesia: Learning from ChildFund Indonesia Nora Zenzczak-Skerrett, Child Fund; Kerrie Proulx, Child Fund; Frances Aboud, Child Fund Resilience in post-earthquake Nepal: examining the relationship between learning, development, and cumulative adversity Jonathan Michael Seiden, Save the Children; Sara Dang, Save the Children; Jarret Guajardo, Save the Children US ECD programs in Za’atari and Azraq refugee camps to support Syrian refugees Sara Hommel, Save the Children Results from Save the Children’s Healing through the Arts program in Zomba, Malawi Bonita Birungi, Save the Children

453. Can (should) we teach youth to be entrepreneurs? A critical and comparative perspective on entrepreneurship education in low-resource contexts
SIG: Youth Development and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Organizer: Nikhit D’Sa, Save the Children
Participants: “Even if I won a lot of money, I would need advice on starting a business” Nolizwe Mhlaba, University of Massachusetts Amherst; Adane A Miheretu, University of Massachusetts Amherst Measuring entrepreneurial mindsets & capabilities in Ethiopia: Challenges and strengths Sarah Moorcroft, Save the Children; Nikhit D’Sa, Save the Children Empowering women to be entrepreneurs: Evidence from a randomized control trial in Uganda Aissatou Diallo, BRAC USA; Devon Ritzer, BRAC USA
Discussant: Eric Johnson, RTI

454. Overcoming barriers to providing quality education for marginalized girls.
SIG: Africa
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair: Emmy Zoomlamai Okello, Foundation for Inclusive Community Help (FICH)
Participant: Changing the Paradigm: Leveraging a holistic, rights-based and girl-centric education model to transform communities. Kakenya Ntaiya, Kakenya Center for Excellence
Presenters: Herbert Kamusiime, Associates Research Kakenya Ntaiya, Kakenya Center for Excellence
Discussant: Emmanuel Otoo, Global Fund for Children

455. Issues of fnance and policy (in)equality in higher education in North America
SIG: Higher Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants: A comparative study of public research funding systems in Japan and the United States Takehito Kamata, University of Minnesota Identifying financial aids factors that influence student persistence at public research universities in Oklahoma Ky Le, Oklahoma State University Problematizing Innovation: The Case of Florida State Bill 1720 and Its Impact on Developmental Education Michael Lanford, University of Southern California University Apartheid? A Comparative Analysis of the Inequalities in the Financing of French and English Universities in Quebec Francis Beauchamp-Goyette, Université de Montréal

456. Reforming teacher careers: Learning from country experiences
SIG: Teacher Education and the Teaching Profession
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chair:
   **Suzanne Grant Lewis**, UNESCO-IIEP
Participants:
   - Exploring the impact of career models on teacher motivation *Lucy Crehan, Education Development Trust*
   - Reforming teacher career structures *Barbara Tournier, IIEP-UNESCO; Chloë Chimier, IIEP-UNESCO*
   - Learning from Ecuador’s attempt to reform teacher policies *Pablo Cevallos Estarellas, IIEP-UNESCO*
Discussant:
   **Beatrice Avalos-Bevan**, University of Chile

457. **Ensuring books for every child: Operationalizing the Global Book Alliance**
SIG: Global Literacy
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Participants:
   - REACH for Reading: Global Book Alliance country innovations *Kesha Lee, World Bank*
   - Responding to the book gap in Africa: ADEA and the Global Book Alliance *Alou Sow, ADEA*
   - Enabling Writers in Nigeria and Cameroon *Audu Liman, American University of Nigeria*
   - USAID/READ community outreach *Mark Hamilton, Save the Children*
Discussant:
   **Penelope Bender**, USAID

458. **Factors of Inclusion and Exclusion**
SIG: Inclusive Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Chair:
   **Sujatha Kalimil**, National University of Educational Planning and Administration
Participants:
   - Calculated Actions to Deliver Racial and Ethnic Equity in Education (CADRE3): Understanding Desegregation through Cross-Cultural Examination *Christine Novak, Lehigh University; Petrina Davidson, Lehigh University; Tamique Ridgard, Lehigh University; Alana Telesford, Lehigh University*
   - Equity and Excellence in Educating Tribes: Residential Schools (Gurukulams) *Sujatha Kalimil, National University of Educational Planning and Administration*
   - Has education in post-Soviet countries become more inclusive? Problematizing inequalities and affirmative action from historical and comparative perspectives *Pavel Sorokin, National Research Univ. Higher School of Economics*
   - School as an Anchor of (ethnic) Identity *Yosepha Tabib-Calif, David Yellin Academic College of Education/ The Hebrew University of Jerusalem*

459. **Examining assumptions about higher education quality**
SIG: Higher Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
   - Academics’ Understandings and Experiences of Internationalising the Curriculum at three UK Russell Group Universities: Promoting Quality Learning for All? *Nicola Savvides, Kings College London; Qing Gu, University of Nottingham; Juliet Thondhlana, University of Nottingham; Sheila Trahar, University of Bristol*
   - Can we go beyond the Impact Factor? Top-Ranked ‘Colleges’ of Education knowledge mobilization strategies *Gustavo E Fischman, Arizona State University*
   - Does More Resources Input Leads to Better Educational Quality? —— An Evidence-based Analysis *Wanhe Li, Tsinghua University*
   - Tsinghua University: A Chinese Entrepreneurial University Model *Xiaoyang Wang, Tsinghua University*

460. **Comparative perspectives on urban and Chinese schooling**
SIG: Globalization and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Participants:
   - Spotlight on China: Chinese Education in the Globalized World? *Shibao Guo, University of Calgary; Yan Guo, University of Calgary*
   - Comparative analysis of urban educational systems, based on Russian megacities. *Ekaterina Zinyukhina, The National Research University Higher School of Economics (Moscow)*
   - IB in China *Li Deng, Institute of International and Comparative Education, East China Normal University, Shanghai, China*
   - An Examination of The Gender-Achievement Gap in Math at Junior High Education in China *Danni Mao, Stanford University*

461. **Shadow Education: Expansion and Implications III**
1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
   **Junyan Liu**, University of Hong Kong
Participants:
   - Why Chinese Parents Employ Private Supplementary Tutoring for Their Children in Compulsory Education *Junyan Liu, University of Hong Kong*
   - Confucianism and Private Tutoring in Confucius Heritage Culture Countries *Ming Yan, Washington University in St. Louis*

462. **Economic Development and Educational Development**
1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
   - Critical Reflections on Occupational Courses and Women’s Economic Mobility in Turkey *Ryan J
Chair: 
Pavan John Antony, Adelphi University

Participants:
How Self-perception and Self-motivation Affect African American Students’ Academic Success
Kenglin Lai, University of Maryland - College Park
Making Higher Education Accessible for all Learners: Experiences of students with Cerebral Palsy
Pavan John Antony, Adelphi University
Problematising the Status of Doctoral Education in Malawi: Quality, Numbers, Infrastructure, Funding
and Policy Challenges
Nelson M Nkhoma, University of the Free State; Precious Muni- Wathu Gawanani, Lilongwe University of Agriculture and Natural Resources (Malawi)

466. Meet the Editors: A Panel Convened by CER, CE and IJED
1:15 to 2:45 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair: 
Kathryn M Anderson-Levitt, UCLA

Participants:
Comparative Education Review
Bjorn H Nordtveit, University of Massachusetts Amherst
Comparative Education
David Phillips, Oxford University
International Journal of Educational Development (IJED)
Stephen P Heyneman, Vanderbilt University

Discussant:
Mmantsetsa Marope, UNESCO International Bureau of Education

467. Going Beyond Borders: International Student Teaching
SIG: Teacher Education and the Teaching Profession
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair: 
Ann Walker Nielsen, Center for Advanced Studies in Global Education, Arizona State University

Participants:
Transpositional Spaces and the Process of Becoming-Educator: A Cartography of International Student Teaching Experiences
Jessica Gilway, Global Ambassadors Language Academy
Student Teachers without Borders: Cultural Insights from Short Term Study Abroad Experiences
Kela F. Goodman, University of South Carolina Upstate
Teacher candidates’ perceived learning in an international exchange program: Using an ICT course as an example
Zuochen Zhang, University of Windsor
International Student Teaching and Developing Culturally-Relevant Instructional Competence: A Six-Country Case Study
Tihbin Jiang, Kennesaw State University; Robert A. Devillar, Kennesaw State University

468. Business Meeting / Cultural Contexts of Education and Human Potential SIG
SIG: Cultural Contexts of Education and Human Potential
469. Business Meeting / Economics and Finance of Education SIG
SIG: Economics and Finance of Education Meeting
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Chairs:
  Cristina Jaimungal, University of Toronto-OISE
  Maung Nyue, Harvard University
Discussants:
  Anthony Ray, George Mason University
  Tang T Heng, National Institute of Education, Singapore

470. Business Meeting / Global Mathematics Education SIG
SIG: Global Mathematics Education Meeting
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 125 (North Tower)
Chairs:
  Linda M Platas, San Francisco State University
  Yasmin Sitabkhan, RTI
Discussants:
  Melinda S Eichhorn, Gordon College
  Kiruba Murugaiah, International Rescue Committee
  Leanne Ketterlin Geller, Southern Methodist University
  Amanda Lowry, Rutgers University
  Lindsey Perry, Southern Methodist University

471. Business Meeting / Eurasia SIG
SIG: Eurasia Meeting
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - 127 (North Tower)
Chairs:
  Katerina Bodovski, Pennsylvania State University
  Serhiy Kovalchuk, University of Toronto
Discussant:
  Elise S Ahn, KIMEP University

472. Delivering equitable emergency education through an adaptive model in Northeast Nigeria
SIG: Africa Meeting
3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair:
  Eileen St. George, Creative Associates International

473. Civil society partnerships to improve quality at community-based early childhood development centers in Malawi
SIG: Africa
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair:
  Sadaf Shalwani, Firelight Foundation
Participants:
  Communities supporting young children in Malawi: The Community-Based Child Care (CBCC) model Saeed Warne, Namwera AIDS Coordinating Committee
  The quality of care and learning at community-based early childhood development centers in Malawi: Baseline findings Amina Abubakar, Pwani University, Kilifi, Kenya; Sadaf Shalwani, Firelight Foundation; Moses Nyongesa, KEMRI / Wellcome
  Building community-based organizations’ capacities to improve early childhood development centre quality: Experiences, findings, and reflections Shafique Sekalala, Aga Khan Foundation - Uganda (ECD Programme); Musoke Ismael Nooh, Aga Khan Foundation - Uganda (ECD Programme)
Discussant:
  Joan Lombardi, Early Opportunities LLC

474. Learning and effects of learning communities in East Asia
SIG: East Asia
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair:
  Adriana Sales Melo, Universidade de Brasilia - Brasil
Participants:
  Do Peers matter? Ability Composition Effects on Shadow Education Jeongmin Ji, Pennsylvania State University
  Gendered Effects of Education and Skills on Wages: Evidence from Laos and Vietnam Hyojung Jang, Pennsylvania State University
  Investigating the influences of discrimination on foreign brides’ adjustment and self-perception of ability to help children learn: The case of Taiwan. Ya-Hui Luo, National Chi Nan University
  The effect of possessing a global English test certificate for college graduates in China Kunfeng Pan, Renmin University of China; Sheng Cui, Renmin University of China

475. What’s skills got to do, got to do with it?
Committee: Gender & Education
3:15 to 6:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chair:
  Amanda Moll, CARE USA
Participants:

Transformative education for all (women): Evaluating for life beyond GPA Evgenia Valuy, Institute of International Education

Non-Cognitive skills in education for marginalised girls: learning from the Girls Education Challenge Fund (GEC) Allyson Joyce Thirkell, GEC -

Skills development throughout adolescence Heather Simpson, Room to Read

Clubs, friends, and mentors, oh my! The transformative power of leadership skills development and social networks for adolescent girls Amanda Moll, CARE USA


Girls’ development, gender, leadership, and the SDGs in Bangladesh Musammat Badrunnesha, SHEF (Studyhall Educational Foundation)

Schools, skills, and empowerment curricula in India Urvasi Sahni, SHEF (Studyhall Educational Foundation)

Self-confidence, communities, and adolescents Margaret Butler, Komera

Discussant:

Ellen Chigwanda, CARE Zimbabwe

476, Gender and education issues in Burkina Faso, Ghana, Liberia and South Africa: Teaching and learning for transformation Committee: Gender & Education

3:15 to 4:45 pm

Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)

Chair:

Vandra Masemann

Participants:

Quantitative Findings from Girls’ Opportunities to Access Learning (GOAL) Plus in Liberia Matthew Murray, AIR; Daniel Sherman, American Institutes of Research

Redressing the imbalances of the apartheid regime and closing the gap of inequality through quality teaching and learning Lindiwe Angel Ginya, student

Transforming girls’ education in Ghana: Why problematising approaches to inequality is necessary Sharon Tao, Cambridge Education “Assessing Teachers’ Perceptions and Responses to School Related Gender Based Violence in Burkina Faso” Anne Spear, University of Maryland

477, Randomized Control Trials and Big Data in Comparative and International Education

3:15 to 4:45 pm

Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)

Participants:


The Disparate Effect of Smart Tools on Student’s Achievement: Learning from randomized experimental trial Hyesun An, Indiana University

Problematising teaching and learning Abbas Rashid, Society for the Advancement of Education; Faisal Bari, Institute of Development and Economic Alternatives (IDEAS); Muhammad Farooq Naseer, Institute of Development and Economic Alternatives (IDEAS); Amal Aslam, Institute of Development and Economic Alternatives (IDEAS)

Problematising inequalities in learning in Sudan David F. Johnson, University of Oxford

478, 3 Minute Thesis Showcase

3:15 to 4:45 pm

Sheraton Atlanta: Floor 2 - Augusta (South Tower)

Organizer:

W. Y. Alice Chan, McGill University

479, English: A Friend or Foe of Social Mobility

3:15 to 4:45 pm

Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Presenters:

German Baldimiro Gomez, World Learning
Andrew Noonan, World Learning
Radmila Popovic, World Learning
Jennifer Shin, World Learning
Josephine Clark Kennedy, World Learning

480, Innovators Advancing Early Grade Literacy Through Family Engagement and Technology

3:15 to 4:45 pm

Sheraton Atlanta: Floor 1 - Capitol South (North Tower)

Organizer:

Sarah Hinshaw, George Mason University

Participants:

Play.Connect.Learn (PCL) Sashwati Banerjee, Sesame Workshop India Trust

Makhalidwe Atu (“Our Way of Staying”) Karen Tietjen, Creative Associates International

Mundo de Libros (World of Books) Maria Elena Ortega, QUE FUNCIONA PARA EL DESARROLLO A.C.

Reading Beyond Sight Arminia Mojica, Resources for the Blind, Inc.

Discussant:

Rebecca Legee, World Vision All Children Reading

481, Business Meeting /Language Issues SIG

SIG: Language Issues Meeting

3:15 to 4:45 pm

Sheraton Atlanta: Floor 1 - Georgia 1 (South Tower)

Chairs:

Anna M Farrell, University of Minnesota
Christopher Shepard, USAID
Stephen Bahry, OISE, University of Toronto

482, Conflict sensitivity in ICT for education in crisis and conflict programming

SIG: Education Conflict and Emergencies

3:15 to 4:45 pm

Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

Organizer:
CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

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485. Insights from ASER data: India and Pakistan
SIG: South Asia
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)

Participants:
“We Went in Favor of Rebellion:” Developing India’s Annual Status of Education Report (ASER) Melissa Rae Goodnight, University of California Los Angeles
Private School Effect on student Cognitive Outcome: Evidence from Annual Status of Education Report (ASER) Pakistan Data Maulshree Gangwar, Teachers College Columbia University; Bibi Mohamed, Teachers; William Mcguffey, Teachers College Columbia University

Discussant:
Bidemi Carrol, RTI International

486. Post-colonial & Neoliberal Policies Affecting Education in Africa; Treatises, Theories, and Interpretations
SIG: Africa
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)

Chair:
Martial Dembele, Faculty of Education, University of Montreal

Participants:
Decolonizing Education: Critical Theory, Hashtags and Disruption Kayum Ahmed, Columbia University
From Unequitable Global North-South Partnerships to Neo-colonial Research Agendas: The Re-packaging of Core-Periphery Theory Karen Biraimah, University of Central Florida; Agreement Lathi Jotia, University of Botswana
Community- driven alternatives to education in the neoliberal context of Burkina Faso Herve Touorizou Some, Ripon college
Impact of Colonial and Neoliberal Educational Policies in Kenya on Culturally Relevant and Responsive forms of Expression. Mary Drinkwater, Ontario Institute for Studies in Education-University of Toronto

Discussant:
Susan L. Robertson, University of Bristol

484. Monitoring gender (In)equality In SDG 4: Field practices and global Indicators In conversation
Committee: Gender & Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)

Participants:
Problematizing gender equity in SDG 4 at the field level of operations. Shirley J Miske, Miske Witt & Associates Inc; Elaine Unterhalter, University College London Institute of Education
Payment by Results in a Randomized Control Trial design: Monitoring or hijacking gender equality innovations in girls’ education? Ali Jogilekar, University of Minnesota; Mbuso Ncube Jama, World Vision UK; Shirley J Miske, Miske Witt & Associates Inc

Discussant:
Amy Deal, EDC

Chair:
Lisa Deters, USAID

Participants:
Implementing the human-centered design approach in times of conflict Ben Donahue, Souktel
Navigating the complexity of scaling: Creating approaches to reach out-of-school Syrians in Turkey Stephen Richardson, Independent Consultant; Karen Sciven, Mercy Corps
Paperless teacher and system support: use of ICT to pay teachers, track books, provide coaching and engage parents in Northern Nigeria Anthony Udeh, EDC; Daniel Fwanshishak, Creative Associates International

Discussant:
Lisa Hartenberger Toby, Education Development Center

483. Global education policy and professionals in conflict-affected and post-conflict states
SIG: Education Conflict and Emergencies 3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)

Organizers:
Christine E Monaghan, New York University
D. Brent Edwards, University of Hawaii

Chair:
D. Brent Edwards, University of Hawaii

Participants:
International actor impact during and after repressive government: The different faces of World Bank influence on education policy in Indonesia D. Brent Edwards, University of Hawaii; Inga Storen, University of Oxford
Education as politics? Interrogating the glocalisation of Myanmar’s recent education reform process Elizabeth J. T. Maber, University of Amsterdam; Ritesh Shah, University of Auckland; Mieke Lopes Cardozo, University of Amsterdam
Re-building markets, not states: The business of education in emergencies Christine E Monaghan, New York University
Professionalization across institutional boundaries: Global emergency education specialists and the making of a new professional field Julia Lerch, Stanford University

Discussant:
Susan L. Robertson, University of Bristol
CIES 2017 PROGRAM - WEDNESDAY, MARCH 8

Organizer: Jiang Zha. Faculty of Education, York University; School of Education, Tianjin University (Adjunct Professor)

Chair: Jiang Zha. Faculty of Education, York University; School of Education, Tianjin University (Adjunct Professor)

Participants:

Postsecondary Cooperative Education: Canada in a Global Context. Jiang Zha, Faculty of Education, York University; School of Education, Tianjin University (Adjunct Professor); Qing Wu, School of Educational Science, Wuhan University.

Skills and Vocational Education in England: an overview of policy movements and impacts. Lynn Gambin, Department of Economics, Memorial University of Newfoundland; Terence Hogarth, Fondazione Giacomo Brodolini (FGB), Brussels Office.

The Reform and Development of Higher Vocational Education in China. Haisheng Pan, School of Education, Tianjin University.

Causes and Consequences: The Over-Educated Immigrants in Canadian Labour Market. Tony Fang, Stephen Jarislowsky Chair in Economic and Cultural Transformation at Memorial University of Newfoundland; Adjunct Professor at Brunei Centre for Innovation and Research, University of Toronto.


SIG: Inclusive Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)

Chair: Brian H Abery, University of Minnesota

Participants:

Internationalizing University Research Collaborations: From Motivation to Results. Diana Yefanova, Association for Orientation, Transition, & Retention in Higher Education.

Developing a Multi-Cultural Progress Monitoring System for Students with the Most Significant Disabilities. Anastasia Mamaeva, Krasnoyarsk State Pedagogical University; Olga Belaeva, Krasnoyarsk State Pedagogical University.

Validation of a Multi-Cultural Progress Monitoring System for Students with the Most Significant Disabilities. Brian H Abery, University of Minnesota.

Discussant: Renata Ticha, University of Minnesota

489. Teacher Motivation and Incentives: A Case Study and Open Space Discussion on the Importance, Constructs, and Strategies to Help Improve Teacher Performance and Student Learning in Low-Resource Contexts

SIG: Global Literacy
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)

Organizer: Jennifer Swift-Morgan. Chemonics International

Participant:


Discussants:

Mark Lynd, School to School, International;
Timothée Nlandu Mabula, Ministry of Primary and Secondary Education, Democratic Republic of the Congo

490. Fidelity to Implementation: The extent, ways, and reasons design deviates in large-scale implementations that aim to improve early literacy outcomes

SIG: Global Literacy
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)

Chair: Margaret M Dubock, RTI International / UVA

Participants:

Malawi Scripting Study. Monika Lauren Mattos, RTI International

Five years of Implementation in Zambia: Original design, iterative changes and ultimate findings. Stefan McLetchie, Education Development Center.


A mixed methods approach across six projects to examine systems and processes to improve education outcomes. Jill Meeks, Chemonics International.

491. Diversity, migration and (in)equality: International higher education perspectives

SIG: Higher Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)

Participants:

Inequality in the egalitarian Higher Education system: the implementation of Excellence Initiative in Germany and its effect. Jiani Zhu, Graduate School of Education, Shanghai Jiao Tong University.

Opportunity, societal change, and group affiliation: Black students discuss affirmative action in Brazilian universities. Jeana E Morrison, Drexel University.

Towards an Inclusive Academic Community: Three Years after the Inclusive Policy of National College Entrance Examination for Migrant Students. Baocun Liu, Institute of International and Comparative Education, Beijing Normal University.

Unequal Origin, Unequal Treatment and Unequal Educational Attainment: Does being First Generation Still a Disadvantage in India. Rashim Wadhwa, National University of Educational Planning and Administration, New Delhi, India.

492. Global challenges in higher education access, reform, and research
SIG: Higher Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
- Positionality Challenges to Participatory Action
  Research for Change Management in Indonesian Higher Education Beth Goldstein, University of Kentucky
- Problematizing inequality in access: the provision of Western-style education in the GCC states Ahmed Baghdady, Qatar Foundation for Education, Science and Community Development
- Problematizing the Higher Education Reform Initiatives in Egypt Ola Hussein Hosny, American University in Cairo
Title: Measuring socioeconomic status in inferential analyses of (in)equality in the context of developing countries: Six-scale socioeconomic index Otgonjargal Okhidoi, University of Pittsburgh

493. Distance and alternative models of education
SIG: Globalization and Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Participants:
- Distance Education in Brazil, Russia and China: towards emancipatory innovation or massification? Raquel De Almeida Moraes, UnB
- International Linkages Of Academic Institutions In The Ilocos Region, Philippines In Connection With The Problematization In Development And Innovation Veronica Fontanilla Aquino, none
- Powering Education through Solar Energy in Rural Sierra Leone: Challenges and Opportunities Mubina Hassanali Kirmani, Towson University; Muneer Kirmani, American Peace Corps

494. Shifting Research Paradigms: Using Qualitative And Mixed Method Approaches To Understand Teaching, Learning, And Teacher Education
3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Presenters:
- Afshan Huma. Allama Iqbal Open University
- Samina Naseem. Fatima Jinnah Women University
- Salma Nazar Khan. University of Massachusetts
- Farhana Khurshid. Fatima Jinnah Women University

495. Educational Mobility: Motivations, Outcomes, and Policies
3:15 to 4:45 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
- Power of the Context: Transformative Potential within a Cuban Short-Term Graduate Study Abroad Program James West, Michigan State University; John Dirks, Michigan State University
- Educational exchange as public diplomacy: Re-conceptualizing the role of education in educational exchange programs William Geibel, Student
- You Are Welcome: Identity development in international service learning programs Kimberly

Reid, Florida State University

496. New Advocates for Education: Civil Society Organizations in Latin America
SIG: Latin America
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair:
Regina Cortina. Teachers College, Columbia University
Participants:
- “Only quality education will change Mexico”: The case of Mexicanos Primero Regina Cortina, Teachers College, Columbia University
- Reaching the Marginalized: The Challenges of Scaling-Up of the Círculos de Aprendizaje Program Laura Vega, Fundación Escuela Nueva Volvamos a la Gente
- Mexicanos Primero: The Challenges of Accounting to Parents and Teachers Constanza Lafuente, Teachers College
Discussant:
Diana Rodriguez-Gomez. Universidad de los Andes

497. Presidential Highlighted Session: Contesting coloniality: Re-thinking knowledge production and circulation in the field of Comparative and International Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Participants:
- Interrupting the Coloniality of Knowledge Production in Comparative Education: Post-Socialist and Post-Colonial Dialogues after the Cold War Iveta Silova, Arizona State University; Zsuzsa Millei, IASR, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland
- Attempting to imagine the unimaginable: a decolonial reading of global university rankings (GURs) Riyad Shahjahian, Michigan State University; Gerardo Blanco Ramirez, University of Massachusetts Boston
Pedagogical (Re)Encounters: Enacting a Decolonial Praxis in Teacher Professional Development in Pakistan Shenila Khoja-Moolji, University of Pennsylvania

498. Business Meeting / Committee: UREAG (Under-Represented Ethnic and Ability Groups)
Committee: UREAG (Under-Represented Ethnic and Ability Groups)
Meeting
3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair:
Anne Mungai. Adelphi University
Discussants:
Anize Appel. Northampton Community College
Oscar Espinoza Parra. Azusa Pacific University
Steve Azaki. Institute of Science & Technology, Yenagoa
Meghan M Chidsey. Columbia University
499. Preparing Educators to Teach with Inclusivity
SIG: Teacher Education and the Teaching Profession
3:15 to 4:45 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Participants:
“We don’t ask children’s cultural differences here because those are personal”: Early childhood teachers’ perspectives of diverse children in China
Lena Lee, Miami University
Expanding the Meaning of Family Diversity: Bridging the Gap between Somali Refugee Parents and US American Teachers
Wangari Gichuru, Central Connecticut State University
Teachers’ Work and the Politics of Recognition and Redistribution: Culturally Relevant Pedagogy in a “Meritocratic” Education System
Leonel Lim, National Institute of Education, Singapore

500. Highlighted Session; Discourses, attitudes, and practices in environmental and sustainability education; Connecting what we say, what we believe, and what we do.
SIG: Environmental and Sustainability Education
3:15 to 4:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair:
Michael C Russell, Centenary University / Lehigh University
Participants:
In-service teachers’ pro-environmental behaviors in the personal sphere and engagement with ESD within the school
Mustafa Ozturk, Hacettepe University; Oren Pizmony-Levy, Columbia University Teachers College
Literature Review on the Current Discourses Around Education for Sustainable Development and Environmental Education
Ying-Syuan Huang, McGill University
Environmental Education and Citizenship: A Case Study of Elementary Teachers and Principals Perspectives in Israel
Dafna Gan, North-eastern University / Kibuzim College
Discussant:
Michael C Russell, Centenary University / Lehigh University

501. Business Meeting / South Asia SIG
SIG: South Asia
Meeting
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Chairs:
Matthew A Witenstein, University of Redlands
Aditi Arur, Consultant- JPAL South Asia, Room to Read
Discussants:
Maulshree Gangwar, Teachers College Columbia University
Rohit Setty, None
Katherine Cierniak, Indiana University

502. Business Meeting / Education, Conflict, and Emergencies SIG
SIG: Education Conflict and Emergencies
Meeting
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - 123 (North Tower)
Chairs:
Susan Garnett Russell, Columbia University Teachers College
Mieke Lopes Cardoza, University of Amsterdam
Discussants:
Julia Lerch, Stanford University
Cyril O Brandt, University of Amsterdam

503. CIES Film Festivalette V
5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)

504. Outside of Schooling: Examining Career, Professional Development, and Employment Trajectories
SIG: Large Scale Cross National Studies
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair:
David C Miller, American Institutes for Research
Participants:
Career Structures and Fixed-Term Employment in Europe: Early Career Researchers and their Intention to leave Academia
Ester Ava Höhle, University of Kassel: INCHER (Germany)
Employment and Educational Activities across Life Phases
Emily Pawlowski, American Institutes for Research
What factors relate to teachers’ need for and participation in technology-related professional development?
Yemurai Tsokodai, American Institutes for Research
Frank Torres Fonseca, American Institutes for Research

505. Inside the Testing Machine
SIG: Large Scale Cross National Studies
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair:
David Rutkowski, University of Oslo
Participants:
Elite Ethnography: Researching inside PISA for Development
Camila Adley, Humboldt University in Berlin
Infrastructures of objectivity
Nelli Piattoeva, University of Tampere, Finland
Recontextualising the decontextualised: the influence of PISA on task design and target knowledge in national assessment systems
Jeanne Marie Ryan, University of Oxford
‘Interviewer effects’ in the OECD Survey of Adult Skills
(BIAAC) Bryan Maddox, University of East Anglia
Discussant:
Radhika Gorur, Deakin University

506. Gender and education; Exploring Issues of identity, and the experiences of LGBT students in Israel, United States, and France
507. Business Meeting / Early Childhood Development SIG
SIG: Early Childhood Development
Meeting
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chairs:
Melissa Kelly, ChildFund International
Bethany Wilinski, Michigan State University

508. Problematising vocational education’s contribution to the United Nation’s sustainable development goals
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)
Chair:
Martin Henry, Education International
Participants:
Problematising vocational education scholarship and practice by the numbers: Gavin F. Moodie, University of Toronto
TVET in Africa: International commitments and the national responses: Stephanie Matselegeng Allais, University of the Witwatersrand; Volker R. Wedekind, University of the Witwatersrand
Skilling India’s girls: increasing the female labour force participation rate in India: Divya S. Sooryakumar, SEWA Bharat, Program Manager

509. History and philosophy in contemporary comparative education: Or, what knowledge is of most worth?
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair:
William New, Beloit College
Participants:
Remigare contra aquam: Reimagining Humanistic Paideia through Comparative-Historical Analysis of Education: William New, Beloit College
Whose knowledge is of most worth? Historical reflections on the schooling of Roma in Slovakia: William New, Beloit College
“Democratic and Human/ Humane Paideia in the Euro-Cypriot Polity”: Critical reflections on a policy text: Eleftherios Klerides, University of Cyprus
Paideia and the Ethics of International Development Education: Nancy Kendall, UW-Madison

Discusssant:
Andreas M Kazamias, Wisconsin University

510. WCCES Leadership Meeting (Invitation Only)
5:00 to 6:00 pm
Sheraton Atlanta: Floor 3 - Executive Boardroom (South Tower)

511. Highlighted Session: South Africa’s Early Grade Reading Study: Three levels of findings from large-scale research on interventions to improve foundational literacy
SIG: Global Literacy
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Chair:
Brahm D Fleisch, University of the Witwatersrand
Participants:
Improving Early Reading in Setswana: A randomized control trial in South Africa: Nompumelelo Mohohlwane, University of the Witwatersrand; Stephen Taylor, South African Department of Basic Education
Instructional Practice and Teaching Enactment in the Early Grade Reading Study in South Africa: Janeli Kotze, Department of Basic Education; Jacobus Cilliers, Georgetown University
Identifying generative mechanisms from the Qualitative Study of the Early Grade Reading Study in South Africa: Kerryn Dixon, University of the Witwatersrand; Brahm D Fleisch, University of the Witwatersrand

Discusssant:
Luis Crouch, RTI International

512. Experiences of/with Syrian refugee students in diverse settings (Turkey, Lebanon and Jordan)
SIG: Education Conflict and Emergencies
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Participants:
Exploring the relationship between blended-learning models of higher education and the community in the context of Syrian Refugee Youth in Jordan: Emma Bonar, University of Geneva
Syrian refugee students’ experiences in Turkish public schools in terms of Turkish teachers’ culturally congruent teaching styles: Saadeddin Bozkurt, University of California Santa Cruz
513. **Education and Youth in Post-Soviet Countries**  
SIG: Eurasia  
5:00 to 6:30 pm  
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)  
Chair:  
**Alia Korzh**, World Learning, SIT Graduate Institute  
Participants:  
The Role of Governmental On-Job-Training Program in Increasing Youth Employability Rate: Evidence from Kazakhstan Aizhan Temerbayeva, Nazarbayev University Graduate School of Education  
School psychology in context: perception, challenges and students’ wellbeing in mainstream Kazakhstan’s secondary schools Carole Faucher, Nazarbayev University Graduate School of Education; Daniel Torrado, Nazarbayev University Graduate School of Education; Madina Tynymbayeva, Nazarbayev University Graduate School of Education; Anna CohenMiller, Nazarbayev University Graduate School of Education; Kairat Kurakbayev, Nazarbayev University Graduate School of Education  
Transitioning from school to university: attitudes and experiences of first year undergraduate students at Nazarbayev University Zhuldyz Amankuloa, University of Minnesota Twin Cities  
Student mobility from Russia, Eastern Europe, Caucasus, and Central Asia to the UK: trends, institutional rationales and recruitment strategies Maia Chankseliani, University of Oxford  

514. **Contesting leadership and community engagement in South Asia**  
SIG: South Asia  
5:00 to 6:30 pm  
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)  
Chair:  
**Yazali Josephine**, NUEPA nand IPE GLOBA  
Participants:  
Building a Holistic Approach to ECCD within Existing Government Services in Chhattisgarh, India Holing Yip, Harvard Graduate School of Education; Simon Johnson, Harvard Graduate School of Education; Ben Searle, Harvard Graduate School of Education; Zachary Himmelbach, Harvard Graduate School of Education  
Comparative Perspectives in the Exploration of Ethical Leadership: An Emerging Paradigm Prakash C Bhattarai, Kathmandu University School of Education; Comparative Education Society of Nepal (CESON)  
Schools as spatial punctuations: Examining the school-community relationship in social movements Vivek Vellanki, Michigan State University  

515. **International strategy, research, and higher education in Southeast Asia**  
SIG: Higher Education  
5:00 to 6:30 pm  
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)  
Participants:  
“Same-same, but different”: A comparative study on internationalization policy of Southeast Asian higher education sectors Zhe Li, University of Victoria  
Mobility, training and collaborations of academics in STEM fields in East and South East Asia Hugo Horta, University of Hong Kong, Akiyoshi Yonezawa, Tohoku University; Aki Osawa, Nagoya University  
Are colonial relics the sole cause for the deficiency of Vietnamese academics’ research competence? Hy Thien Quach-Hoang, University of Hong Kong  

516. **Power, language and identity: (In)Equitable Consequences of Language Policies in Africa and beyond (China, Ethiopia, India, Kenya, Nigeria and Tanzania)**  
SIG: Language Issues  
5:00 to 6:30 pm  
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)  
Participants:  
Problematizing linguistic inequality in STEM and Arts subjects in a Multicultural and Diverse World Zehla Babaci-Wilhite, ZEHLA BABACI-WILHITE  
Navigating Authoritative Discourses in a Multilingual Classroom: Conversations with Policy and Practice Lydiah K Kiramba, University of Nebraska-Lincoln  
Language of instruction and pupil learning in Ethiopia Zoe James, University College London  

517. **Are We on Track to Fulfil the Promise of Preschool for Every Child by 2030? Challenges and Opportunities In Scaling Up Quality Early Childhood Education for All**  
SIG: Early Childhood Development  
5:00 to 6:30 pm  
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)  
Organizer:  
**Ivelina Borisova**, UNICEF  
Participants:  
Partnerships and models that can support universal access to preprimary education Amanda Devercelli, The World Bank  
Equity and quality at the heart of the scale up agenda for preprimary education Ivelina Borisova, UNICEF  
Financing universal preprimary education Arjun Upadhyay, Results for Development Institute  
Supporting Early Learning through Stronger Education Systems; Global Partnership for Education’s Approach Alexandra Solano Rocha, Global Partnership for Education; Karen Mundy, Toronto University; Kerrie Proulx, Child Fund  
Discussant:  
**Maniza Ntekini**, Open Society Foundations  

518. **Globalization, education, youth, and change**  
SIG: Globalization and Education  
5:00 to 6:30 pm  
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)  
Participants:  
Commanders of Change: International Exposure Cultivating Global Leadership amongst African-Americans in Higher Education Aisha Teal Bowen, University of Pennsylvania, Graduate School of Education student  
Promoting Native Student Outbound Mobility: the New
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Trend of American Higher Education Student International Mobility in the 21st Century Jing Tian, Beijing Normal University
Rethinking the Town-Gown Relationship in the Era of International Student Mobility Shanshan Jiang, University of Wisconsin, Madison

519, Technology and Education across Generations
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Chair: Jayson W Richardson, San Diego State University
Participants:
“Comfortable with who we are” – How second-generation Central Americans utilize the Internet and other information and communication technologies Christian Reyes, UCLA
Equalizing MOOC Instruction: Instructor perspectives in addressing learner diversity Najia Sabir, Indiana University; Curtis J Bonk, Indiana University; Meina Zhu, Indiana University; Annisa Sari, Indiana University; Minkyung Kim, Indiana University; Shuya Xu, Indiana University
Global Knowledge for the Worldwide Classroom Amy Quon, UCLA/HKUST
Global utopia or dystopia? Critically imagining the future of technology in education and beyond Kris Windorski, Michigan State University

520, From Efficacy Research to Dissemination: National and International Perspectives on the Good Behavior Game
SIG: Inclusive Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:
The Good Behavior Game: Efficacy to Translational Research Anja Kurki, American Institutes for Research
The Good Behavior Game: Online Professional Development for an Evidence-Based Prevention Program Megan Sambolt, American Institutes for Research
Building Partnerships Across and Within Borders: Good Behavior Game in the International Context Gail Chan, American Institutes for Research; Jennifer Scala, American Institutes for Research

521, Towards a global standardisation of education? Exploring the sub-national impacts of transnational policy trends in federal systems
SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Organizer: Laura C Engel, George Washington University
Participants:
Transnational Ideas and the Governance of Education in Canada: Resisting the Pull of Centralization Jennifer Wallner, University of Ottawa
The Phantom National: Assembling National Teaching Standards in Australia’s Federal System Glenn Savage, The University of Melbourne; Steven David Lewis, School of Education, The University of Queensland
The standardization of German education policy and the particular role of new (digital) infrastructures of performance monitoring Sigrid Hartong, Helmut Schmidt University Hamburg
Education’s global “moneyball”: Local and state uses of PISA as a form of global standardization in the U.S. Laura C Engel, George Washington University
Discussant: Bob Lingard, University of Queensland

522, Social justice and human rights education in international and global contexts
SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Participants:
Efficiency Vs social justice? Teachers’ roles in the epoch of globalisation Christina Hajisoteriou, University of Nicosia; Panayiotis Angelides, University of Nicosia
Ensuring Mixed Education Systems comply with Human Rights Maria Ron Balsaer, Right to Education Project; Dorsi Delphine, Right to Education Project; Trine Petersen, Privatisation in Education and Human Rights Consortium
#tellPearson: The activist ‘public education’ network Anna Hogan, The University of Queensland

523, Student identities in negotiation: reconceptualizing inclusive and equitable education in a global world
5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair: Angela Marie Hardy, Stanford University
Participants:
What does it mean to be a global citizen: a cross-national analysis of textbooks Angela Marie Hardy, Stanford University
Taming the (mother) tongue: The effects of language of instruction on educational attainment in Francophone Africa Joseph Kim, Stanford University
Exploring the importance of adding nondiscriminatory education in the global fight for LGBTQ+ rights: A comparative analysis of education policies Hyungoo Lee, Stanford University
National conceptions of citizenship, global citizenship education and global cooperation: a cross-national comparative analysis Lisa Overbey, Stanford University

524, Educational Administration and Leadership
5:00 to 6:30 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
The Problematizing Teaching and Learning Fariba Adli, Alzahra University; Golnar Mehran, Alzahra University; Leila Akbari, master of educational administration
Modeling the effects of principal leadership on teaching in context of decentralization: Qian Zhao, Beijing Normal University; Pei Yin, Beijing Normal University; Xinran Jiao, Beijing Normal University; Bingjie Li, Beijing Normal University

Educational leaders’ understandings of student learning and achievement, and the resulting leadership practices: The case of Haitian school leaders: Carolyne P. M. Verret, University of Western Ontario

525. Cultural and Economic Perspectives on Educational Practices in Egypt
SIG: Middle East
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Grand Ballroom C (South Tower)
Chair:
Jennifer A. Skaggs, The American University in Cairo
Participants:
Putting culture to work in counseling practice: Intersections of mental health and representations of Arab and Muslim women in Egypt: Amina Jaafar, University of Minnesota
The quest for meaning during college years: examining spiritual development of students in Egypt: Soha Saleh Hassan, The American University in Cairo
Low-to-No Budget: Enhancing Teaching With Technology by YOD in Egypt: Ahmed El-Zorkani, The American University in Cairo

526. Highlighted Session: Possibilities of a Post-Globalization Educational Policyscape
SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 1 - Grand Ballroom D&E (South Tower)
Chair:
D. Brent Edwards, University of Hawaii
Participant:
Possibilities of a Post-Globalization Educational Policyscape: Fazal Rizvi, University of Melbourne Australia

527. Highlighted Session: Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension
SIG: African Diaspora
5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair:
Kassie Freeman, African Diaspora Consortium
Participant:
Of Odysseys, Epiphanies, and Fetters: Diaspora and Empire in Tension: Michael Gomez, New York University

528. Author Meets Critics Book Panel -- Just Violence: Torture and Human Rights in the Eyes of the Police
SIG: Peace Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:

529. Teacher Development in Cross Cultural Settings
SIG: Globalization and Education
5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Chair:
Jennifer Myler, Pennsylvania State University
Participants:
Portraying Capabilities through Photovoice in an International Teacher Professional Development Program: Ann Walker Nielsen, Center for Advanced Studies in Global Education, Arizona State University; Janna Goebel, Arizona State University
The Impacts of Cross-Cultural Immersion Program: Practicing Educators’ Professional Growth and Community Influence: Jung Won Hur, Auburn University
Inclusion or Exclusion: A Chinese EFL Teachers’ Professional Development through Cross-cultural Learning in Canada and Induction in China: Ju Huang, Southwest University; Jing Deng, Southwest University
Professional development for educators by educators cultivating educational diplomacy across the Atlantic: the development of the Transatlantic Educators Dialogue: Lucinda Morgan, University of Illinois at Urbana-Champaign; Fabrice Fresse, Participant, Transatlantic Educators Dialogue

530. World Council of Comparative Education Societies (WCCES) Information Session
6:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

531. CIES State of the Society Meeting
6:45 to 7:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

532. Reception: Education in Crisis and Conflict - Hosted by USAID ECCN, INEE, JIEE, BIC and the CIES SIG (Invitation only)
8:00 to 10:00 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)

533. Reception: NORRAG
8:00 to 10:00 pm
Sheraton Atlanta: Floor 2 - Atlanta 1 (North Tower)

534. Reception: UREAG Members and Friends Desserts
8:00 to 10:00 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

535. Reception: World Innovation Summit for Education (Invitation only)
8:00 to 10:00 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
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536. Reception: American Institute for Research
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

537. Reception: Drexel University, Indiana University, Michigan State University and The University of Wisconsin-Madison
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)

538. Reception: UPenn, GWU, and NYU Joint Reception
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)

539. Reception: Teachers College, Columbia University
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)

540. Reception: FHI 360 and Save the Children: Education Equity Research Initiative
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)

541. Reception: AFrica SIG
8:00 to 10:00 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)

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542. CIES 2017 Registration Desk Open (Thursday)
7:00 to 1:00 pm
Sheraton Atlanta: Floor 1 - Capitol Prefunction (North Tower)

543. Connecting the Global to the Local - Implementation of the new Education Sustainable Development Goal
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)

Participants:
- Who Counts as a Qualified Teacher? Addressing ‘measurability’ in the SDG 4 Teacher Target
  Frances Vavrus, University of Minnesota
- Who Gets Measured: Interrogating Equity in the Context of United States
  Moira N Wilkinson, Moira Wilkinson Consulting
- Early Grade Reading as Fabrication: A Factish Sociology of Measurement
  Lesley Bartlett, University of Wisconsin, Madison
- The Role of Private Foundations in Country Level Implementation of SDG 4
  Dierdre Williams, Open Society Foundations

Discussant:
Hugh Mclean, Open Society Foundations

544. Contemporary Dilemmas in the Mexican Education System
SIG: Latin America
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)

Chair:
Christian Bracho, American University

Participants:
- Harmony or Dissonance? Assessing the Progress of Mexico’s Education Reform at the Subnational Level
  Javier Rojas, Centro de Investigación y Docencia Económicas
- Politics or Pedagogy? Competing Discourses for Teacher Professionalism in Oaxaca, Mexico
  Christian Bracho, American University
- More Years of Schooling, But How About Quality? Implementation of Mexico’s Educational Reform in High Schools Serving Low-Income Students
  Ivania De La Cruz, CIDEC
- Decreasing Dropouts in Mexico: Can Migrant Remittances Help? Adam Sawyer, Soka University of America

Discussant:
Carlos Ornelas, Universidad Autonoma Metropolitana

545. Global Mathematics Education: The role of language and culture In mathematics Instruction
SIG: Global Mathematics Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)

Chair:
Amanda Lowry, Rutgers University

Participants:
- The Role of Cultural Contexts and Agency in and Mathematics Achievements of Second Generation Asian Indian Youth
  Rupam Saran, Medgar Evers College
- Do parents’ attitude and involvement matter? A study on high school students’ longitudinal science and math motivation
  Wenjuan Sang, Indiana University
- Relationship between language competency and Intermediate Phase mathematics instruction: A case of the Eastern Cape Province
  Lindiwe Tshuma, University of Auckland

546. What does a critical cultural political economy of education approach add to understandings of reform processes in conflict-affected contexts (CACs)?
SIG: Education Conflict and Emergencies
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)

Chair:
Ritesh Shah, University of Auckland

Participants:
- Problematizing “agency” of educators and students in conflict-affected contexts
  Mieke Lopes Cardozo, University of Amsterdam
- Critical Cultural Political Economy and Afghanistan’s Higher Education Strategic Planning
  Daniel Couch, Faculty of Education and Social Work, University of Auckland
- Digital education aid in transitional contexts: What does a critical cultural political economy approach reveal?
  Donella J Cobb, The University of Waikato
- Panacea or problem? A critical cultural political economy account of school based management reforms
  Ritesh Shah, University of Auckland
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Discussants:
Susan I. Robertson, University of Bristol
Roger Dale, University of Bristol

547. Business Meeting / Inclusive Education SIG
SIG: Inclusive Education
Meeting
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chairs:
Matthew Schuelka, University of Birmingham
Kate Lapham, Open Society Foundations

548. Education Equity Research Initiative: Equity Measurement and Applications
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Chair:
Carina Omoeva, FHI 360
Participants:
Improving the international monitoring framework to measure equity in the distribution of education resources Wendy Weng, UNESCO Institute for Statistics; Patrick Montjourides, UNESCO Institute for Statistics
Valuation of education and its implications on educational inequality Wael Moussa, FHI 360; Carina Omoeva, FHI 360; Charles Gale, FHI 360
Equity-based Measurement of Learning Progress using Early Grade Reading Assessments Benjamin Sylla, USAID, Office of Education
Essential metrics for equity: Home learning environment data required to promote learning Lauren Pisani, Save the Children; Amy Jo Dowd, Save the Children; Elliott W Friedlander, Stanford University

Discussant:
Bilal F Barakat, Vienna Institute of Demography (VID)

549. CIES Career Mentoring Expo II
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

550. Gathering Context Clues for Better Program Design and Evaluation
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Organizer:
Christine Jonason, Save the Children US
Participants:
Deconstructing empowerment: The links between the learning environment, gender norms and educational outcomes Minsoo Kim, Save the Children; Jane Leer, Save the Children US
Measuring the culture of reading in Rwanda: Results and next steps from a national survey of literacy knowledge, attitudes, and practices Christine Jonason, Save the Children US
Mitigating the pathway to absenteeism and dropout: How Menstrual Hygiene Management programs can increase self-efficacy and school participation and reduce stress Chiara Bercu, Columbia University; Jacquelyn Haver, Save the Children US; Jeanne Long, Save the Children US; Nelly Maina, Columbia University

Discussant:
Jonathan Michael Seiden, Save the Children

551. Reducing inequality in student learning through teacher coaching; Evidence for effective coaching practices in reading instruction for early grade primary teachers
SIG: Global Literacy
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia II (South Tower)
Participants:
Relationships between coach support and teacher instructional practices: Findings from the Nigeria Reading and Access Research Activity Karon Harden, RTI International
The power of instructional support: using existing systems to change teacher behavior in Kenya Evelyn Jepkemei, RTI International - Tusome Early Grade Reading Activity

Discussant:
Marcia R Davidson, U.S. Agency for International Development

552. Family and caregiver roles in early childhood development
SIG: Early Childhood Development
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Participants:
Parental exposure to conflict and early childhood language development: Results from a longitudinal study in Sierra Leone Stephanie Simmons Zuikowski, Florida State University; Theresa S. Betancourt, Harvard T. H. Chan School of Public Health
Raising different minds – cross-cultural caregiver attitudes towards socioemotional development and learning in East Asia, Middle East, Latin America, Sub-Saharan Africa Alexandra Chen, Harvard University; Mei Elansary, Boston Children’s Hospital; Dana McCoy, Harvard Graduate School of Education
Parental Engagement in Children’s Kindergarten Transition Xinwei Zhang, Lehigh University; Anu Sachdev, Lehigh University; Xiaoran Yu, Lehigh University; Peggy A. Kong, Lehigh University

553. Interrogating Imaginaries and Inequalities in Global Higher Education; Post-foundational Perspectives
SIG: Post-Foundational Approach to Comparative and International Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
The Dark Imaginary of the Internationalized University: Inequalities and Immobilities Marianne Larsen, Western University
Imagining internationalized and transformed universities in post-apartheid South Africa Upenyu Silas Majee, University of Wisconsin, Madison
Imagining into Being: Narration and the Rise of the Global University Jonathan Friedman, New York University

Defining the Field: A Prerequisite for the Reimagination of Internationalization in Service to the Student Zachary Klim, New York University

Discussant: Susanne Ress, Humboldt University Berlin

554. Educational Power and Empowerment in Africa SIG: Africa 8:00 to 9:30 am Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower) Chair: John Mugo, Twaweza East Africa Participants:

How a western bias in educational research in Africa contributes to marginalization of African experiences Birgit Brock-Utne, Deoartment of Education

Improving learning outcomes through mentorship in Viwandani slums Nairobi Kenya: Youth mentoring primary school pupils out of mainstream class setting. Peter Onchuru Mokaya, U-Tena Youth Organization; Benta Abuya, African Population and Health Research center; Maurice Mutisya, African Population and Health Research Center

Power and Education in La Lettre de Politique Educative du Mali: A Critical Discourse Analysis of Mali’s Education Policy Michelle Lily Solorio, Michigan State University

Problematizing the missing of millions of children from the education system: The Case of Ethiopia Abebaw Abetew Tegegn, Geneva Global Inc

555. Student mobility and the effects of higher education Internationalization SIG: Higher Education 8:00 to 9:30 am Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower) Participants:

International mobility for Brazilian college students: Experiences of the Science without Borders Program Vivian Weller, YES

Interaction between Overseas Returnee Supervisors and Their Students : An Analysis from the Students’ Perspective in S University Haiyan Liu, Graduate School of Education, Shanghai Jiao Tong University

Embracing the International Imperative at Liberal Arts Institutions: A Case Study Kayla M Johnson, Pennsylvania State University; Naheed Natasha Mansur, Pennsylvania State University

“International Mobility of Mongolian Students in Japan: Exploring Forces at Home and Host Countries” Ariuntuya Myagmar, Hitotsubashi University

556. Social Inclusion and Educational Inequality 8:00 to 9:30 am Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower) Participants:

The schooled population: Intended and unintended consequences of educational up-grading in modern societies on the reproduction of social inequalities Wolfgang Lauterbach, University of Potsdam; Steve R. Entrich, University of Potsdam

Immigration Policy and Immigrant Adolescents’ Attitudes towards Immigrant Rights and the Host Country: Evidence from 17 Countries Hyungryeol Kim, Seoul National University; Soo-Yong Byun, Penn State University

Addressing inequality in education: Are flexible strategies the answer? A Philippine case study Ariel Frag, Plan International Philippines

557. Panel Part II Equity Issues in Education Finance and Policy In Western Countries SIG: Economics and Finance of Education 8:00 to 9:30 am Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower) Organizer: Iris Bendavid-Hadar, Bar Ilan University Chair: Iris Bendavid-Hadar, Bar Ilan University Participants:

Austerity, ‘Game-overness’. Further Education Colleges and Social (In)equity Rob Smith, Birmingham City University

The Equities and Inequities in the Ways of Funding Schools in Oklahoma Stephonj Lynn Case, Southern Nazarene University

An Equity Study of Michigan School Spending from 1992 to 2014 Tyrone Bynoe, University of Michigan – Flint (Flint, Michigan USA)

From equitable funding to equality of educational opportunity: The case of Israeli primary schools Iris Bendavid-Hadar, Bar Ilan University; Sigal Duani, Bar Ilan University

Discussant: Arifa Mohsina, Government Teachers Training College, Dhaka

558. Problematising Methodological Approaches to Impact Evaluation in Education and Development 8:00 to 9:30 am Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower) Chair: Joan DeJaeghere, University of Minnesota Participants:

Reframing impacts of education and youth programs through a longitudinal approach to wellbeing Joan DeJaeghere, University of Minnesota; Richard Bamattre, University of Minnesota; Emily Morris, University of Minnesota

Impact Evaluation in Practice: Rethinking How and What We Know about the Consequences of International Development Education Nancy Kendall, UW-Madison

Gendered Impact Methods, Methodologies, and Epistemologies Sophia Friedson-Ridenour, University of Wisconsin, Madison; Nancy Kendall, UW-Madison

Incentives and narratives – why the donor quest for multiple methods continues Rachel Hinton, DFID
559. National, multilingual, post-colonial or post-national language(s) in education? Debates from Brazil, Kazakhstan and Ukraine

SIG: Language Issues
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)

Participants:
Academic language, ethnolinguistic legitimacy, and power: Towards a postnational theory for language policy Sandro Barros, Michigan State University

Language shift in higher education institutions in Ukraine? Olena Bilash, University of Alberta

Approaches and Methods in Early Language Teaching in the light of Trilingual Education Policy in Kazakhstan. Zhanar Sanizyazova, S. Amanzholov East Kazakhstan State University; Gulnar Kapysheva, S. Amanzholov East Kazakhstan State University

560. Global perspectives on access and effectiveness in higher education

SIG: Higher Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)

Participants:
Comparing "choice" in international higher education: Toward a U.S. model for inbound and outbound global mobility decision-making Louis Berends, Syracuse University

Distance education and the international student: Perspectives in higher education Elizabeth K. Adadi, Florida International University

Tuning and competence survey: from internationally comparative perspective Yukari Matsuzuka, Hitotsubashi University

Prospects for the ‘developmental university’ in the context of the Sustainable Development Goals Tristan McCowan, University College London, Institute of Education

561. Psychosocial support in quality education: Coping to thriving through play

SIG: Education Conflict and Emergencies
8:00 to 9:30 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)

Participants:
Play for Psychosocial Support in Non-formal Education: Lebanon Laura Wright, Right To Play

Participatory action research on community mechanisms, child protection and social cohesion in Burundi and Chad Philip Cook, International Institute for Children's Rights and Development, Royal Roads University

Child Friendly Spaces Afghanistan Nikki Whaites, War Child Canada

562. Reviewing education in urban centers across Asia

8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom A (South Tower)

Participants:
The Effect of Private Institutions on Quality of Education in Seoul Clara Dahee Suh, Harvard Graduate School of Education

Migrant Mothers’ Perceptions of Early Childhood Education in Hong Kong Quinn Lockwood, student

A Review of Volunteer Tourism Programs in Singapore Schools Jessica Lim, Harvard Graduate School of Education

Education Apartheid and Its Effect on Migrant Children’s Motivation in Xiamen Xueqing Li, Harvard University

A Framework for Global Citizenship Education in Post-Colonial Hong Kong Ching Yan Tang, Harvard Graduate School of Education

563. Gender and education issues in Asia and Africa: Actors, attainment, masculinity and protection

Committee: Gender & Education
8:00 to 9:30 am
Sheraton Atlanta: Grand Ballroom B (South Tower)

Chair: Emily W Anderson, Centenary University

Participants:
Protecting the girl child from harmful traditional practices through quality education Mary Mugo, World Vision

The gender inequality of educational attainment — An empirical study in Wuhan Yun Teng, Department of Sociology Wuhan University; Wuhu, Hubei, P.R. China; Yali Jiang, Sichuan International Studies University, Chongqing, China

Understanding a university chapter’s role in the work of NGO “She’s the First”: Effects on participants to promote girls’ education Sandra L Stacki, Hofstra University

564. Educational quality and inequality in South America

SIG: Latin America
8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)

Chair: Martina Arnal, Independent Researcher

Participants:
A Critical analysis of Constructions and Policies of Higher Education Quality Assurance in Chile and Bolivia Hazel Price, University of Cambridge

Indigenous Peruvians Barriers to Accessing Higher Education Giulia Victoria Soto, Penn Masters Student

Reception of quality assurance and evaluation policies in Brazilian schools Helena Hinke Dobrochinsky Candido, University of Tampere; Jaakko Kauko, University of Tampere, Finland

Tracking in Chile: Intensity and results of a deeply ingrained school practice Ernesto Trevino, Facultad de Educacion; Juan Pablo Valenzuela, Universidad de Chile; Cristobal Villalobos, Universidad Catolica de Chile; Consuelo Bejares, Universidad Catolica de Chile; Ignacio Wyman, Universidad Catolica de Chile; Claudio Allende, Universidad de Chile

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565. Problematizing Exclusion in Central and Eastern Europe: Perspectives on Early Childhood and Inclusive Education
SIG: Inclusive Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Participants:
- Problematizing Exclusion in Bosnia and Herzegovina
  Rhiannon D. Williams, University of Minnesota; Christopher Johnstone, University of Minnesota; Jasmina Josic, School to School, International
- Problematizing Exclusion in the Republic of Serbia
  Gordana Nikolic, University of Novi Sad, Sombor
- Critiquing Exclusion in Romania: Evidence from a CRPD-based Evaluation and Case Law
  Madalina Turza, European Centre for the Rights of Persons with Disabilities
- Problematizing Exclusion in the Republic of Armenia
  Renata Ticha, University of Minnesota

566. A Multinational Approach of Teacher Policy, Unions, and Research
SIG: Teacher Education and the Teaching Profession
8:00 to 9:30 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair: Dion Burns, Stanford University
Participants:
- Hot Topics and Trends of Teacher Education Research in 21st Century: an Empirical Research based on Bibliometric Visualization
  Li Pan, Liaoning Normal University
- Learning to Walk the Talk: Lessons from a Newly Multinational Teacher Education Program
  Jennifer Myler, Pennsylvania State University; Stephanie Serriere, Indiana University; Ana Carolina Diaz Beltran, Penn State University
- The Relationship between Teacher Professional Development and Teacher Job Satisfaction in USA, England and South Korea
  Ho Soo Kang, Korean Educational Development Institute; Sujin Yang, Korean Educational Development Institute (KEDI); Soojin Lee, Korean Educational Development Institute
- The Relationship between Teachers’ Unions and Governments Around the World
  Rie Kijima, Stanford GSE; Lisa Yiu, Stanford University

567. Designing evaluations for utilization: findings and lessons learned from a RCT in Honduras
SIG: Youth Development and Education
8:00 to 9:30 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair: Karen Towers, USAID
Presenters:
- Mateusz Pucilowski, Social Impact
- Erin Murphy-Graham, University of California Berkeley
- Nadia Moreno, Partners of the Americas

568. Developing a Global Digital Library
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Participants:
- Development of the Global Digital Library and Future Goals
  Sakil Malik, REACH
- The technology behind the Global Digital Library
  Deepa Srikantaiah, Global Reading Network
- Linking Books and Their Users - Getting the Right Book and Using It Well
  Amy Pallangyo, REACH
- Reading Within Reach Project and Global Reading Network

569. Translanguaging in Higher Education: Lessons from Puerto Rico, South Africa, and Ukraine
SIG: Language Issues
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Participants:
- Introduction to Translanguaging
  Kevin S Carroll, University of Puerto Rico Rio Piedras
- Professors’ translanguaging in practice: Three cases from a bilingual university
  Fiorelys Mendoza, University of Puerto Rico Rio Piedras
- Translanguaging practices in a South African Institution of Higher Learning: A case of Ubuntu
  Leketi Makalela, University of the Witwatersrand, South Africa
- The Ecology of Language and Translanguaging in a Ukrainian University
  Bridget A. Goodman, Nazarbayev University Graduate School of Education

570. Individual, family, school, and community engagement in East Asia
SIG: East Asia
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair: Ya-Hui Luo, National Chi Nan University
Participants:
- Are Teaching Volunteers in Remote Schools Part of the Problem or of the Solution? The Case of Indonesia
  Idauli Tamarin, Independent Researcher
- Beyond an access story: Rural migrant and urban parenting practices in Shanghai, China
  Hua Yu Cherng, New York University; Erin Godfrey, NYU; Jason Rarick, NYU
- Perception Gap of “volunteerism” between Volunteers and the Administrators: A Case Study of a Grass-root College Students Volunteering Organization
  Hao Yang Zhang, Graduate School of Education at University of Pennsylvania; Anke Li, Pennsylvania State University

571. Curriculum Reform
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Participants:
- The glorified and the silenced in 1980 and 2015 Greek history textbooks: Examining non-Western narratives
  Vilelmini Tsagkaraki, McGill University
- The Academic Production in Brazil about Curriculum and Teacher Education: multicultural concerns
  Ana
CIES 2017 PROGRAM - THURSDAY, MARCH 9

572. Business Meeting / Large Scale Cross National Studies In Education SIG
SIG: Large Scale Cross National Studies Meeting
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chairs:
David Rutkowski, University of Oslo
Laura C Engel, George Washington University

573. Business Meeting / Africa SIG
SIG: Africa Meeting
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chairs:
Herve Touorizou Some, Ripon college
Touorizou Herve Some, Ripon College
Jody Lynn McBrien, USFSM

Discussants:
Ademola Alabi Akinrinola, Michigan State University
Gia Cromer, GNAN Education Consultancy Group
Rebecca Y Bayeck, Penn State University
Joan Osa Oviawe, Cornell University

574. International Comparisons and the Political: Difference and Exclusion
SIG: Globalization and Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Participants:
Constructing (Dis)Empowerment through Affective Atmospheres of Moral Imperative Karishma Desai, Teachers College, Columbia University
Mapping the global: PISA and visual representation of comparative education research Ji-Hye Kim, University of Wisconsin, Madison
Algorithmic Governance and Comparative Styles of Reason in Transnational School Reforms Christopher Mark Kirchgasler, University of Wisconsin, Madison
Self-referentiality of “International” Assessment Tests in Shaping National Educational Reform Discourses in Late Capitalism Yasin Tunc, University of Georgia

Discussant:
Daniel Friedrich, Teachers College, Columbia University

575. Knowledge Mobilization in Comparative Education; A World Cafe
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)
Presenters:
Ameena Ghaffar-Kucher, University of Pennsylvania
Bob Lingard, University of Queensland
Caroline Manning, University of Toronto
Oren Pizmony-Levy, Columbia University Teachers College

Bjorn H Nordtveit, University of Massachusetts Amherst
Gustavo E Fischman, Arizona State University
Keita Takayama, University of New England
Iveta Silova, Arizona State University
Aaron Benavot, University at Albany & UNESCO
Meg P. Gardiner, Florida International University
Robyn Read, OISE/U Toronto
Noah W. Sobe, Loyola University Chicago

576. Treasure what you measure; Capturing development and early learning with IDELA
SIG: Early Childhood Development
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair:
Amy Jo Dowd, Save the Children
Participants:
Establishing measurement invariance of the International Development and Early Learning Assessment (IDELA) across five countries Sharon Wolf, New York University; Peter Halpin, NYU; Hirokazu Yoshikawa, NYU; Natalia Rojas, NYU; Sarah B Kabay, NYU Steinhardt; Amy Jo Dowd; Save the Children; Lauren Pisani; Save the Children
Are we Meaningfully Measuring Home-Learning Contexts? Investigating the Properties of the Caregiver Survey from Bhutan Alice Wuermli, UC Davis; Jonathan Helm, UC Davis; Amy Jo Dowd; Save the Children; Lauren Pisani; Save the Children; Hirokazu Yoshikawa, NYU; Paul Hastings, UC Davis
Home learning environments and their relations to children’s development and learning in Afghanistan Natalia Rojas, NYU; Sharon Wolf, New York University; Hirokazu Yoshikawa, NYU

577. Studying Abroad; Comparative perspectives, networks and experiences
SIG: Globalization and Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Participants:
International Students from China Studying at an American High School: Adaptation and identity Baoyan Cheng, UNIVERSITY OF HAWAII AT MANOA
An Empirical Analysis of the Influential Factors on International Students’ Decision to Study in China Ligu Li, School of Education, Renmin University of China; Juan Hu, School of Education, Renmin University of China; Sijing Ping, School of Education, Renmin University of China
Social and dynamic classroom; Korean Free-Semester Program and its effects on student networks and educational activities Chol Kyun Shin, Korean Educational Development Institute; Chong Min Kim, Gyeongin National University of Education; Chanwoong Baek, Teachers College, Columbia University

578. Inequality and Education in Asia
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)

Ivenicki, Universidade Federal do Rio de Janeiro; Giseli Pereli de Moura Xavier, Federal University of Rio de Janeiro (UFRJ)
Curriculum reform in a fast-changing world: The case of South Korea Yoona Lim, Korea University

Bjorn H Nordtveit, University of Massachusetts Amherst
Gustavo E Fischman, Arizona State University
Keita Takayama, University of New England
Iveta Silova, Arizona State University
Aaron Benavot, University at Albany & UNESCO
Meg P. Gardiner, Florida International University
Robyn Read, OISE/U Toronto
Noah W. Sobe, Loyola University Chicago
579, Faculty concerns in comparative perspective: Central Asia and the United States
SIG: Eurasia
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair: Kevin J. Spence, Kent State University
Participants:
- Faculty attitudes toward independent accreditation in Kyrgyzstan Chynarkul Ryskulova, Kent State University
- Globalization and Central Asian higher education organizational change: convergence, divergence or allomorphism? Zumrad Kataeva, National Research University Higher School of Economics
- Faculty lives in contemporary Kyrgyzstan Martha Merrill, Kent State University
- Why do pre-tenure faculty do international work, when promotion and tenure systems do not recognize this work? Josiah Zachary Nyagau, Kent State University

Discussant: Todd W Drummond, American Institutes for Research

580, Institutional Approaches to Peace Education: Schools, Museums and Civil Society
SIG: Peace Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Chair: Christos Anagnostos, North Carolina A&T State University
Participants:
- Comparing how contemporary schools based on philosophies of popular education and soka education problematize inequality in Brazil, Japan, and the US Vicki G Mokuria, Texas A&M University; Diana Wandix-White, Texas A&M University
- School-based interventions capable of addressing Lange’s four mechanisms and producing outcomes for sustainable peace Stewart Rudy, University of Pennsylvania
- Peace Pedagogy and Reconciliation at the American Center for Civil and Human Rights and the Canadian Human Rights Museum Ion Vlad, The University of San Francisco

581, Reforms in Assessment Systems in Kyrgyzstan, Pakistan and Tajikistan
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair: Sarfaroz Niyozov, Aga Khan University
Presenters:
- Duishonkul Shamatov, Nazarbayev University
- Nazarkhudo Dastambuev, Tajikistan
- Mir Afzal, Nazarbayev University

582, Internationalization of Higher Education in India and China: Juxtaposition of Contrasting Approaches
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
- Soft power and higher education in a new era of geopolitics: the case of India Roopa Triobekar, York University; Sheila Embleton, York University; Amira El Masri, York University
- Internationalization of Chinese Higher Education: a “glonacal” perspective Qiang Zha, Faculty of Education, York University; School of Education, Tianjin University (Adjunct Professor); Ruth Hayhoe, O.I.S.E. University of Toronto
- Outward-Oriented Higher Education Internationalization of “Gigantic Peripheries”: Views of International Students in China and Lessons for India Hantian Wu, University of Toronto

583, Contemporary Dilemmas of Inclusion and Exclusion Through Transnational Lens
SIG: Inclusive Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair: Adam Sawyer, Soka University of America
Participants:
- How Menstruation is shaping Girls’ Education in Rural Nepal Samrat Basyal, Soka University of America
- The Struggles of Financial Aid for Higher Education in Brazil Cintia Kussuda, Soka University of America
- Japanese Modern Education System and Exclusion of the Youth of Yutori Generation Mitsue Hosokawa, Graduate student in Soka University of America (MA)
- Schools as Sites of Socio-Economic Inclusion: Improving the Fabric of Indian Society Bhavna Rani, Soka University of America

Discussant: Rebecca Tarla, Stanford University

584, Business Meeting / Teaching Comparative Education SIG
SIG: Teaching Comparative Education Meeting
9:45 to 11:15 am
CIES 2017 PROGRAM - THURSDAY, MARCH 9

Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Chairs:
  Jacqueline Mosselson, Univ of Massachusetts Amherst
  Matthew A.M. Thomas, University of Sydney

585. Resource Allocation in Education
SIG: Economics and Finance of Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Chair: Barbara Hanisch-Cerda, Teachers College
Participants:
  A study on utilization and impact of school grants for
  quality improvement in schools from remote area of
  India Yazali Josephine, NUEPA and IPE GLOBA
  Demand for Radio Schooling in Nigeria Brian Chinedu
  Onwurah, South Saharan Social Development
  Organization
  Does school accountability pressure when there is also
  school choice improve school quality? Barbara
  Hanisch-Cerda, Teachers College
  The Analysis of Household Characteristics and their
  Impact on Basic School Attainment in the
  Democratic Republic of Congo Bernard Yungu
  Loleka, Kobe University

586. Global perspectives on access and learning in
higher education
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:
  Community college development in India: variations in
  the reception and translation of the US community
  college model by Indian administrators Mary Priya
  Jerry, Florida State University
  Teaching and Learning: Continuous Assessment as a
  Predictor of Academic Performance of Student’s
  End of Semester Examination Ngozi Priscilla Okoro,
  Federal College of Education,; Edwin Okafor Okoro,
  Igbinedin University
  Understanding the factors influencing Differential Entry
  of First and Non First Generation students in Higher
  Education with reference to India Rashim Wadhwa,
  National University of Educational Planning and
  Administration, New Delhi, India

587. Problematizing international collaboration and
competition in higher education
SIG: Higher Education
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Participants:
  Developing Faculty for Ethical and Critical International
  Partnerships in Higher Education Katherine E
  Hudson, University of Massachusetts Amherst;
  Gerardo Blanco Ramirez, University of
  Massachusetts Boston
  Academic Strategic Alliances: The Promise of
  Collaborative Internationalization Anne-Maree
  Ruddy, Indiana University; Katherine Cierniak,
  Indiana University
  Contextualizing the Discourse on Global Competition in
  Higher Education Laura Portnoi, California State
  University, Long Beach; Sylvia Bagley, University of
  Washington
  Reviving the Meaning of Global Learning Hilary
  Landorf, Florida International University

588. Teacher Mobility and Employment
9:45 to 11:15 am
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Participants:
  Teacher Sorting within and across Schools and
  Nations: A Comparative Study of South Korea and
  the United States Dong Wook Jeong, Seoul National
  University; Thomas Luschei, Claremont Graduate
  University
  Mobility Decisions of Alternative-Route Hired Teachers:
  A Chinese Case Wei Liao, Michigan State University
  International Teachers in South Carolina: Challenges
  and Opportunities Leticia Beatriz Reed, University of
  South Carolina - Ph.D. Candidate

589. School Health and Nutrition as a social equalizer
9:45 to 11:15 am
Sheraton Atlanta: Grand Ballroom A (South Tower)
Participants:
  School Health & Nutrition Programs as an Equalizer:
  Investing in Early Childhood Seung Lee, Save the
  Children US
  WASH in schools for the Sustainable Development
  Goals Irene Amongin, Guest
  Health/Safety Literacy, Life/Coping Skills, Social
  Inclusion/Responsibility: Fitting the Essentials into
  Core Curricula/Programs in Different Contexts (new
  working group) Martin Henry, Education
  International
  Hunger hampers learning: new experiences in school
  feeding Jeanne Long, Save the Children US

590. Tracking Inequality at the Classroom Level—
mobile School Information System (mSIS)
9:45 to 11:15 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Chair: Kurt David Moses, FHI360
Presenters:
  Carlton Aslett, RTI
  Kurt David Moses, FHI360
  Joy Cheng, FHI 360

591. Equity in Cuban Education: Policies and Practices
SIG: Latin America
9:45 to 11:15 am
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South
Tower)
Organizer:
  Sheryl L. Lutjens, California State University San
  Marcos
Chair: Roslyn Arlin Mickelson, University of North Carolina at
Charlotte
Participants:
CIES 2017 PROGRAM - THURSDAY, MARCH 9

592. Cultural Factors in Teaching and Teachers' Professional Development
SIG: Teacher Education and the Teaching Profession
9:45 to 11:15 am
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
Joseph Tobin, University of Georgia
Participants:
Exploring cultural logics of teaching: A case study of Dominican teachers negotiating learner-centered pedagogies Gerardo Joel Aponte-Martinez, Michigan State University
Preschool Teaching Expertise in Three Countries: Japan, China, and the US Joseph Tobin, University of Georgia; Akiko Hayashi, Meiji University
Making visible staff developers' practice: What constitutes expertise in helping teachers develop expertise in teaching? Lynn W Paine, Michigan State University
Discussant:
Kathryn M Anderson-Levitt, UCLA

593. Problematizing resource investments for a quality education in South Asia
SIG: South Asia
9:45 to 11:15 am
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Chair:
Maulsree Gangwar, Teachers College Columbia University
Participants:
Ghost Schools in Afghanistan: Using open data kit to verify school existence Matthew Aruch, University of Maryland College Park; Omar Qargha, University of Maryland College Park
Educational Investment Responses to Economic Opportunity: Evidence from Indian Road Construction Anjali Adukia, University of Chicago; Sam Asher, World Bank; Paul Novosad, Dartmouth College
Teacher Absenteeism and Accountability in Southern Rural Gujarat Rachel Danielle Cooper, World Bank Group
Indian College of Education Faculty Perspectives and Engagement with Educational Value Matthew A Witenstein, University of Redlands

594. Deep Dive Into Uwezo’s Data: Unmasking Education Inequality in East Africa
SIG: Africa
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair:
Sara Ruto, PAL Network
Participants:
East Africa’s Inequality of Performativity: Where is the Evidence? Emmanuel Manyasa, Twaweza East Africa
The ‘hidden’ dimensions of education inequality in East Africa Zaida Mgalia, Twaweza East Africa
The death of blame game? Exploring the potential of ‘public agency’ for improved performativity in education. John Mugo, Twaweza East Africa
Discussant:
Irungu Munene, Northern Arizona University

595. Secondary Analysis of the IEA Civic Education Studies (CIVED99 and ICCS09): Ninety Publications and their Conclusions about Inequality
SIG: Large Scale Cross National Studies
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair:
Judith Torney-Purta, University of Maryland
Participants:
Charting Secondary Analysis using Civic ILSAs and Focusing on Students' Identity and Inequality Ryan T. Knowles, Utah State University
Exploring the Association of Diversity with Civic Outcomes using IEA Civic Education Data Jan Gerren Janmaat, UCL Institute of Education, London
A Network Perspective on the Secondary Analysis of International Civic and Citizenship Education Studies Oren Pizmony-Levy, Teachers College, Columbia University; Erika Kessler, Teachers College, Columbia University
Discussant:
Judith Torney-Purta, University of Maryland

596. Localization and Professionalization in Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Participants:
Grameen new entrepreneur social business loan education and service in Bangladesh Kazi Abdur Rouf, York Center for Asian Research (YCAR)
Paradoxes of Glocalization: A View from the Field Chenyu Wang, University of Virginia; Diane Hoffman, University of Virginia; Matthew G Robinson, University of Virginia
Teach for Russia Program: How do Teach for Russia Participants Develop Professionally Elena Lenskaya, MSSES; Andrey Samoylov, MSSES
The inequality of interpretation: How policymakers and practitioners appropriate localization in the Timor-Leste curriculum reform Laura Ogden, Leiden University
597. Migration and Educational Engagement  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)  
Participants:  
A Study on the Implications for Migrant Schools in China    
Gloria Yang, Utah Valley University; Alex Yuan, Utah Valley University  
Improving the English scores of migrant children: The impact of summer programs in the Midwest United States    
Ann Marcella Schmitt, Bowling Green State University  
Multicultural ethnic identities in the incorporation of immigrant students: A tale of two schools in Areca, Chile    
Andrea Alvarado Urbina, University of Pennsylvania

598. Exploring issues of gender, education, empowerment and voice in India and Democratic Republic of the Congo  
Committee: Gender & Education  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)  
Chair:  
Payal P Shah, University of South Carolina  
Participants:  
Achieving Gender Equality, Safety, and Peace in Education in Democratic Republic of the Congo    
Alexa Hassink, Promundo-US; Ruti Leviton, Promundo-US; Natko Gere?, Promundo US  
Education and Women’s Empowerment in rural India    
Emiko Nozawa, The University of Tokyo  
Problematics of gender representation in gendered elected office in India – a case for education    
Supriya Baily, George Mason University  
Unpacking the terminology in SDG 5 Gender Equality and Women’s Empowerment: An investigation into gender (in)equality in education in India    
Lauren Ashley DeCrosta, University of Maryland

599. Essentials Workshop: Academic Careers - Working in Different Types of Institutions  
Committee: New Scholars/New Scholars Committee  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 2 - Augusta (South Tower)  
Organizer:  
Katherine Cierniak, Indiana University  
Presenters:  
David Rutkowski, University of Oslo  
Ellen Prusinski, Centre College  
Matthew A Witenstein, University of Redlands  
Ashwini Tiwari, The University of Texas Rio Grande Valley  
Christopher Joseph Frey, Bowling Green State University

600. Modalities of Increasing Access, Achievement, and Retention In Education  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)  
Participants:  
Teachers’ Work by Operator Size in California Charter Schools    
Larkin Noll Willis, Stanford University  
Effects of School Environment on Students Aspirations    
Robin Wrigley, Stanford University  
The Impact of Career Advising on Post-secondary Education Access in Hong Kong    
May Yee Kho, Stanford University  
How Culture, Climate, and Economic Factors Affect U.S. Female Graduate Enrollment and Retention    
Fareeda Zikry, Stanford University

601. Learning to Read in the Mother Tongue: Challenges and Opportunities  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)  
Participants:  
Expanding the mind: Moving beyond comprehension to expression through early grade reading instruction in the local language    
Corrie Blankenbeckler, Creative Associates International  
The Case of Northern Nigeria    
Joy du Plessis, Creative Associates International  
The 4 T’s to a Better Brain: Developing Oral Language in the L1 in the First 1000 Days    
Diane Prouty, Creative Associates International  
Discussant:  
Marcia R Davidson, U.S. Agency for International Development

602. Access to quality education for refugee, displaced and recently resettled youth - approaches, opportunities, barriers  
SIG: Education Conflict and Emergencies  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)  
Chair:  
Thomas Edward Tunney, World University Service of Canada  
Participants:  
Innovation and tertiary education for refugee youth    
Martha K Ferede, UNESCO  
Blended methodologies in camp/host country context    
Emily Wills, Assistant Professor, School of Political Studies, University of Ottawa; Nadia Abu-Zahra, Associate Professor, School of International Development and Global Studies, University of Ottawa  
Recognizing Refugee Qualifications: Practical Tips for Credential Assessment    
Bryce Loo, Research Associate, World Education Services

603. Research and application of evidence in early literacy in the LAC region: Strengths, gaps and needs  
SIG: Global Literacy  
11:30 to 1:00 pm  
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)  
Participants:  
What works to improve early grade reading outcomes in the LAC region?    
Thomas J De Hoop, American Institutes for Research  
EGR resources in the LAC region    
Maria J Vijil, Juarez and Associates  
Stakeholder mapping and analysis in the LAC region    
Andrea Coombes, American Institutes for Research
LAC systematic review: translating evidence into practice. Rebecca Stone, American Institutes for Research

604. Diversifying educational opportunities to ensure the inclusion of the most marginalized
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair: Mary Joy Pigozzi, Education Above All/Educate A Child
Participants:
  - Educational opportunities for over-aged children through accelerated education programs (AEP) Michael Morrissey, Independent Consultant
  - Educational opportunities for mobile populations Caroline Dyer, University of Leeds
  - Educational opportunities for internally displaced persons and refugees through the Self Learning Program (SLP) Barron Segar, US Fund for UNICEF

605. Aspects of education and violent extremism
SIG: Religion and Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Chair: Ratna Ghosh, McGill University
Participants:
  - Canadian teachers' views on education's role in religious extremism Ratna Ghosh, McGill University
  - Education’s role in Religious Bullying W. Y. Alice Chan, McGill University
  - How can language education counter violent extremism (CVE)? Mehdi Babaei, McGill University
  - Controlling religious education for security purposes: Case study of Uyghurs in Xinjiang, China Maihemuti Dilmurat Dilimulati, McGill University

606. Business Meeting / Global Literacy SIG
SIG: Global Literacy
Meeting
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chairs: Barbara Trudell, SIL Africa
        Margaret M Dubock, RTI International / UVA

607. Exclusion, Inclusion and the possibility of Intercultural communication in contemporary Europe: Second and Foreign Language education for established and newly arrived migrant students
SIG: Language Issues
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
  - Inclusion and exclusion of newly arrived migrants in English classes in Norway Tony Burner, University of Southeast Norway; Christian Carlsen, University of Southeast Norway
  - How German Teacher Education is Responding to Newly Arrived Second Language Learners Anne-Coleman Webre, University of Michigan

Textual Resources and Activities Used by Norwegian EFL Teachers to Promote Intercultural Communicative Competence Sissil Lea Heggernes, Oslo and Akershus University College of Applied Sciences

608. Inequality in Higher Education
SIG: Economics and Finance of Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair: Laurence Wolff, self-employed
Participants:
  - Cost-sharing in Kazakhstan higher education: shifts in payments during economic crisis. Aigul Nurpeissova, PhD student
  - Inequality in Higher Education, Political Tolerance and Conflict Between Nations Zehorit Dadon-Golan, Bar Ilan University
  - Research on the Phenomenon, Motivation and Policy-thinking of Contemporary Chinese Entrepreneurs Give Major Gifts to the American University Chenghua Lin, Research Institute of Development Strategy, Zhejiang University, China

609. Panel: PART III Equity Issues in Education Finance and Policy in India and Pakistan
SIG: Economics and Finance of Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Organizer: Iris Bendavid-Hadar, Bar Ilan University
Chair: Jinusha Jinusha Panigrahi, Centre for Policy Research in Higher Education (CPRHE), India
Participants:
  - Innovative Financing in Pakistan: Interesting Ideas or Actionable in Education 2030? Saba Saed, Idara-e-Taleem-o-Aagahi, Pakistan
  - The Dynamics of Educational Financing in India and Policy Implications Jinusha Jinusha Panigrahi, Centre for Policy Research in Higher Education (CPRHE), India
  - Problematizing Equity in Teaching and Learning Sadaf Zulfiqar, UNICEF

Discussant: Euphrates Gobina, Unesco

610. Globalizing curricula? Development and reform
SIG: Globalization and Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Participants:
  - Travelling Concepts in Curriculum-Making: the Case of Primary Curriculum Renewal in Kazakhstan Kairat Kurakbayev, Nazarbayev University Graduate School of Education; Assel Kambatryova, Nazarbayev University Graduate School of Education
  - Exploring Glocal Imaginaries of Teaching and Curriculum Inquiry Abraham Ceballos-Zapata, Michigan State University; Modi Pang, Elementary School in Shenyang
611, Business Meeting / Latin America SIG
SIG: Latin America
Meeting
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Chair:
Martina Arnal, Independent Researcher
Discussants:
Maria Jesus Rojas, Teachers College Columbia University
Diana Rodriguez-Gomez, Universidad de los Andes
Fernanda Pineda, Consultant

612, Global perspectives on higher education access and quality
SIG: Higher Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
(Un)equal spaces in higher education: Exploring a university in British Columbia, Canada Pak Kei Bernard Chan, The University of British Columbia; Lauren Oakley, The University of British Columbia; Bayan Naif Qutub, University of British Columbia
Current Trends of Overseas Students Pursuing Higher Education in China Guo Sunny Xin, The Chinese University of Hong Kong
Rural Students in China’s Elite Universities: Cultural Capital and Social Success Xie Ailei, University of Hong Kong; Kuang Huan, College of Education, University of Florida; Hong Yanbi, Southeast University; Gerard A Postiglione, University of Hong Kong
Exclusion within inclusion: qualitative study on rural students’ learning experience in college Yuting Zhang, Zhejiang Normal University

613, The uses and misuses of civilizational analysis in Comparative Education
SIG: Globalization and Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Organizer:
Roger Dale, University of Bristol
Discussant:
Susan L Robertson, University of Bristol

614, Race, Education and the Problematics of Inclusion/Exclusion in post-apartheid South Africa
11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
Jonathan David Jansen, University of the Free State
Participants:
Racial intimacies and reprisal on former white campuses Jonathan David Jansen, University of the Free State
How middle class black parents negotiate racial claims in white dominant schools Tshepiso Mntjite, University of the Free State
Students negotiating racial biographies on former white campuses Rudi Buys, University of the Free State

615, Diversity, Cultures and Schools
11:30 to 1:00 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
Reformer’s Dream or Nightmare? Cultural Symbiosis and Contradiction in the Schooled Society Maryellen Schaub, PSU; Hyerim Kim, Penn State University; Deok-Oh Jang, Penn State University; David P Baker, Pennsylvania State University; Mayli Zapata, University of Pennsylvania
Internationality as a Strategy of Inclusion and Exclusion. Educational Discourses of Globality and Diversity - the Case of Germany Tobias Peter, Institute of Sociology, University of Freiburg
Understanding the impact of international students on cross cultural learning Anne M Hornak, Central Michigan University

616, Understanding geographical imbalances: Education across rural and urban contexts in Latin America
SIG: Latin America
11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Participants:
Contextualizing family and school effects on educational inequalities: the Geography of Opportunities in Latin America from UNESCO’s TERCE Esteban Villalobos-Araya, UAlbany
Is rurality forgotten in Latin America? Some insights from learning outcomes in four different countries Lucas Nestor Sempé, ENACCION
Mining inequality: Effects of artisanal and small scale gold mining on students’ learning. The case of Colombia. Ricardo Gomez, Universidad de Antioquia; Monica Lorena Vargas, Universidad de Antioquia
Everyday Education in Tepito Jordan Corson, Teachers College, Columbia University

617, Presidential Highlighted Session: Problematizing Measurement and Evidence
11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)
Chair:
Radhika Gorur, Deakin University
Participants:
Romancing Methods: Historicizing How Theory Acts as “the Retrieval” of Comparative Studies Thomas S. Popkewitz, University of Wisconsin, Madison
Indicator Problems: What Happen in the Spaces between Measures and Objectives? Ted Porter, UCLA
618. New Thinking on Educational Governance and Space
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Participants:
- The New Frontiers of Educational Governance: From Educational INC to Educational Regime Complexes
  Tavis Jules, Loyola University Chicago
- Transnational Educational Spaces - A Case for Conceptual Clarity Anne Weiler, University of Münster
- University Governance Transformations in Transition Countries and Prospects for Internationalization
  Mariam Orkodashvili, GAU

619. Citizenship Education
11:30 to 1:00 pm
Sheraton Atlanta: Floor 3 - Piedmont (North Tower)
Chair:
- Jasmina Josic, School to School, International
Participants:
- Educating for Tolerance: a Comparative Study of Civic Education Policies and Tolerance Levels in Belgium (Flemish) and England
  Carine Verschueren, Teachers College, Columbia University
- Problematizing Civic “Doing” in Education: Civicism, Justice, Resilience and Transformation in Disadvantaged Schools
  Jeffrey Coupe, Creative Associates International
- Teaching history, forging citizens? Exploring recent curricular reforms in Canada and Brazil
  Tatiana Feitosa De Britto, University of British Columbia

620. Re-imagining the School of Education of Tomorrow
SIG: South Asia
11:30 to 1:00 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Presenters:
- Tahir Andrab, Pomona College
- Mariam Chuhtai, Lahore University of Management Sciences
- Dana Burde, New York University

621. Promoting Teacher Professional Development and Learning
SIG: Teacher Education and the Teaching Profession
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair:
- Licui Chen, University of Hong Kong
Participants:
- A qualitative exploration into school strategies for promoting teacher professional learning in Shanghai
  Liang Huang, The Chinese University of Hong Kong; Nicholas Sun-Keung Pang, The Chinese University of Hong Kong
- An exploration of teacher professional development activity types for cultural diversity in South Korea
  Hara Ku, Hanyang University; Yun-Kyung Cha, Hanyang University
- Impact of Teacher Development Initiative on classroom practices and education outcomes in marginalised children
  Suma Sachdeva, CARE India

622. Uses and Effects of ILSAs in Different Contexts
SIG: Large Scale Cross National Studies
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 1 (North Tower)
Chair:
- David Rutkowski, University of Oslo
Participants:
- Evidence-based decision making? TIMSS, agenda setting and policy change in Israeli mathematics education
  Yariv Feniger, Ben-Gurion University of the Negev
- Examining the Evidence from TIMSS: Why do Indonesian Students Underperform in International Tests?
  Budi Waluyo, Lehigh University; Alexander Wiseman, Lehigh University
- Reading the local and the global: comparing PISA Reading Literacy, GCSE English and MCAS English Language Arts
  Jeanne Marie Ryan, University of Oxford
- The influence of PISA rankings on national policies: A critical analysis
  Shefa AlHashmi, Penn State University

623. Emerging challenges and inequality in East Asia
SIG: East Asia
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair:
- Xinyi Wu, Brigham Young University
Participants:
- Chinese educational reforms: convergence with global quality assurance and evaluation trends?
  Olli Pentt, Antero Suominen, University of Turku; Johanna Kallo, University of Turku; Risto Rinne, University of Turku; Yihong Fan, Xiamen University
- Gender and Rural-urban Gaps in Chinese Students’ Self-efficacy of STEM Disciplines
  Yiwei Wang, Tsinghua University
- Problem solving paradigm of education quality and inequality in China
  Xingguo Zhou, Department of Education, University of Turku
- Spillover Effect of Local Higher Education Service in China
  Sheng Cui, Renmin University of China; Kunfeng Pan, Renmin University of China

624. Business Meeting / Youth Development and Education SIG
SIG: Youth Development and Education Meeting
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Chairs:
- David Arthur Balwanz, University of Johannesburg
- Arushi Terway, Independent Consultant

625. Perspectives of Justice and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Participants:
- Educational justice and education as public policy: a
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comparative analysis between Brazil and China from the 90s Adriana Sales Melo, Universidade de Brasilia - Brasil
Rival International Normative Regimes in Education Policy: UNESCO, the OECD and the Problematic of Social Justice versus Human Capital Gilbert A. Valverde, University at Albany - State University of New York

Chair:

1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)

Chair: Martina Arnal, Independent Researcher
Participants:
Comparative analysis of children's enrollment patterns in different areas of Honduras Akemi Ashida, The University of Tokyo
Regulated School Autonomy: The Overlooked Condition to Improve Student Learning in Latin America Pablo Cevallos Estarellas, IIEP-UNESCO Sixth-grade Student Employment and Academic Achievement: First Findings from Latin America's TERCE David Post, Penn State University ¿Primera infancia, compromiso y responsabilidad de todos? Latin America and the global struggle against corporatisation of early childhood education Mathias Urban, University of Roehampton

Chair:

2:45 to 4:15 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)

Chair: Maung Nyeu, Harvard University
Participants:
Education Inequality in Australia and South Africa: The Effects of Neighbourhood and School Context on Indigenous School Achievement Jenny M Dean, University of Canberra, Australia Disparities in School Discipline in Shelby County Schools and its Surrounding Suburban Municipal School Districts Robert Arnold, Uno Between Extinction and Hope: Minority Students as Co-creators for Culturally Relevant Curriculum Maung Nyeu, Harvard University Acknowledging Past Muslim Civilization in the mainstream curriculum to decolonize the young Muslim's mind Husna Arif, University of Toronto; Saira Moez, University of Ottawa

Chair:

4:15 to 5:45 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)

Chair: Martha Margaret Hewison, UNHCR Geneva HQ
Participants:
Methodology and findings from the field testing of the AEWG tools Kathryn Cooper, Save the Children UK In depth data and findings from the field testing of the AEWG pocket guide and principles Kate Radford, War Child Holland AEWG tools in action in program design Veronique Ringot, Save the Children UK

Discussant: Ash Hartwell, ECCN- USAID

Chair: Sue James, University College London
Participants:

Discussant: Luis Crouch, RTI International

Chair:

5:45 to 7:15 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)

Chair: Tutaleni I. Asino, Oklahoma State University; Miye N Tom, Centro de Estudos Sociais

Participants:
Global Learning Metrics and the (Im)possibility of Decline Patricia Bromley, Stanford University; Julia Lerch, Stanford University Social and Epistemic Networks in Global Education Mike Zapp, Luxembourg Constructing the Modern Research University: Rationalizing Educational Research through Evaluation in the United Kingdom Marcelo Marques, University of Luxembourg What is a world-class university? Michelle Reddy, Stanford University
632. Global perspectives on early childhood care and education
SIG: Early Childhood Development
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 11 (South Tower)
Participants:
- Comparative Analysis of Financing for Early Childhood Care and Education in Asia and the Pacific Keiichi Ogawa, Kobe University
- It takes a village: Exploring peer effects of preprimary attendance Olivia G Murray, Vanderbilt University
- Does early childhood education matter in the MENA region? Lamia Mokaddem, University of Tunis El Manar; Kaouthar Soudani, Université de Tunis El Manar

633. Theorizing Educational Transformations in Post-Soviet Countries
SIG: Eurasia
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair: Aliya Kuzhabekova, Nazarbayev University
Participants:
- Higher Education Reforms and Their Impact on Equity in Selected Post-Soviet Countries Lela Chakhaia, European University Institute
- Making the invisible visible: Mapping a postmodern approach to higher education reform in Tajikistan, Central Asia Emma Sabzaliieva, University of Toronto
- Searching for heterotopia(s) in post-Soviet spaces Elise S Ahn, KIMEP University

634. Advancing Visual Methods in Comparative and International Education
SIG: Post-Foundational Approach to Comparative and International Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
- Globes, Flags, Camels and Cultures: Iconography of the Global University Website in Comparative Perspective Jonathan Friedman, New York University; Cynthia Miller-Idriss, American University; Jennifer Auerbach, New York University
- Images of internationalization: Promoting the global university Gerardo Blanco Ramirez, University of Massachusetts Boston; Amy S Metcalfe, University of British Columbia
- Unpacking visual media of global university rankings sites Riyad Shahjahian, Michigan State University; Annabelle Estera, Michigan State University
- Fitting in, Standing out: Using Visual Data to Trace Multivocality in Far Right Youth Subcultural Style Cynthia Miller-Idriss, American University; Annett Graefe, New York University

Discussant: Justin J.W. Powell, University of Luxembourg

635. Complexities of education of marginalized language groups in Canada, India, Myanmar and Nepal: Policy, practices and perceptions
SIG: Language Issues
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Participants:
- Official Language Policy Documents in Canada and Nepal: A Comparative Analysis of Marginalized/Minoritized Languages Ramesh Pokharel, OISE, University of Toronto
- Complex sociolinguistic contexts in India and Nepal: Flexible and comprehensive language-in-education policies and practices needed Dhir Jhingran, Language and Learning Foundation
- Language-in-education practices and perceptions of eight Chin, Kachin, Karen, and Lisu seminary teachers in Myanmar: Non-dominant-language as resource Mary Shepard Wong, Azusa Pacific University

636. Internationalizing Canadian higher education: Critical perspectives on historical and contemporary policies and practices
SIG: Higher Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 3 (South Tower)
Participants:
- Internationalization in Canadian Higher Education: Historical and contemporary manifestations Marianne Larsen, Western University
- University internationalization, immigration, and the Canadian dream: Problematizing federal immigration legislation’s impact on international students Rashed Al-Haque, Western University - Canada
- Raising the ethical under the rhetorical frenzy of internationalizing Canadian higher education Desire B Yamutua, Western University
- Internationalization of Teacher Education in Canada: An Instrumental Approach Vanessa Sperduti, Western University

637. Teachers Administrators and the Practice of Inclusive Education
SIG: Inclusive Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair: Tania Saeed, Lahore University of Management Sciences (LUMS)
Participants:
- Power and pitfalls of the Individual Education Plan as mediating artefact in the implementation of Inclusive Education Tinde Kovacs Cerovic, Independent Researcher; Olja Jovanovic, Institute for Psychology, Faculty of Philosophy, Belgrade; Dragica Pavlovic Babic, Institute for Psychology, Faculty of Philosophy, Belgrade
- Teacher Ideology and Inclusive Education: Teaching towards (In)Tolerance Tania Saeed, Lahore University of Management Sciences (LUMS)
- Teacher, classroom practices and inclusive education Ashwini Tiwari, The University of Texas Rio Grande Valley

Rate of Policy Change-Individuals with Disabilities
Education Improvement Act of 2004 (Before and After) Chantell Erika Hess Taylor, University of Memphis

638. Network analyses and the study of global education policy
SIG: Globalization and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)

Participants:
International organizations, knowledge production and the mobilization of the education privatization agenda: A bibliometric analysis Antoni Verger, Universitat Autònoma de Barcelona; Clara Fontdevila, Universitat Autònoma de Barcelona
Unequal partners? Networks, centrality, and aid to international education Francine Menashy, University of Massachusetts Boston; Robin Shields, University of Bath
Knowledge counts: A bibliometric analysis of the Education for All Global Monitoring Reports Robyn Read, OISE/U Toronto
Caught in the web: How networks shape international organizations? Oren Pizmony-Levy, Columbia University Teachers College

Discussant:
Bob Lingard, University of Queensland

639. Capturing and Conveying Comprehension
SIG: Global Literacy
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)

Participants:
Measuring comprehension via group administered literacy assessments (GALA) Jonathan Stern, RTI International
Measuring comprehension in households with UNICEF’s MICS Manuel E Cardoso, UNICEF/Teachers College
Measuring and reporting comprehension as Save the Children’s a global indicator Cynthia Koons, Save the Children; Rachel Maranto, Teachers College, Columbia University / IRC; Amy Jo Dowd, Save the Children

Discussant:
Silvia Montoya, UNESCO Institute for Statistics

640. Higher Education and Fragility: Policy, Partnerships, and Peace
SIG: Higher Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)

Chair:
Elisabeth Wilson, FHI 360

Participants:
Effectiveness of Cross-border Partnership to Increase the Quality and Relevance of Higher Education in Afghanistan Elisabeth Wilson, FHI 360
Higher Education, Development and Peacebuilding in the Colombian Peace Agreement Ivan Pacheco, Boston College
University Peace Infrastructures in Sub-Saharan Africa:
Higher Education as a Mechanism for Transformation in Fragile Contexts Ane Turner Johnson, Rowan University
Higher education in post-disaster environments: The case of the Haiti earthquake Louise Michelle Vital, Boston College

SIG: Cultural Contexts of Education and Human Potential (CCEHP)
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)

Organizer:
Sophy Xiuying Cai, University of Illinois at Urbana-Champaign
Chair:
Sophy Xiuying Cai, University of Illinois at Urbana-Champaign

Participants:
“International” Students or “Internationalized” Students: Making and Unmaking of International Student Identities Sujung Kim, University of Illinois; Naomi Kainuma, University of Illinois; Wenyulin Li, University of Illinois; Tsai-Chen Lee, University of Illinois; Zidian Zhang, University of Illinois; Alicia Segura, University of Illinois; Shaojing Gao, University of Illinois
“Categorized Segregation” or “Imposed Integration”: Engaging International Students in Transforming International Education Sophy Xiuying Cai, University of Illinois at Urbana-Champaign; Xinxin Chen, University of Illinois; Alia Muhammad Radzi, University of Illinois; Yitong Pan, University of Illinois
“Acculturating Calculative Consumers” or “Engaging Whole Persons”: Educating International Students as Potential Critical Cosmopolitans Sophy Xiuying Cai, University of Illinois at Urbana-Champaign; Han Yu, University of Illinois; Yitong Pan, University of Illinois; Naomi Kainuma, University of Illinois; Xinxin Chen, University of Illinois

Discussant:
Nicole Lamers, University of Illinois

642. Experiences with refugee education in different contexts
SIG: Education Conflict and Emergencies
1:15 to 2:45 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)

Chair:
Stephanie Bengtsson, Wittgenstein Centre for Demography & Global Human Capital

Participants:
More equal than others: The European Union’s response to the education of refugees and migrants within its borders Stephanie Bengtsson, Wittgenstein Centre for Demography & Global Human Capital
Sentiment Analysis of Refugee Education Debates through Digital and Social Media Listening of
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Communication Patterns and Discourse Daniel Pop, Open Society Foundations; John Kowalzyk, Open Society Foundations
The UNRWA experience: lessons from 70 years of educating Palestinian refugees Jo Keiley, New York University

643. Public-private partnerships (PPPs) for education, in practice; stakeholder perspectives and reflections on Liberia’s education partnership pilot
1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Presenters:
Susannah Hares, Ark
Justin Sandefur, Center for Global Development
Paul Skidmore, Rising Academy Network
Discussant:
Koli R Banik, USAID

644. Early Childhood Educational Access
1:15 to 2:45 pm
Sheraton Atlanta: Grand Ballroom B (South Tower)
Participants:
School readiness and life readiness: A framework and theory of change for quality early childhood education Sarah Strader, Pending; Kara Howard, Harvard Graduate School of Education; Mary Pham, Harvard Graduate School of Education
The impact of pre-primary school participation on learning achievement of Grade 6 pupils in Uganda Njora Hungi, African Population and Health Research Center; Nelson Gichuhi Muhia, African Population Health Research Center; Moses Ngware, African Population and Health Research Center
An international comparative research on the developmental stage and structure of Vietnamese and Japanese children Yen T. H. Nguyen, National Institute of Education Management (N.I.E.M), Vietnam; Hozumi Araki, Graduate School of Science for Human Services, Ritsumeikan University
Implementing Right to Education in Cities: Evidence from Slums of Lucknow, Uttar Pradesh (India) Sunita Chugh, NUEPA, New Delhi, India

645. 'Education and Social Economy': Examining Education Quality and Equality in Egypt and Jordan
SIG: Middle East
1:15 to 2:45 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Chair:
Jason Nunziato Dorio, University of California, Los Angeles
Participants:
Education and Social Economy in Egypt: A Critical Inquiry of Social Enterprises’ Role in Supplementary Education Karim El-Samman, American University in Cairo
Empowerment in times of transition: The role of NGOs in Reforming Education in Egypt since 2011 Eman Maher Habib, American University in Cairo
The Culture of Secondary Exit Examinations: A Case Study of Egypt and Jordan Suhair A. Mrayan, Arkansas State University; Amany I Saleh, Arkansas State University
Improving the Quality and Equality of Technical and Vocational Education and Training (TVET) in Egypt: Comparative-Qualitative Study Reham Abdellatif, The American University in Cairo

646. Reflecting on CIES 2017: Optimizing Learning and Cultivating Inquiry
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Organizers:
Noah Sobe, Loyola University Chicago
Regina Cortina, Teachers College, Columbia University
Ora Kwo, University of Hong Kong
Discussant:
Christopher Shephard, USAID

647. Education and Youth Agency: Qualitative Case Studies from Across Africa
SIG: Youth Development and Education
1:15 to 2:45 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Participants:
The Last Great Hope for Transforming the Lives of Girls: The Rhetorics of Girls’ Education in Upper Egypt Mohamed K Sallam, University of Minnesota
Vocational Training and Agency among Kenyan Youth Acacia Niko, University of Minnesota
Peers, Sexual Relationships, and Agency in Tanzania Laura L. Wangsness Willemsen, University of Minnesota; Anna Ndesamburo Kwayu, Policy Forum, Dar es Salaam, Tanzania
Discussant:
Joan DeJaeghere, University of Minnesota

648. Challenges & successes with education interventions in the developing world: Improving girls’ educational opportunities in the Democratic Republic of the Congo
3:00 to 4:30 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
Chair:
Andrew Matthew, International Rescue Committee
Participants:
Overview of DRC Context and Project Theory of Change Mactar Diagne, International Rescue Committee
Qualitative findings: Challenges to Girls’ Education in the DRC and policy implications Bjorn H Nordtveit, University of Massachusetts Amherst
Challenges in Collecting Quantitative Data in the Field Jennifer Randall, University of Massachusetts Amherst
The Impact of VYF on Student Math and Reading Achievement Alejandra Garcia, University of Massachusetts Amherst
Advanced Learning Programs (ALP) for Out of School Girls: Their Impact on Student Achievement and Traditional School Enrollment Francis Rick, University of Massachusetts Amherst
Discussant:
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649, Sharing lessons between the North and the South; What works to improve primary school reading rates
SIG: Large Scale Cross National Studies
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 2 (North Tower)
Chair:
Melissa Chiappetta, Center for International Evaluation, Abt Associates
Participants:
Instructional practices and support for educators: Connections to student outcomes Carolyn Layzer, Senior Associate, Abt Associates
Predicting reading ability in international development: A Malawian case study Melissa Chiappetta, Center for International Evaluation, Abt Associates
Problematizing North/South: Understanding inequalities in reading instruction and learning Ellen Bobronnikov, Senior Associate, Abt Associates
Discussant:
ellen Bobronnikov, Senior Associate, Abt Associates

650, Reading and books
SIG: Global Literacy
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 3 (North Tower)
Participants:
Lessons in Literacy: 8 Principles to ensure every last child can read Hollie Warren, Policy Adviser
Motivational Impact of the Read to Learn Literacy Intervention: Creating Optimal Learners Monica Kowalski, University of Notre Dame
Knowledge, Attitudes and Practices around Digital Reading Sarah Lauren Jaffe, Worldreader
Reading Kenya breaks new ground in literacy education in Kajiado county Adelheid Bwire, Kenyatta University; George Andima, Kisii University; Ruth Odondi, National Book Development Council of Kenya; Pamela Winsor, CODE; Leigh Eagles, CODE

651, Business Meeting / Globalization and Education SIG
SIG: Globalization and Education
Meeting 3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 4 (North Tower)
Chairs:
D. Brent Edwards, University of Hawaii
Christine E Monaghan, New York University
Discussants:
Eric Layman, Indiana University
Rolf Straubhaar, University of Georgia

652, Business Meeting / ICT4D SIG (ICT for Development)
SIG: ICT for Development (ICT4D)
Meeting 3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Atlanta 5 (North Tower)
Chairs:
Jayson W Richardson, San Diego State University

653, Problematizing traditional development models; Sesame Workshop's creative ways to empower young children and communities
3:00 to 4:30 pm
Sheraton Atlanta: Floor 2 - Augusta (South Tower)
Participants:
Employing low-technology solutions to deliver high quality education content Abigail Bucuvalas, Sesame Workshop
Collecting feedback on education using interactive mass media Shanna Kohn, Sesame Workshop
Transforming children from recipients to deliverers of change Bosun Jang, Sesame Workshop
Beyond financial education, to empowerment Alyson Moskowitz, Sesame Workshop
Discussant:
Kim Foulds, Sesame Workshop

654, Lisez-vous Français? Early Grade Reading In Francophone Africa; A multi-country comparison of assessment tools, data, and program design
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Capitol Center (North Tower)
Chair:
Eleanor Morefield, USDA
Participants:
Program evaluation of cross-country comparison - ASER, a common reading tool Michaela Gulemetova, IMPAQ International; Laurence Dessein, IMPAQ International; Elnaz Safarha, IMPAQ International
"We are all in this together" - Ministry, School and Community Actors working Together for Improved Literacy in Côte d’Ivoire Eily Bahati, AVSI Côte d’Ivoire
Promoting Literacy and Girls Education in Burkina Faso Abdoulaye Bikienga, CRS Burkina Faso
"Jigiya - Hope" – Promoting Access to Quality Education in Mali – School Meals, Balanced Literacy, and Sustainability Roseline Kany Sidibe, CRS Mali

655, Evidence and Results; Educating Vulnerable Girls to Become Empowered Women
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Capitol South (North Tower)
Chair:
Amanda Moll, CARE USA
Participants:
Girls Leadership to Advance Education Equity Denise Dunning, PhD, Rise Up, Executive Director; Rufaro Kangai, Rise Up, Education Specialist
Wezesha Vijana - A Girls' Advancement Education Initiative Empowering Girls to Create their Futures (Kenya and Tanzania) Carolyne Sunye, Asante Africa Foundation - Kenya; Erna Grasz, Asante Africa Foundation; Anne Muli, Asante Africa Foundation - Kenya
Stop poverty before it starts – Empower Out of School
656, Approaches to Early Grade Reading and Wellbeing in Fragile Contexts
SIG: Education Conflict and Emergencies
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 10 (South Tower)
Chair: Carol Deshano Da Silva. Save the Children
Participants:
- Literacy in Fragile Contexts - Adapting Literacy Programming. Rachel McKinney, Save the Children US
- Safe Healing and Learning Spaces for Literacy Instruction. Mackenzie Matthews, International Rescue Committee
- Building Resilience and Social Cohesion Through Education Materials. Margaret Sinclair, PEIC-EAA

657, Exploring and using gender and education data
Committee: Gender & Education
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 12 (South Tower)
Chair: Caroline Manion. University of Toronto
Participants:
- Bridging the gap between data and practice on gender and education globally. Stephanie Psaki, Population Council; Katharine McCarthy, Population Council; Barbara Mensch, Population Council
- From “G.I. Jane” to “Coed”: Women veterans of World War II and the G.I. Bill. Jean Sung, University of Virginia, Curry School of Education

658, Problematizing the Production of Knowledge: Post-Foundational Approaches
SIG: Post-Foundational Approach to Comparative and International Education
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 13 (South Tower)
Participants:
- Everyday nationhood in education. Zsuzsa Millei, iASR, University of Tampere, Finland
- Liminalities of Global Citizenship Education in “hard spaces”: ethics, methodologies, and sensitivities. Lauren Ila Misiaszek, Institute of International and Comparative Education, Beijing Normal University
- Unsettling the coloniality of knowledge production in comparative education after the Cold War: A methodological note on juxta. Iveta Silova, Arizona State University; Zsuzsa Millei, iASR, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland

659, Global Norm Making and Domestic Quality Framing in Post-EFA Era: Language and Gender Equity in Southeastern Nigeria
SIG: Africa
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 2 (South Tower)
Chair: Desmond Ikenna Odugu. Lake Forest College
Participants:
- Global Norm as Local Practice: School Choice, Multilingual Tensions and Cultural Mainstreaming. Igboland Desmond Ikenna Odugu, Lake Forest College
- Situating the Imbroglio of LoI in Science Studies at the Primary Grades in South-Eastern Nigeria. Ifeoma Obuasi, Michael Okpara University of Agriculture Umudike
- Expression of inequality and its effect on the girl child learning process in south eastern Nigeria. Ngozi Nwobia, Ebonyi State University

660, Shaping citizens through conflict, cohesion, and contestation
SIG: Citizenship and Democratic Education (CANDE)
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 4 (South Tower)
Chair: Michelle J Bellino. University of Michigan
Participants:
- Longitudinal Study of Protest Narratives in History Textbooks: case of Croatia. Renata Horvatek, Pennsylvania State University
- Human rights (violence) and democratic peacebuilding citizenship in Bangladesh: Curriculum spaces, youth voices and teacher voices. Ahmed Salehin Kaderi, OISE / University of Toronto

661, Panel: Part IV Equity Issues in Education Finance and Policy in Pakistan, India, Nigeria, and Mongolia
SIG: Economics and Finance of Education
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 5 (South Tower)
Organizer: Iris Bendavid-Hadar. Bar Ilan University
Chair: Saba Saeed. Idara-e-Taleem-o-Aagahi, Pakistan
Participants:
- Affirmative Action in Secondary Education in India: National Means Cum-Merit Scholarship Scheme. Raju Dr. Vetukuri P. S., Department of Educational Finance National University of Educational Planning and Administration New Delhi (India)
- Innovative Financing in Pakistan: Interesting Ideas or Actionable in Education 2030? Saba Saeed, Idara-e-Taleem-o-Aagahi, Pakistan
- Financing Basic Education in Nigeria: What are the Feasible Options? Eustace Uzor, Research Fellow, Centre for the Study of the Economies of Africa (CSEA), Nigeria. MSc in Development Studies Candidate, London School of Economics (LSE), UK.
- Investing in Children in Mongolia. Otgontugs
662. Manifestations of Government Agenda in International Education
SIG: Globalization and Education
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 6 (South Tower)
Participants:
- Language Policy in Botswana: the Price of a “Homogenous” Nation Elizabeth Wallis, American University
- China’s International English: Linguistic and Cultural Identity Formation through the Teaching of English as a Foreign Language in China Jessica White, American University
- The Exportation of National Identity: motivations behind study abroad scholarships in the United States and Canada Ryne Cender, American University
- Cultural Identity and Exchange: A Program Evaluation of the Fulbright Program’s English Teaching Assistantship in Turkey Allison Meyer, American University

663. Challenges of quality primary education in varied multilingual contexts In Africa; Eritrea, Ethiopia, Nigeria, Uganda, Zambia
SIG: Language Issues
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 7 (South Tower)
Participants:
- Promoting early grade literacy in linguistically diverse societies: How is assessment making a difference? Olayinka Olagbegi-Adegbite, University of Wisconsin, Madison
- Minorities within a minority: If home language is different from the school’s local language, what is the impact? Roderick B Hicks, Africa Educational Trust; Lucy Maina, Africa Educational Trust
- Prospects and challenges in scaling up MT Curriculum Development and implementation in Multi-lingual Environment: Experiences from Ethiopia Dessalegn Garsamo, RTI

664. Higher education aspirations, access, and equality: Perspectives from around the world
SIG: Higher Education
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 8 (South Tower)
Participants:
- #FreeCollege: an examination of the conceptualizations of free higher education Denzil A Streeter, Syracuse University
- Assessing students’ global perspective in higher education institutions Lauren Bahia Simons-Lane, Florida International University
- Historical Changes in Aspiration Gap by Socioeconomic Status: Does Everyone Want Higher Education? Haram Jeon, Korea University
- Rethinking Equity in Higher Education Access: A “Changemaking” Approach to Admissions Hattie Elizabeth Duplechain, Ashoka

665. Embracing All: A Comparative Perspective on the Integration of Cultural Minorities
SIG: Inclusive Education
3:00 to 4:30 pm
Sheraton Atlanta: Floor 1 - Georgia 9 (South Tower)
Chair:
John M Heffron, Soka University of America
Participants:
- Multicultural Education in Canada: How to Break the Chains of Oppression of Cultural Minorities Viviane Vallerand, Soka University of America
- The Integration of Refugees into the German Education System: An Argument for Cultural Pluralism and Multicultural Education Marco Timm, Soka University of America
- Zero-Tolerance Policies and a Call for More Humane Disciplinary Actions Arlen Vidal, Soka University of America

666. Promoting dialogue and support for girls and women, youth, and minorities in China and Tanzania
3:00 to 4:30 pm
Sheraton Atlanta: Grand Ballroom A (South Tower)
Chair:
Peggy A. Kong, Lehigh University
Participants:
- How a religious education encourages and sustains Chinese village girls’ learning, agency, and well-being. Vilma Seeborg, Kent State University; Shujuan Luo, Kent State University; Ya Na, Kent State University
- The Intersection of Technology and Education: Empowerment of Tanzanian Women Kara Kirby, Kent State University
- Informal Education for Ethnic Minorities through Digital Media in Native Language Resources Rebecca A Clothey, Drexel University School of Education
- Understanding decision-making, motivation and enrollment in the International Education Division of Chinese High Schools: Western China Case Study Caitlin Fritch, Drexel University
- Nurturing youth’s educational engagement through their school and home experiences in Rural Gansu, China Yuping Zhang, Lehigh University; Peggy A. Kong, Lehigh University

667. Understanding stakeholder capacities and challenges in early literacy policy and practice: comparing findings from stakeholder analyses in Honduras, Jamaica, and Nicaragua
Discussion:
Jennifer H Adams, Drexel University
SIG: Latin America
3:00 to 4:30 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom C (South Tower)
Participants:
Building qualitative research capacity in partner countries to carry out qualitative research Andrea Coombes, American Institutes for Research; María J Vijil, Juarez and Associates
Results from the Early Grade Literacy stakeholder analysis in Honduras Erika Bulnes, FEREMA
Results from the Early Grade Literacy stakeholder analysis in Nicaragua Melba Castillo, Centro de Investigacion y Accion Ejecutiva Social (CIASES)
Results from the Early Grade Literacy stakeholder analysis in Jamaica Melody Williams, EduConnectJA

668. Pre-Service Teacher Education in Today’s World Context
SIG: Teacher Education and the Teaching Profession
3:00 to 4:30 pm
Sheraton Atlanta: Floor 2 - Macon (South Tower)
Chair: Pritha Choudhury
Participants:
The Significance of Preparing Pre-Service Teachers to Teach Global Issues Flavia Iuspa, Florida International University; Sadiq Abdullahi, Florida International University
Developing Intercultural Competence and World-mindedness in American Preservice Teachers Sara Young, Worcester State University
Unsettled foundations: Guiding pre-service teachers towards equity Marc Kuly, University of Winnipeg

SIG: Youth Development and Education
3:00 to 4:30 pm
Sheraton Atlanta: Floor 2 - Valdosta (South Tower)
Participants:
Demand-Driven Youth Workforce Development Program: Can It Be Done at Scale and Be Self-Financing? Suezan Lee, USAID; Nancy Taggart, USAID
Effects of Vocational Education on Wage: Case of the Philippines Seonkyung Choi, Kobe University
Taking Collective Action Using Student Voice: Problematizing Adultcentric Models of Educational Leadership Jonathan Damiani, Nagoya University of Commerce & Business

670. Closing Ceremony
4:30 to 5:00 pm
Sheraton Atlanta: Floor 3 - Grand Ballroom D&E (South Tower)

671. CIES Film Festivalalette VI
5:00 to 6:30 pm
Sheraton Atlanta: Floor 2 - Athens (South Tower)
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For many centuries, maps have been used to understand the world. Besides delineating geographic boundaries, maps have been marked by borders and hierarchies of knowledge and power – between Old World and New World, East and West, North and South, and between and within nation-states.

In a similar way, comparative and international education as a field has reflected divisions between what have been characterized as developed and developing nations, and by notions about where and by whom knowledge is generated and exchanged. The knowledge exchange has often been a monologue in which the “experts” of the North speak to and study the South. Yet, as global forces increasingly connect local actors across divisions and borders, opportunities arise to remap intellectual boundaries and reshape the flow of global knowledge production and exchange in education.

The theme of CIES 2018, “Re-mapping Global Education,” aims to shift the traditional starting point of research to a greater extent toward the global South. This shift not only enables South-North dialogue, but also enhances North-South dialogue and the expansion of South-South collaboration. The new map requires us as scholars and practitioners to expand our awareness of the voices, actors and knowledge producers that have historically been marginalized in educational research and institutions. Taking advantage of the widening epistemological parameters of our field, we will focus the conversation on theories and methodologies produced in the global South, with a view toward exploring new voices around the globe. This perspective impels us to forge commitments with greater dedication than ever across all kinds of borders and to re-envision possibilities for cooperation and mutual support in advancing education research and practice.

CIES invites proposals for papers, panel sessions, roundtables, and poster sessions that build on the expansion of the parameters of knowledge production and educational practice along these lines within the field of comparative and international education. For the complete Call for Papers, visit www.cies2018.org